



LCDB7009 Critical Literature Review for Doctoral Research

- Week 2
- Assignment Brief
- Dr. Helen Lee

Student name:		Student ID number:	
Programme:	Doctor of Business Administration		
Module:	Critical Literature Review for Doctoral Research		
Module code:	LCDB7009	Contribution to Overall Module Assessment (%):	50%
Lecturer:	Helen Lee	Internal Verifier:	Caroline Jawad
Assignment Title:	Portfolio of three elements	Word count (or equivalent):	7,500 words
Submission deadline:	30th September 2026	Return date of provisional marks & written feedback:	November 2026 (To be confirmed)
Submission method:	All written assessments, where practical and possible, must be submitted via Turnitin unless otherwise instructed by the Lecturer. (Please DO NOT put this assessment specification into Turnitin or it will match many similarities with other students' submissions.) Alternative submission method (if applicable): Late submission of the assessment will result in a late penalty mark. Penalties for late submission: Up to one week late, maximum mark of 50%. Over one week late, 0%. Only the Extenuating Circumstances Panel may approve a change to submission dates.		

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**Source : Moodle
Handbook**

Policy on Work over and word limit

Work over and word limit

Different assessments have varying word lengths specified for them; it is important that the student keeps to the word length specified for each assessment at all times on the following grounds:

- To encourage succinct and clear writing by students.
- To ensure equity between all the students doing that particular assessment.

(ii) If the specified word limit for an assessment has been exceeded, the following penalties would normally apply. The penalty cannot take the work into the “fail” category.

- Up to 10% above the word limit – No deduction off final mark



Policy on Work over and work limit

10%-25.4% => -5%
25.5%-50% => 10%
50.5% or more =>
down to capped
mark ”

- Between 10% and 25% above the word limit – Deduction of 5 marks off final mark, or reduce the mark to the capped mark, whichever is the lesser penalty. For a postgraduate student achieving a final mark of 54%, the mark would be reduced to the capped mark of 50%; whereas for a postgraduate student achieving a final mark of 67%, the mark would be reduced to 62%.
- Between 25% and 50% above the word limit – Deduction of 10 marks off final mark, or reduce the mark to the capped mark, whichever is the lesser penalty. For a taught postgraduate student achieving a final mark of 59%, the mark would be reduced to the capped mark of 50%; whereas for a postgraduate student achieving a final mark of 64%, the mark would be reduced to 54%.
- 50% or more over length – Maximum mark of capped mark

Academic Originality



Use of Generative AI in Assessment

RESEARCH	For this assessment, you can use Generative AI to search for bibliography.	Yes ☒ No ☐
STRUCTURE	For this assessment, you can use Generative AI to support you in structuring your submission, including creating a draft argument structure, identifying parts and headings, etc.	Yes ☐ No ☒
PROOFREADING	For this assessment, you can use Generative AI to check your own text/creation for grammatical and syntactical mistakes, including rephrasing of your own work within specific standards.	Yes ☐ No ☒
WRITING	For this assessment, you can use Generative AI to create text for submission.	Yes ☐ No ☒
CREATIVE	For this assessment, you can use Generative AI to create creative materials, such as images.	Yes ☐ No ☒
PROGRAMING	For this assessment, you can use Generative AI to create and check code.	Yes ☐ No ☒
NONE	For this assessment, you are not allowed to use any type of Generative AI support. This includes research support, structure support, writing/proofreading support and creative support.	Yes ☐ No ☒

Topic

Select a business-related topic of your interest. The topic must be different from your previous assignment(s). Write a Literature Review on your chosen research topic.

The assignment comprises the following three parts.

A draft (max. 3 pages) outlining the structure of your work to be submitted for review by Week 7.

Part 1 – 1,500 words

Discuss critically THREE different literature review approaches (e.g. Meta-analysis, systematic reviews, narrative reviews, Scoping Review, etc) to a Literature Review for Doctoral Research mentioned in the lecture. Please attach a reference list of sources at the end of Part 1. Those references are exclusively for the content of Part 1.

Part 2 - 3,500 words

- This should begin with a broad overview of the relevant field and close examination of key concepts and end with some tentative indications of the gaps in the field and some draft research questions.
- You will need a List of References for this part for the actual sources cited.

