



CLCL7005

ASSESSMENTS 2 & 3

Part 2: Critical Source review

- ▶ Part 2 – Critical Source review of the main sources on your proposed dissertation – equivalent to 2000 words: Deadline: 15/1/19, 23.59
- ▶ What is a critical source review: After identifying the main sources (primary/ancient) for your dissertation, you need to discuss each one as to its strengths and weaknesses, as well as its use(s) in your argument. You should use appropriate scholarship both in relation to the subject, and how each source/evidence has been used, as well as on the source/evidence itself. You should be specific as to your argument, and the place of the source/evidence in it. If you topic allows, you should organise the source review according to themes/topics in which one discusses the strengths and weakness of the available ancient evidence.

Part 2: How-to

1. Identify your main primary/ancient sources, whether literary, epigraphic, iconographic, archaeological or other.
2. Discuss each one:
 1. Strengths
 2. Weaknesses
 3. Relevance to YOUR argument
 4. REMEMBER to be specific – avoid generalities.
3. Include scholarship's use of these sources – and how that relates to your own usage.
 1. Remember to use scholarship about the source itself

Part 3: Discussion of theories/methodologies

- ▶ Part 3 – A 2000-word discussion of the use of appropriate theories/methodologies and theoretical/methodological frameworks for your proposed dissertation topic: Deadline: 15/1/19, 23.59
- ▶ In this discussion, you should present the main theoretical and/or methodological frameworks in your topic, critically explaining the appropriate theoretical background, and discussing the relevant scholarship. You should present clearly how these approaches affect your argument, and explain the strengths of your methodological approach in relation to any rival approaches.



Part 3: How-to

1. Choose and consider the appropriate theories/methodologies for your argument/topic.
 1. DO NOT just write generally on any theory that comes to mind. This needs to be specific to your topic.
2. What is your chosen theoretical standpoint/methodology?
 1. Why is it better than rival theories/methodologies?
3. What methodologies has scholarship used? How is your chosen theory/methodology viewed by the relevant scholarship?
4. Be specific, and provide examples that are specific and relevant to your topic/argument.