

## Kieron Williams - Feedback

| Common Assessment Criteria Applied                                                                                                                                                                                                     | Marks Available | Marks Awarded |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>1. Engagement with Literature Skills</b>                                                                                                                                                                                            |                 |               |
|                                                                                                                                                                                                                                        |                 |               |
| <b>2. Knowledge and Understanding Skills</b>                                                                                                                                                                                           |                 |               |
| Justification of features and interactive elements to be included, backed up by research; Discussion of platforms, again well justified with background reading; Brief test plan, incl. user testing at various stages of development; | 20              | 12            |
| <b>3. Cognitive and Intellectual Skills</b>                                                                                                                                                                                            |                 |               |
| ERDs used to describe some data requirements; System flowchart describes rules/turn as well as win/lose scenarios;                                                                                                                     | 10              | 6             |
| <b>4. Practical Application Skills</b>                                                                                                                                                                                                 |                 |               |
| Has developed a prototype point/click game in VB Net; Incl. sound (attempted, not complete), scoring system, lose scenario, win scenario (coded, not complete); Some file handling (retrieve and play music);                          | 40              | 12            |
| <b>5. Transferable Skills for Life and Professional Practice</b>                                                                                                                                                                       |                 |               |
| Document is well presented, appropriate formatting;                                                                                                                                                                                    | 10              | 8             |

|                                                                                                                                                                                                            |                                                 |     |    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----|----|
| <b>Assignment Mark</b> (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. ) | Late Submission Penalties (tick if appropriate) |     | 44 |
|                                                                                                                                                                                                            | Up to four weeks late                           |     |    |
|                                                                                                                                                                                                            | 1st/2nd/3rd attempt?                            | 1st |    |