Part 3 - 2,500 words

- Present an annotated bibliography of at least 100 relevant sources with some brief comments on the usefulness and key points of each.
- The majority of these should be recent journal articles but some will be from classic sources that explore seminal concepts within your field. Ideally, this should be a real, live working document and can be presented in the actual format you will use for your notes.
- Markers will be particularly interested in the relevance, currency, reliability and spread of perspectives in your bibliography. Your analysis of reliability and validity of sources will be key. Class discussion will include the contribution that other academic disciplines can offer to the business/management student planning her/his literature review.
- **You may use your reference list from part 2 as your base.** Class discussion will clarify the rationale and format for this section. This report should be compiled into one MS Word document and presented professionally.

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Assessment components	Submission Due
A 3-page proposal on your assignment	Week 7 (13/07/2026)
Part 1 – 1,500 words	30 th September 2026 (Wed)
Part 2 – 3,500 words	
Part 3 – 2,500 words	

Please refer to the Moodle Handbook for details



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Y Drindod Dewi Sant
University of Wales
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Part 1, Part 2
and Part 3 are
interrelated



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Example on Part 2

NO	Author	Year	Type	Title	Aim/Objective	Notes	Key Words
1	Abdullah., Khan, S. I., Saleem, M. M. & Ahmad, N.	2022	Article	Analysis of Procedural Justice and Its Association with University Teachers' Level of Job Satisfaction	investigate the effects of Procedural Justice on Teaching Faculty's Job Satisfaction	Control theory: individuals seek control over their efforts outcomes. Participate but bad outcome VS Not participating but favorable outcome. Causes of dissatisfaction: highly correlated with procedural fairness. Suggestions	procedural justice; job satisfaction
2	Razmaité, D. and Dagys, D.	2014	Article	Are the Requirements for Teacher's Competence set by University Administration and Students Similar?	the Requirements for teacher's competence set by university administration and students, and whether these requirements are similar.	the conflict may arise from the definition of teacher requirements. The university management is based on the relevant national higher education regulations, and the requirements for teachers are at the national level. Social scientists define teacher requirements as a theoretical or scientific research result. However, students set psychological expectations for teachers' teaching, technical and other abilities.	academics ability requirements
3	Kathryn Rai and Rajinder Singh	2021	Article	Conflicts in Schools: Causative Factors and Resolution Strategies	reviewing and assembling the research findings of different researchers on the factors that cause conflicts in schools and the strategies adopted by schools for conflict resolution.	structural factors: the nature of organisation, resources, exercise of authority, workload, jurisdictional ambiguities personal factors: one's ability and skills, individual differences, perceptions, opinions, personal problems solutions: 5 ways	conflict cause; conflict resolution ;
4	Aliyu, A. A., Singhry, I. M., Adamu, H. A. R. U. N. A., & AbuBakar, M. A. M.	2015	Article	Ontology, epistemology and axiology in quantitative and qualitative research: Elucidation of the research philosophical misconception.	Explain the content of ontology, epistemology and axiology in qualitative and quantitative research	Definition of paradigm; The definition of ontology, epistemology and axiology; Paradigm classification: constructivism, postmodernism, criticism; Qualitative and quantitative applications of paradigms	ontology ; epistemology ; axiology ;
5	Bryman, A.	2003	Book	Quantity and quality in social research	Introduction to qualitative and quantitative research	The nature of quantitative and qualitative research; Comparison of quantitative and qualitative research	quantitative ; qualitative

Guidance specific to this assessment:

1. The 3 pieces of work should be compiled into one document.

Written in **UK** English in an appropriate business/academic style.

2. Length: 7,500 words (equivalent) +/- 10% (Marks will be taken off for skills for professional practice where the word count is exceeded)

3. Document format: One report with a clear title page and each part clearly labelled.

UWTSD References Guide https://uwtsd.ac.uk/media/uwtsd-website/content-assets/documents/library-and-learning-resources/infoskills/Harvard-eng_v.1.2.pdf

Plan your work !



Key dates

- 13/7/2026 Proposal submission
(A 3-page proposal)
- 30/09/2026 Final Submission

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