

ECGE4003Q - Portfolio of Activities

Assessment Tasks

Part 1

The paragraph below contains many errors. Re-write the paragraph to demonstrate your understanding of:

- ***Use of formal, standard English which is expected as part of academic style;***
- ***Accurate spelling;***
- ***Correct use of punctuation including commas, apostrophes and full stops;***
- ***Well written sentences which make grammatical sense.***

In Wales there are loads of policies and important documents that tell us about youth work and what it is about and where it happens and these are really useful when you are a youth work student to help you to learn loads about it. These documents are also of good help to those who are working in the field of youth work. In the document youth work in Wales: principles and purposes (youth work in Wales review group, 2018) it says that one of the really important principles of youth work is that there is a voluntary relationship between the kids and the youth workers. It also says that all kids can engage in youth work all they need to be is between 11 and twenty five years old. This emphasising on the voluntary relationship between the kids and the youth worker you can see in lots of other books and stuff. For example Jeffs and Smith (2010) says that the voluntary principle means that the kids can choose to enter the relationship with the youth worker and that they can also decide to end the relationship too if they want to. The youth work Strategy for Wales (WG, 2019) also talks about how youth work is based on the voluntary participation between kids and youth workers and that this helps the kids feel like empowered partners.

Re-written answer:

In Wales there are loads of policies and important documents that tell us about youth work, what it is about and where it happens. These are really useful when you are a youth work student to help you to learn loads about it. These documents are also of good help to those

who are working in the field of youth work. In the document youth work in wales: principles and purposes (Youth work in Wales review group, 2018) it says that one of the really important principles of youth work is that there is a voluntary relationship between the kids and the youth workers. It also says that all kids can engage in youth work; all they need to be is between eleven and twenty five years old. This emphasizes on the voluntary relationship between the kids and the youth worker you can see in lots of other books and other documents. For example, Jeffs and Smith (2010) says that the voluntary principle means that the kids can choose to enter the relationship with the youth worker and that they can also decide to end the relationship too if they want to. The Youth work Strategy for Wales (Wg, 2019) also talks about how youth work is based on the voluntary participation between kids and youth workers and that this helps the kids feel like empowered partners.

Adapted from:

Youth Work in Wales Review Group. (2018) Youth Work in Wales: Principles and Purposes, Cardiff: Youth Work in Wales Review Group.

Welsh Government. (2019) Youth Work Strategy for Wales, Cardiff: Welsh Government.

Part 2a

The text below also contains many errors, which includes incorrect use of Harvard referencing conventions. Re-write both the paragraph and the reference list to demonstrate your understanding of:

- ***Use of formal, standard English which is expected as part of academic style;***
- ***Accurate spelling;***
- ***Correct use of punctuation including commas, apostrophes and full stops;***
- ***Well written sentences which make grammatical sense;***
- ***Careful, accurate use of Harvard referencing conventions.***

This essay will discuss youth work. A definition of the purpose of youth work has been made by the cld standards council Scotland they say that it 'Enable young people to develop holistically, working with them to facilitate their personal, social and educational development, to enable them to develop their voice, influence and place in society and to reach their full potential'. One of the most important things a youth worker needs to be able to do with young people is build a relationship with them and this is something that lots of people have written

about such as Blacker who said that “a central task for any youth worker has always been the need to construct and sustain educational and social relationships with young people’ (2010). Jolly thinks the same as Blacker and says that “it is no exaggeration to say that the single most important factor in defining youth work practice rests with the worker” (2010, p. 6). Youth workers provide kids with opportunities to learn but in a non-formal and informal way and the activities that youth workers use are like tools and just as Harte 2020 page 90 says “they provide a key setting to enable the educational processes of youth work to take place. They act as a catalyst to initiate and hasten young people’s development and learning’.

Re-written answer:

This essay will discuss youth work, a definition of the purpose of youth work has been made by the CLD standards council Scotland. They say that it ‘enables young people to develop holistically, working with them to facilitate their personal, social and educational development to enable them to develop their voice, influence and place in society and to reach their full potential’. One of the most important things a youth worker needs to be able to do with young people is build a relationship with them and this is something that lots of people have written about such as Blacker who said that “a central task for any youth worker has always been the need to construct and sustain educational and social relationships with young people’ (2010). Jolly thinks the same as Blacker and says that “it is no exaggeration to say that the single most important factor in defining youth work practice rests with the worker” (2010, p. 6). Youth workers provide kids with opportunities to learn but in a non-formal and informal way and the activities that youth workers use are like tools and just as Harte (2020, p. 90) says “they provide a key setting to enable the educational processes of youth work to take place. They act as a catalyst to initiate and hasten young people’s development and learning’.

