



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

EC SO4003: Academic Study Skills

Introduction to the Module 2023

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



www.uwtsd.ac.uk

Hello!

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- Lecturer in Social Inclusion & Social Justice
- Independent Professional Advocate
- Researcher
- Ambassador
- Fellow of the Higher Education Academy

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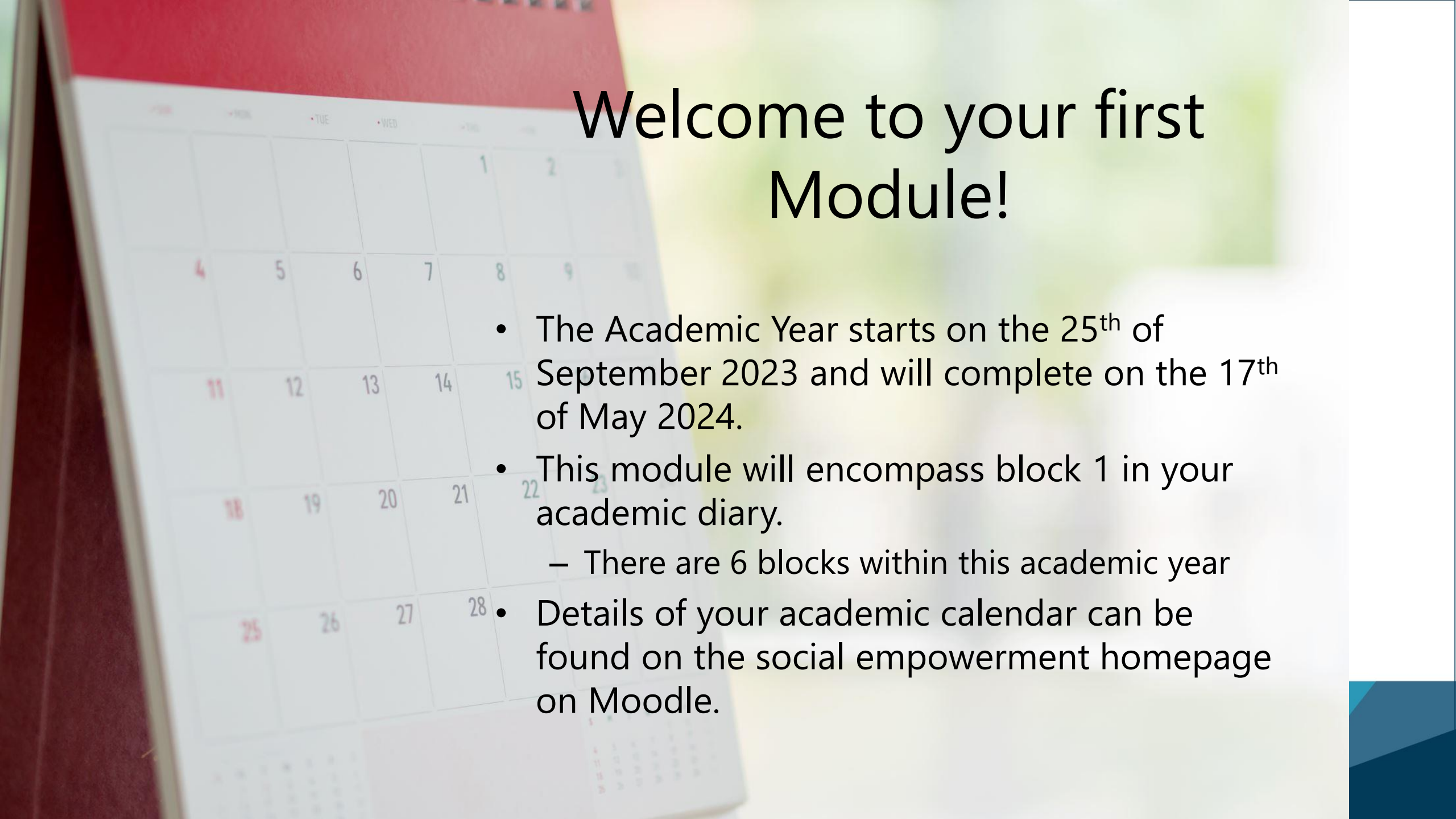
University of Wales

Trinity Saint David

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Transforming*



Trinity Saint David

The background of the slide features a blurred image of a calendar and a book. The calendar is open to a page showing dates from 1 to 28, with some dates highlighted in red and others in green. The book is red and is partially visible on the left side of the frame.

