



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

UNIVERSITY OF WALES: TRINITY SAINT DAVID
PRIFYSGOL CYMRU: Y DRINDOD DEWI SANT

School of Sport, Health and Outdoor Education
Faculty of Business and Management
London Campus

Children, Young People and Families

BMHP5004

MODULE CODE:	BMHP5004
TITLE:	Children, Young People and Family
LEVEL:	5
CREDITS:	20

AIM(S)

The aim of this module is to develop examination of social care services for children young people and families in the UK, covering historical and current major debates, perspectives and challenges associated with child care policy, provision and practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

- Critically examine and offer a critique of policy responses with regard to the multi-disciplinary nature of health services in relation to children and families
- Analyse the historical emergence of concept of childhood including the social construction of the family.

INDICATIVE CONTENT

- Children's rights / parenting, children in families, communities and multicultural society.
- Assessment of children's needs, social and moral development, health, and family relationships.
- Approaches and interventions, partnership with children and young people, communicating with children, play, the Common Assessment Framework
- Describe the main principles that underpin the various models of development. Evaluate their impact upon practice.

LEARNING AND TEACHING STRATEGY

The teaching and learning methods will be varied, to include formal lectures, seminars, case studies, research, discussion and debates. Emphasis will be placed on conceptual, analytical, investigative and presentation skills, which will be developed through discussion, directed reading, library and internet research.

The allocation of teaching to deliver the module is:

Activity type	Hours	Percentage
Scheduled learning	60	30%
Independent learning	140	70%
Placement learning		
TOTAL	200	100%

ASSESSMENT

Assessment Component 1

(Tick one)

☐ Written exam

☐ Coursework

× ☐ Practical

Mode of assessment	Volume	Weighting
Students are to examine and critique one case study in relation to provision and policy for children and family. Students must analyse and give recommendations to improve the multi and inter disciplinary nature of health and social care services. This will be presented and debated through a formal seminar. Equivalent to 2000 words. Your supporting paper must be a minimum of 1000 words.	2500 Words	50%

Assessment Component 2

(Tick one)

☐ Written exam

× ☒ Coursework

☐ Practical

Mode of assessment	Volume	Weighting
Students are required to produce a well written and logically structured essay that will have a particular focus on an analysis of the emergence of childhood including the social and historical construction of the family	2500 Words	50%

Assessment Summary

Activity type	Percentage
Written	-
Coursework	100%
Practical	-
TOTAL	100%

EDUCATION FOR SUSTAINABLE DEVELOPMENT (ESD)

Does the module contribute to ESD?	Yes
Using the University's VLE as a repository for resources will reduce use of paper resources and enable staff to share resources to avoid duplication. The module will raise students' awareness of therapeutic responses to sustain the health of individuals, in order for students to develop the skills required for health care practices in their future employment, which will better meet the needs of a range of service users. This will enable students to develop innovative and creative ideas to ensure sustainable person centred care are strategies delivered to enable them to meet the preferred health care choices of service users.	

READING LIST

Module Code	BMHP5004	
Module Title	Children, Young People and Families	
Classification	Reading List entry	Electronic*
Essential	Lindon, & Webb, J (2016) <u>Safeguarding and Child Protection 5th Edition: Linking Theory and Practice 5th Edition</u> Hodder Education; London Walton, A and Goddard, G (2013) <u>Supporting Every Child (Working with Children, Young People and Families Learning Matters</u>, London	
Further	Gosling, J (2012) <u>Making Partnerships with Service Users and Advocacy Groups Work: How to Grow Genuine and Respectful Relationships in Health and Social Care</u> Jessica Kingsley Pub, London Tilmouth, T. (2012) <u>Diploma in Leadership for Health and Social Care and Children and Young People's Services: Level 5</u> Hodder London	☐
Further	British Journal of Community Care British Journal of Social Work Child Abuse Review Health Care Analysis Journal of Educational Psychology	☒
Further	www.childpolicy.org.uk www.dh.gov.uk/health www.nspcc.org.uk www.savethechildren.org.uk www.nafw.org	☒