



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

MODULE DIRECTORY

LLB (Hons) Law

LLB (Hons) Graduate Law

LLB (Hons) Law with Criminology

LLB (Hons) Law and Legal Practice

LEVEL 4-6

SWANSEA LAW SCHOOL

FACULTY OF MANAGEMENT AND HEALTH

2026-2027

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INTRODUCTION

This Module Directory includes all the modules for Levels 4-6 within the LLB Law portfolio in the academic year 2026-2027.

This directory accompanies the Programme of Study Handbook, which will provide you with details of which modules you will be studying for your programme this year in the 'Programme of Study' section. This directory may include modules that are running on other programmes of study within your School/Faculty. If you require assistance in identifying the modules for your programme of study, please contact the Programme Manager (whose name and contact details are provided in the accompanying Programme of Study Handbook), or the relevant Faculty Office.

The University has made every effort to make the information as full and as accurate as possible, but you should note that minor changes in the organisation of modules between the planning stage and the actual teaching are inevitable. We shall try to keep any such changes to a minimum, and you will receive plenty of advance warning in the event of any alteration. We would also be grateful if you would let us know about any changes that you think might be helpful if introduced into future handbooks.

MODULES

Level 4

Module Code	BMLC4000
Title	Criminal Law 1
Date	16/05/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- This module aims to provide students with a comprehensive understanding of the fundamental principles of criminal law and the criminal justice system. Students will explore key concepts such as actus reus and mens rea, examine various non-fatal offences against the person and property offences, and evaluate relevant defences.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a thorough understanding of the core principles of criminal law, including actus reus and mens rea, and identify and explain the elements of non-fatal offences against the person and property offences, along with their relevant defences;
- apply criminal law principles and problem solving techniques to hypothetical and real-world cases, effectively evaluating the legal implications and potential defences for various offences.

INDICATIVE CONTENT

- Introduction to criminal law and the criminal justice system.
- Actus reus.
- Mens rea.
- Non- fatal offences against the person (common assault, battery, actual bodily harm and grievous bodily harm) and relevant defences (e.g. intoxication and consent).
- Property offences: Theft, Burglary, Fraud, Criminal Damage, Robbery and relevant defences.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assessment	1500 words	50%

Assessment Component 2 (Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam (centrally administered)	1 hour	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4000	
Module Title	Criminal Law 1	
Classification	Reading List entry	Electronic*
Essential	Finch, E. and Fafinski, S. (2021) <i>Criminal law</i> . 8th edition. Harlow, England: Pearson.	☒
Essential	Ormerod, D. <i>et al.</i> (2021) <i>Smith, Hogan, and Ormerod's criminal law</i> . Sixteenth edition. Oxford: Oxford University Press.	☐
Further	Herring, J. (2024) <i>Criminal law : text, cases, and materials</i> . Eleventh edition. Oxford: Oxford University Press.	☒
Further	Dyson, M. (ed.) (2022) <i>Blackstone's statutes on criminal law</i> . 32nd edition. Oxford: Oxford University Press.	☒
Further	<i>Lexis Plus UK - Academic Library</i> (no date).	☒
Further	Ormerod, D., Child, J. (John J.) and Hodgetts, C. (2023) <i>Smith, Hogan, and Ormerod's essentials of criminal law</i> . Fifth edition. Oxford, United Kingdom ; Oxford University Press.	☒

Module Code	BMLC4001
Title	Criminal Law 2
Date	16/05/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To provide students with a comprehensive understanding of key criminal law concepts, focusing on fatal offences against the person, sexual offences, inchoate offences, and general defences. This module aims to develop critical thinking and analytical skills necessary for interpreting and applying criminal law principles in various contexts.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a thorough understanding of the legal definitions, elements, and relevant case law pertaining to fatal offences against the person, sexual offences, and inchoate offences;
- critically evaluate the application of general defences in criminal law;
- apply their knowledge of criminal law to hypothetical scenarios, effectively identifying and analysing the relevant legal issues and defences;
- construct well-reasoned arguments and provide solutions based on established legal principles and precedents.

INDICATIVE CONTENT

- Fatal offences against the person: Murder, Voluntary Manslaughter, Involuntary Manslaughter and relevant defences.
- Sexual Offences e.g. Coercive control, Domestic abuse, Sexual abuse and Rape.
- Inchoate offences.
- General defences: Insane and non-insane automatism, duress and necessity and self-defence.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation and supporting paper	10 minute individual presentation, 1500 word supporting paper	100%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	0%
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4001	
Module Title	Criminal Law 2	
Classification	Reading List entry	Electronic*
Essential	Finch, E. and Fafinski, S. (2021) <i>Criminal law</i> . 8th edition. Harlow, England: Pearson.	☒
Essential	Ormerod, D. <i>et al.</i> (2021) <i>Smith, Hogan, and Ormerod's criminal law</i> . Sixteenth edition. Oxford: Oxford University Press.	☐
Further	Dyson, M. (ed.) (2022) <i>Blackstone's statutes on criminal law</i> . 32nd edition. Oxford: Oxford University Press.	☒
Further	Herring, J. (2024) <i>Criminal law : text, cases, and materials</i> . Eleventh edition. Oxford: Oxford University Press.	☒
Further	<i>Journals</i> Criminal Law review Journal of Criminal Law Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies	☒

Module Code	BMLC4001	
Module Title	Criminal Law 2	
Classification	Reading List entry	Electronic*
	Quarterly Legal Studies	
Further	<i>Lexis Plus UK - Academic Library</i> (no date).	☒
Further	Ormerod, D., Child, J. (John J.) and Hodgetts, C. (2023) <i>Smith, Hogan, and Ormerod's essentials of criminal law</i> . Fifth edition. Oxford, United Kingdom ; Oxford University Press.	☒
Further	The Law Society Gazette	☒

Module Code	BMLC4002
Title	Criminal Litigation
Date	30/06/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's understanding of criminal litigation, and to provide relevant underpinning knowledge and understanding towards the giving of legal advice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge and understanding of the key concepts of the structure of the courts, criminal jurisdiction, and the role of the police;
- apply the various stages of criminal proceedings, bail, and funding, to prepare for and to advise a client for criminal proceedings.

INDICATIVE CONTENT

- Jurisdiction of the courts and the personnel of the court system.
- Police Powers Police and Criminal Evidence Act 1984.
- Representation orders and funding.
- Police Interviews and cautions.
- Searches, evidence gathering and identification procedures.
- Bail.
- Pleas and Trial Procedures.
- Sentencing and Mitigation.
- Processes for appeal.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Practical: Individual Vlog	5 minutes	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Advocacy	10 minutes	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	0%
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4002	
Module Title	Criminal Litigation	
Classification	Reading List entry	Electronic *
Essential	Hungerford-Welch, P., McPeake, R., Start, S., & Walsh, N. (2020). <i>Criminal litigation and sentencing</i> (Thirtieth edition.). Oxford University Press.	☒
Essential	Mountford, L. and Hannibal, M. (2022) <i>Criminal litigation</i> . Eighteenth edition. Oxford ; Oxford University Press.	☒
Further	The Code for Crown Prosecutors The Crown Prosecution Service	☒
Further	<i>Lexis Plus UK - Academic Library.</i>	☒
Further	Sharpley, D. (2023). <i>Criminal litigation : practice and procedure 2023/2024</i> . College of Law Publishing.	☒
Further	Police and Criminal Evidence Act 1984 (PACE) codes of practice - GOV.UK	☒

Module Code	BMLC4004
Title	Introduction to Criminology
Date	30/06/2025
Level	4
Credits	20
Pre-Requisites	None

AIM(S)

- To develop student awareness of criminology as an academic discipline by considering theoretical responses to crime and the impact of crime on individuals and societies.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- define criminology and identify its influence in terms of academia, policy, practice and employment;
- demonstrate a working knowledge of factors that can influence definitions, explanations and responses to crime.

INDICATIVE CONTENT

- The origins and development of criminology in the United Kingdom
- Triad of criminology
- Defining and exploring crime
- Considering the impact of crime
- Responses to crime: Police, Crown Prosecution Service, Prisons and Probation Services, Community.
- What is justice?
- Criminal justice models
- Interpreting crime data
- An introduction to sociological explanations of crime
- An introduction to biological and psychological aspects of crime

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
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Individual Vlog	5 minutes	50%
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Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Essay	1500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4004	
Module Title	Introduction to Criminology	
Classification	Reading List entry	Electronic*
Essential	Case, S., Johnson, P., Manlow, D., Smith, R. and Williams, K. (2021). <i>The Oxford Textbook on Criminology</i> . 2nd Edition. Oxford University Press Academic UK.	☒
Essential	Newburn, T. (2017) <i>Criminology</i> . Third Edition. London: Routledge, Taylor & Francis Group.	☐
Essential	Jones, S. (2021). <i>Criminology</i> . 7th Edition. Oxford University Press Academic UK.	☐
Further	Joyce, P. <i>Criminal Justice</i> . (3rd Ed), Taylor & Francis.	☐
Further	Hoeffler, A. (2017) 'What are the costs of violence?', <i>Politics, Philosophy & Economics</i> , 16(4), pp. 422–445. doi: 10.1177/1470594X17714270 .	☒
Further	Heiner, R. (2020) <i>Criminology in Brief</i> . Taylor & Francis.	☐
Further	White, R.D. (Robert D., Haines, F. and Asquith, N.L. (2017) <i>Crime & criminology</i> . 6th edition. South Melbourne, Vic: Oxford University Press.	☐
Further	Relighting the streets : a study of situational crime prevention. (2020). Leicester, England: ShortCuts TV.	☐

Module Code	BMLC4005
Title	Law, Society and the Future
Date	16/05/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce students to the dynamic relationship between law, society, and emerging future challenges. Students will explore how legal frameworks respond to societal changes and technological advancements, and consider the implications for justice, ethics, and governance.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Demonstrate knowledge and understanding of the interplay between legal systems and societal developments, including the impact of technological and social changes on law;
- identify contemporary legal issues and future challenges, demonstrating an ability to assess the impact of law on diverse communities and future generations.

