



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Essential Skills Week 1: 'Results+' Workshop

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

www.uwtsd.ac.uk

In this session you will...

- Find your feedback
- Explore your feedback for strengths and areas for development
- Learn about feedforward support
- Develop your personal progress Padlet

This session is relevant to your assessment and professional development as you will develop your skills in adapting planning in response to feedback.



Welcome to
Feedback Land.
We are going to
embark on a
learning
journey...

Let's get started...

HOW TO:

Access your feedback

Support Video

- Watch the video as a class.
- Follow the process to locate your own feedback.

Step 1: Finding Your Feedback

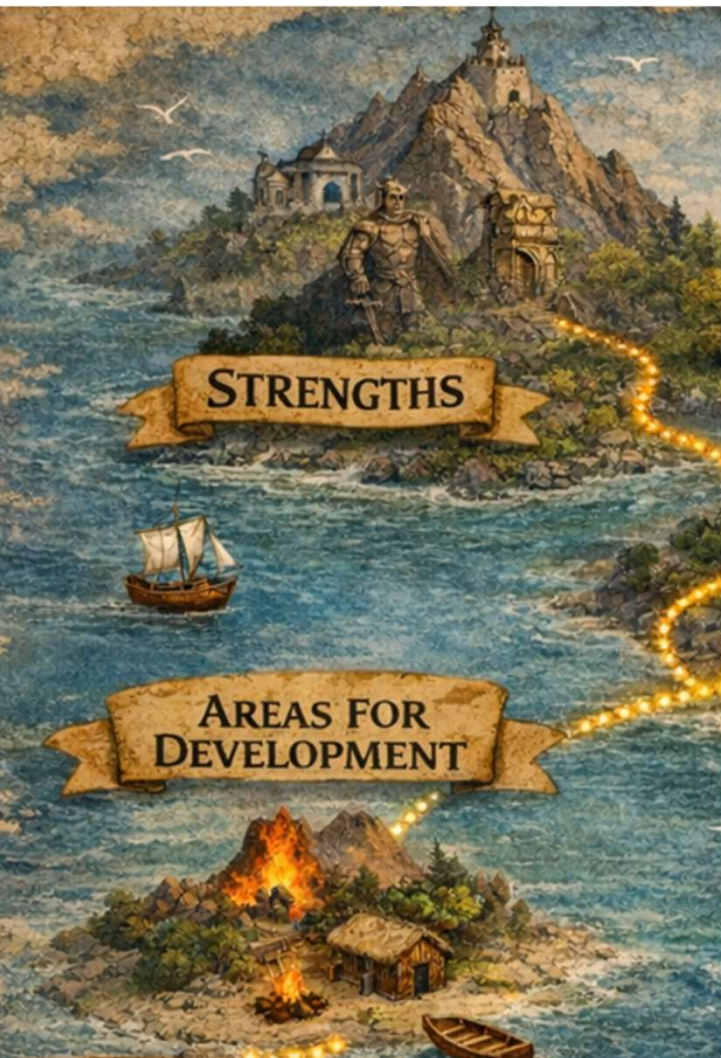


<https://uwtsd.hosted.panopto.com/Panopto/Pages/Viewer.aspx?id=b3c664f0-26e4-40b9-be59-b3df00e32d44>

First, we must find our results and feedback.

Activity: Use the video to help you find your results and feedback from one module from the previous term. (10 mins)

Please note that the campus Assessments team are available to help with any assessment related query.



Step 2: Strengths and Areas for Development?

First - Working individually, read your feedback and identify 3 things you have done well and 3 areas for development. Note these down in a notepad or on your device. Your lecturer can help with this if you anything seems unclear.

Next - Discuss these areas of strength and areas for development within your groups. Do you each have similar areas for development or very varied? Are there any patterns? (10 mins)

Finally: Feed back to the whole class. What areas of strength or development have been identified across your group? (10 mins)

UWTSD support services are here to help you transform your feedback into positive improvements in your future work.

Divide into pairs or small groups.

