

Introduction

Snap Cymru (No Date) states that back in 2018, the start of important changes were started regarding the SEN bill. The aim of this new ALN Bill will be to achieve an equal whole school approach. The old legislation is considered to be outdated and not take into account the whole child’s needs. (Welsh Gov, 2018).

Why was legislation updated?

It was updated due to the changes to overcome barriers and for children to achieve their full potential. (Welsh Gov, 2018)

It effects all of the Education systems within Wales. Its plan long term is to deliver a fully inclusive system of education where learners in Wales are at the heart of it.

The legislation planed changes from children school age to people from 0 – 25 to enable the identification of support needed put in place the interventions which are accurate to that persons needs.(NDSC, 2019).

According to Welsh Government,(2018) more than 20 percent of children who have ALN are in mainstream school. (Welsh Gov 2020).

Individual Development Plans (IDP)

Individual Development Plans will be rolled out and completed by the ALNCO with in the school.

According to Snap Cymru (No Date), These IDP will have the input of the ALNCO, parent, any professional bodies who assist in the child’s health and Wellbeing. Allowing this imput from others will allow for a collaborative approach, which looks at the whole child. (Welsh Gov, 2018)

These IDP will follow a formate that is simple and accessed by professionals that deal with the child and their needs.

The Framework is to support all children school aged, with fair processes for assessments.

The guide focuses on individual development plans. The guide to implement this is covered within the move away from existing statements, with the plan set out in Part four of the Education Act (1996) and in the Special Educational needs code of practice in Wales.(Welsh Gov, 2020)

ALNCo Role

The ALNCo ‘s role is identified within the summary of response – draft learning needs code. It will allow a better consistency through out Wales.

For the ALNCo advanced skills development will be enhanced through workforce developments. There is a ALN Implementation guide, which supports the ALNCo of when and how to implement the roll out of the new Individual Development Plan. (IDP)

The ALNCo will follow a policy that will foster and ensure a whole school approach. (Welsh Gov, 2020)

SENco to ALNco

Welsh Government (2020) states, The SENCo (Special Educational Needs coordinator) has been replaced with ALNCo which is Additional Learning Needs Coordinator.

It has changed as there is a new ALN code to be followed. (Welsh Gov 2020)

It sets out for those who are responsible for delivering a service clear for legal parameters

For the ALNCo, advanced skills development will be enhanced through workforce developments. There is an Additional Learning Needs implementation guide which supports the ALNCo of when and how to implement the roll out of the new individual development plans.

Personal Development Plans for Practitioners.

Staff will receive Additional Learning needs training, This will be passed on by the ALNCo, to increase the understanding and awareness of the new ALN reform. This will ensure all the children are at the heart of the reform and a whole school approach will occur.

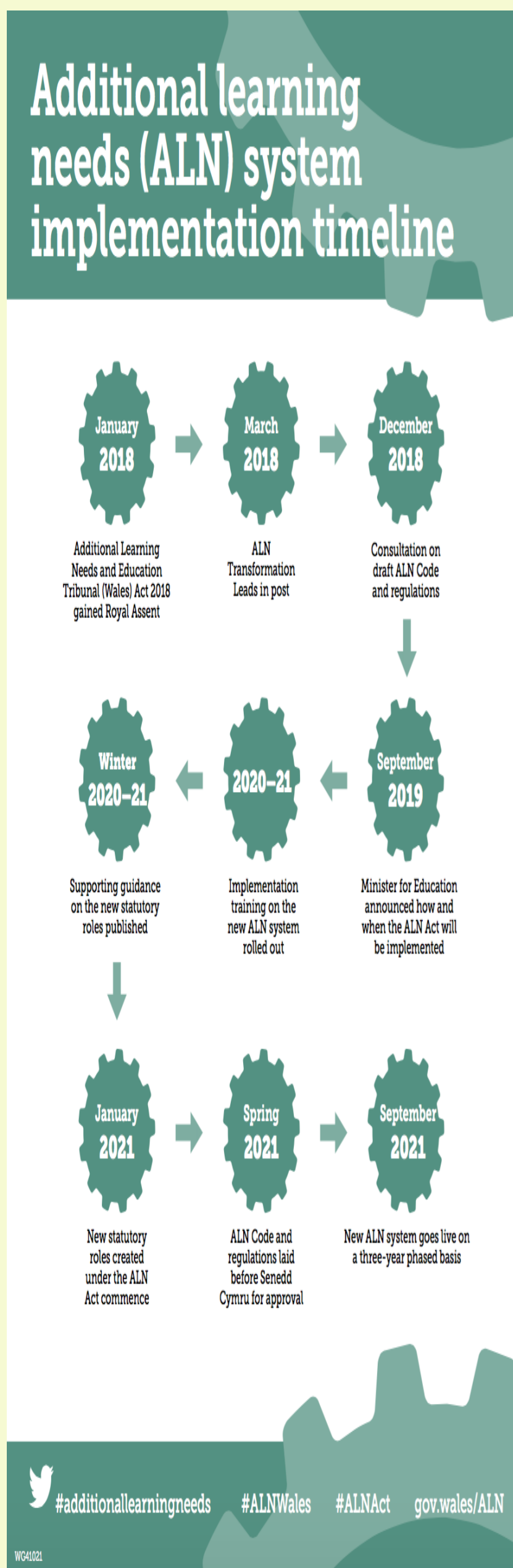


Image: Ysgol Tanyfron

Conclusion

I believe that this new reform will benefit all children as a fuller understanding of the ALN bill will be published and all practitioners will be undergoing constant development. This I believe will ensure each child is supported individually. For the practitioners to fully be able to support all children a better awareness of all additional learning needs, need to be made aware to practitioners. Having families and other professionals involved could make us practitioners understand the child better and therefore would be able to meet their needs better, resulting in a holistic child.