INDICATIVE CONTENT

- An overview of the role of law in shaping and responding to social norms and values.
- Technological Advancements – Cybercrime, AI, blockchain.
- Human Rights.
- Equality and Diversity.
- Environmental sustainability: social and legal responses.
- Modern Slavery and Human Trafficking.
- Access to Justice.
- Housing and Homelessness.
- Immigration and Asylum.
- Drug Trafficking.
- Child Exploitation.
- Domestic abuse and Coercive control.
- Miscarriages of Justice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	4 elements (3,000 words equivalent)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4005	
Module Title	Law, Society and the Future	
Classification	Reading List entry	Electronic*
Further	Bernhardt, F. (2023). "In Wales ... we do things differently". The politics of asylum dispersal in the UK and emerging national (self-) imaginaries of hospitality in Wales. <i>Political Geography</i> , 103, 102886-. https://doi.org/10.1016/j.polgeo.2023.102886	☒
Further	Button, M., Shepherd, D., Blackburn, D., Sugiura, L., Kapend, R., & Wang, V. (2022). Assessing the seriousness of cybercrime: The case of computer misuse crime in the United Kingdom and the victims' perspective. <i>Criminology & Criminal Justice</i> , 25(2), 670-691. https://doi-org.ezproxy.uwtsd.ac.uk/10.1177/17488958221128128	☒
Further	England, E., Thomas, I., Mackie, P., & Browne-Gott, H. (2024). A typology of multiple exclusion homelessness. <i>Housing Studies</i> , 39(3), 695–719. https://doi.org/10.1080/02673037.2022.2077917	☒
Further	Havers B, Tripathi K, Burton A, McManus S, Cooper C (2024) Cybercrime victimisation among older adults: A probability sample survey in England and Wales. <i>PLoS ONE</i> 19(12):e0314380. https://doi.org/10.1371/journal.pone.0314380	☒
Further	Heys, A., Barlow, C., Murphy, C., & McKee, A. (2022). A Review of Modern Slavery in Britain: Understanding the Unique Experience of British Victims and Why it Matters.	☒

Module Code	BMLC4005	
Module Title	Law, Society and the Future	
Classification	Reading List entry	Electronic*
	<i>Journal of Victimology and Victim Justice</i> , 5(1), 54–70. https://doi.org/10.1177/25166069221117190	
Further	Hynes, P. (2022). Exploring the Interface between Asylum, Human Trafficking and/or 'Modern Slavery' within a Hostile Environment in the UK. <i>Social Sciences</i> 11: 246. https://doi.org/10.3390/socsci11060246	☒
Further	Nation, A., Pacella, R., Monks, C., Mathews, B., & Meinck, F. (2023). Prevalence of violence against children in the United Kingdom: A systematic review and meta-analysis. <i>Child Abuse & Neglect</i> , 146, 106518–106518. https://doi.org/10.1016/j.chiabu.2023.106518	☒
Further	Parker, S., & Cornell, J. (2023). "Just say hi": Forced migrants' constructions of local neighbourhoods as spaces of inclusion and exclusion in South Wales. <i>Current Research in Ecological and Social Psychology</i> , 5, 100147-. https://doi.org/10.1016/j.cresp.2023.100147	☒
Further	Wells, C., & Whitehead, R. (2024). Risk factors and vulnerabilities amongst people who died whilst homeless or with a housing support need: a mixed-methods analysis of client case histories in a UK local authority area. <i>The Lancet (British Edition)</i> , 404, S51–S51. https://doi.org/10.1016/S0140-6736(24)02054-3	☒
Further	Wells, M., Glennan, C. E., & Seage, C. H. (2024). 'It's a difficult situation to be an asylum seeker in the UK. It's not easy at all': An exploration of the social and psychological impact of seeking asylum in Wales. <i>Journal of Health Psychology</i> , 29(14), 1629–1639. https://doi.org/10.1177/13591053241249638	☒
Further	Wilson, A. V., & Mueller-Johnson, K. (2024). Discovering a Predictive Mechanism to Identify Risk and Harm in Extra-Familial Child Exploitation: Time to Reconsider the Multi-agency Child Exploitation (MACE) Response? <i>Cambridge Journal of Evidence-Based Policing</i> , 8(1). https://doi.org/10.1007/s41887-024-00095-8	

Module Code	BMLC4006
Title	Legal Foundation and Skills
Date	16/05/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To equip the student with a broad understanding of the operation of the English and Welsh legal system and to develop foundational legal skills.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- describe the hierarchy of courts in England and Wales, including the different types of courts;
- demonstrate understanding of the rule of law, the separation of powers, the distinction between civil and criminal law, and the role of common law and equity;
- demonstrate knowledge and understanding of the legislative process, including the relationship between different types of legislation, law reform bodies and influences on law making;
- identify and evaluate the fundamental legal techniques of reasoning, from precedent, interpreting statutes and conducting legal research.

INDICATIVE CONTENT

- The English and Welsh Legal System (Courts, Tribunals and Personnel).
- Introduction to the Civil Justice system.
- Introduction to the Criminal Justice system (courts, magistrates, juries).
- Constitutional Principles (The Rule of Law, Parliamentary Sovereignty and Separation of Powers).
- Common law principles and the development of law and equity.
- Law Making: Sources of Law, Judicial Precedent, Acts of Parliament and Delegated Legislation.
- Influences on legislation and law reform.
- Statutory Interpretation.
- Legal profession.
- The Judiciary.
- Legal skills of research, analysis, interpretation and application.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	1500 words	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	10 mins	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4006	
Module Title	Legal Foundations and Skills	
Classification	Reading List entry	Electronic*
Essential	Elliott, C. and Quinn, F. (2020) <i>English Legal System</i> 21 st edition. Harlow: Pearson	☒
Essential	Gillespie, A. and Weare, S. (2023) <i>The English Legal System</i> . 9 th edition. Oxford: Oxford University Press.	☐
Essential	Partington, M. (2021) <i>Introduction to the English Legal System</i> . 15 th edition. Oxford: Oxford University Press.	☐
Essential	Wilson, S., Rutherford, H., Story, T., Wortley, N., and Kotecha, B. (2020) <i>English Legal System</i> . 4 th edition. Oxford: OUP.	☐

Module Code	BMLC4006	
Module Title	Legal Foundations and Skills	
Classification	Reading List entry	Electronic*
Further	Embley, J., Goodchild, P., Shepard, C., and Slorach, S. (2020) <i>Legal Systems and Skills</i> . 4 th edition. Oxford: Oxford University Press.	☐
Further	Kelly, D. and Slapper, G. (2020) <i>Slapper and Kelly's The English Legal System</i> . 20 th edition. London: Routledge.	☐
Websites	www.parliament.gov.uk www.gov.uk www.judiciary.uk	☒

Module Code	BMLC4007
Title	Study and Professional Skills
Date	16/05/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's skills for independent study, life-long learning, for employment and the workplace which will form the foundations for successful completion of their programme of study, and support future employment opportunities.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate the foundational skills they have developed throughout the module that are required to be successful in academia and the workplace;
- demonstrate a working knowledge of factors that can promote success in the workplace;
- use suitable technology to support and enhance their learning experience within the discipline area.

INDICATIVE CONTENT

- Key skills for study – to include time management, interpersonal skills, communication skills and digital literacy.
- Key Skills for the workplace – to include professional communication skills, teamwork and professional standards.
- Preparing for assessments – (Presentations, essays, exams and practicals).
- Academic research: Locating, analysing and evaluating sources.
- Critical writing and critical thinking – specific focus on providing a supported argument.
- Academic referencing, citation, academic misconduct and the use of artificial intelligence.
- Reflective practice.
- Professional communication skills – including the use of LinkedIn, CV writing, cover letter writing, interviewing skills.
- Equality and Diversity.
- Volunteering, work experience and networking.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	4 elements (3000 word equivalent)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4007	
Module Title	Study and Professional Skills	
Classification	Reading List entry	Electronic*
Essential	Cottrell, S. (2024) <i>The study skills handbook</i> . Sixth edition. London, England: Bloomsbury Academic.	☒
Essential	Holmes, K. (2017) <i>What employers want : the employability skills handbook</i> . 2nd ed. Bath, England: Trotman Publishing.	☒
Essential	Cottrell, S. (2023) <i>Critical thinking skills : effective analysis, argument and reflection</i> . Fourth edition. London: Bloomsbury.	☒
Essential	Cottrell, S. (2021) <i>Skills for success : personal development and employability</i> . 4th edition. London: Red Globe Press.	☒
Further	Greetham, B. (2023) <i>How to write better essays</i> . Fifth edition. London, UK ; Bloomsbury Academic.	☒
Further	Godfrey, J. (2022) <i>Writing for university</i> . Third edition. London, England: Bloomsbury Academic	☒
Further	Drew, S. and Bingham, R. (2016) <i>The guide to learning and study skills : for higher education and at work</i> . 1st ed. London: Routledge. Available at: https://doi.org/10.4324/9781315239286 .	☒
Further	Trought, F. (2017) <i>Brilliant employability skills: how to stand out from the crowd in the graduate job market</i> (Second edition). New York: Pearson Education.	☒

Module Code	BMLC4009
Title	Tort Law
Date	16/05/2025
Level	4
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce the law of tort, including its historical origins, theoretical underpinnings, and its aims, functions and tortious liability.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate an understanding of relevant legislation and the legal process, including the relationship between legislation, and policies and practices;
- evaluate the fundamental legal techniques of reasoning from precedent and interpreting statutes, including knowledge of fact-finding, understanding and taking part in a simulation, putting theory into practice of a personal injury action.

