

ECAD5012

Introduction to the
module content,
assignment &
Assessment for
Learning.



THIS IS A BIG, FAT
WASTE OF MY TIME!



Arwain y Dysgu (gyda SAC): beth, sut a pham ydw i'n addysgu? 2/Leading the Learning (with QTS): what, how and why am I teaching? 2 (ECAD5012-C)

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Announcements



ECAD5012-C Reading List





Summary

THE PICTURE SAYS IT ALL!

Mae'r tîm modiwl a minnau'n gyffrous iawn i weithio gyda chi dros y sesiynau i ddod i ddatblygu eich gwybodaeth, eich dealltwriaeth a'ch sgiliau mewn nifer o agweddau hanfodol ar addysgeg ystafell ddosbarth effeithiol.

Bydd y modiwl yn darparu amrywiaeth o brofiadau i chi a fydd yn eich cynorthwyo i gyflwyno cynnwys AoLE a'ch defnydd o strategaethau Asesu ar gyfer Dysgu i gefnogi addysgu a dysgu effeithiol yn CA2.

Gyda'n gilydd byddwn yn sicrhau eich bod yn cael y sgiliau a'r wybodaeth bwnc sydd eu hangen i gynllunio, cyflwyno a gwerthuso cyfleoedd dysgu sy'n ennyn diddordeb ac yn ysbrydoli pob dysgwr.

The module team and I are very excited to work with you over the coming sessions to develop your knowledge, understanding and skills in a number of essential aspects of effective classroom pedagogy.

The module will provide you with a variety of experiences that will aid you in both your delivery of AoLE content and use of Assessment for Learning strategies to support effective teaching and learning within KS2.

Together we will ensure that you are provided with the skills and subject knowledge needed to plan, deliver and evaluate learning opportunities which engage and inspire all learners.

Trwy gydol y modiwl byddwn yn gweithio ar y cyd i gyfiawnhau dewisiadau addysgeg yn seiliedig ar ddadansoddi, dehongli a gwerthuso ymarfer ystafell ddosbarth.

Byddwch nid yn unig yn darganfod y cefndir, y meddwl damcaniaethol a'r ymchwil sy'n sail i Asesu ar gyfer Dysgu a strategaethau ymarferol ar gyfer ei weithredu ond hefyd yn nodi ac yn myfyrio ar gynnwys a chyflwyniad AoLE penodol sy'n cwrdd â gofynion ein cwricwlwm newydd yng Nghymru.

Throughout the module we will work in collaboration to justify pedagogical choices based on analysis, interpretation and evaluation of classroom practice.

You will not only discover the background, theoretical thinking and research that underpins Assessment for Learning and practical strategies for its implementation but also identify and reflect on specific AoLE content and delivery that meets the requirements of our new curriculum in Wales.



Gwybodaeth Modwl /
Module Information



Gwybodaeth Aseu /
Assessment
Information



Restricted

Turnitin Submission
(English Medium)



Module introduction,
assessment overview and
Assessment for Learning ...

MODULE HANDBOOK

Module code : ECAD5012

Module name: Cycle 2 Professional and Pedagogical Studies: Leading the learning; what, how and why am I teaching?

BA PRIMARY EDUCATION
with Qualified Teacher Status

LEVEL 5
YR ATHROFA

LLAWLYFR MODWL

Cod y modwl: ECAD5012C

Enw'r Modwl: Cylch 2 Astudiaethau Proffesiynol ac Addysgegol: Arwain y Dysgu beth, sut a pham ydw i'n addysgu?

BA ADDYSG GYNRADD
gyda Statws Athro Cymwysedig

LEFEL 5

YR ATHROFA

MODULE CODE	MODULE TITLE	MODE OF ASSESSMENT
ECAD5012	Cycle 2 Professional and Pedagogical Studies: Leading the Learning: what, how and why am I teaching?	ASSESSMENT COMPONENT: 1 ASSESSMENT TYPE: Presentation (individual) – Reflective discussion of planned Assessment for Learning strategies learning across an... COMPONENT WEIGHT PRESENTATION DURATION (20 min individual) SUBMISSION DATE
	ECAD5012C	Cylch 2 Astudiaethau Proffesiynol ac Addysgegol: Arwain y Dysgu: beth, sut a pham ydw i'n addysgu? ELFEN ASESU: 1 MATH O ASESIAD: Aseiniad ysgrifenedig – Trafodaeth adfyfyriol ar strategaethau Asesu a gyfer Dysgu a ddefnyddir i ategu dysgu ac addysgu ar draws y MDPH. PWYSIAD YR ELFEN: 100% HYD Y CYFLWYNIAD : 30 munud (Cyflwyniad unigol 20 munud + 10 munud Cwestiwn ac Ateb) DYDDIAD CYFLWYNO:

