



**LEVEL 6
SEMESTER 1**

**MODULE CODE: M6X00905
PREJUDICE AND DISCRIMINATION**

ASSESSMENT TYPE: EXAMINATION

ASSESSMENT/COMPONENT: EX50_1

COMPONENT WEIGHTING: 50%

MODULE TUTOR: DR PAUL HUTCHINGS

EXAMINATION LENGTH: 2 HOURS

EXAMINATION PERIOD: JANUARY 2017

*This paper comprises of six questions. Students are required to answer **two** of the six questions (each is worth 50% of the overall examination mark).*

This is a Level Six examination paper. It is expected that answers to all questions will critically evaluate and analyse using psychological theory and empirical evidence.

1. Critically evaluate whether prejudice and discrimination can be reduced.
2. Discuss the factors that are argued to influence stereotype threat and evaluate the impact this has on stereotyped groups and/or individuals.
3. Is there less prejudice in contemporary society than there was 50 years ago?
4. Critically evaluate the arguments for and against the use of affirmative action.
5. 'Prejudice is not taught by the parent, it is caught by the child' (Allport, 1954). Critically evaluate this statement with reference to evidence from the psychological literature.
6. Critically evaluate the evidence for stereotype content influencing people's prejudices.