

Module Code	ECMH6004
Title	Work-based Learning Project
Date	09/12/2020
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

- To give students the opportunity to apply their learning to develop a work-based learning project that demonstrates personal and professional development in a relevant field.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Apply the learning gained to explore and critically discuss an agreed area of their work practice/experience.
- Make an appropriate contribution to the working environment within appropriate professional and ethical frameworks.
- Critically reflect upon their self-development and application of their professional knowledge and skills.
- Demonstrate a strong set of transferable and interpersonal skills relevant to the field of mental health.

INDICATIVE CONTENT

- This module aims to provide students with the opportunity to develop projects and/or other work-based learning activities that are designed to improve or inform areas of their own interest in relation to the field of mental health.
- The learning will be located within an identified work or practice area.
- The themes of projects, inquiries and/or other work-based activities are negotiated and can be related to individual interests, professional or healthcare team practice development and/or wider organisational development aims.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning (Lectures)	10	5%
Independent learning	150	75%
Placement learning	40	20%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam

☐ Coursework

☒ Practical

Mode of assessment	Volume	Weighting
Interview	20 mins	50%

Assessment Component 2

☐ Written exam

☒ Coursework

☐ Practical

Mode of assessment	Volume	Weighting
Placement Report	2,500	50%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	ECMH6004	
Module Title	Work-based Learning Project	
Classification	Reading List entry	Electronic*
Essential	Helyer, R. (2015) Palgrave Study Skills: The Work-Based Learning Student Handbook (2nd edition). London: Palgrave Macmillan.	☐
Further	Bateman, N., (2000). Advocacy Skills for health and Social Care Professionals. London: Jessica Kingsley Publications.	☐
Further	Cottrell, S. (2010). Skills for Success: The Personal Development Planning Handbook. 2nd edition. Hampshire: Palgrave Macmillan	☐