INDICATIVE CONTENT

- Trespass to the person.
- Negligence, including liability in respect of omissions, psychiatric harm, and pure economic loss.
- Occupiers' liability.
- Nuisance.
- Defamation.
- Damages.
- Personal injury and death – remedies.
- Land-based torts.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Problem scenario	750 words	25%

Assessment Component 2 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam (<i>centrally administered</i>)	1.5 hours	75%

Assessment Summary

Activity type	Percentage
Written exam	75%
Coursework	25%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC4009	
Module Title	Tort Law	
Classification	Reading List entry	Electronic*
Essential	Horsey, K & Rackley, E (2021) <i>Tort Law</i> 7 th Ed OUP	☒
Essential	Steele. J (2022) <i>Tort Law Cases and Material</i> 5 th Ed OUP	☒
Essential	Lunney, M. and Oliphant, K. (2013) <i>Tort Law: Text and Materials</i> 5th edn Oxford University Press	☒
Further	Elliot & Quinn (2019) <i>Tort Law</i> 11 th edn Pearson	☒
Further	Cooke (2019) <i>Law of Tort</i> 14 th edn Pearson	☒
Journals	Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal Criminal Law Review European Human Rights Law Review The Journal Jurisprudence Law Society Gazette	☒
Further	www.parliament.gov.uk	☒

Level 5

Module Code	BMLC5000
Title	Business Law and Practice
Date	16/05/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop a critical understanding of Business Law and how it works within the legal framework

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate the formation, purpose, and principles of partnership and company law;
- progress business transactions arising during the life and development of a business, and demonstrate a critical understanding of the interests of different parties involved in the business including directors, shareholders, and creditors of a business;
- critically analyse the management of a company in regards to structure and funding, and be able to select an appropriate medium and structure to meet the client's commercial requirements, and to advise on the legal and taxation implications.

INDICATIVE CONTENT

- Different forms of business media.
- Principles of partnership law.
- Principles of company law.
- Promotion and formation of the company.
- Nature and purpose of the company's constitution.
- Principles of how shares are issued, share capital and capital maintenance and how a company borrows money.
- Understand the procedures to alter the constitution of a company and to appoint and remove the officers of a company.
- Principles of reconstruction, merger and acquisition.
- Long-term and day-to-day management of the company.
- Concepts of insolvency and liquidation.
- Progress common business transactions and advise and take steps relating to the business's ongoing operations.
- Draft notices, agendas and minutes of meetings and complete and file routine statutory forms and maintain and update statutory books.
- Taxation.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Component 2 (Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam (open book) (centrally administered)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	0
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5000	
Module Title	Business Law and Practice	
Classification	Reading List entry	Electronic*
Essential	Jones, L. (2017) <i>Introduction to Business Law</i> 4 th edn. OUP	☒
Essential	McLaughlin, S (2016). <i>Unlocking Company Law</i> 4 th edn. Routledge	☒
Essential	Slorach, J and Ellis, J. <i>Business Law</i> (2018-2019), 26 th edn. OUP	☒
Further	<i>Company Law in Practice</i> (2017), The City Law School 12 th edn. OUP	☒
Further	Kpoel, S. (2018) <i>Guide to Business Law</i> 6 th edn. OUP	☒

Module Code	BMLC5001
Title	Civil Litigation
Date	30/06/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To provide relevant underpinning knowledge and understanding towards units of the Legal Advice standards; specifically, Personal Injury Legal Advice and Casework and develop a broad and critical understanding of civil litigation.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge and critical understanding of the well-established principles of the main underlying features that enable an act of litigation;
- demonstrate a critical understanding of the pre-action steps that should be considered before a claim is issued, and the initial stages of proceedings;
- analyse the well-established principles of the trial process - from pre-trial settlement, to trial, to resolution.

INDICATIVE CONTENT

- Key features of the Civil Procedure Rules (CPR).
- Remedies available, including the assessment of damages and interest.
- Pre-action protocols and practices in litigation Indicative content.
- Track allocation system.
- Purpose of witness statements and summonses, and the accompanying practical considerations of preparing evidence.
- Offers of settlement, and interim payments and remedies.
- Orders and judgments, how they are enforced, and the procedure of appealing a judgment.
- Civil costs regime.
- Alternative dispute resolution.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Component 2 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam (<i>centrally administered</i>)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5001	
Module Title	Civil Litigation	
Classification	Reading List entry	Electronic*
Essential	Cunningham-Hill, S. and Elder, K. (2018) <i>Civil Litigation 2018-2019</i> 11 th edn OUP	☒
Essential	Legg, M. (2016) <i>Case Management and Complex Civil Litigation</i> Routledge	☐
Further	Reid, C. (2013) <i>Civil Litigation</i> 3 rd edn OUP	☐
Further	Vandall, F.J. (2011) <i>A History of Civil Litigation: Political and Economic Perspectives</i> OUP	☒

Module Code	BMLC5002 / BMLC5002D
Title	Contract Law
Date	16/05/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce the student to the principles of contract law, and to identify its relevance within socio-economic matters.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate knowledge and a critical understanding of the established principles and concepts which underpin contract law, and the underlying policy considerations;
- demonstrate an awareness of the ethical and commercial issues which arise within contract law;
- apply the fundamental legal techniques of reasoning from precedent and interpreting statutes, including knowledge of fact-finding, to matters of contract law.

INDICATIVE CONTENT

- Formation of a contract.
- Agreement.
- Content of the contract.
- Exemption clauses and unfair contract terms.
- Discharge by performance, agreement, and breach.
- Discharge by frustration.
- Mistake.
- Misrepresentation.
- Duress, undue influence, and unconscionable bargains.
- Illegality.
- Damages.
- Remedies.
- Third Party rights.
- Doctrine of privity of contract.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Component 2 (*Tick one*)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5002 / BMLC5002D	
Module Title	Contract Law	
Classification	Reading List entry	Electronic*
Essential	Blackstone's Statutes on Contract, Tort and Restitution 2021-22 32 nd edn	☒
Essential	Poole (2021) <i>Textbook on Contract Law</i> 15 th edn Oxford University Press	☒
Essential	Poole (2021) <i>Casebook on Contract Law</i> 15 th edn Oxford University Press	☒
Further	McKendrick, E. (2020) <i>Contract Law</i> 9 th edn Oxford University Press	☒
Further	Naidoo, A. (2021) <i>Complete Contract Law</i> Oxford University Press	☒

Module Code	BMLC5002 / BMLC5002D	
Module Title	Contract Law	
Classification	Reading List entry	Electronic*
Further	Furmston (2017) <i>Cheshire, Fifoot and Furmston's Law of Contract</i> 17 th edn Oxford University Press	☒
Journals	Law Quarterly Review Journal of Contract Law Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal European Human Rights Law Review The Journal Jurisprudence Law Society Gazette	☒
Further	www.parliament.gov.uk	☒

Module Code	BMLC5004
Title	Family Law and Practice
Date	16/05/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To apply the general principles of family law to practical scenarios.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a critical knowledge and understanding and apply the general principles of Divorce Law to practical scenarios;
- evaluate the procedures surrounding court orders, domestic abuse, children and finance;
- demonstrate knowledge and a critical understanding of family law relating to children and apply the relevant legal principles to practical problems.

INDICATIVE CONTENT

- Divorce Law and Civil Partnership.
- Divorce Procedure and Protecting the Former Matrimonial Home including drafting divorce petitions, funding, identifying the practical problems concerning the matrimonial home which arise when divorce proceedings are commenced and explain the steps to be taken in order to overcome those problems.
- Finance and Property.
- Child maintenance.
- Consent Orders including the various methods of enforcing court orders.
- Domestic Abuse.
- Children.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assessment	2000 words	50%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	4 elements	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5004	
Module Title	Family Law and Practice	
Classification	Reading List entry	Electronic*
Essential	George, R. (2021) <i>Blackstone's Statutes on Family Law 2021 -2022</i> , 30 th edn Oxford University Press	☒
Essential	Douglas, G., Hitchings, E., Lowe, N. and Taylor, R. (2021) <i>Bromley's Family Law</i> 12 th edn Oxford University Press	☒
Further	Herring, J.(2021) <i>Family Law</i> 10 th edn Pearson	☒
Further	Gilmore, S. and Glennon, L. (2020) <i>Hayes & Williams' Family Law</i> 7 th edn Oxford University Press	☒

Module Code	BMLC5005
Title	Gateway to Employment
Date	16/05/2025
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To develop the student's employability skills through practical first-hand experience within a workplace environment.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- evaluate relevant voluntary/employment opportunities within their chosen field of study in order to determine suitability for continuing professional development;
- analyse and reflect upon their performance whilst undertaking work experience.

INDICATIVE CONTENT

- This module is work experience/placement based, allowing the learner to be responsible for managing their own learning and development according to the aims and objectives of the work experience.
- The module tutor will provide ongoing support to set goals and targets for the completion of the work experience.
- It must be noted that, whilst students will receive on-going support and guidance in organising a work experience, it is the student's responsibility to secure an appropriate work experience, and NOT the tutor's.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	0	0%
Independent learning	120	60%
Placement learning	80	40%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ **Written exam** ☐ **Coursework** ☒ **Practical**

Mode of assessment	Volume	Weighting
Individual Presentation with supporting paper	15 mins and 2000 word supportive paper	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5005	
Module Title	Gateway to Employment	
Classification	Reading List entry	Electronic*
Essential	Bolton, G. and Delderfield, R. (2018) <i>Reflective Practice: writing and professional development. (5th edition)</i> . London: Sage.	☐
Essential	Neugebauer, J. and Evans-Brain, J. (2016) <i>Employability: making the most of your career development</i> . London: SAGE.	☐
Essential	Smale, B. and Fowlie, J. (2015) <i>How to succeed at university: an essential guide to academic skills, personal development and employability (2nd edition)</i> . Los Angeles: SAGE.	☐
Further	Cottrell, S. (2021) <i>Skills for success: personal development and employability (4th edition)</i> . London: Red Globe Press.	☒

Cod y Modwl	BMLC5005C
Teitl	Porth i Gyflogaeth
Dyddiad	16/05/2025
Lefel	5
Credydau	20
Rhagofynion	Dim

AMCAN(ION)

- I ddatblygu sgiliau cyflogadwyedd y myfyriwr trwy brofiad ymarferol uniongyrchol o fewn amgylchedd gweithle.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu dangos y gallu i wneud y canlynol:

- gwerthuso cyfleoedd gwirfoddoli/gwaith perthnasol o fewn eu dewis faes astudio er mwyn pennu addasrwydd ar gyfer datblygu proffesiynol parhaus;
- dadansoddi ac adfyfrio ar eu perfformiad wrth ymgymryd â phrofiad gwaith.

