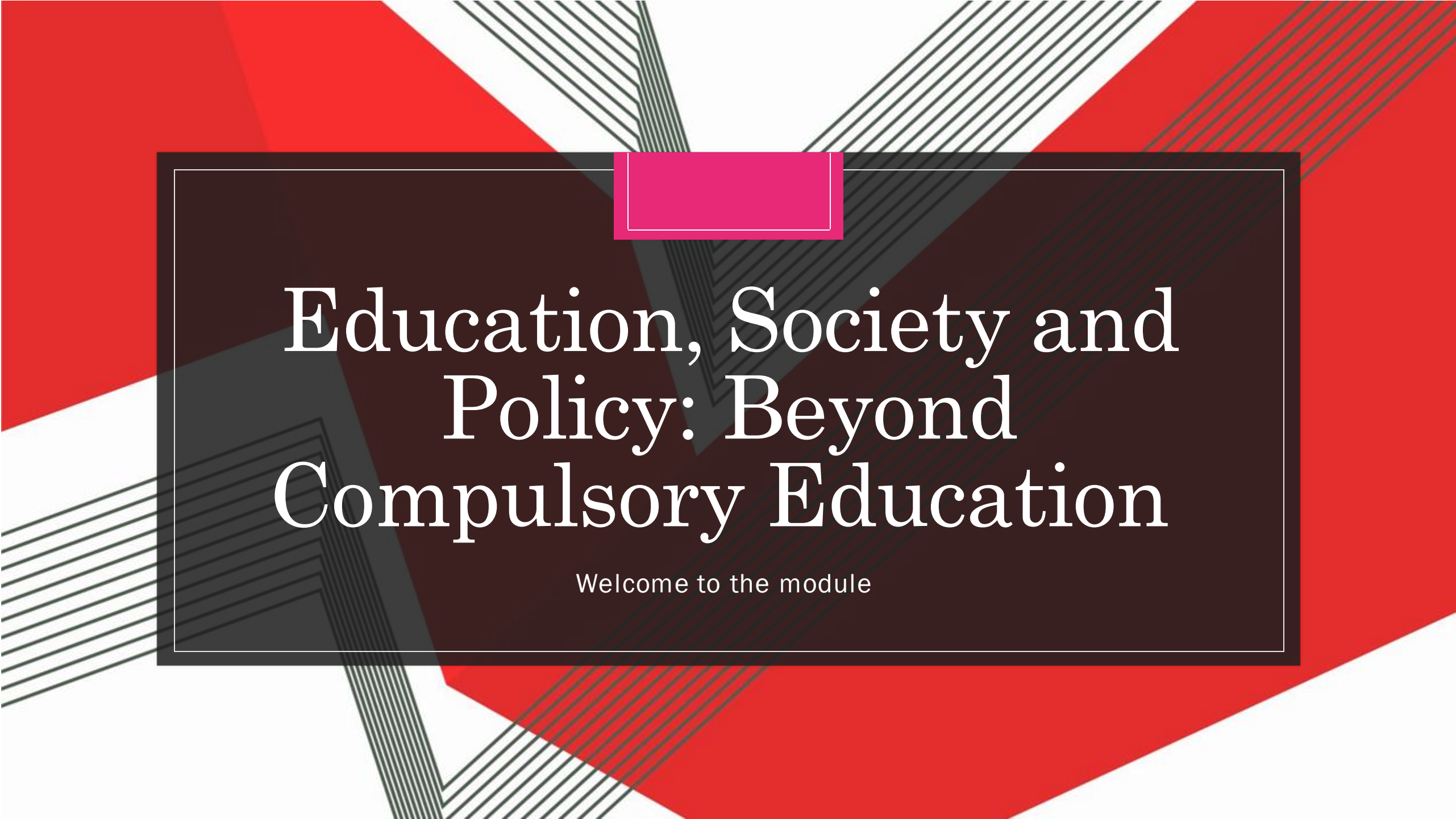




Education, Society and Policy: Beyond Compulsory Education

Welcome to the module

Aims and outcomes

AIM(S)

- To develop systematic understanding of historical and current theories and practice underlying understanding of and approaches to the provision of learning within the post compulsory sector.
- To develop detailed knowledge and understanding of the factors underpinning engagement in learning within the lifelong learning sector.

LEARNING OUTCOMES

- Upon the successful completion of this module, the student should be able to:
- Critically engage with a range of theoretical perspectives on supporting and developing learners within the lifelong learning sector.
- Deliver a critical analysis of strategies to promote social mobility within the lifelong learning sector.
- Reflect critically on the structure and nature of professional identity along with the competences required as an educator within the lifelong learning sector.

Schedule of sessions

Week 1

- Introduction to the module: supporting and developing learners

Week 2

- Engaging learners in community settings

Week 3

- Cultural capital and the work of Pierre Bourdieu

Week 4

- Current challenges and issues

Question

- What do you see as the key challenges facing post compulsory education at the moment?
- Where have these challenges come from?
- What do you see as the key skills needed for PCET professionals at this moment in time as well as for the future?
- What are the challenges facing students?

'The Netflixisation of academia': is this the end for university lectures?

Universities are increasingly recording lectures, but academics are wary of being spied on or made obsolete



Poor students less likely to go to university than their wealthier peers than at any point in the last decade



The gap between the two groups – 18.6 percentage points – is the widest it has been since 2006/7

UK drop in global education rankings blamed on Brexit

UK falls down rankings assessing development of 'future-oriented skills', with report blaming the distraction of Brexit

By Catherine Lough
14 January 2020



The UK has fallen five places in global education rankings, a new report reveals, with some analysts blaming the political focus on Brexit for sidelining education initiatives.

Drive to widen applicants at universities leads to a sharp increase in dropouts



College to close campus over funding woes

Cornwall College was subject to an FE commissioner's report last year, which recommended cooperation or merger

By Julia Belgutay
14 January 2020