Welcome to your first Module!

- The Academic Year starts on the 25th of September 2023 and will complete on the 17th of May 2024.
- This module will encompass block 1 in your academic diary.
 - There are 6 blocks within this academic year
- Details of your academic calendar can be found on the social empowerment homepage on Moodle.



Our Gateway to modules at
UWTSD



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Student Hwb

Moodle Log In

Moodle Navigation

Student Hwb

- The Student Hwb Dashboard has access to:

- Mail
- Timetable
- MyTSD
- Onedrive
- Teams
- Digital ID
- Printer Balance
- Academic Support
- Financial Support
- Health and Wellbeing

Log in using your
student email and
password

Log in for existing students, staff and confirmed applicants



Moodle Log In

Moodle Navigation

- From the Hwb dashboard you can access Moodle

Log in using your
student email and
password



Student Hwb

Moodle Log In

Moodle Navigation

- The Moodle Homepage contains Moodle Tiles, these contain each individual Module that you are enrolled on.
- You will also find the Social Empowerment Homepage on Moodle
 - This includes:
 - Cite Them Right Referencing Tool
 - Timetables
 - Information about bursaries
 - Student Hoodies





Moodle is also the platform that you will use to upload your assignments.

Follow the link to log directly into Moodle:

[UWTSD Moodle 2022/23: Log in to the site](#)



The Assessment Process in HE

- For each module you will be expected to complete two assessments to demonstrate your knowledge and understanding of the module.
- Each assessment contains a weighting to demonstrate its contribution to the overall module mark.
- You are not expected to sit exams within this degree program



To make life easier



- Download the Outlook App on your Phone/Tablet and sign in with your student account:

This way you will be notified of all communications between your lecturers and members of the Social Empowerment Team.

You will have access to your academic calendar and be notified with any changes to your lecture.

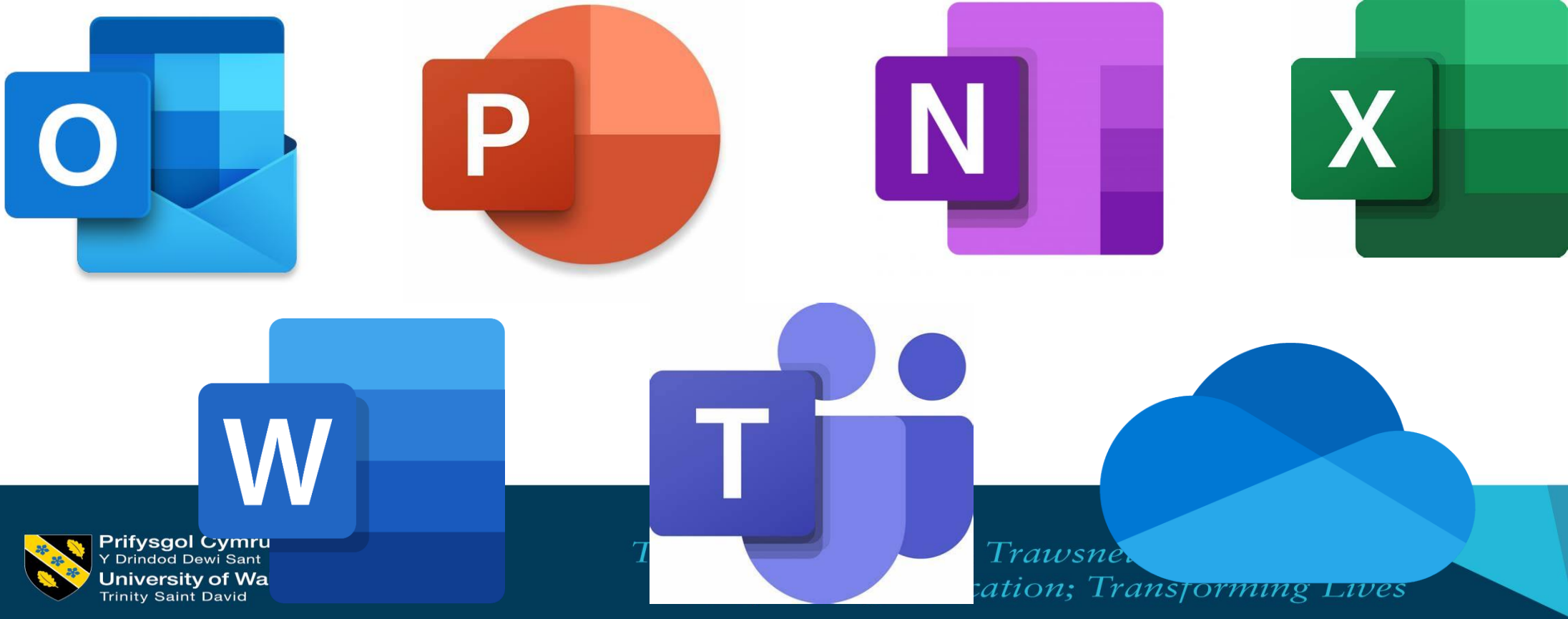
You will be able to accept teams invites to online tutorials/events/conferences.