CYNNWYS DANGOSOL

- Mae'r modwl hwn wedi'i seilo ar profiad gwaith/lleoliad, gan ganiatáu'r dysgwr i fod yn gyfrifol am reoli eu dysgu a'u datblygiad eu hunan yn ôl nodau ac amcanion y profiad gwaith.
- Bydd tiwtor y modwl yn darparu cymorth parhaus i bennu goliau a thargedau er mwyn cwblhau'r profiad gwaith.
- Rhaid nodi, er y bydd myfyrwyr yn derbyn cymorth ac arweiniad parhaus wrth drefnu profiad gwaith, mai cyfrifoldeb y myfyriwr yw sicrhau profiad gwaith priodol ac NID y tiwtor.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu ar yr amserlen	0	0%
Dysgu'n annibynnol	120	60%
Dysgu drwy leoliadau	80	40%
CYFANSWM	200	100%

ASESU

Elfen Asesu 1 (*Ticiwch un*)

☐ Arholiad ysgrifenedig ☐ Gwaith cwrs ☒ Ymarferol

Dull asesu	Maint	Pwysoliad
Cyflwyniad unigol gyda phapur ategol	15 munud a phapur ategol 2000 o eiriau	100%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	0
Gwaith cwrs	0
Ymarferol	100%
CYFANSWM	100%

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	BMLC5005C	
Teitl y Modwl	Porth i Gyflogaeth	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Bolton, G. and Delderfield, R. (2018) <i>Reflective Practice: writing and professional development</i> . (5 ^{ed} argraffiad). Llundain: Sage.	☐
Hanfodol	Neugebauer, J. ac Evans-Brain, J. (2016) <i>Employability: making the most of your career development</i> . Llundain: SAGE.	☐
Hanfodol	Smale, B. a Fowlie, J. (2015) <i>How to succeed at university: an essential guide to academic skills, personal development and employability</i> (2 ^{il} argraffiad). Los Angeles: SAGE.	☐
Pellach	Cottrell, S. (2021) <i>Skills for success: personal development and employability</i> (4ydd argraffiad). Llundain: Red Globe Press.	☒

Module Code	BMLC5006
Title	International Mobility Opportunity
Date	13/02/2024
Level	5
Credits	60
Pre-Requisites	1. Successful Application to International Mobility Programme 2. A Level 4 average of 60 or above
DBS Check	May be required ☒ Not required ☐

AIM(S)

- To offer students the opportunity to pursue an appropriate range of learning experiences whilst studying abroad.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate the ability to complete an appropriate number of study units at the appropriate level in an approved host institution outside the UK;
- compare and evaluate the approaches to the student's subject between home and host institutions;
- demonstrate critical reflection of the impact of studying abroad on their knowledge, practice and understanding of the subject;
- demonstrate critical reflection on the transformative impact of studying abroad, exploring how the international experience has influenced personal growth, cultural awareness, and the development of transferable skills;
- communicate effectively to a range of audiences.

INDICATIVE CONTENT

The specific content of this module will be personalised for each student.

A Learning Agreement will be created by the appropriate Discipline representative and the International Mobility team to include (as appropriate):

- the specific details of the courses in the host institution which the student agrees to attend and complete assignments for whilst studying abroad;
- details of additional compulsory practical tasks to be completed during the Study Abroad (e.g. membership of appropriate societies, clubs, teams etc.);
- details of any additional assessment tasks which could be deemed necessary to fulfil the Aims of the Programme of Study. These agreed additional assessment tasks would normally involve the negotiation of:
 - specific suitable assessments for additional areas of study;
 - the intended learning outcomes of the areas of study;
 - the process by which learning outcomes are to be achieved;
 - the proposed assessment tasks, designed to provide evidence that the learning outcomes have been achieved;
 - the proposed assessment criteria linked to the learning outcomes.

- In consultation with the Discipline representative the student will negotiate:
 - a programme of reading and/or research;
 - arrangements for interaction with the tutor during the Study Abroad;
 - a date for the final submission of work that allows appropriate progression to the next level of study.

During the Study Abroad phase, the student will undertake all aspects of the agreed Learning Agreement. In addition, the student will maintain regular contact with relevant staff at the University to monitor progress, including a named tutor or Discipline representative.

Upon return to the UK, the student must ensure that a full record of all work, including copies of all formal assessments undertaken in the host institution during the Study Abroad, is kept and brought back to the University following the Study Abroad. These must be presented to the Academic Director, or named Discipline representative.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning		
Independent learning	600	100
Placement learning		
TOTAL	600	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ **Written exam**

 ☒ **Coursework**

 ☐ **Practical**

Mode of assessment	Volume	Weighting
Portfolio	As per the individual learning agreement, taking into account the study units successfully abroad, and to include at least two components of additional work.	100%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

Module Code	BMLC5007
Title	Legal Foundation and Skills
Date	30/06/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To equip the student with a broad understanding of the operation of the English and Welsh legal system and to develop foundational legal skills

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically understand the rule of law, the separation of powers, the distinction between civil and criminal law, the court structure and the role of common law and equity;
- systematically demonstrate knowledge and understanding of the legislative process, including the relationship between different types of legislation, law reform bodies and influences on law making;
- identify and critically evaluate the fundamental legal techniques of reasoning, from precedent, interpreting statutes and conducting legal research.

INDICATIVE CONTENT

- The English and Welsh Legal System (Courts, Tribunals and Personnel).
- Introduction to the Civil Justice system.
- Introduction to the Criminal Justice system (courts, magistrates, juries).
- Constitutional Principles (The Rule of Law, Parliamentary Sovereignty and Separation of Powers).
- Common law principles and the development of law and equity.
- Law Making: Sources of Law, Judicial Precedent, Acts of Parliament and Delegated Legislation.
- Influences on legislation and law reform.
- Statutory Interpretation.
- Legal profession.
- The Judiciary.
- Legal skills of research, analysis, interpretation and application.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%

Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 mins	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5007	
Module Title	Legal Foundation and Skills	
Classification	Reading List entry	Electronic*
Essential	Elliott, C. and Quinn, F. (2020) <i>English Legal System</i> 21 st edition. Harlow: Pearson	☒
Essential	Wilson, S., Rutherford, H., Story, T., Wortley, N., and Kotecha, B. (2020) <i>English Legal System</i> . 4 th edition. Oxford: OUP.	☐
Essential	Partington, M. (2021) <i>Introduction to the English Legal System</i> . 15 th edition. Oxford: Oxford University Press.	☐
Essential	Gillespie, A. and Weare, S. (2023) <i>The English Legal System</i> . 9 th edition. Oxford: Oxford University Press.	☐
Further	Kelly, D. and Slapper, G. (2020) <i>Slapper and Kelly's The English Legal System</i> . 20 th edition. London: Routledge.	☐
Further	Embley, J., Goodchild, P., Shepard, C., and Slorach, S. (2020) <i>Legal Systems and Skills</i> . 4 th edition. Oxford: Oxford University Press.	☐
Websites	www.parliament.gov.uk www.gov.uk www.judiciary.uk	☐

Module Code	BMLC5008
Title	Legal Research
Date	30/06/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the student's sophisticated and practical legal research skills.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- analyse the scope and complexity of a practical legal problem requiring research;
- identify and analyse the law in relation to specific legal problems and synthesise research to present advice.

INDICATIVE CONTENT

- The external or internal influences that impact upon the legal issue presented.
- Use secondary sources and primary sources to research law.
- Research formulation: aims and objectives; rationale for selection; methodology for data collection, and analysis.
- Evaluate sources and research in order to understand when the application of the law to the client facts has been successfully achieved.
- Literature and research reviews relevant to projects through the study of a wide range of resources, including wherever possible, legal sector organisations' information that serves to increase the credibility of the response.
- Synthesise material from sources into a structured and accurate report.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio Proposal	2 elements (1000 words equivalent)	25%

Assessment Component 2 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Research Report	3000 words	75%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5008	
Module Title	Legal Research	
Classification	Reading List entry	Electronic*
Essential	Finch, E. and Fafinski, S (2017) <i>Legal Skills</i> 6 th edn OUP	☒
Essential	Slorach, S., Embley, J., Goodchild, P. and Shephard, C. <i>Legal Systems & Skills</i> 3 rd edn OUP	☒
Further	2Webb, J., Maughan, C., Maughan, M., Keppel-Palmer, M, and Boon, A (2017) <i>Lawyers' Skills</i> 21st edn OUP	☒
Further	Holland, J. and Webb, J. (2016) <i>Learning Legal Rules</i> 9 th edn OUP	☒

Module Code	BMLC5010
Title	Preparing for Research
Date	16/05/2025
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To provide an insight into designing, conducting, and interpreting research, by exploring the methods and theories which underpin research.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- analyse the strengths and weaknesses of a variety of research methods and the suitability of their use in different circumstances;
- identify effective ways of choosing a research topic and methodology.

