

BMHP6027: Empowering the Older Person

Component 1 Workshop

Individual Power-point with Voice-Over

Get it done and make it excellent!



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Workshop Aims

By the end of this session, you will:

- Understand Component 1 requirements and marking criteria
- Understand what a strong presentation looks like
- Identify what is missing if you have not started
- Strengthen and finalise your slides if you have started
- Improve clarity, flow, referencing, and delivery before submission

Assessment Overview

Component 1: Individual Presentation

- 15-minute PowerPoint with voice-over ($\pm 10\%$)
- Worth 50% of module grade
- Submit via Turnitin by 26th October 2025, 5PM (unless you have a DD)
- Focus: Care, empowerment, and support needs of older people (UK + technology)

Marking Criteria (C1–C5)

- C1 -Engagement with Literature: Have you found your sources yet?
- C2 -Knowledge & Understanding: Can you define ageing and empowerment?
- C3 - Cognitive Skills: Have you gone beyond description?
- C4 - Practical Skills: Do you use data or case studies?
- C5 - Transferable Skills: Are your slides clear and professional?



Description vs Evaluation

Example 1 - **Description:**

'Care homes provide residential support for older adults.'

Example 2 - **Evaluation:**

'Care homes support independence, but limited staffing reduces person-centred care (CQC, 2023).'

- If you are still planning, this shows what your writing and narration should sound like.
- If you are finishing, check every slide for this level of evaluation.

Recommended Presentation Structure

- If you are starting you can use this as your roadmap.
- If you are finishing you can use this to double-check completeness.
 - 1. Title Slide
 - 2. Introduction – define ageing
 - 3. Theoretical Frameworks
 - 4. Policy and Legislation
 - 5. Evaluation of Current Care Provisions
 - 6. Technological Innovations
 - 7. Case Studies
 - 8. Recommendations
 - 9. Conclusion
 - 10. References



Mini Task

❓ If you have started:

- Check your topic, theory, policy, and example are clearly connected.

🌀 If you have not started:

- Write down your main topic, one theory, one policy, and one example right now.

Critical Thinking Pyramid

Every presentation should reach levels 3 and 4 by submission:

- 1. Describe - What is it?
- 2. Analyse - Why/how does it work?
- 3. Evaluate - How effective is it?
- 4. Recommend - What could improve it?



Using Evidence and Sources

If you have not started:

- Find your 15+ credible, recent sources today.

If you have started:

- Check accuracy, Harvard referencing, and variety of materials.
- Always include in-text and verbal citations.

Voice-Over and Presentation Style

Record early! You can re-record if needed.

- Tips:
 - Speak clearly and confidently
 - Keep slides concise
 - Remember to verbally cite your main sources of information
 - Check audio quality
 - Aim for 13.5–16.5 minutes
 - Do not leave this to the last day!

Formatting Your Slides for Impact

- Keep slides clear and concise - short statements or bullet points only
- Avoid large blocks of text - expand on ideas verbally in your voice-over
- Use consistent, readable fonts (e.g. Calibri, Arial, Verdana)
- Avoid over-fussy styles, animations or colours that distract from your message
- Ensure text is large enough to read comfortably and headings stand out
- One key idea per slide is better than several crammed together

Academic Integrity in Slide Design

- Every slide must include at least one in-text citation (Author, Year)
- All images, diagrams, and graphs must be supported with a citation showing the source
- Decorative images do not count towards your 15 required references
- Academic or data visuals (e.g. ONS charts, policy infographics) do count
- Place image citations in small text below or beside the image (e.g. ONS, 2023)
- Always include cited visuals in your reference list (you do not need a separate list for images)



Recommendations and Barriers

Even if your slides are unfinished, plan ahead:

- What improvements will you suggest?
- Why do they matter?
- What barriers could affect them?
- What realistic solutions exist?

Self-Review Checklist

❓ If you have started: Use this to refine.

🌀 If you have not started: Use this to plan what must be included.

✓ Slides are evidence-based and evaluative

✓ 15 credible references

✓ Verbal citations included

✓ Clear theory–policy–practice links

✓ Clear, professional recording

Support and Resources

Get support now - do not wait until the final week!

- Library: help with research and sources
- Cite Them Right / Harvard Guide: referencing support
- Study Skills Service: academic writing help
- Moodle: recording and submission guides
- Ask your lecturer for clarification early

Remember! If you have any problems submitting to Turnitin, you should email the Assessments team (and your lecturer) and attach your work to the email as proof you completed it before the deadline.

Summary

Wherever you are - start, finish, or refine...

- The submission deadline is close, and every improvement now counts.
- You still have time to succeed, but you must act today!