It is a great way to organise and balance your student/personal life.



To make life easier

- You will utilise MOST of the Microsoft Apps throughout your time at university, you can download the Microsoft Package at: [Office 365 | UWTSD](#)

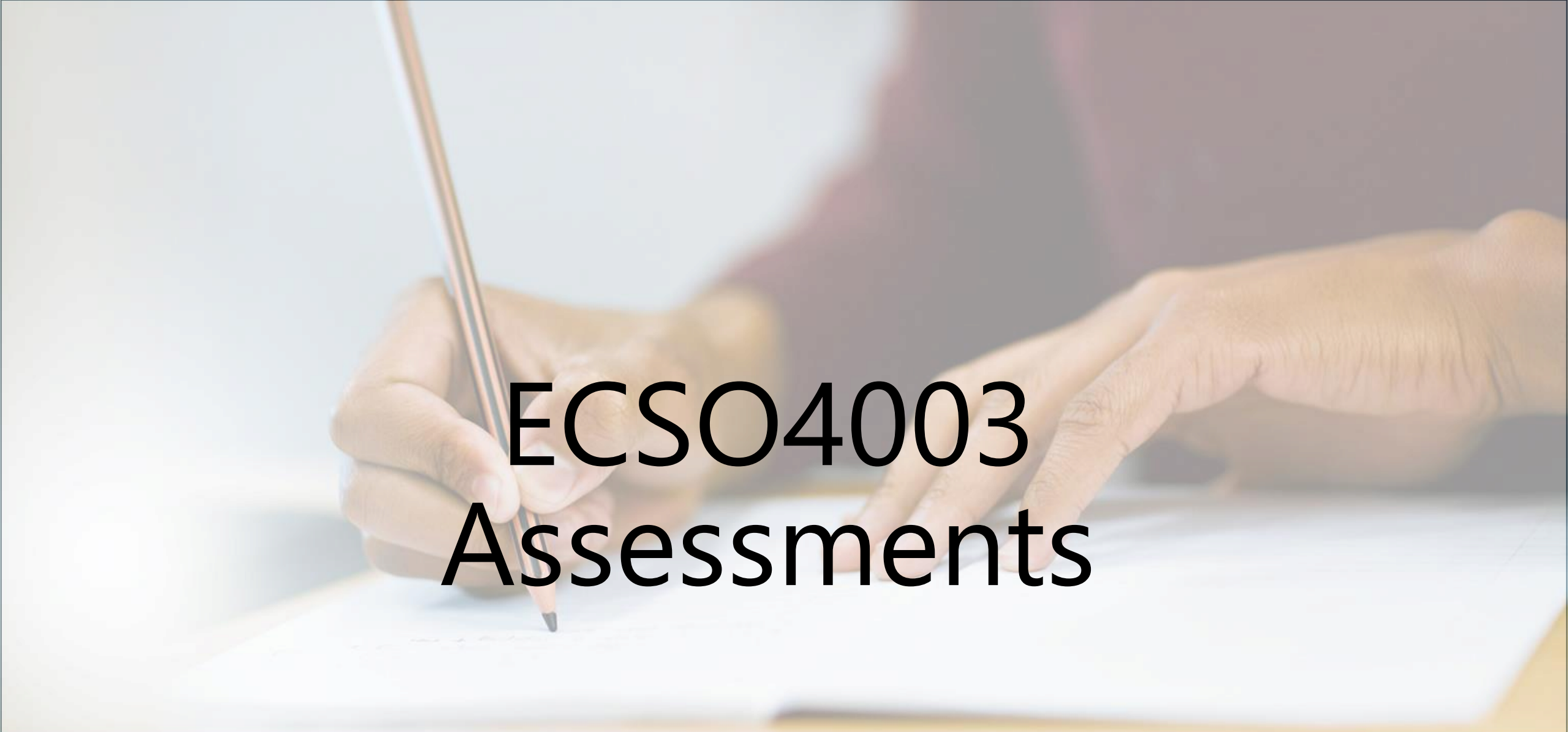




Do you have any
Questions?