INDICATIVE CONTENT

- Reviewing academic literature: statement of purpose, finding relevant literature.
- Research strategies: Qualitative, Quantitative, Mixed-methods approaches.
- Data collection methods.
- Analysing data: Qualitative analysis, Discourse analysis, Narrative analysis, Thematic analysis, Ground theory.
- Writing up research: structure, content, writing style.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	6 elements, equivalent to 4000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5010	
Module Title	Preparing for Research	
Classification	Reading List entry	Electronic*
Essential	Clark, T. et al. (2021) <i>Bryman's Social Research Methods</i> (6th edn). Oxford: Oxford University Press.	☐
Essential	P. Leavy (2020) <i>The Oxford handbook of qualitative research</i> , (2 nd edn.). Oxford University Press	☒
Essential	Finch, E. and Fafinski, S. (2019) <i>Criminology Skills</i> (3rd edn). Oxford: Oxford University Press.	☐
Further	Wincup, E. (2017), <i>Criminological Research: Understanding: Qualitative Methods</i> (2 nd edn.) London: Sage.	☐
Further (Journal)	<i>Sociological methods & research</i> . (1972) Sage Publications	☒
Further	S. Chapman & P. McNeill (2005) <i>Research Methods</i> (3 rd edn.). London: Routledge	☒
Further	T. Newburn (2017) <i>Criminology</i> (3 rd edn.). Routledge, Taylor and Francis Group	☒
Further	M. Maguire, R. Morgan, R. Reiner (2002) <i>The Oxford handbook of criminology</i> (3 rd edn.). Oxford University Press	☐
Further	C. Davies (2022) <i>A Quick Guide to Quantitative Research in the Social Sciences</i> . University of Wales Trinity St David	☒
Further	W. Maples, P. Redman (2017) <i>Good essay writing : a social sciences guide</i> (5 th edn.). Sage Publications	☐

Cod y Modwl	BMLC5010C
Teitl	Paratoi ar gyfer Ymchwil
Dyddiad	16/05/2025
Lefel	5
Credydau	20
Rhagofynion	Dim

AMCAN(ION)

- Darparu mewnlwg i ddylunio, cynnal a dehongli ymchwil, gan archwilio'r dulliau a damcaniaethau sy'n sail i ymchwil.

DEILLIANNAU DYSGU

Ar ôl cwblhau'r modwl hwn yn llwyddiannus, dylai'r myfyriwr allu dangos y gallu i wneud y canlynol:

- dadansoddi cryfderau a gwendidau amrywiaeth o ddulliau ymchwil ac addasrwydd eu defnyddio mewn gwahanol amgylchiadau;
- nodi ffyrdd effeithiol o ddewis pwnc a dull ymchwil.

CYNNWYS DANGOSOL

- Adolygu llenyddiaeth academiaidd: datganiad o ddiben, darganfod llenyddiaeth berthnasol.
- Strategaethau Ymchwil: Dulliau Ansoddol, Meintiol, a Chymysg
- Dulliau casglu data.
- Dadansoddi data: Dadansoddiad ansoddol, Dadansoddiad disgysiau, Dadansoddi naratif, Dadansoddi thematig, Damcaniaeth seiliedig.
- Cofnodi ymchwil: strwythur, cynnwys, arddull ysgrifennu.

Dyraniad Amser Astudio

Mae'r amser astudio ar gyfer y modwl wedi ei rannu fel a ganlyn:

Math o weithgaredd	Oriau	Canran
Dysgu ar yr amserlen	48	24%
Dysgu'n annibynnol	152	76%
Dysgu drwy leoliadau	0	0
CYFANSWM	200	100%

ASESU

Elfen Asesu 1 (Ticiwch un)

☐ Arholiad ysgrifenedig ☒ Gwaith cwrs ☐ Ymarferol

Dull asesu	Maint	Pwysoliad
Portffolio	6 elfen, cyfwerth â 4000 o eiriau	100%

Crynodeb o'r Asesiad

Math o weithgaredd	Canran
Arholiad ysgrifenedig	0
Gwaith cwrs	100%
Ymarferol	0
CYFANSWM	100%

RHESTR DDARLLEN DDANGOSOL

Cod y Modwl	BMLC5010C	
Teitl y Modwl	Paratoi ar gyfer Ymchwil	
Categori	Eitemau'r Rhestr Ddarllen	Electronig*
Hanfodol	Clark, T. et al. (2021) <i>Bryman's Social Research Methods</i> (6ed arg). Rhydychen: Open University Press.	☐
Hanfodol	P. Leavy (2020) <i>The Oxford handbook of qualitative research</i> , (2 ^{il} arg.). Oxford University Press	☒
Hanfodol	Finch, E. a Fafinski, S. (2019) <i>Criminology Skills</i> (3ydd arg). Rhydychen: Oxford University Press.	☐
Pellach	Wincup, E. (2017), <i>Criminological Research: Understanding: Qualitative Methods</i> (2 ^{il} arg.) Llundain: Sage.	☐
Pellach (Cyfnodolyn)	<i>Sociological methods & research</i> . (1972) Sage Publications	☒
Pellach	S. Chapman & P. Mcneill (2005) <i>Research Methods</i> (3 ^{ydd} arg.). Llundain: Routledge	☒
Pellach	T. Newburn (2017) <i>Criminology</i> (3 ^{ydd} arg.). Routledge, Taylor and Francis Group	☒
Pellach	M. Maguire, R. Morgan, R. Reiner (2002) <i>The Oxford handbook of criminology</i> (3 ^{ydd} arg.). Oxford University Press	☐
Pellach	C. Davies (2022) <i>A Quick Guide to Quantitative Research in the Social Sciences</i> . Prifysgol Cymru Y Drindod Dewi Sant	☒
Pellach	W. Maples, P. Redman (2017) <i>Good essay writing: a social sciences guide</i> (5 ^{ed} arg.). Sage Publications	☐

Module Code	BMLC5011
Title	Public Law
Date	16/05/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce the student to the fundamental principles of public law, the British Constitution and administration, and develop the student's awareness of the social, political, and cultural context, in which public law operates.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- systematically demonstrate knowledge and critical understanding of the British constitution, its core institutions, principles, and processes;
- identify the social, environmental, and political context, in which public, constitutional and administrative law operates, and be able to debate such issues in relation to more general ethical perspectives;
- critically evaluate the operation of constitutional and administrative law in a practical context, including areas such as judicial review, and how and why constitutional values are changing in the United Kingdom.

INDICATIVE CONTENT

- Nature and sources of Constitutional Law.
- Parliamentary Supremacy.
- The Royal Prerogative.
- Parliament.
- Prime Minister and Cabinet.
- Devolved parliaments.
- Welsh Government and legislation.
- The Police.
- Freedom to Protest.
- Freedom of Speech.
- Administrative Law- Extra-judicial redress.
- Administrative Law – Judicial review.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5011	
Module Title	Public Law	
Classification	Reading List entry	Electronic*
Essential	Loveland, I., (2021) <i>Constitutional Law, Administrative Law and Human Rights</i> 9 th Edn. Oxford University Press	☒
Essential	Parpworth, N. (2020) <i>Constitutional and Administrative Law</i> 11 th Edn OUP	☒
Essential	Thompson, B. & Gordon M., (2021) <i>Cases and Materials on Constitutional and Administrative Law</i> 13 th Edn. Oxford University Press	☒
Further	Bailey, Jones & Mowbray, <i>Cases, Materials and Commentary on Administrative law</i> (4th Edn. Sweet & Maxwell)	☒
Further	Bradley, Ewing & Knight (2014) <i>Constitutional and Administrative Law</i> 16th Edn. Pearson	☒
Further	Carrol (2015) <i>Constitutional and Administrative Law</i> 8th Edn. Pearson	☒

Module Code	BMLC5011	
Module Title	Public Law	
Classification	Reading List entry	Electronic*
Further	Stanton., J & Prescott., C. (2020) <i>Public Law</i> 2 nd Edn. OUPA.	☒
Further	Le Sueur, A., Sunkin, M., Eric.J & Mukens, K. (2019) <i>Public Law, Text, cases and Materials</i> 4th Ed OUP	☒
Journals	The Conveyancer and Property Lawyer Estates Gazette Criminal Law review Journal of Criminal Law Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal Criminal Law Review European Human Rights Law Review The Journal Jurisprudence Law Society Gazette	☒
Websites	www.parliament.gov.uk	☒

Module Code	BMLC5016
Title	Understanding Crime, Justice and Punishment
Date	30/06/2025
Level	5
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To examine historical and contemporary approaches to crime, justice, and punishment, of criminal offenders.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- analyse criminological theories and how they link to contemporary offending behaviour;
- evaluate how criminal justice theory and practice intersect with social fractures, inequalities, and social divisions.

INDICATIVE CONTENT

- Criminological theory.
- Criminal Justice agencies.
- The prosecution process.
- Sentencing.
- Penal legitimacy and justifications of punishment.
- Race, ethnicity, and inequalities in the criminal justice process.
- Custodial and non-custodial sentences.
- Restorative Justice.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 minutes	50%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC5016	
Module Title	Understanding Crime, Justice and Punishment	
Classification	Reading List entry	Electronic*
Essential	Jones, S. (2017) <i>Criminology</i> . 2nd edn. Oxford: OUP.	☒
Essential	Newburn, T. (2017) <i>Criminology</i> . 3 rd edition. London: Routledge.	☐
Essential	White, R, Haines, F & Asquith, N (2017) <i>Crime and Criminology</i> 6 th edn OUP.	☒
Further	Bock, M.A (2021) <i>Seeing Justice</i> . OUPS.	☒
Further	Denno, D.W. (2006) 'Revisiting the legal link between genetics and crime': <i>Law and Contemporary Problems</i> , 69, 209-257.	☒
Further	Drew, J. and Prenzler, T. (2015) <i>Contemporary Police Practice</i> . OUP.	☐
Further	Eterno, J.A., Verma, A., Mintie Das, A., and Das, D.K. (2019) <i>Global Issues in Contemporary Policing</i> . London: Routledge.	☐
Further	Harding, R. (2014) 'Rehabilitation and Prison Social Climate: Do 'What Works' rehabilitation programs work better in prisons that have a positive social climate?' in <i>Australian and New Zealand Journal of Criminology</i> , 47(2), 163-175.	☒
Further	Hoskins Z. (2019) <i>Beyond Punishment?</i> OUPJ.	☐
Further	Jones (2017) <i>Criminology</i> 2 nd edn. OUP	☒

