

LDE Assignment 2 PDP 2327483

by Tim Prosser

Submission date: 06-Dec-2024 03:01PM (UTC+0000)

Submission ID: 244944618

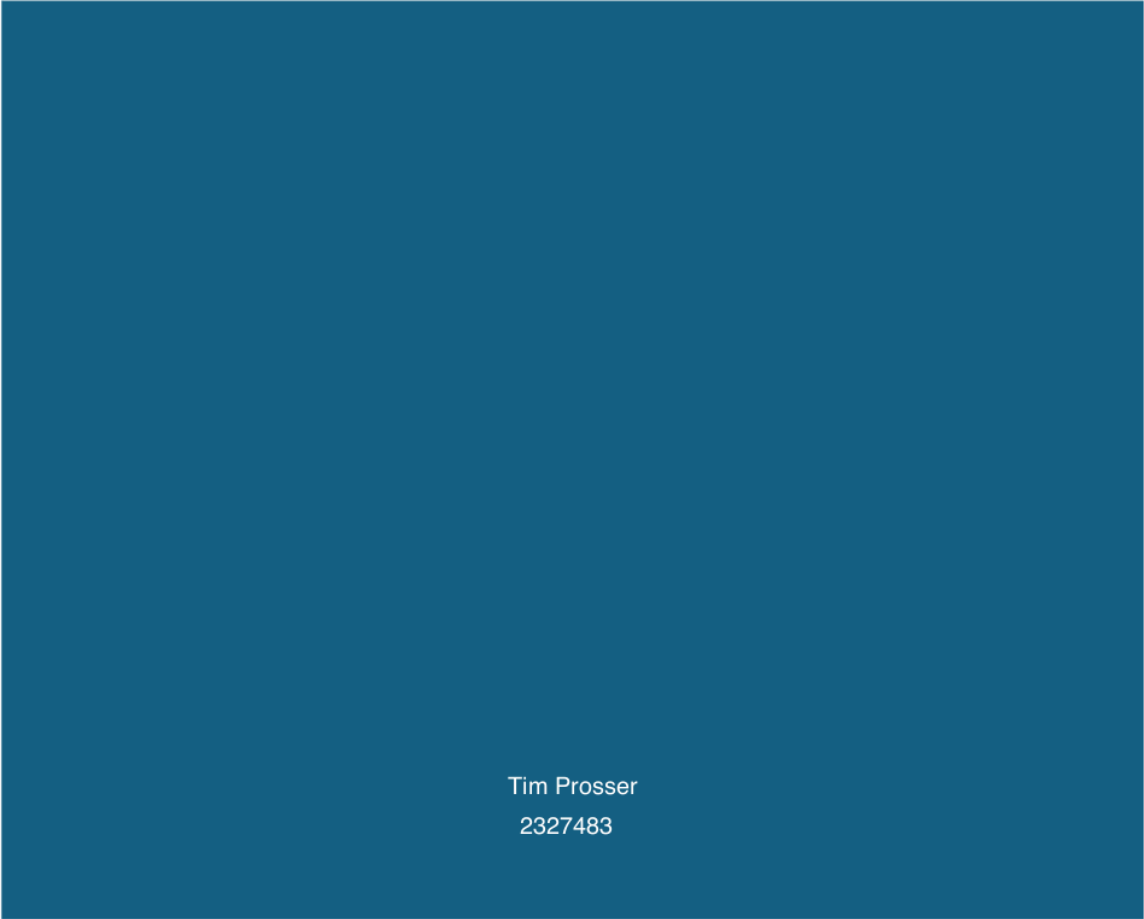
File name: 57692_Tim_Prosser_LDE_Assignment_2_PDP_2327483_559777_1053819489.docx (1.36M)

Word count: 105

Character count: 490



LDE ASSIGNMENT 2: PDP



Tim Prosser
2327483

Table of Contents

TASK 1: SELF EVALUATION..... 2

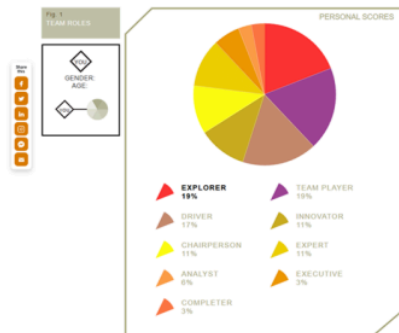
TASK 2: PDP 2

TASK 3: UNIT 4 TOPIC SUMMARY 3

TASK 4: VIDEO PRESENTATION 5

TASK 1: SELF EVALUATION

A screen shot of the task answer from the PowerPoint presentation.



Task 1: Self-reflection & Self-evaluation

- BELBIN TEAM ROLE TEST

- Explorer 19%
- Team Player 19%
- Driver 17%

TASK 2: PDP

A link to view/download the PDP from its cloud storage on One Drive.

A screenshot of the task answer from the PowerPoint.