09:07

Let's take a comfort
break



ECSO4003 Assessments

Assessment 1

Word Count: Essay 1500 Words

Weighting: 50%

Submission Deadline: 9th November 2023

Submission Release: 1st December 2023

Assessment 2

Word Count: Seminar Presentation 10 Mins

Weighting: 50%

Submission Deadline: 26th October 2023

Submission Release: 23rd November 2023

Assessment 1

Assessment 2

Assessment Specs

Assessment 1

- Describe some of the challenges faced by an individual/group in today's society.
- Choose an individual/group linked to your area of interest/degree include:
 - a Reference List
 - intext citations and reference predominately from Research Articles
 - citations from academic texts/books
- At least:
 - 1 x government legislation (online)
 - 1 x image online
 - 1 x general website
 - 3 x research articles

Assessment 2

Assessment Specs

Assessment 1

Assessment 2

- Produce a 10-minute PowerPoint with a voice over which explains 'What constitutes Plagiarism/Unfair Practice and how to AVOID Plagiarism and Unfair Practice'.
- Ensure that you:
 - Reference your slides with at least one:
 - book
 - research article
 - website
 - an image from a website
- Include a reference list on your last slide.
- Upload the PowerPoint to TurnItIn in the usual way.

Assessment Spec

Assessment 1

Assessment 2

Assessment Spec

- Assessment Specification allows you as the students to understand what is expected of you to gain marks within an assessment.
- Assessment Specification sheets can be found on the Module tile on Moodle.
- At the bottom of each Assessment Spec, you will find the General Assessment Criteria:

GENERIC ASSESSMENT CRITERIA							
Level 4							
In accordance with the Framework for Higher Education Qualifications, at the end of Level 4 students will be expected to have demonstrated knowledge of the basic underlying concepts and principles of a subject, and an ability to evaluate and interpret these within the context of that area of study. They should be able to present, evaluate and interpret qualitative and quantitative data in order to develop lines of argument and make sound judgements in accordance with basic theories and concepts of their subject(s) of study. They will have learned how to evaluate different approaches to solving <u>problems</u> , and will be able to communicate the results of their study/work accurately and reliably, and with structured and coherent arguments. They will be able to undertake further training and develop new skills within a structured and managed environment and will have the qualities and transferable skills necessary for employment requiring the exercise of some personal responsibility.							
Level 4	FAIL	MARGINAL FAIL	SATISFACTORY (3 rd / Pass)	GOOD (2.2 / Pass)	VERY GOOD (2.1 / Merit)	EXCELLENT (1 st / Distinction)	EXCEPTIONAL (1 st / Distinction)
Category	0-29%	30-39%	40-49%	50-59%	60-69%	70-84%	85-100%
Engagement with literature (including reading, referencing, academic conventions and academic honesty)	Little or no evidence of reading and/or reliance on inappropriate sources. Views and findings mostly unsupported and non-authoritative. Referencing conventions used incoherently or largely absent.	Poor engagement with essential reading. No evidence of wider reading. Reliance on inappropriate sources, and/or indiscriminate use of sources. Heavily reliant on information gained through class contact. Inconsistent and weak use of referencing.	Engagement with a limited range of mostly relevant and credible sources but with some reliance on information gained through class contact. Some omissions and minor errors. Referencing conventions evident though not always applied accurately or consistently.	Engagement with an appropriate range of literature, including sources retrieved independently. Some over-reliance on texts rather than other sources. Referencing may show minor inaccuracies or inconsistencies.	Engagement with a wide range of literature, including sources retrieved independently. Selection of relevant and credible sources. Generally sound referencing, with no/very few inaccuracies or inconsistencies.	Engagement with an extensive range of relevant and credible literature. Consistently accurate application of referencing.	Exceptional engagement with an extensive range of relevant and credible literature. High-level referencing skills consistently applied.

Please do not PANIC!