Module Code	BMLC5016	
Module Title	Understanding Crime, Justice and Punishment	
Classification	Reading List entry	Electronic*
Further	McAra, L. and McVie, S. (2010) 'Youth Crime and Justice: Key Messages from the Edinburgh Study of Youth Transitions and Crime' in <i>Criminology and Criminal Justice</i> , 10(2), 179-209.	☒
Further	McCarthy, D. Brunton-Smith, I. (2018) 'The Effect of Penal legitimacy on Prisoners' Post release Desistance' in <i>Crime & Delinquency</i> , 64(7), 917-938.	☒
Further	Sloan, J.A. (2016) <i>Masculinities and the Adult Male Prison Experience</i> . London: Palgrave.	☒
Further	Wilson, K. Knight, C. (2016) <i>Lesbian, Gay, Bisexual and Trans People (LGBT) and the Criminal Justice System</i> . London: Palgrave Macmillan.	☒
Journals	The British Journal of Criminology	☐
Journals	Punishment & Society	☐
Journals	Journal of Criminal Justice	☐
Journals	Criminology & Criminal Justice Journal	☐
Journals	Criminal Justice and Behaviour	☐
Journals	Social Inclusion Journal	☐
Websites	UN Crime Prevention and Criminal Justice: The Commission on Crime Prevention and Criminal Justice (unodc.org)	☒
Websites	Home Office: Home Office - GOV.UK (www.gov.uk)	☒
Websites	Ministry of Justice: Ministry of Justice - GOV.UK (www.gov.uk)	☒
Websites	Howard League for Penal Reform: The Howard League Home	☒

Level 6

Module Code	BMLC6001
Title	Contemporary Law
Date	16/05/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To explore how legal systems respond to a number of contemporary and evolving societal, environmental, economic or technological challenges.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- systematically analyse and evaluate a chosen contemporary issue in law and its impact on the legal system and society;
- demonstrate systematic understanding of how law responds to new demands and challenges and evaluate the law's response to those demands and challenges.

INDICATIVE CONTENT

- International Law: issues like climate change, human rights, and international trade.
- Environmental Law: regulations and legal frameworks related to pollution, resource management, and climate change.
- Cyber Law: legal issues related to online privacy, data security, and cybercrime.
- Data Protection: regulations and legal frameworks related to data privacy and the protection of personal information.
- Social Justice Issues: legal issues related to equality, discrimination, immigration and exploitation.
- Medical Law: legal issues relating to clinical negligence patient rights, consent, and ethical dilemmas in healthcare, such as assisted dying, abortion, and stem cell research.
- Child Law: legal issues relation to child sexual exploitation.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24
Independent learning	152	76
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation with supporting paper	15-minute presentation with supporting paper (2000 words)	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6001	
Module Title	Contemporary Law	
Classification	Reading List entry	Electronic*
Essential	Corrigan, T. (2022) <i>Human Rights in the Contemporary World</i> . 1st ed. Edited by T. Corrigan. London: IntechOpen.	☒
Essential	Jayasuriya, R.R. (2021) <i>Children, human rights and temporary labour migration : protecting the child-parent relationship</i> . London ; Routledge	☒
Essential	Kmak, M. (2023) <i>Law, Migration, and Human Mobility : Mobile Law</i> . London: Routledge.	☒
Further	Christen, M. (2020) <i>The Ethics of Cybersecurity</i> . 1st ed. 2020. Edited by Markus. Christen, Bert. Gordijn, and Michele. Loi. Cham: Springer Nature. Available at: https://doi.org/10.1007/978-3-030-29053-5 .	☒
Further	Farah, P. and Junker, K. (eds) (2021) <i>Globalization, environmental law, and sustainable development in the global south : challenges for implementation</i> . 1st ed. London: Routledge. Available at: https://doi.org/10.4324/9781003160236 .	☒
Further	<i>International cybersecurity law review</i> . (2020). Wiesbaden: Springer.	☒
Further	Kalloniatis, C. and Travieso-González, C.M. (eds) (2020) <i>Security and Privacy From a Legal, Ethical, and Technical Perspective</i> . London: IntechOpen.	☒
Further	Martin, A. (2022) 'Everyone's going to make a mistake, but how can we make things better?', <i>BMJ</i>	☒

Module Code	BMLC6001	
Module Title	Contemporary Law	
Classification	Reading List entry	Electronic*
	(Online), 378, pp. o2161-. Available at: https://doi.org/10.1136/bmj.o2161 .	
Further	Watney, M. (ed.) (2022) <i>Impact of Covid-19 on the Future of Law</i> . Johannesburg: UJ Press.	☒
Further	Yang Chik Adam (2023) <i>Proceedings of the 3rd International Conference on Law and Digitalization 2023 (ICLD 2023)</i> . Springer Nature.	☒

Module Code	BMLC6002
Title	Conveyancing
Date	30/06/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop a broad and detailed understanding of Conveyancing, and to provide relevant underpinning knowledge and understanding towards the Legal Advice standards.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic understanding of conveyancing practice in relation to interests in land and the transfer of legal estates, and how to take conveyancing instructions to prepare a contract for sale;
- systematically evaluate the complexities of title to land, leasing, and easements, and the transfer of title, and the legal responsibilities in relation to funding and completion of property transactions.

INDICATIVE CONTENT

- Practice of land registration.
- Transfer of property.
- Legal requirements for creating a binding contract for the sale of land.
- Title of property.
- Leaseholds, landlords, and tenants.
- Planning and building regulations.
- Conveyancing transaction.
- Stamp duty land tax.
- Land Registry.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	3 elements (2000 words equivalent)	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Role Play	15 mins	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6002	
Module Title	Conveyancing	
Classification	Reading List entry	Electronic*
Essential	<i>Blackstone's Guide to the Land Registration Act 2002</i> R. M. Abbey and M. B Richards OUP	☐
Essential	<i>A Practical Approach to Conveyancing</i> 2018 20 th Ed R. Abbey and M. Richards OUP	☒
Further	Abbey, R.M. (2020) <i>A practical approach to conveyancing</i> . Twenty-second edition. Mark B. Richards (ed.). Oxford :, Oxford University Press.	☐
Further	General Editor: Frances Silverman (2021) <i>Conveyancing handbook</i> . 28th Edition. Frances Silverman (ed.). London : The Law Society.	☐
Further	<i>Property Law 2018-2019</i> R. Abbey and M. Richards 11 th 2018 Ed OUP	☒
Further	The Law Society (n.d.) <i>The Conveyancing Protocol</i> . [Online]. Available from: https://www.lawsociety.org.uk/topics/property/conveyancing-protocol .	☐

Module Code	BMLC6003
Title	Crime and Vulnerability
Date	30/06/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To explore crimes against the vulnerable within contemporary society and understand the approaches taken to safeguard the most vulnerable individuals/sectors of society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- critically evaluate the historical and current responses to crimes against the vulnerable and the impact this has on wider society;
- analyse the reasons why people are exploited as victims and the effectiveness of methods that organisations utilise to safeguard possible victims;
- critically evaluate the current approaches and methods utilised to support victims and identify perpetrators.

INDICATIVE CONTENT

- Categories of vulnerability, for example: child sexual abuse/exploitation, domestic abuse, elderly abuse, human trafficking and disability.
- Violence against Women and Girls, FGM.
- Modern slavery.
- The Public Health approach – Adverse Childhood Experiences (ACE).
- County lines and exploitation of vulnerable people.
- Victim pathways.
- Multi Agency Risk Assessment Conference (MARAC), best practice and protecting the victim.
- Sources/causes of vulnerability and prevention.
- Survivors' care and re-integration.
- Victim/survivor care standards.
- Forced marriage and its link to modern slavery.
- Understanding perpetrators.
- The psychological impact of abuse.
- Interview techniques and achieving best evidence.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Presentation plus Supporting paper	15 minutes and 2000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6003	
Module Title	Crime and Vulnerability	
Classification	Reading List entry	Electronic*
Essential	Elliot, J. (2016) <i>The Role of Consent in Human Trafficking</i> , Routledge. London.	☒
Essential	Quek, K. (2018) <i>Marriage Trafficking, Women in Forced Wedlock</i> , Routledge. London.	☒
Essential	O'Brien, E. (2019) <i>Challenging the Human Trafficking Narrative – Victims, Villains and Heroes</i> , Routledge. London.	☒
Essential	Newburn, T. (2017) <i>Criminology</i> , Routledge. London.	☒
Essential	Case, S. (2021) <i>The Oxford textbook on criminology</i> . Second edition. Oxford : Oxford University Press.	☒
Essential	Newburn, T. (2017) <i>Criminology</i> . Third Edition. London ; New York : Routledge Taylor & Francis Group.	☒
Essential	Walklate, S. (2018) <i>Handbook of victims and victimology</i> . Second edition. London ; New York : Routledge Taylor & Francis Group.	☒
Further	Segrave, M. and Milivojovic, S. (2019) <i>Sex Trafficking and Modern Slavery – the Absence of Evidence</i> , Routledge. London.	☒
Further	Enrile, A. (2017) <i>Ending Human Trafficking and Modern Day Slavery</i> , Sage. London.	☒

