

Assessment for Learning

Formative assessment

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Sharing Criteria with learners

Me, Friend and Teacher Table

Pros: Learners can mark their own work against the success criteria, which builds self-awareness

Cons: Time Consuming

Hattie

Doing it wrong so the students correct you, or not completing them, so that they do.

Pro: Allowing students to fully engage with the marking criteria.

Pro: Through creating success criteria, they're more likely to understand it.

Con: If students aren't understanding, it could lead to a teacher lead instruction and therefore limit the "sharing" aspect

Hattie

Show a finished product, so that they can see what a good one looks like.

Cons: Might seem unattainable to some learner

Hattie

A comparison of two products is even better as it gives an indication of quality (why is this one better than that one?).

Pros: Could seem more attainable to some learners as they see clearly what is wanted/needed of them.

Cons: Learners could feel as if the better one is

<https://www.stem.org.uk/resources/elibrary/resource/273227/john-hattie-learning-intentions-and-success-criteria>

Aims & Objectives

Sharing what's expected to be learnt throughout the lesson before beginning to give the children an understanding of why the lesson is being taught to give purpose.

Pros: Children understand Teacher's expectations.

Children can link their learning to the skills taught.

A feeling of accomplishment is felt once the individual has completed the learning objective.

Develops children's self-esteem.

Cons: Time-consuming for the teacher which takes time away from the lesson itself.

If teachers don't involve the children in the aims and objectives they could be meaningless for the pupils.

Children don't make a personal link and therefore the children copy the aims and objectives without understanding the meaning.

Some individuals could feel incompetent if they continue to not achieve all aims and objectives.

Square, Triangle and Circle

Advantages:

- children decide what activity they would like to start on.
- takes away stigma of grouping
- children can challenge themselves
- Work in groups of different abilities
- Able to differentiate activities to individual abilities.

Disadvantages:

-Children pick what shape they would like to be with- the more able children tend to pick the easy ones

-More work for the teacher

Find a pair

Learners are given half a bullet point each of success criteria (pieces of paper cut up).

Pros: Learners are likely to hear many options of success criteria

Cons: Some success criteria could match together even though they aren't the intended "pair"

Quality of Questions / quality of talk

Would you rather game....
Reasoning skills / communication / work as a team or individual
Can get out of hand

Explain a concept in the form of a tweet
Short sharp reinforcement of what you've learnt / explain in a simple way that everyone can understand
May not know how to tweet / limited by age

Pose pause pounce bounce
Critique - prevents the teacher reacting to the first answer - may have the same answer (Harrison and Howard, 2009)

Open ended and closed questions.
Open ended gives more than one answer- children might be more comfortable answering these
Closed question- one answer - if child gets it wrong they might feel they have failed

Think, Pair & Share

Pros: Make children think independently to become individual learners.

Give children communication skills by being able to present their thought process to peers.

Learn by the more knowledgeable other which could develop their understanding.

Cons: Time-consuming

Some children could take over which could leave the other child feeling incompetent.

The information shared could be incorrect and therefore they could be learning the wrong information.

Use and quality of feedback

2 stars and a wish
More positive than negative / learner voice / quick visual / clear
Not in depth / too narrow / how are they going to improve
Gatsby and Beere (2012)

Post it Notes

Green, yellow and red post it notes where things were done well, things could be improved and things could be changed.

Pros: Clear, precise feedback with colour coding so learners are likely to understand where they are doing well.
Cons: Post it notes could fall off.
Cons: Could be demotivating for some learners if they see more red than green.

One to one fee

One to one feedback

- can be done as a group, individual, class.
- Children feel valued and can ask questions to understand their feedback.
-Takes time to go around a whole class individually.

Code Marcio

Code Marcio

-Could be easily understood if the criteria is clearly explained
- More for the teachers
-Children have a lack of understanding
- Can change and vary over time

4 questions

- What can the student do?
- What can't the student do?
- How does the student's work compare with that of others?
- How can the student do better?

Cons: Comparing work to others - highly demotivating for some

Cons: Possibly more negative than positive

Pros: Clear feedback for the teacher to continue teaching

Peer and self assessment

Gridiau GED

Visual / child led / confidence / class level

Limited knowledge / may not cover an area of focus needed

Pub Quiz

Collaborative work / gain confidence / creative / critical thinking / expand on prior knowledge /

Not contributing / overpowering individual / age / over the top

Mr Men

Visual / simple / good for ALN

Age may be a restriction

My brain is full

Picture of a brain, fill in what they know already. After filling, they add in what they've learnt. Technique of showing how much they've learnt and therefore a form of self assessment.

Pros: Clear way of showing how much they've learnt.

Cons: Could feel demotivated if they don't have much written in before starting the session compared to their peers.
