Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

APPENDIX GA36b

LEVEL 5 ASSESSMENT SPECIFICATION

Student name:	**Clarke F**	**Student ID number:**	
Programme:	**BSc/HND Computing Portfolio**		
Module:	**Web and Mobile Technologies**		
Module code:	**ACCA5031**	**Contribution to Overall Module Assessment (%):**	**50%**
Lecturer:	**Jim Kirkpatrick**	**Internal Verifier:**	**Dr Mike Dacey**
Assignment Title:	**Assignment 1: JavaScript/ jQuery-enabled website**	**Word count (or equivalent):**	
Submission deadline:	**Friday 22nd January 2021**	**Return date of provisional marks & written feedback:**	**20 working days after assignment deadline.**
Submission method:	All written assessments, where practical and possible, must be submitted via Turnitin unless otherwise instructed by the Lecturer. (Please DO NOT put this assessment specification into Turnitin or it will match many similarities with other students' submissions.) **Alternative submission method (if applicable):** **Late submission of the assessment will result in a late penalty mark.** Penalties for late submission: Up to one week late, maximum mark of 40%. Over one week late, 0%. Only the Extenuating Circumstances Panel may approve a change to submission dates.		
Academic honesty / referencing:	Academic honesty is required. In the main body of your submission you must give credit to authors on whose research and ideas your work is based. Append to your submission a reference list that indicates the books, articles, etc. that you have used, cited or quoted in order to complete this assessment.		

Module Learning Outcomes (from module syllabus)
• Evaluate the concepts, principles, technologies and techniques used in the development of web and mobile applications. • Design and implement web and mobile applications using client- and server-side programming language(s) to resolve a range of problem scenarios.

STUDENT FEEDBACK FORM

This section details the *extent* to which the assessment criteria are demonstrated by you, which in turn determines your mark. The marks available for each category of skill are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Generic Assessment Criteria	**Marks available**	**Marks awarded**
1. Engagement with Literature Skills		
Not applicable – as per assignment sheet		N/A
2. Knowledge and Understanding Skills		
Your code is reasonably extensive and exhibits very competent critical understanding of the well-established concepts and principles of web and mobile technologies.	15	10
3. Cognitive and Intellectual Skills		
The report shows a limited attempt at critical evaluation and analysis of interactive website development. The evidence supports arguments and judgements, but these are underdeveloped, with a little inconsistency.	15	7
4. Practical Application Skills		
Range of JavaScript/jQuery coding demonstrated. The website JavaScript elements highlighted in the report show a good and appropriate application of established web and mobile technologies. Your evidence is mainly consistent, accurate and logical with the application of theory to practice, making appropriate links between the two. *[Marks 34 from 60]* **Overall integration of website:** Overall, the look and feel of the website is suitable for the content. The layout of each page would have benefitted from the content being centralised rather than being placed on the left (using CSS margin properties). The navigation was responsive and functioned as expected. *[Marks 6 from 10]*	70	40
5. Transferable Skills for Life and Professional Practice		
Not applicable – as per assignment sheet		N/A

Assessment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	**Late Submission Penalties (tick if appropriate)**		**57**
	Up to 1 week late (40% Max)		
	Over 1 week late (0%)		