Module Code	BMLC6003	
Module Title	Crime and Vulnerability	
Classification	Reading List entry	Electronic*
Further	Atkinson, C., and Hamilton-Smith, N. (2020) <i>Still an 'Invisible Crime'? Exploring Developments in the Awareness and Control of Human Trafficking in Scotland</i> . European Journal of Criminology.	☒
Further	<i>UN Palermo Trafficking Protocol Eighteen Years On: A Critique</i> . In: Winterdyk J., Jones J. (eds) <i>The Palgrave International Handbook of Human Trafficking</i> . Palgrave Macmillan, Cham.	☒
Further	The Slavery and Trafficking Survivor Care Standards 2018, the Human Trafficking Foundation, Available at http://www.antislaverycommissioner.co.uk/media/1235/slavery-and-trafficking-survivor-care-standards.pdf	☒
Further	Tackling child sexual abuse strategy (2021), Available at: Tackling Child Sexual Abuse Strategy 2021 (publishing.service.gov.uk)	☒
Further	Bryce, I. Robinson, Y, Pretherick, W. (2019) <i>Child Abuse and Neglect</i> . Academic Press.	☒
Further	Barnett, D. (2019) <i>A straightforward guide to safeguarding adults</i> . Jessica Kingsley.	☒
Further	Malloch, M. Rigby, P. (2016) <i>Human Trafficking: The complexities of exploitation</i> . Edinburgh University Press.	☒
Further	Welsh, L. (2021) <i>Sanders and Young's criminal justice</i> . Fifth edition /. Oxford. Oxford University Press.	☐
Further	Jones, S. (2021) <i>Criminology</i> . Seventh edition. Oxford. Oxford University Press.	☐
Further	Hallett, S. (2017) <i>Making sense of child sexual exploitation : exchange, abuse and young people</i> . Bristol. Policy Press.	☐
Further	Crosson-Tower, C. (2015) <i>Confronting child and adolescent sexual abuse</i> . Los Angeles. SAGE Publications.	☐
Further	Williams, K.S. (2012) <i>Textbook on criminology</i> . 7th ed. Oxford. Oxford University Press.	☐
Further	M.S. Malloch & P. Rigby (eds.) (2016) <i>Human trafficking : the complexities of exploitation / [electronic resource]</i> . Edinburgh. Edinburgh University Press.	☐
Further	N.L. Asquith, I. Bartkowiak-Théron, & K.A. Roberts (eds.) (2017) <i>Policing encounters with vulnerability</i> . 1st ed. 2017. Cham :, Springer International Publishing ; Imprint Palgrave Macmillan. doi:10.1007/978-3-319-51228-0.	☐
Further	Finkelhor, D., Ormrod, R., Turner, H. & Holt, M. (2009) Pathways to Poly-Victimization. <i>Child maltreatment</i> . 14 (4), 316–329. doi:10.1177/1077559509347012.	☐
Further	Duncan, A.C. & DeHart, D. (2019) Provider Perspectives on Sex Trafficking: Victim Pathways, Service Needs, & Blurred Boundaries. <i>Victims & offenders</i> . 14 (4), 510–531. doi:10.1080/15564886.2019.1595241.	☐
Further	Nurse, A. (2020) <i>Confronting Child Sexual Abuse Knowledge to Action</i> . Lever Press.	☐

Module Code	BMLC6003	
Module Title	Crime and Vulnerability	
Classification	Reading List entry	Electronic*
Further	J.B. Clark & S. Poucki (eds.) (2019) <i>The SAGE handbook of human trafficking and modern day slavery</i> . London. SAGE Publications Ltd.	☐
Further	Anon (n.d.) <i>Tackling Child Sexual Abuse Strategy (2021)</i> . https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/973236/Tackling_Child_Sexual_Abuse_Strategy_2021.pdf .	☐
Further	Anon (n.d.) <i>College of Policing: Introduction to vulnerability - related risk</i> . https://www.college.police.uk/guidance/vulnerability-related-risks/introduction-vulnerability-related-risk?msclkid=be615c0bd06511ecbfa7c8d3696eca36 .	☐
Further	Anon (2021) <i>BibliU</i> . London. BibliU.	☐

Module Code	BMLC6004
Title	Dissertation for Law and Criminology
Date	16/05/2025
Level	6
Credits	40
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To enable students to conduct independent, original research on a topic of their choice within the field of law or criminology. Students will develop critical thinking, research, and analytical skills, culminating in the production of a dissertation that demonstrates their ability to engage with legal or criminological theories and methodologies.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate the ability to design and execute a substantial piece of independent research, including the formulation of research questions, selection of appropriate methodologies, and ethical considerations;
- critically analyse and synthesise relevant literature, data, and findings to produce a coherent and well-argued dissertation that contributes to the field of law or criminology.

INDICATIVE CONTENT

- Overview of the dissertation process, including topic selection, research design, and proposal writing.
- Examination of qualitative and quantitative research methods, data collection techniques, and analysis strategies.
- Techniques for conducting a comprehensive literature review, identifying gaps in existing research, and situating the study within the broader criminological context.
- Discussion of ethical issues in legal or criminological research, including informed consent, confidentiality, and the impact of research on participants and communities.
- Guidance on analysing and interpreting research data.
- Tips for writing a clear, concise, and well-structured dissertation, including guidance on referencing, formatting, and presenting findings.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	10 hours <i>6 hours of group supervision; 4 hours of individual</i>	1%
Independent learning	390 hours	99%
Placement learning	0	0
TOTAL	400 hours	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Dissertation	8,000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	100%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6004	
Module Title	Dissertation for Law and Criminology	
Classification	Reading List entry	Electronic*
Essential	Greetham, B. (2019). <i>How to write your undergraduate dissertation</i> (Third edition.). Red Globe Press.	☒
Essential	Wisker, G. (2019). <i>The undergraduate research handbook</i> (2nd ed.). Macmillan International Higher Education.	☒
Further	Bottomley, J. (2020). <i>Academic writing and referencing for your policing degree</i> (S.Prymachuk & M. Wright, Eds.; p. 133 pages). Critical Publishing.	☐
Further	Cottrell, S. (Ed.). (2014). <i>Dissertations and project reports : a step by step guide</i> (p. 218 p :). Palgrave.	☐
Further	Jegede, J. (2020). <i>Writing successful undergraduate dissertations in social sciences : a student's handbook</i> (C. Hargreaves, K. Smith, P. Hodgson, M. J. Todd, & J. Waldman, Eds.; Second edition, p. 1 online resource). Routledge.	☐
Further	LinkedIn Learning. (2025). <i>Developing your research topic</i> . https://www.linkedin.com/checkpoint/enterprise/login/77966930?pathWildcard=77966930&application=learning&redirect=https%3A%2F%2Fwww%2Elinkedin%2Ecom%2Flearning	☐

Module Code	BMLC6004	
Module Title	Dissertation for Law and Criminology	
Classification	Reading List entry	Electronic*
	%2Fpaths%2FUniversity-of-wales-trinity-saint-david-developing-your-research-topic%3Fu%3D77966930	
Further	Spooner, E. (2022). <i>Police research and evidence-based policing</i> (C. Hughes, P. M. Jones, & T. Blockley, Eds.; p. 1 volume ;). Critical Publishing.	☐

Module Code	BMLC6005
Title	Employment Law
Date	16/05/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To address the concept of employment and of legal rights and obligations commonly derived from terms found within contracts of employment.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate in-depth knowledge of elements of employment law in both its common law and statutory law forms;
- give a precise account of the law in specific areas, supported by appropriate legal authority, apply law to a given factual situation and identify likely legal outcomes;
- reflect on the political, social, and economic context in which the law has developed and presently operates.

INDICATIVE CONTENT

- Key concepts and themes in the development of employment law in England and Wales.
- How employees and workers are protected under statutes.
- Aspects of employment protection given to different types of workers.
- The protection afforded to employees by the Equality Act 2010.
- The law concerning wrongful dismissal and constructive dismissal.
- The law concerning unfair dismissal.
- The law governing redundancy.
- The law in relation to a transfer of a business, or part of a business, from one organisation to another.
- The law regarding family friendly rights.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam
 ☐ Coursework
 ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation plus supporting paper	15 minutes and 2000 words	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6005	
Module Title	Employment Law	
Classification	Reading List entry	Electronic*
Essential	Cabrelli, D (2020) <i>Employment Law in Context</i> . 4 th edn. Oxford: Oxford University Press.	☒
Essential	Blackstone's Statutes on Employment Law	☒
Further	Honeyball, S. (2016) <i>Honeyball and Bowers' textbook on employment law</i> . 14 th edn. Oxford: Oxford University Press.	☒
Further	Taylor, S. and Emir, A. (2019) <i>Employment law: an introduction</i> . 5th edn. Oxford: Oxford University Press.	☒

Module Code	BMLC6006
Title	Equity and Trusts
Date	16/05/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To introduce the student to the principles of equity and trusts and develop the student's critical awareness of the social, political and cultural context in which the law of equity and trusts operates.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a conceptual and comprehensive understanding of the relationship between common law and equity, and the relevance of equitable principles and remedies in modern law;
- critically evaluate the fundamental concept of the separation of legal and equitable ownership of property and demonstrate a detailed understanding of the theoretical and practical applications of these requirements;
- demonstrate a systematic understanding of the key areas and issues within the discipline, such as those surrounding charitable status and the developing role of resulting and constructive trusts in the commercial sphere.

INDICATIVE CONTENT

- The nature of equity and its role in the evolution of the trusts, the nature and key characteristics of the trusts.
- Creation of express trusts: certainties.
- Creation of express trusts: formalities.
- Creation of express trusts: constitution.
- Creation of express trusts: Beneficiary principle / purpose trusts.
- Charitable Trusts.
- Resulting Trusts and Constructive Trusts.
- The Administration of Trusts Fiduciary obligations, and personal liability as a constructive trustee (recipient and accessory liability).

