



Lesson Plan Phase 2

Lesson Plan – Step 2 Cynllun Gwers – Cam 2

Student-teacher	Ruth Slade	Class:	Welsh Video lesson aimed at Year 1 level
AoLE/Subject	Language, Literacy and Communication	Date:	25 February 2020
Lesson Focus:	Learning the colours of the rainbow in Welsh		
Relevant/meaningful links to: Curriculum Cross-curricular responsibilities	Relevant/meaningful links to Curriculum What Matters: - Understanding languages is key to understanding the world around us. - Welsh in English medium settings/schools/streams - I can recognise and follow information and simple instructions about familiar topics and routines. - I can use context and pictures to help me understand words. - Expressing ourselves through languages is key to communication - Welsh in English medium settings/schools/streams - I can produce many speech sounds accurately. - I can use familiar words and phrases and experiment with newly-learned vocabulary. - Literature fires imagination and inspires creativity - Welsh in English medium settings/schools/streams - I can join in with familiar songs, rhymes, stories and poems. Cross-curricular responsibilities The class will sing the Welsh song 'Lliwiau enfys'. Expressive Arts - Creating combines skills and knowledge, drawing on the senses, inspiration and imagination. - During the creative process learners communicate through a variety of art forms or disciplines.		
Personal Targets	Increase the use of incidental Welsh.		

(Linked to QTS and identified in weekly review)	
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Learning Objectives (Focus on Learning)	- I can recognise the colours of the rainbow in Welsh when I hear them. - I can say the colours of the rainbow in Welsh. - I can say what my favourite colour is in Welsh. - I am beginning to recognise the written Welsh words for each colour in the rainbow. - I can sign along to the colours of the rainbow song in Welsh.
Success Criteria (process/product)	- Pupils will be able to say the colours of the rainbow in Welsh. - Pupils will be able to say what their favourite colour is – ‘Dw i’n hoffi’ - Some of the pupils will be beginning to recognise the colours in written form. - Pupils will be able to sing along to the Welsh colours of the rainbow song ‘Lliwiau enfys’.

Key Resources Health & Safety	PowerPoint
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Time	Content, Pedagogy & Assessment Opportunities (key teaching points and questions)
Links to Previous Learning	- The class have already been introduced to the Welsh names for the colours of the rainbow. - The class have learnt how to count to ten in Welsh.
Opening Phase	- Welcome the class into the room – ‘dewch i mewn’. - Ask them to sit down quietly – ‘eisteddwch yn dawel’ - Introduce the subject of the lesson – ‘Prynhawn Da Dosbarth. Mrs. Slade dw i. Heddiw, byddwn yn dysgu am Lliwiau’.

Teaching & Core Learning	- I will go through the colours of the rainbow in Welsh. I will do this a number of times. I will also get the pupils to repeat the colours after me. - I will also revise counting with the class by asking them to count the colours of the rainbow with me – ‘Sawl un?’ - I will then test their knowledge of the colour names in Welsh by showing them a picture of an item and asking them what colour it is – ‘Pa liw ydy hwn?’. - After they have said the colour each time, I will reinforce this by repeating the colour after them. - To further test the pupils, I will ask them what their favourite colour is – ‘Pa liw wyt ti'n hoffi’. I will start by saying ‘Dw i'n hoffi glas’ to help them to know what to say.
Plenary	- To finish we will further revise the colours by singing ‘Lliwiau enfys’, which is the Welsh version of the rainbow song.

Lesson Plan – Phase 2
Evaluation of the Learning Experience
(include references to QTS)

Evaluation of Pupil Learning	
Evidence of Learning (including attitude to learning over time)	- The class were able to count the colours of the rainbow, which shows they were able to remember how to count in Welsh. - The pupils were also able to name the colours of the rainbow after having a chance to practice them at the start of the lesson.
Next Steps for Progress	- Following this lesson it would be good to move on to getting the children to say some sentences in Welsh. We could do this by perhaps learning about the weather.

Reflective Analysis of Teaching and Strategies for Development – including justification/rationale for pedagogical choices

Evidence of my Effective Practice	- By constantly repeating the colours this will help the pupils to retain the Welsh names for each colour. - By including pictures of items in each colour with the Welsh colour names included in the picture this will hopefully give them a visual aid to help them to remember the Welsh. - Throughout the lesson I used incidental Welsh to help the pupils learn. I tried to repeat each Welsh phrase in English to also help them learn.
Areas for my Development Personal Targets for Progress	- My knowledge of the Welsh language and my pronunciation. - I have started learning Welsh on an app called Duolingo to help me with my pronunciation and my general knowledge of Welsh. I plan to continue this in order to help me to continue to progress. - I plan to continue with my target of using more incidental Welsh in the classroom.

