

CURRICULUM STUDIES (ECES6013)

'CRITICALLY COMPARE A
GLOBAL CURRICULUM
WITH A UK CURRICULUM'

BY

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INTRODUCTION

- COMPARING MONTESSORI CURRICULUM WITH FOUNDATION STAGE CURRICULUM IN ENGLAND.
- "CURRICULUM" REFERS TO ACADEMIC CONTENT AND LESSONS THAT ARE TAUGHT IN A SCHOOL OR SPECIFIC COURSE. (EDUCATION REFORM, 2015)
- OVER 16,000 SCHOOLS USING THE MONTESSORI ETHOS AND PEDAGOGY. (ISAACS, 2012)
- MOST OFTEN PRIVATELY RUN
- POSITIVES AND NEGATIVES OF THREE ASPECTS OF CURRICULUM.

PEDAGOGY

ASSESSMENTS

PEDAGOGY

MONTESSORI METHOD OF TEACHING

"SPONTANEOUS,EXPANSIVE EDUCATIONAL SYSTEM DESIGNED TO AFFORD THE CHILD LIBERTY TO MOVE AND ACT IN A PREPARED ENVIRONMENT ENCOURAGING SELF-DEVELOPMENT." (OREM, 1965 CITED IN SCHILLING, 2011)

BELIEVED BY OTHER INFLUENTIAL EDUCATORS SUCH AS ROUSSEAU, FROEBEL AND STEINER. (ISAACS, 2012)

THREE KEY COMPONENTS TO MONTESSORI METHOD OF EDUCATION

- THE CHILD
- THE FAVOURABLE ENVIRONMENT
- THE TEACHER (ISAACS,2007)

THE CHILD

- HANDS-ON LEARNING EXPERIENCE THAT USES A CHILD CENTERED APPROACH AND FOCUSES ON SELF-DIRECTED ACTIVITIES. (MONTESSORI ACADEMY, 2019)
- CHILDREN ARE GIVEN THE FREEDOM TO CHOOSE WHAT WORK THEY DO, WHO THEY WORK WITH, WHERE THEY WORK AND HOW LONG THEY WORK FOR. (MARSHALL, 2017)
- INDEPENDENCE CAN BE A GOOD THING BUT MAY NOT HAVE MANY BENEFITS IN THE LONG TERM. (FOUNDERS GUIDE, 2019)
- MONTESSORI APPROACH MORE BENEFICIAL TO THE CHILD.

THE FAVORABLE ENVIRONMENT

- "EDUCATION IS A NATURAL PROCESS CARRIED OUT BY THE HUMAN INDIVIDUAL, AND IS ACQUIRED NOT BY LISTENING TO WORDS, BUT BY EXPERIENCES IN THE ENVIRONMENT." (MONTESSORI CITED IN MONTESSORI CHILDREN'S CENTER, 2020)
- MONTESSORI CLASSROOMS HAVE A LOT OF THOUGHT PUT INTO PREPARATION. (FEEZ, 2010)
- CHILD SIZED ENVIRONMENT THAT IS ACCESSIBLE – CHILD SIZED FURNITURE, TOOLS, FIXTURES AND UTENSILS. (WILLIAMS, MCNABB, 2020)
- 6 PRINCIPLES TO A MONTESSORI CLASSROOM.
- 5 AREAS OF LEARNING IN A MONTESSORI CLASSROOM – SENSORIAL, MATHEMATICS, CULTURE AND PRACTICAL LIFE. (RENNEE, 2013)

THE TEACHER

- "TEACHERS IN MONTESSORI SCHOOLS ARE IMPORTANT BUT SHOULD TRY NOT TO DISTURB THE NATURAL LEARNING PROCESS AND BE AS DISCREET AS POSSIBLE." (KOLKMAN, 2014)
- LARGE PART OF THE ROLE OF A MONTESSORI TEACHER — CREATE A LEARNING ENVIRONMENT THAT IS APPROPRIATE FOR DEVELOPMENT AND CHANGING THIS ENVIRONMENT IN SMALL WAYS.
- ASWELL AS A TEACHING DEGREE, HAVE A RECOGNISED MONTESSORI CREDENTIAL, THEY ARE HIGHLY TRAINED IN THE MONTESSORI METHOD OF TEACHING.
- "THE GREATEST SIGN OF SUCCESS FOR A TEACHER IS TO BE ABLE TO SAY, 'THE CHILDREN ARE NOW WORKING AS IF I DID NOT EXIST.'" (MONTESSORI CITED IN SCALA, 2019)

ASSESSMENTS

- AN EDUCATION THAT IS DEVELOPMENT FOCUSED - DOES NOT PUT IMPORTANCE ON EXAMS OR GRADES. (FOUNDERS GUIDE, 2019)
- MONTESSORI EDUCATION DOES NOT USE LETTERS, NUMBERS, LABELS OR PASS/FAIL TO ASSESS CHILDREN. (BROOKS, 2008 CITED IN CALLAGHAN, 2014)
- OBSERVATIONS OF THE WHOLE CHILD COMPLETING WORK AND ACTIVITIES. (ISMA, 2020)
- SAME METHOD USED IN FOUNDATION STAGE.
- THIS METHOD OF EDUCATION PRODUCES MORE MATURE, CREATIVE AND SOCIALLY ADEPT CHILDREN. (THE GUARDIAN, 2006)

CONCLUSION

- THE MONTESSORI METHOD OF TEACHING HAS SURVIVED AFTER ALL THIS TIME.

MORE POSITIVES THAN NEGATIVES TO THIS METHOD OF TEACHING.

- THANKS FOR LISTENING

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