Date	Time	Group 1 (WM)	Group 2 (EM)
Tuesday 29 th September	1:30pm - 3:10pm	S1 – Module introduction + assessment overview (TC) CJ4	
Friday 2 nd October	9am - 10:40am	S2 – CfW revisited (MD) TL06	S2 – CfW revisited (MB) TL11
	11am - 12:40pm	S2 – AfL 1 (MD) TL06	S2 – AfL 1 (TC) TL11
Tuesday 6 th October	1:30pm - 3:10pm	S3 – DCF1 (IJ) TL06	QTS1 -Targets PebblePad , standards (RT) TL11
Thursday 8 th October	1:30pm - 3:10pm	QTS1 -Targets PebblePad , standards (MD) TL14	S3 – DCF1 (IJ) TL04
Friday 9 th October	9am - 10:40am	S4 – MN1 (BS) TL06	S5 – H1 (SVH) TL11
	11am - 12:40pm	S5 – H1 (SVH) TL06	S4 – MN1 (BS) TL11
Tuesday 13 th October	1:30pm - 3:10pm	S6 – EA1(DW) TL06	S7 –S&T1 (LM) TL11
Thursday 15 th October	1:30pm - 3:10pm	S7 –S&T1 (MD) TL06	S6 – EA1(DW) TL11

MODES OF DELIVERY

Synchronous sessions - online timetabled sessions held in real time where there will be live input from tutors, directed tasks and tutor and peer led group discussions.	
Asynchronous sessions - online timetabled sessions where all material will be posted online with follow-up online input e.g. discussion forum, blogs etc.	
Directed tasks – tasks set during or at the end of sessions that you will be expected to complete independently. These will support your knowledge and understanding of the topic and will be formally assessed in follow-up sessions.	
Face to face sessions – Live sessions on campus in timetabled	

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Thursday 8 th October	1:30pm - 3:10pm	QTS1 -Targets PebblePad , standards (MD) TL14	S3 – DCF1 (IJ) TL04
Friday 9 th October	9am - 10:40am	S4 – MN1 (BS) TL06	S5 – H1 (SVH) TL11
	11am - 12:40pm	S5 – H1 (SVH) TL06	S4 – MN1 (BS) TL11
Tuesday 13 th October	1:30pm - 3:10pm	S6 – EA1(DW) TL06	S7 –S&T1 (LM) TL11
Thursday 15 th October	1:30pm - 3:10pm	S7 –S&T1 (MD) TL06	S6 – EA1(DW) TL11

Friday 16 th October	9am - 10:40am	S8 –LLC1 (MD) TL06	S9 – HWB1(MB) TL11
	11am - 12:40pm	S9 – HWB1 (MB) TL06	S8 –LLC1 (JM) TL11
Tuesday 20 th October	1:30pm - 3:10pm	S10 – AfL 2 (MD) TL06	S10 – AfL 2 (TC) TL11
Thursday 22 nd October	1:30pm - 3:10pm	QTS2 - (MD) TL14	QTS2 - (RT) TL04
Friday 23 rd October	9am - 10:40am	S11 –LLC2 (MD) TL06	S12 – HWB2(MB) TL11
	11am - 12:40pm	S12 – HWB2(MB) TL06	S11 –LLC2 (JM) TL11
Thursday 5 th Nov	1:30pm - 3:10pm	QTS3 - (MD) TL14	QTS3 - (RT) TL11
Friday 6 th November	9am - 10:40am	S13 – MN2 (BS) TL06	S14 – H2 (SVH) TL11
	11am - 12:40pm	S14 – H2 (SVH) TL06	S13 – MN2 (BS) TL11
Monday 9 th November	All day	Mini Bridge 1	
Tuesday 10 th November	1:30pm - 3:10pm	S15 - ASSESSMENT GUIDANCE (TC &MD) CJ4	

Thursday 12 th November	1:30pm - 3:10pm	S16 – AfL 3 (MD) TL14	S16 – AfL 3 (TC) TL06
Friday 13 th November	9am - 10:40am	S17 – EA2(DW) TL06	S18 –S&T2 (LM) TL11
		S18 –S&T2 (MD) TL06	S17 – EA2(DW) TL11
Monday 16 th November	All day	Mini Bridge 2	
Tuesday 17 th November	1:30pm - 3:10pm	S19 – Reading Development National priority (MD) TL06	S19 – Reading Development National priority (JM) TL11
Thursday 19 th November	1:30pm - 3:10pm	S20 – AfL 3 or RSE (MD) TL14	S20 – AfL 3 or RSE (TC) TL06
Friday 20 th November	9am - 10:40am	S21 – LLC3 (MD) TL06	S22 – HWB3 (MB) TL11
	11am - 12:40pm	S22 – HWB3 (MB) TL11	S21 – LLC3 (JM) TL11
Monday 23 rd November	All day	Mini Bridge 3	
Tuesday 24 th November	11am - 12:40pm	S23 – EA3(DW) TL13	S24 –S&T3 (LM) TL14
	1:30pm - 3:10pm	S24 –S&T3 (MD) TL06	S23 – EA3(DW) TL11
Thursday 26 th November	1:30pm - 3:10pm	QTS3 - (IJ) TL14	QTS3 - (RT) TL06