Within this module, you will learn the
academic skills needed to complete
these assignments

Module Outcomes

- At the End of this module, you should be able to:
- Engage in, and recognise the importance of academic reading.
- Understand the skills required for academic writing.
- Understand and apply the conventions of referencing.
- Develop confidence in oral presentations and explore different communication styles.

Module Outcomes

- This module will be split into four different themes in line with the module learning outcomes:
 - Academic Reading
 - Academic Writing
 - Referencing
 - Communication

Feedback



Feedback is an important element of your academic journey

Feedback will be divided into three
sections:

1. General Feedback
2. Assessment Specific Feedback
3. Feedforward

General Feedback will focus on:

The format
of your
work

Your
references

The
structure of
your work

Assessment Specific Feedback will focus on:

The key
points
made
within your
work

The Topic/s
discussed

The
relevance
of your
work to the
question

Feedforward will Focus on:

Key points
that would
benefit from
improvement

Specific
aspects
that need
to be
included

Continuation
of an element
of the work

Feedback is
provided to help
you to learn and
develop your
academic skills

The learners that
progress are the
learners who read
and utilise their
feedback



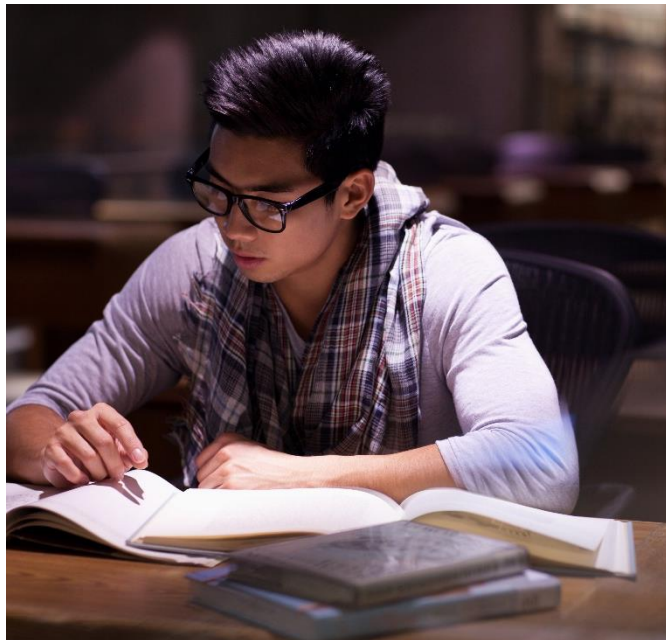
Do you have any Questions?

09:07

Let's take a comfort
break

My Student Identity

Who am I?



Believe it or not,
students come in
many forms

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You may be a
questioner and
learn by listening
to the answers



Please don't be
afraid to ask
questions



There is no such
thing as a silly
question



You may prefer to
find the answers
yourself, in your
own space

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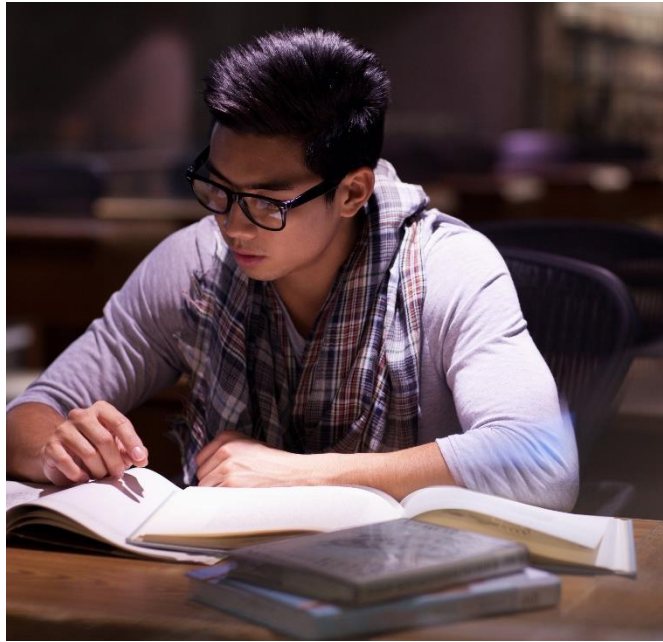
Solitude can put
you into your own
academic world



Don't be afraid to
be professionally
curious



You may be a
kinaesthetic learner
and find yourself
surrounded by
mountains of books
and scribble notes



