

Module: Introduction to Research (BMHP5005)

Assessment 2: Viva Voce

The impact of abuse and neglect in child development in the UK

Student Name: Teodora Premyanova

Student Number: 1918695

Introduction

- What is your literature review about?

Neglect is the most common form of abuse in children in the UK. This form of abuse refers to the parents or caretakers not meeting the basic physical and psychological needs of the child. It is important to assess the impacts of neglect and abuse in children throughout their development and determine how common types of abuse are.

- Aim:

This review aims to access data from different source on child neglect in the UK and trace how this impact children in different age groups.

- Objectives:

- identify the most common characteristics of children who experience neglect
- get sense of how many children experience neglect
- see how neglect impacts children in different age groups

Methods

- *What type of research did you do?*
Systematic review
- *What keywords did you use for your search?*
child neglect, child abuse, child maltreatment, childhood victimization
- *Which databases did you use for your search?*
ONS, NSPSS, gov.uk
- *What inclusion and exclusion criteria did you use?*
*Recorded cases with the CSEW;
age group 0-10; 11-17; 18-24;*

Literature Review

Author(s), title, and year of publication	Aim of study	Methods and Sample size and characteristics	Summary of main findings
Office for National Statistics (ONS) (2020) Child neglect in England and Wales: year ending March 2019. Newport: ONS	This article brings together different data sources on child neglect with the aim of providing a better understanding of child neglect than is possible from looking at individual data sources	Rates are calculated using mid-year population estimates for those aged 0-17 years;	1 in 100 adults aged 18 to 74 years experienced physical neglect before the age of 16 years Neglect was the most common category of abuse for child protection plans in England and second in Wales;
Department for Education (DfE) (2020) Characteristics of children in need: reporting year 2020. London: DfE	This publication aims to provide the latest information on children referred to children's social care, assessments carried out upon those children and whether a child became the subject of a child protection plan.	665,660 assessments done; DfE COLLECT system used to collect data;	Domestic violence by a parent remains the most common factor for child abuse; parent mental health as a factor increased by 15%; gangs as a factor increased by 34%; Physical abuse, sexual abuse, child sexual exploitation and privately fostered were the only factors to decrease compared to last year
Radford, L. et al. (2011) Child abuse and neglect in the UK today. London: NSPCC. (for general overview only)	NSPCC study includes all experiences of neglect before the age of 18, both physical and emotional	2,275 people aged 11-17 1,761 people aged 18–24 (over 6,000 adults, children and parents in total)	

Results

- What were the key findings or results of the literature you reviewed?
What key themes did you identify?

Discussion

- Discuss the themes that you have found and describe why your findings are important for health and social care.

Conclusion

- Summarise the main points of your research.

References