

Module Title: Psychology in Health and Social Care

Module Number: BMHP4019_BIRM

Component 1 – Presentation (5 mins) and Annotated bibliography (1000 words equivalent)

Before reading this guidance, you should consult a copy of the full assignment brief for Component1 which is available on Moodle in the 'Assignment Brief' folder.

Presentation

Title	All submissions must use the title, <i>“A child’s experience between the ages of 0 – 5 years can affect the rest of their lives”</i> Please include your name and student number somewhere visible on your title slide.
Introduction	This section should introduce your audience to the content of your presentation, briefly stating what will be discussed and the context. Here you may also highlight key literature, theories or models that you will be discussing within your presentation.
Psychological theories	Within your presentation you must include information about two relevant psychological theories relating to this age group. Relevant theories are: • Piaget’s theory of cognitive development. • Vygotsky’s theory of social constructivism. • Erikson’s theory of lifespan development. • Freud’s theory of psychosexual development. • Bandura’s Social learning theory.
Practical activity ideas	Within your presentation you must include at least two practical examples of how a parent can support their child’s development. This could be linked to the theory or to an early learning goal in an NHS child development timeline.
References	You <i>must accurately cite</i> your sources in the relevant sections of your presentation. Use Harvard referencing style to do this. All

	citations must correspond with sources listed in the bibliography.
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Annotated Bibliography (1000 words)

Bibliography	All information sources should be listed in Harvard Style with a full reference for each. References should be organised in alphabetical order. You should have used a minimum of eight credible and reliable sources of published information.
Annotations	Underneath the full reference for the source, you should include a paragraph explaining: • what the source is about, • why the source is credible and reliable, • how you have used the source to help create the presentation. <i>You can include sources that you have read but have not cited within your presentation as you may have read more than you were able to include.</i>

Example of an annotated reference

Erber, J. T. (2013) *Aging & older adulthood*. 3rd ed. Chichester: Wiley-Blackwell

- This book is about how we age as humans, it details all the life stages and places particular focus on older age. The book is easy to read.
- This is reliable because this book is available on the UWTSD library, therefore it has been checked by librarians and it also published by a well known publisher. The book is slightly old, as it was published 8 years ago, so more up-to-date research may now be available.
- I used this book to detail how older adults lose many cognitive skills in the reverse order that Piaget outlined children acquire them. I also used a direct quote in one of my slides from p56.