Kinaesthetic learners
have Increased
information retention



Movement and physical
interaction can help
people remember
information better



Technology may be
the only way for you
to take in information

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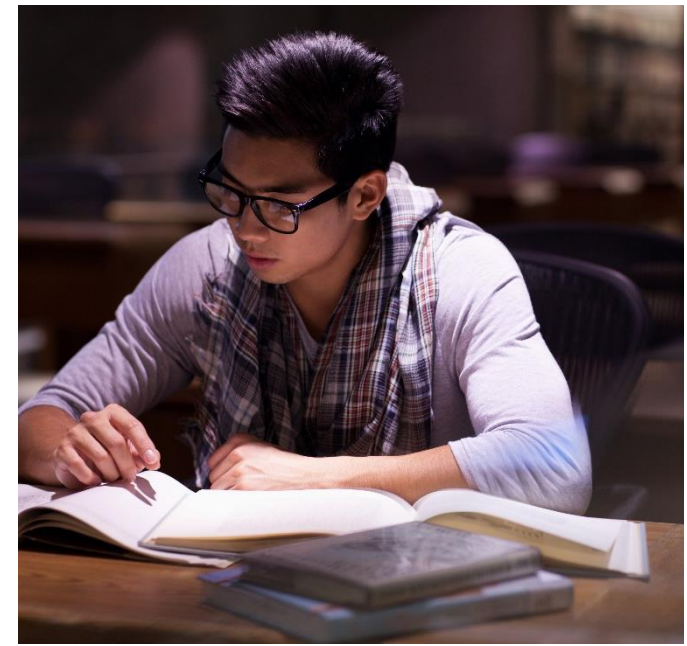


Technology has been developed through creativity and innovation and is the only future that the next generation will know

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Whichever way
you learn, we as
lecturers are here
to support and
facilitate you as
learners



So, Who are you?

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The Myers-Briggs Personality Test



Personality theories are the result of hypotheses, experiments, case studies and clinical research led by scientists in the psychology and human behaviour field

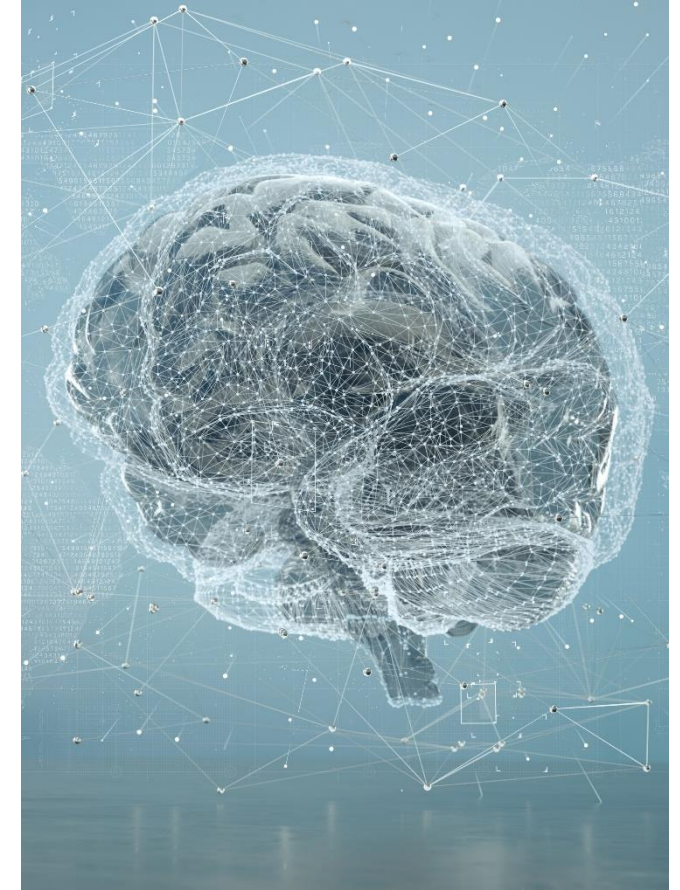
Personality is your unique set of behaviours, experiences, feelings, and thought patterns that make you, you!



While it may change over time, your personality remains fairly consistent throughout your life after a certain age.

Psychodynamic Theories

- Sigmund Freud laid the foundation for psychodynamic personality theories with his proposal of:
 - Id (irrational and emotional impulses)
 - The Ego (pro's and con's)
 - The Superego (application of social norms, rules and values)
- As the basis of human personality



Trait Theory

- Proposes that people's personalities vary according to which basic personality traits are more dominant.
- Donald W. Fiske coined 'The Big 5' which states that personality is made up of five distinct traits
 - Agreeableness
 - Conscientiousness
 - Extraversion
 - Neuroticism
 - Openness to experience
- Each trait has a range that goes from one extreme to another, and each person falls somewhere along that line.