Friday 27 th November	9am - 10:40am	S26 – MN3 (BS) TL06
	11am - 12:40pm	S27 – H3 (SVH) TL06
Monday 30 th November	All day	
Tuesday 1 st December	All day	
Thursday	11am -	QTS4 - Phase

Friday 27 th November	9am - 10:40am	S26 – MN3 (BS) TL06	S27 – H3 (SVH) TL11
	11am - 12:40pm	S27 – H3 (SVH) TL06	S26 – MN3 (BS) TL11
Monday 30 th November	All day	Mini Bridge 4	
Tuesday 1 st December	All day	PHASE SWAP	
Thursday 3 rd December	11am - 12:40pm	QTS4 - Phase Swap feedback + Assessment Q&A (RT + TC) CJ1	S28 – DCF2 (IJ) TL13
	1:30pm - 3:10pm	S28 – DCF2 (IJ) TL13	QTS4 - Phase Swap feedback + Assessment Q&A (RT + TC) TL13
Friday 4 th December	9am - 10:40am	S29 - Innovation with AfL CJ2 (IJ & MD) TL06	S29 - Innovation with AfL CJ2 (TC & RT) TL11
	11am - 12:40pm	S29 - Innovation with AfL CJ2 (IJ & MD) TL06	S29 - Innovation with AfL CJ2 (TC & RT) TL11
Monday 7 th December	All day	Mini Bridge 5	
Tuesday 8 th December	9am - 10:40am	S30 – Innovation SHARE + Mod Review + Assessment check in (MD, GP, RT, TC) TL06	S30 – Innovation SHARE + Mod Review + Assessment check in (MD, GP, RT, TC) TL11

	11am - 12:40pm	QTS5 - QTS Getting ready for placement (MD) TL06	QTS5 - QTS Getting ready for placement (RT) TL11
Monday 4 th Jan to Friday 19 th Feb	All day	PLACEMENT	
Monday 22 nd February	9am - 10:40am	S31 - QTS Placement review + Next steps + Assessment logistics (MD, GP, RT, TC) CJ1	S32 QTS Placement review + Next steps + Assessment logistics (MD, GP, RT, TC) TL11
	11am - 12:40pm	S31 - QTS Placement review + Next steps + Assessment logistics (MD, GP, RT, TC) CJ1	S32 QTS Placement review + Next steps + Assessment logistics (MD, GP, RT, TC) TL11
Module Input complete			
Friday 26 th February	All day	<u>ASSESSMENT PRESENTATIONS</u>	



ASSignment?



6. Tasg a chanllawiau asesu

COD Y MODWL	TEITL Y MODWL	DULL ASESU
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6. Assessment tasks and guidance

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ECAD5012	Cycle 2 Professional and Pedagogical Studies: Leading the Learning: what, how and why am I teaching?	ASSESSMENT COMPONENT: 1 ASSESSMENT TYPE: Presentation (individual) – Reflective discussion of planned Assessment for Learning strategies used to support teaching and learning across an AoLE. COMPONENT WEIGHTING: 100% PRESENTATION DURATION : 30min (20 min individual presentation + 10 min Q+A) SUBMISSION DATE: 26/2/27

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Choose an
AoLE

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3) Plan a
Lesson that
aids
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Include a
variety of
AfL
strategies.

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Teach the
lesson.

6) 26/2/27.

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(30mins
- 20 talk, 10 Q+A)

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9) Presentation
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10) Presentation
includes...
conclusions and
recommendations
for teaching + Q&A

Create authentic contexts for learning

Encourage learners to take responsibility for their own learning

Support social and emotional development & positive relationships

Encourage collaboration

Sustained pupil effort to reach high but achievable targets

Employing a broad repertoire of teaching approaches

Promote problem solving, creative & critical thinking

Build on previous knowledge & experience to engage interest

Focus on the 4 Purposes

Use assessment for learning to accelerate progress

Make connections within & across Areas of Learning & Experience

Reinforce Cross Curricular Responsibilities, Literacy, Numeracy, Digital Competence

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The 4 Elements of AfL



Sharing criteria with learners Rhannu'r meini prawf gyda dysgwyr	Quality of questions/ quality of talk Ansawdd cwestiynau / Ansawdd sgwrs	Use and quality of feedback Defnydd ac ansawdd yr adborth	Peer and self assessment Asesu gan gymheiriaid a hunan-asesu
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The 4 Elements of AfL



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Discuss and research
examples of strategies for
each element of AfL.
Share in Padlet.





Let's work on getting high marks

Where might we
be cautious with
some of these
strategies?

Take this with you. Revisit anytime.

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