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2000 words	50%

Assessment Component 2 (Tick one)

☒ Written exam ☐ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Exam (open book) (centrally administered)	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	50%
Coursework	50%
Practical	0
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6006	
Module Title	Equity and Trusts	
Classification	Reading List entry	Electronic*
Essential	Davies. P.S & Virgo. G (2019) <i>Equity and Trusts Cases and material</i> 3 rd Edn OUP: Oxford	☒
Essential	Watt, G., (2020) <i>Equity and Trust Law Directions</i> 9 th edn Oxford University Press: Oxford	☒
Essential	Watt, G., (2013) <i>Todd & Watt's Cases and Materials on Equity and Trusts</i> 9 th en Oxford University Press: Oxford	☒
Further	Clements, R. & Abass, A., (2015) <i>Complete Equity and Trusts: Text, Cases and Materials</i> 4 th en Oxford University Press: Oxford	☒
Further	Edwards & Stockwell (2015) <i>Trusts and Equity</i> 12 th en Pearson: London	☒

Module Code	BMLC6006	
Module Title	Equity and Trusts	
Classification	Reading List entry	Electronic*
Further	Huws (2014) <i>Text, Cases and Materials on Equity and Trusts</i> . Pearson: London	☒
Further	Virgo, G., (2012) <i>The Principles of Equity and Trusts</i> 1 st edn Oxford University Press: Oxford	☒
Further	Watt, G., (2014) <i>Trusts and Equity</i> 6 th edn Oxford University Press: Oxford	☒
Further	Wilson, S., (2015) <i>Todd and Wilson's Textbook on Trusts and Equity</i> 12 th edn Oxford University Press: Oxford	☒
Further	Students will use the generic Blackstone's statutes	☒
Journals	The Conveyancer and Property Lawyer Trusts and Estates Journal Trusts Law International Criminal Law review Journal of Criminal Law Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal Criminal Law Review European Human Rights Law Review The Journal Jurisprudence Law Society Gazette	☒
Websites	www.parliament.gov.uk	☒

Module Code	BMLC6007
Title	Gender, Race, Religion and Crime
Date	30/06/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To critically examine the relationship between the state and the social demographic in the United Kingdom, and examine how differences in race, religion, and gender contribute to forms of discrimination in society.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic, extensive, and comparative knowledge and understanding of the relationship between crime and diversity in the detection and prevention of offending;
- critically discuss the relevance of key social divisions (including gender, sexuality, 'race'/ethnicity and religion) for understanding their role within society;
- analyse criminal justice responses to offending within diverse communities.

INDICATIVE CONTENT

- Religious fundamentalism, Sects, Cults, and New Religious Movements.
- Social inclusion relating to race, religion, and gender.
- Contemporary social and legal issues to do with race, religion, gender, and sexuality.
- Feminist and LGBTQ+ perspectives within political theory and society.
- Compare and contrast prejudice and discrimination, and their impacts on the individual and organisations.
- Gender and Deviance.
- Describe patterns of dominant and subordinate group relations.
- Consider the definition of gender.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Individual Presentation	15 mins	50%

Assessment Component 2 (Tick one)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6007	
Module Title	Gender, Race, Religion and Crime	
Classification	Reading List entry	Electronic*
Essential	Abraham M.F (2014) <i>Contemporary Sociology</i> 2 nd edn. OUP: Oxford.	☒
Essential	Auchmuty (ed), (2018) <i>Great Debates in Gender and Law</i> , Red Globe Press.	☒
Essential	Bakshi, Jivraj and Posocco, (2016) <i>Decolonising Sexualities: Transnational Perspectives, Critical Interventions</i> , Counter Press.	☒
Further	Davies 'Feminism and Gender in Legal Theory' in <i>Asking the Law Question</i> , (Lawbook Co., 2008).	☒
Further	Rahman and Jackson (2010) <i>Gender and Sexuality: Sociological Approaches</i> , Polity Press.	☒
Further	Tomaskovic-Devey, D & Avent-Holt D (2019) <i>Racial Inequalities</i> . OUP: Oxford.	☒

Module Code	BMLC6008
Title	Land Law
Date	16/05/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To critically analyse the fundamental principles of land law and develop the student's critical awareness of the social, political, and cultural context in which Property Law operates.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate detailed knowledge and a systematic understanding of the principles and concepts which underpin land law, and the ethical issues which arise within land law;
- critically evaluate estates and interests which can be held in land, how they are acquired and how they can exist.

INDICATIVE CONTENT

- Registered Land.
- Unregistered Land.
- Co-ownership.
- Successive interests in land.
- Leases.
- Licences and Proprietary Estoppel.
- Easements.
- Freehold Covenants.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Legal Based live scenario	15 mins	100%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	0
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6008	
Module Title	Land Law	
Classification	Reading List entry	Electronic*
Essential	Bevan, C. (2020) <i>Land Law</i> 2 nd edn OUP: Oxford	☒
Essential	McFarlane, Hopkins & Nield (2018) <i>Land Law: Text, cases and Materials</i> 4 th edn Oxford University Press: Oxford	☒
Further	Cooke (2012) <i>Land Law</i> 2 nd edn. Oxford University Press: Oxford	☒
Further	Grey and Grey, (2011) <i>Land Law</i> 7 th edn. Oxford University Press: Oxford	☒
Further	Students will use the appropriate Blackstone's statutes	☒
Journals	The Conveyancer and Property Lawyer Estates Gazette Criminal Law review Journal of Criminal Law Law Quarterly Review Modern Law Review Cambridge Law Journal Oxford Journal of Legal Studies Northern Ireland Legal Quarterly Legal Studies Public Law Journal of Law and Society Harvard Law Review New Law Journal Criminal Law Review European Human Rights Law Review The Journal Jurisprudence Law Society Gazette	☒
Websites	www.legislation.gov.uk	☒

Module Code	BMLC6010
Title	Principles of Professional Legal Practice
Date	30/06/2025
Level	6
Credits	40
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To prepare the student for working in a professional legal practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic understanding of key aspects of legal practice, including acquisition of coherent and detailed knowledge, at least some of which is at, or informed by, the forefront of professional practice;
- apply the key ethical requirements contained in the SRA Principles of Regulation and Code of Conduct to legal practice;
- demonstrate a systematic understanding of the duties and responsibilities required of a legal practitioner;
- evidence the broader range of knowledge and skills required to progress with postgraduate pathways towards further legal professional legal qualifications.

INDICATIVE CONTENT

- Foundations of law and legal practice.
- Introduction to EU law.
- Professional Conduct and Regulation.
- Solicitors Accounts Rules.
- Anti-Money Laundering Regulations.
- The financial, commercial, and personal priorities of a solicitor.
- Writing and Drafting.
- Interviewing and Advising clients.
- Advocacy.
- SRA code of conduct.
- Management of practice.
- Client care.
- Equality and diversity.
- Conflicts of interest.
- Confidentiality and disclosure.
- The client and the court.
- The client and introductions to third parties.

- Experience of working in the legal environment.
- Introduction to SQE 1 and 2 style assessment formats.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	96	24%
Independent learning	269	67%
Placement learning	35	9
TOTAL	400	100%

ASSESSMENT

Assessment Component 1 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Advocacy practical	2 hours	50%

Assessment Component 2 (Tick one)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Client Interview practical	2 hours	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	0%
Practical	100%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6010	
Module Title	Principles of Professional Legal Practice	
Classification	Reading List entry	Electronic*
Essential	Hamer, K., (2019) <i>Professional Conduct Casebook</i> 3rd edn. OUP	☒
Essential	Parker, C and Evans, A., (2018) <i>Inside Lawyers' Ethics</i> 3rd edn. OUP	☐
Further	Anon (n.d.) <i>The A to Z guide to legal phrases</i> . http://www.plainenglish.co.uk/files/legalguide.pdf .	☒
Further	Anon (n.d.) <i>CILEx Code of Conduct - CILEx Regulation</i> . https://cilexregulation.org.uk/code-of-conduct/ .	☒
Further	Anon (n.d.) <i>SRA Accounts Rules</i> . https://www.sra.org.uk/solicitors/standards-regulations/accounts-rules/ .	☒
Further	Bamford, K. (2022) <i>Legal foundations 2022/23</i> . Revised edition. Guildford : College of Law Publishing.	☐
Further	Calvert, T., (2018) <i>Regulation, Compliance and Ethics in Law Firms</i> . Globe Law and Business	☐

Module Code	BMLC6010	
Module Title	Principles of Professional Legal Practice	
Classification	Reading List entry	Electronic*
Further	Hamer, K. (2019) <i>Professional conduct casebook</i> . Third edition. Oxford, United Kingdom ; New York, NY ; Oxford, United Kingdom ; New York, NY : Oxford University Press.	☐
Further	Herring, J. (2017) <i>Legal Ethics</i> 2nd edn. OUP	☒
Further	Hopper, A., Treverton-Jones, G. (2017) <i>The Solicitors Handbook</i> . Law Society	☒
Further	Kempton, J. (2022) <i>Accounts for solicitors 2022/2023</i> . Guildford : College of Law Publishing.	☐
Further	Parker, C. (2018) <i>Inside lawyers' ethics</i> . Third edition. Cambridge, United Kingdom : Cambridge University Press.	☐
Further	SRA Handbook (2016) SRA Law Society	☐

Module Code	BMLC6012
Title	Wills and Probate Practice
Date	30/06/2025
Level	6
Credits	20
Pre-Requisites	None
DBS Check	May be required ☐ Not required ☒

AIM(S)

- To develop the principles and application of Probate practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate a systematic understanding, including acquisition of coherent and detailed knowledge, of the requirements in English law for the creation, construction, alteration, and revocation, of a valid will/codicil;
- apply the fundamental taxation principles relevant to will drafting and associated tax planning measures, and the requirements of HMRC.

INDICATIVE CONTENT

- Risk management in probate practice.
- Intestacy rules.
- Capacity to make a will/codicil.
- Construction of a will/codicil.
- Inheritance tax (IHT) and its calculation.
- Income tax, capital gains tax (CGT), and IHT applying to trusts (post-Finance Act 2006).

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	3 elements (2000 words equivalent)	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Legal Based live scenario	15 mins	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMLC6012	
Module Title	Wills and Probate Practice	
Classification	Reading List entry	Electronic*
Essential	Courtney, P., Casey, N., O'Connell, A and Stephenson, A., <i>Wills, Probate and Estates</i> (2018) 6 th edn OUP	☒
Essential	Probate Practitioner's Handbook (2018) 8 th edn. Law Society	☒
Further	A Practitioner's Guide to Probate and the Administration of Estates (2018) Biggs and Edwards Wildy Practitioner Guide Series	☐