Reference List:

CLD Standards Council Scotland. (2019) Youth Work National Occupational Standards, Glasgow: CLD Standards Council Scotland.

Blacker, H. (2010) “Relationships, friendships and youth work”, in Jeffs, T. & Smith, M. (eds). (2010) Youth work Practice, Basingstoke: Palgrave Macmillan, pp. 15-30.

harte, S. (2010) "Activities in youth work", in Jeffs, T. & Smith, M. (eds). (2010) Youth work Practice, Basingstoke: Palgrave Macmillan, pp. 85-100.

jolly j. 2010 "Local Youth Work", in Rogers, A. & Smith, M. (eds). 2010 *Journeying Together*, Dorset: Russell House Publishing, pp. 1-12

Part 2b

Answer all questions below **as fully** as possible.

- If you fail to acknowledge the source of your information in academic writing, you could be accused of ? Why is it important that students avoid this?

When failing to acknowledge a source that has been used as information in any academic writing it can lead to being accused of plagiarism. Being accused of plagiarism as a student can lead to the student to be kicked off their course as well as all of their work being discredited.

- You only have to reference when you use a direct quotation. Is this True or False? Explain your answer.

This statement is incorrect as it can lead to being accused of plagiarism. All work that has been influenced or directly taken from someone else's work needs to be referenced fully, throughout the academic writing as well as in the reference list at the end of any academic writing.

- Wikipedia is a good place to search for information for your academic assignments. Explain, with reasons, whether you believe this statement is true or false.

I believe that this statement is completely incorrect. Wikipedia can give lots of information about any subject however, it can also be edited by anyone with access to the internet causing it to become non reliable. By Wikipedia being accessed by anyone, if a student uses the information from that source it can be incorrect information.

- Write a set of instructions which could be included in a referencing guide which explains how to present a very long quotation.

Writing a long quotation is slightly different to writing a normal reference, a long quotation is when a quote is more than 30 words long or 2 lines. The format of a long quotation follows:

- Create a new paragraph for the long quote

- Indent the quote to show that it is still included within the information of the last paragraph
- When writing a long quote quotation marks are not needed as it is written in its own paragraph
- The in-text reference at the end is very important; which includes the authors surname, the year it was published and the page number (if information is from a book)
- Lastly, is the full reference in the reference list at the end of the academic writing; this includes the authors last name, year of publication, title (written in italics), the edition (only if its a book) and the place of publication with the publisher.
- (UWTSD: Library and Learning Resources, 2021).
- Explain how you can begin to conduct research for an academic assignment. Identify five sources which would be acceptable for academic study.

When conducting research for any academic piece it can be very tricky to keep to the specific information needed. When i research for an academic piece of work;

- I research the main chosen topic, which includes many different subtopics
- Then i like to look at all of the sub topics i have researched to then decide which subtopic i would like to focus mainly on for my academic work

By doing this I am able to focus mainly on my chosen topic by briefly researching other topics to then help me decide which topic is most suitable for my piece of academic work. When researching I also like to use a variety of different reliable sources. Some sources I like to use are books, journals, reliable internet sources, articles and sometimes newspapers depending on how reliable the newspaper can be.

Part 3

Write a critical response to an article.

Structuring your critical response:

- Begin by **introducing** your article briefly.
 - Include a few opening sentences that identify the author(s) and the title, and briefly explain the topic of the text.
 - Can you identify the aim of the text?
- **Summarise** the article.
 - What is the main finding or key argument that is being used by the writer? What do you think the author's purpose/intentions are throughout the text? (Tip – this may not always be obvious and you may need to 'read between the

lines'. If so, some (limited) examples may help illustrate your points).

- Comment on the **structure** of the article. Think about how the text has been organised, as this may be done in a deliberate way to help the reader organise their thoughts, or even to persuade us. Consider:
 - use of paragraphs
 - length of paragraphs
 - linking words between paragraphs
 - use of statistics/ numbers within article
 - use of appendices.
- Comment on the **language** of the article. You should think about whether the writing style suits the intended audience (e.g. expert/non expert, academic etc). Explore:
 - style used – formal, informal
 - easy to read, difficult to read
 - accuracy
 - use of persuasive language
 - use of objective language
 - use of subjective language.
- Comment on the **evidence** and **reasoning** within the article. You could use these questions to help you consider this aspect:
 - Is there a clear problem, statement or hypothesis?
 - What claims are made?
 - Is the argument consistent?
 - What kinds of evidence does the text rely on?
 - How valid and reliable is the evidence?
 - How effective is the evidence in supporting the argument?
 - What conclusions are drawn?
 - Are these conclusions justified?
- **Write a conclusion** regarding the article. This is usually a fairly short paragraph.
 - Restate your overall opinion of the text.
 - Briefly present recommendations.
 - If necessary some further qualification or explanation of your judgement can be included. This can help your critique sound fair and reasonable.
 - Overall, is it an appropriate academic article? .
- Write a **reference list**- accurately constructed. Include the article itself in the reference list as well as any other reading you may have done to help you respond to the task.

