

Module Code	BMHP6022
Title	Community Care and Development
Date	13/07/2020
Level	6
Credits	20
Pre-Requisites	None

AIM(S)

To develop understanding of how communities can be developed in the health, care and children and young people sector now and in the future.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- Critically examine health, education or wellbeing initiatives that have helped to develop a community
- Investigate and critically evaluate innovative digital technologies that could be used to develop communities now and in the future.

INDICATIVE CONTENT

- Within education, resources, health awareness and health promotion
- Communities: different communities e.g. children and young people, women, elderly, people with disabilities, people from ethnic minorities, travellers, prisoners, hospital patients, care residents, unemployed, homeless, rurally isolated, council estate tenants
- Community development: digital projects and initiatives related to community improvement
- Forming and developing current and future communities using software and ICT
- Empowering communities: identification and agreement of community needs; inclusion; participation; partnership working; interaction with individuals, groups and agencies e.g. government, voluntary, charitable, community forums, tenants associations; development of learning opportunities for individuals and groups; conflict resolution; collective action
- Long- and short-term impact: positive impacts e.g. changing attitudes and perceptions, continuing motivation, improved relationships, empowerment, improved facilities and life chances; negative impacts e.g. marginalisation, dependency, imbalance of power relationships, sustainability problems
- Digital communications and its role in community development
- The power of social media and its influence on the perspectives and behaviour of a community
- Potential barriers: lack of funding; apathy; lack of physical resources; breakdown in communication; different priorities; opposing factions; demotivation
- Raising awareness of issues and events within the community linked to local health and social care needs
- Childhood development in context, including education, culture and politics.
- The child and family rights, including the UN Convention on the Rights of the Child (UNCRC) and legal and ethical perspectives.
- Family and statutory service interfaces including child and adolescent mental health issues.

- Discrimination, prejudice and the importance of non-discriminatory practice.
- Factors which impact on child development and the use of advocacy.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	48	24%
Independent learning	152	76%
Placement learning	0	0
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☐ Coursework ☒ Practical

Mode of assessment	Volume	Weighting
Viva Voce	20 minutes	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written Assignment	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0
Coursework	50%
Practical	50%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMHP6022	
Module Title	Community Care and Development	
Classification	Reading List entry	Electronic*
Essential	Alakeson, V. (2014) <u>Delivering Personal Health Budgets; A Guide to Policy and Practice</u>. Bristol: Policy Press Day, J. (2013) <u>Interprofessional Working: An essential Guide for Health and Social care Professionals (Nursing and Healthcare Practice)</u> Andover: Cengage Learning Lloyd M (2010) <u>A Practical guide to care planning in health and social care</u> Maidenhead:McGraw Hill	☐
Essential	Drennan, V. & Goodman, C. (Eds) (2014) <u>Oxford Handbook of Primary care and Community Nursing</u> (2nd Edition) Oxford: University Press Brown. K, (2010) <u>Vulnerable Adults and Community Care: Post-Qualifying Social Work Practice Series</u>. Exeter: Learning Matters	☐
Further	Brotherton. G. & Parker, S. (Eds) (2013) <u>Your Foundation in Health and Social care</u> (2nd Edition) London: Sage Tilmouth, T., Davies-Ward, E. & Williams, B. (2011) <u>Foundation Degree in Health and Social Care</u>. Abingdon: Hodder Education Thomas, J., Pollard, K. C., Sellman, D. & Meirs, M. (2014) <u>Understanding Interprofessional Working in Health and Social Care; Professional Perspectives Theory and Practice</u>. Basingstoke: Palgrave Macmillan	☐
Further	Glasby, J. and Dickinson, H. (2014) <u>Partnership Working in Health and Social Care: What is Integrated Care and how can we deliver it?</u> Bristol: Policy Press	☐
Further	www.scie.org.uk www.ccwales.org.uk www.communitycare.org.uk http://gov.wales www.nhs.uk www.nesta.org.uk	☒