

Module Code	ECPS5016
Title	Research in Action
Date	28/10/2022
Level	5
Credits	20
Pre-Requisites	None

AIM(S)

- To develop students' research skills by providing opportunity to gain hands on experience in preparing and applying research materials and working with a range of literature and data.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- demonstrate competencies in specific practical research skills appropriate for a specific area of psychological research (experimental or applied);
- critically reflect on the ethical and professional issues associated with research processes;
- present their work appropriately, within ethical and research frameworks, and with an understanding of requirements of critical thinking;
- take responsibility for their own learning and skill development, including effective personal planning, self-reflection, and project management skills.

INDICATIVE CONTENT

The specific subject area being explored will vary across tasks and groups, but all students will have the opportunity to develop practical research skills in the following areas. It will be expected that students will be able to demonstrate specific abilities in at least two of the following research competencies:

- Systematic literature searching: all students will be taught the principles of systematic literature searching and reporting and will be expected to engage in their own systematic literature search in an area related to one of the topics of relevance to this module. This will include training in the use of appropriate referencing software (e.g., Endnote) to facilitate the organisation and retrieval of empirical sources.
- Students will have the opportunity to develop skills in identifying appropriate questionnaires and scales, piloting, factor analysis and evaluation of psychometric properties.
- Online data collection tools such as *Qualtrics*.
- Experimental task creation (e.g., *SuperLab*, *Inquisit*) to create materials suitable for use in applied research.
- Applied research and ethical considerations.
- Interviewing and focus group skills for applied research: this will offer students a hands-on approach to preparing research materials for qualitative data collection, planning effective qualitative data collection in different settings (including an awareness of gaining access and necessary approvals), and practical interviewing skills.

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	170	85%
Placement learning	-	-
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	4 elements	70%

Assessment Component 2

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Academic Poster	800-1,000 words	30%

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	100%
Practical	
TOTAL	100%

INDICATIVE READING LIST

Module Code	ECPS5016	
Module Title	Research in Action	
Classification	Reading List entry	Electronic*
Essential	BPS (2021). <i>BPS code of human research ethics</i> . BPS.	☒
Essential	BPS (2021). <i>Code of ethics and conduct</i> . BPS.	☒
Essential	BPS (2021). <i>Ethics guidelines for internet-mediated research</i> . BPS.	☒
Essential	UWTSD (2017). <i>Research ethics & integrity code of practice</i> . UWTSD.	☒
Further	Further reading dependent upon project in each academic year.	☐