- **Make a list of the support services available to you at UWTSD.**
- **Each identify one service that you plan to use this term.**
- **Explain to your lecturer why you have chosen this service and when you will contact them.**

Step 3: Support Forwards

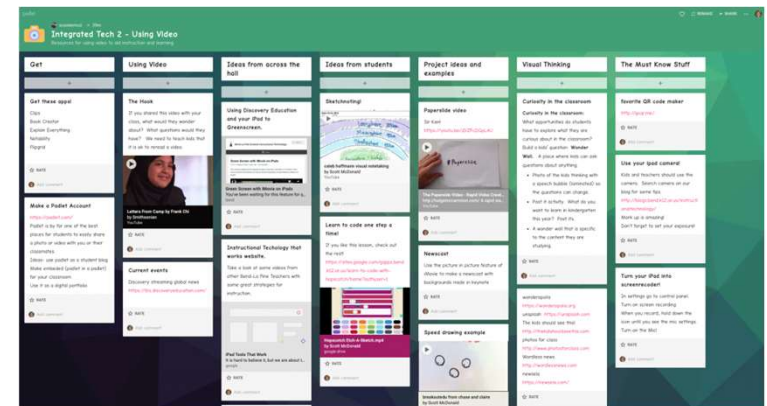


Your Personal Progress Padlet

Throughout this term you will develop a **personal Padlet page** that you will share with your lecturer.

You will update this Padlet page each week to record your ideas and plan for the future.

At the end of term, every student to have created and developed a personal Padlet page will receive a certificate of completion.



Getting started with Padlet



Step-by-step Guide

Personal Progress Padlet – Step-by-Step Guide

Use the Step-by-Step guide available on the Moodle page to support you to **set up your own** Personal Progress Padlet.



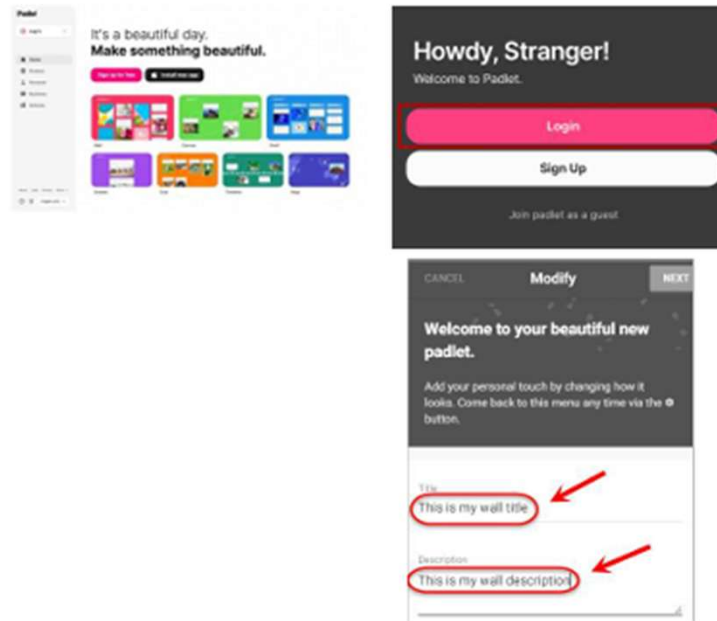
- Step 1: Go to Padlet and log in
- Step 2: Create a new Padlet
- Step 3: Choose a layout
- Step 4: Name your Padlet
- Step 5: Add your sections
- Step 6: Add a post
- Step 7: Write your reflection
- Step 8: Add media if you want to.
- Step 9: Review weekly

Step-by-step Guide

Step 1: Go to Padlet and log in

- Open your browser and go to **www.padlet.com**
- Click **Log in** (top right)
- Use your school email or Google login

If you've never used Padlet, click **Sign up** instead.



The step-by-step guide will give you text prompt and visual information to help you on each of the nine steps.

Use the rest of today's session to set up and share your Padlet with your lecturer.

Remember that you will be building this week by week. We are only getting started today.