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### Zander Letter

Dear Eilir,

Thank you for my 1st in Musical Theatre. Throughout the two years of training it has taken hard work and dedication to get me to where I am today. A massive contributing factor to my 1st was learning how to let go of myself as a performer, this helped me as i was able to really focus on my performance without any distractions. This also gave me the opportunity to deliver strong performances as there wasn't anything holding me back as a performer. I have also learned how to not bring my own personal issues into the work space, therefore I was then able to grow even further as a performer and as an individual as I can now work professionally with anyone. I can now go into a performance space with the clear professional mindset that it will take in the industry. I took every opportunity that I could to gain knowledge and experience that was key to my growth, and made me the performer I am today.

University has shown me how diverse my voice is, by pushing me to experiment with different genres and styles of songs to find my niche, experimenting with these different songs pushed me out of my 'comfort zone' and has helped me achieve to sing songs i never thought i would be able to sing. All of this has contributed to me now having a strong repertoire that I will be using in my future for auditions. Over the length of the course I was also pushed to be the dancer that I am now. When I came to this university I graduated from a dance course in college and I had knowledge of jazz and ballet, but attending this university has expanded that even further and given me tap and commercial dance skills. The reason I am as strong with these dance styles as I am, is because I attended every dance lesson I could and worked hard in all of these lessons, making sure if I didn't learn anything new that lesson I worked on

my technique. From all of these factors I wouldn't have realised my faults or known how to fix them if it wasn't for the support I received over the two years from all of the staff and peers.