

MODULE CODE: SICH5004

TITLE: The Governing Principles of Ancient China 2: Selected Readings in the
Book of Poetry and Book of History

DATED: 05/07/2017

LEVEL: 5

CREDITS: 30

JACS CODE: T100

AIM(S)

- To provide students with knowledge of the first two classics of *The Five Classics*, which are the foundation of the Chinese culture.
- To enhance students' understanding of the ancient culture of China in the domain of literary and historical achievements.

LEARNING OUTCOMES

Upon successful completion of the Programme of study, students should be able to demonstrate:

- a knowledge and understanding of ancient China in its wider cultural content;
- ability to critically evaluate a wide range of classical texts and the spiritual, philosophical and ideological traditions they embody;
- skills in reading and reciting the ancient classical texts on their own;
- critically evaluate the various interpretations of the texts written by scholars of different times.

INDICATIVE CONTENT

This module will focus on the texts themselves insofar as the philological, philosophical and historical backgrounds are concerned. Traditional comments on them are common and often form the basis of fierce dispute. Case studies will also be used to develop understanding and training for the students to sharpen their knowledge of the texts. In particular Students will study carefully the following books in the Reading List if they wish to get acquainted with the

problems of *The Books of Poetry and History*: Guided independent study allows students to further their independent learning with appropriate support provided by the module tutor.

LEARNING AND TEACHING STRATEGY

Lectures will introduce the students to understand the texts correctly and literally and pay special attention to their significance in a cultural sense. Tutorials and seminars will introduce practical examples which will be used to support the discussion, interpretation and critical evaluation of the texts. Guided independent study allows students to further their independent learning skills with appropriate support provided by the module tutor(s) (e.g., preparation for lectures and seminars, follow-up work, background reading, revision, completion of assessment tasks).

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	20%
Independent learning	240	80%
Placement learning		
TOTAL	300	100%

ASSESSMENT

Assessment Component 1 – 30% Presentation 20 minutes) ENG

Exemplar: Oral presentation of 500 Chinese characters (in English).

Assessment Component 2 – 70% Essay - 3500 words - CHI

Exemplar: What does the *The Books of Poetry* tell us about the ancient Chinese world.

Assessment Summary

Activity type	Percentage
Written exam	
Coursework	70%
Practical	30%
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes

Although primarily concerned with textual analysis, critical and translation skills, the focus here on Chinese classical texts – particularly those concerned with issues of personal and societal ‘virtue’ and systems of governance -- relates to issues of sustainability in terms of the awareness of ‘ancient wisdom’ and its possible applications not only historically but to current situations.

More vernally the module meets 2 of UNESCO Five Essential Pedagogic Approaches: Critical and creative Thinking, and Systematic Thinking.

READING LIST

Module Code	SICH5004
Module Title	The Governing Principles of Ancient China: Selected Readings in the <i>Book of Poetry</i> and <i>Book of History</i>
Classification	Reading List entry
Essential	<i>The Book of Poetry in the Governing Principles of Ancient China</i> , Taipei :The World Book, 2011 《群書治要·詩經》，世界書局，2011
Essential	<i>The Book of History in the Governing Principles of Ancient China</i> , Taipei: The World Book, 2011 《群書治要·尚書》，世界書局，2011
Essential	<i>The Book of Poetry</i> . He-Yu. 《詩經》：和裕出版社
Recommended	《新譯尚書讀本》：吳璵注譯，三民書局，2007
Recommended	毛亨傳、鄭玄箋、孔穎達等疏：《毛詩正義》
Recommended	朱熹：《詩集傳》
Recommended	馬瑞辰：《毛詩傳箋通釋》
Recommended	高亨：《詩經今注》
Recommended	孔安國，孔穎達：《尚書正義》
Recommended	蔡沈：《書集傳》
Recommended	閻若璩：《古文尚書疏證》
Recommended	屈萬裡：《尚書釋義》