

Annotated Bibliography

CliHumber.nhs.uk. 2021. [online] Available at:
<<https://www.humber.nhs.uk/downloads/Speech%20and%20Language%20Therapy/Social%20Communication%20%20Developmental%20Milestones%20Final.pdf>> [Accessed 26 October 2021].ck to add text

The NHS website is committed to the highest editorial and ethical standards in the provision for all its content and related services therefore the website is credible. This source is a PDF. I used this website as it had useful information for milestones commonly seen in children. I required early learning goals for children between 0-5 so that I could give some practical examples of ways parents can implement into their child's life for cognitive development as well as social. I found one useful example that I used of how imaginative and role play can help a child initiate and socially interact with other children. This example also ties in with Erikson's approach on Psychosocial development.

Ford, N. D. and Stein, A. D. (2016) "Risk factors affecting child cognitive development: a summary of nutrition, environment, and maternal–child interaction indicators for sub-Saharan Africa," *Journal of Developmental Origins of Health and Disease*. Cambridge University Press, 7(2), pp. 197–217. doi: 10.1017/S2040174415001427.

This article was found using google scholar, but access was achieved through the University of Wales Trinity Saint David library. Therefore, I find this article credible as it has been checked by librarians. The article was published recently so I find that the information to be suitable for my presentation. The publisher of the article is also well known.

The article contains relevant information on studies carried out on the risk factors that could potentially hinder cognitive development in children. The report discusses many variables but for my presentation, I used two factors. This article was particularly useful for me as it gave me a lot more understanding pertaining to cognitive development.

Huitt, W. and Hummel, J., 2003. *Piaget's theory of cognitive development*. *Educational Psychology Interactive*. Valdosta, G.A, pp.1-5.

I find this source to be credible as it was accessed through Google Scholar. The source has also been cited many times. It has also been published in a scientific journal.

The article discusses Piaget's theory on cognitive development. I found this to be particularly useful in understanding all the stages that Piaget uses. It has given enough detail in explaining all the key stages but on a level where an average intellect person can understand the theory.

The article itself is quite short but concise. The article is slightly old and there may be changes in the way that the theory is applied today.

Joubish, M. and Khurram, M., 2011. Cognitive Development in Jean Piaget's work and its implications for teachers. *World applied sciences Journal*, 12(8), pp.1260-1263.

This article was sourced using Google Scholar, it has been cited many times and the article has been published by a well-known Science journal therefore this source is credible.

The article discusses Piaget's work in-depth and has been used to carry out some studies but for the purpose of my work I have used only information on Piaget's theory on the Sensory-motor stage and pre-operational stage. The article has given me a better understanding on the initial stages and given me examples of how the child uses his sensory skills to develop cognition and likewise in the pre-operational stage.

Oakley, L., 2005. *Cognitive Development*. New York: Routledge, pp.16-20.

This book was accessed using the University of Wales library. Therefore, this book is credible as it has been checked and reviewed by librarians. The book was edited by a reviser for AS and A2 level Psychology.

The book discusses cognitive development in-depth, and it also discusses Piaget's theory among a couple of others. The book was created for university students who were new to psychology thus it made it easy to understand. The book has given me a better understanding of what cognitive development is and for the purpose of my presentation I have used this on my slide, to explain what it means to new parents in terminology which is relatable as well as easily comprehended.

Syed, M., McLean, K.C., 2017. Erikson's Theory of Psychosocial Development [WWW Document]. doi:10.4135/9781483392271.n178

This article was accessed and downloadable from Google Scholar and appeared in SAGE encyclopedia for intellectual and developmental disorders. It has also been cited many times and is peer reviewed I therefore find this source credible.

The article discusses Erikson's approach to psychosocial development and contrasts it with Freud's theory. It discusses in detail from birth through to old age. For the purpose of my presentation, I have used information from the first three stages of Erikson's theory. The authors explain in detail each stage. This has proved beneficial to my learning on Erikson's theory and how to give examples that we can use and see.

Willock, B., 2021. Erik Erikson's Place in Relational Psychoanalysis: Discussion of "Some Thoughts on Trust and Betrayal". *Psychoanalytic dialogues*, pp.569-580.

This article was first accessed using Google Scholar and then accessed through the University of Wales Trinity Saint David library therefore, it will have been checked and reviewed by librarians. The article was published recently. The author has notable other work. I therefore find this source to be credible.

This article discusses Erikson's theory on psychosocial development and focuses on the first stage of "trust vs betrayal" It gave me adequate information on the effects it could have on a child initially and later in adult life should this stage not be successfully passed according to Erikson. I have used my research using this article for my presentation to further elaborate on what "trust vs betrayal" means.

Zauche, L., Thul, T., Mahoney, A. and Stapel-Wax, J., 2016. Influence of language nutrition on children's language and cognitive development: An integrated review. *Early Childhood Research Quarterly*, 36, pp.318-333.

This source was obtained through Google Scholar. It has been published in a journal which is published by a well-known publisher (Elsevier). The article is recent. This article is also available through the University of Wales Trinity Saint David library; therefore, it has been checked and reviewed by librarians hence I know that this source is credible.

The article discusses the importance of "language Nutrition" which refers to language rich interactions that facilitate development such as reading books and how it can develop cognitive skills. The article suggests that children are more likely to develop cognitively and do well academically if they are exposed to language and books from an early age. This has helped me gain relevant research for my presentation and has given me a greater insight as to the importance of literature and new vocabulary from an early age and how the absence of such can influence the child's future years and through to adulthood