Humanistic Theory

- Involves understanding not only behaviour and thought patterns, but also what someone believes gives their life meaning.
- Proposes that someone's personality depends heavily on what they think of themselves – who they believe they are.



Maslow's hierarchy of needs



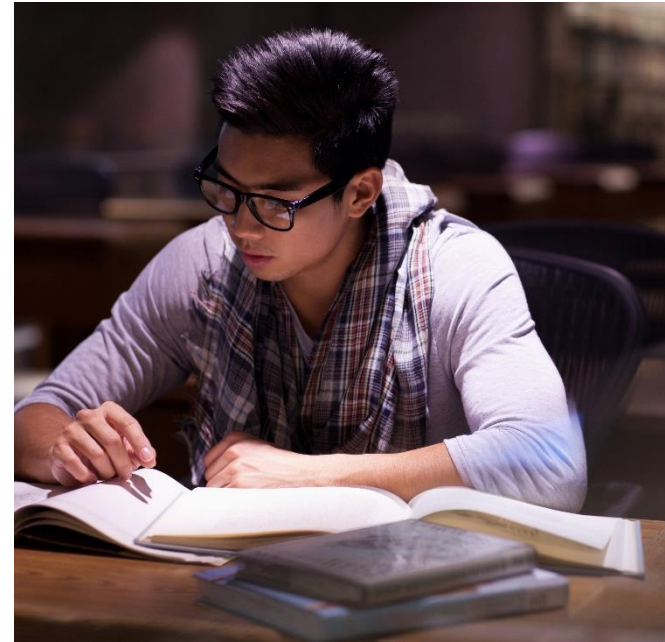
Maslow's hierarchy of needs



The Role of Personality in Learning

- Personality may influence learning indirectly through attitudes and motivation which create concepts of:
 - Learning
 - Learning investment
 - Preferred ways to learn
- Understanding how you learn will allow us to:
 - Support you
 - Motivate you
 - Teach you
- Throughout your academic journey





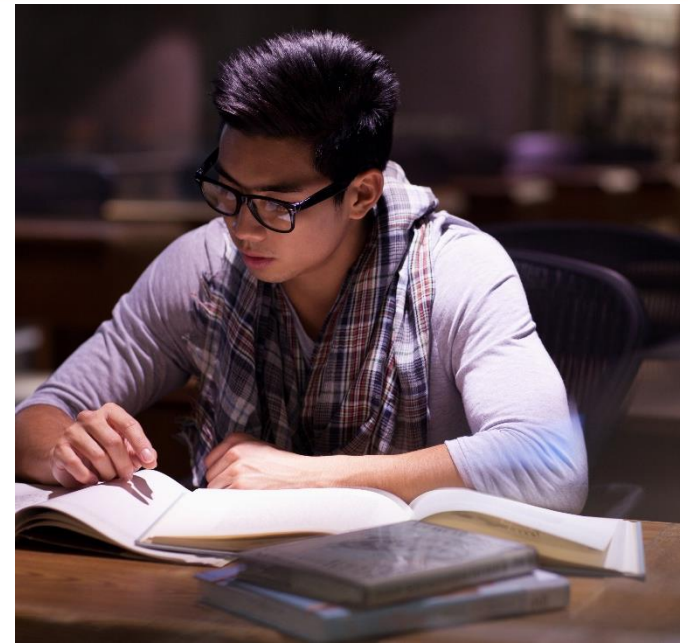
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Who are you?



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Please click the
link to take a
FREE
personality
test:

<https://www.humanmetrics.com/personality>



Time for Lunch

Merlin:

- Eat in or takeaway
- Hot and cold meals
- 8.30am – 2pm

Cwad:

- Eat in or takeaway
- Costa Coffee; sandwiches/pastries/wraps/flatbreads
- 8.30am – 2.30pm

T&L

- Takeaway
- Gower Coffee; sandwiches/pastries/cake
- Opening times vary



UWTSD Carmarthen Campus

Key:

-  UWTSD Campus & Parking
-  Public Transport
-  Bus Stops
-  Food & Drink
-  Electric Vehicle Charging Point