The article I will be writing a critical response to is the Brief report on Student's Perspectives on Cyber Bullying. The authors of this article are Patricia W, Robin Kowalski and Susan Limber. To briefly explain the topic of this article, the article is trying to give a more of an

understanding to their reader about the use of technology and how bad cyber bullying has become for students. The aim of this article ' was to gain a better understanding of the impact of cyberbullying on students' (Patricia, W, Robin, K, Susan, L, 2007). Within the article there have been 148 students interviewed throughout to get a result on the understanding of cyber bullying.

Within the article the students required for the purpose if the article are ranged from ages 12-17 years old. From reading the article I believe that there are a few main points included, one point that I believe is important is the fact that most of the students that say that cyberbullying is a problem were female students. They also said they would not tell the teachers or staff within their schools, this is because students don't believe that the staff and teachers in schools are less likely to help because cyberbullying is through technology like phones which are not allowed in most schools. The author's intentions throughout this article is to address the lack of prevention of cyber bullying in schools due to no phones policies throughout schools.

The structure of the article is very well laid out, i found it was very easy to read especially with the paragraph headings. The use of paragraphs are well used, i liked the way the aim of the article was separate from the rest of the article creating a way to draw the reader's attention to the aim because it seems important as it is not included in the full text. However, even though I like the idea of separating the aim, I found that it was very repetitive to the information in the text in the article. Reading some parts did make me feel like I was re-reading the same part over again. There was a good amount of statistics used however i did not understand the use of statistics that were related to free-school lunches as it was off topic from the main point of the article which was cyberbullying. Lastly, I did not find any linking works between the paragraphs due to the subheadings in the text. For me this made it harder to read because it was leading onto a different part of the article and forgetting what the last paragraphs was about but it could be seen as helpful for other readers.

The language in this article is very well written and academic. With the academic type language used throughout this article I believe that it suits the intended audience which I believe is parents and other people researching cyber bullying and the results that should be happening. Other than the small part relating to free school lunches I think that this article is accurate to the readers and anyone wanting to learn about cyber bullying. As well as the article being written academically, it has also been written formally which could potentially lead to professionals using it for research as well as parents trying to learn more about cyber bullying especially if they have children themselves. Also i don't believe that this article has been written persuasively due to the formal writing and the academic language used which to me makes it seem not persuasive and only intended to help people have the understanding of how cyberbullying is affecting students.

Throughout the academically written article there is a clear problem which is the amount of cyberbullying for children aged 12-17. There is also a clear hypothesis which is the problem of schools not helping with cyberbullying or putting any prevention or teaching about cyber bullying while in schools. This is the main claim in this article that schools and parents do not understand the extent of cyber bullying for their students and children. The text relies on the interviews of the students in different schools, I believe that this is valid evidence as it is straight from the sources the writers use for the article. Following that I think that the evidence is effective for supporting the points in the article. I think it's effective because it is reliable because it comes from a primary source rather than a secondary source which makes it more effective. From what I read the conclusions that I believe are important is the problem of schools and parents not having a good understanding of what cyberbullying is and how bad it is for students inside and outside schools.

Overall, I feel that this article is a very well written piece, it is very academic and formal with the layout of the article as well as the language the author used throughout the article. Even though this is a very well written article however from my point of view i do think that they rambled a bit about with the information included. Also I prefer to read an article that is linked throughout even with the sub headings included as I think it would flow better and would be easier to follow. Other than them recommendations I believe that this is an appropriate academic article which can help any audience/ readers have a better understanding about cyberbullying and the problems in schools and for parents.

Reference List

W, Patricia, Kowalski, R, Limber, S (2007). "Student's perspectives on Cyber Bullying." *Journal of Adolescent Health*, p. 1 &2.

UWTSD: Library and Learning Resources (2021). *Referencing Handbook Harvard*, UWTSD, p. 6.