Task 2b: PDP

Planned outcome				
Where do I want to be by the end of this period? What do I want to be doing? (This may be evolutionary or "more of the same")				
What do I want/need to learn or develop?	What will I do to achieve this?	What resources or support will I need?	What will my success criteria be?	Target dates for review and completion
(Specific & Relevant)	(Specific)	(Achievable)	(Measurable)	(Timebound)
ICT Registration for Clinical Computing Technologist, Professional Standards Authority (PSA)	opt for STP equivalence route and submit a portfolio to the Academy of Healthcare Science (AHCS)	Study and undertake two projects at work, document and record progress. Complete a rigorous portfolio that details my role, responsibilities and fulfilment of Clinical and Scientific criteria	Become using the latest Registered Clinical Computing Technologist in the UK	06/10/2025
Achieve a BSC in Computing to aid registration for RCT and move up a Band.	Enrol in UWTSO and undertake studies in computing to improve my skills	Agree with my employers to be released one day per week to undertake studies.	Complete my studies and graduate	06/10/2025 (ongoing)
Learn Coding Skills to develop new work projects. Oncology Patients user Feedback.	Enrol in UWTSO and undertake studies in computing to improve my skills	Agree with my employers to be released one day per week to undertake studies.	Complete my studies and graduate	06/10/2025 (ongoing)
What do I want/need to learn?	What will I do to achieve this?	What resources or support will I need?	What will my success criteria be?	Target dates for review and completion
(Specific & Relevant)	(Specific)	(Achievable)	(Measurable)	(Timebound)

TASK 3: UNIT 4 TOPIC SUMMARY

A Screenshot of the answer from the PowerPoint presentation.

Task 3: Unit 4 Topic summary: Learning to Learn

The Relevance of Learning Agility to
Employability

Learning Agility transcends technical expertise, encompassing cognitive flexibility, self-awareness and resilience.

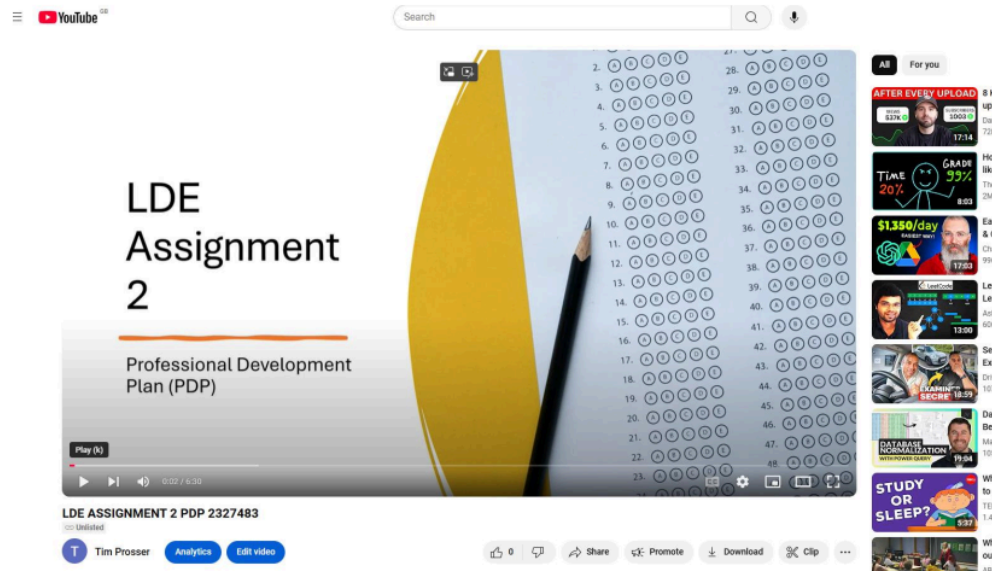
Agile Learners proactively seek feedback, embrace challenges, and thrive in unfamiliar situations.

Adaptability is not about discarding who you are but learning to stretch yourself in ways that enable you to navigate new challenges [2].

TASK 4: VIDEO PRESENTATION

A link to the Video in its cloud platform on You Tube.

<https://youtu.be/S-fkfasnR9s>



A link to download the presentation from One Drive



LDE Assignment 2 PDP 2327483

GRADEMARK REPORT

FINAL GRADE

GENERAL COMMENTS

77 /100

Total:		77
1. Engagement with Literature Skills		
+ Good use of citations and formatted reference list.		10
- Some additional use of citations & reference sources to support the content throughout the deck would gain additional marks in this category.	20	
2. Knowledge and Understanding Skills		
Self-reflection: - Some strengths, weaknesses and traits specifically from a self-reflection could also be documented.		15
Self-evaluation: + Good Knowledge and understanding of self provided, including strengths, weaknesses and traits, gained from self-assessment tools. Excellent.		
PDP: + Good understanding of Professional Development Planning demonstrated. + Reflective model documented.	20	
- Some specific learning resources to achieve the goals could be identified with supporting sources.		
Unit 4 Topic summary: + Some key areas/concepts have been described. Good.		
+ Knowledge and understanding include some supporting citations and relevant reference sources.		

3. Cognitive and Intellectual Skills		
Self-reflection: - A specific self-reflective analysis could be documented. Self-evaluation: + Good analysis from self-assessment tools provided. + Analysis includes some reference to relevant theories and concepts. Excellent. PDP: + Reflective model used in the analysis. + Good SMART Goals and PDP analysis covering development areas included. - Some specific learning resources could also be cited in the analysis. Unit 4 Topic summary: + Some key areas/concepts have been analysed.	20	15
4. Practical Application Skills		
Video creation: + Good use of Video creation and streaming platform. Self-evaluation: + Use of self-evaluation tools and their output clearly documented and presented in a well-structured format. PDP: + SMART well-structured PDP created. Goal progress: + Goal progress clearly documented. PDP: + Understanding of the basic and underlying self-evaluation & PDP concepts and principles is applied. + Linked to personal & professional development.	20	20
5. Transferable Skills for Life and Professional Practice		

Video presentation:

+ Good format, structure and delivery.

+ Good balance between text and images/diagrams.

+ Some Animation fx used.

+ Introduction and conclusion included.

Time Management: - Over.

Word document submission: + Title page. Table of contents (Toc). Required content. Video link works well.

2
0

1
7

PAGE 1

PAGE 2

PAGE 3

PAGE 4

PAGE 5

PAGE 6

PAGE 7
