



MDaPh DYNIAETHAU

HUMANITIES AoLE

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ECAD4008/C

S.4.

Yn y sesiwn yma byddwn yn edrych ar: In this session we will be looking at:

1. Dyniaethau a'r 3
Cyfrifoldebau Trawsgwriclaidd

2. Cynllunio sesiwn
(3 egwyddor pedagogaidd)

1. Humanities & 3 Cross-Curricular
Responsibilities

2. Planning a session
(3 principles of pedagogy)



MDaPh DYNIAETHAU = Yr Hyn Sy'n Bwysig

- ▶ Mae **ymholi**, **archwilio** ac **ymchwilio** yn ysbrydoli chwilfrydedd am y **byd**, ei orffennol, ei bresennol a'i ddyfodol.
- ▶ Mae **digwyddiadau** a **phrofiadau dynol** yn gymhleth a chânt eu **hamgyffred**, eu **dehongli** a'u **cynrychioli** mewn gwahanol ffyrdd.
- ▶ Mae **ein byd naturiol** yn amrywiol a deinamig, wedi'i ddylanwadu gan **brosesau** a **gweithredoedd** dynol.
- ▶ Mae **cymdeithasau dynol** yn gymhleth ac yn **amrywiol**, ac maen nhw'n cael eu llywio gan **weithredoedd** a **chredoau pobl**.
- ▶ Mae **dinasyddion gwybodus**, hunanymwybodol yn mynd i'r afael â'r heriau a'r cyfleoedd sy'n wynebu dynoliaeth, ac **yn gallu cymryd camau** ystyrlon ac egwyddorol.



HUMANITIES AoLE = What Matters

- ▶ **Enquiry, exploration** and **investigation** inspire curiosity about the **world**, the past, present and future.
- ▶ **Events** and **human experiences** are complex, and are perceived, interpreted and represented in different ways.
- ▶ Our **natural world** is diverse and dynamic, influenced by **processes** and **human actions**.
- ▶ **Human societies** are complex, diverse, and shaped by **human actions** and **beliefs**.
- ▶ **Informed, self-aware citizens** engage with the challenges and opportunities that face humanity and are able to take considered and ethical actions.

Egwyddorion Addysgeg

Pedagogical Principles

- ▶ Mae addysgu a dysgu da yn galw am ddefnyddio **cymysgedd o ddulliau** sy'n cynnwys addysgu uniongyrchol.
- ▶ Mae addysgu a dysgu da yn golygu gosod tasgau a dewis adnoddau **sy'n adeiladu ar wybodaeth a phrofiad blaenorol** ac yn ennyn **diddordeb**.
- ▶ Mae addysgu a dysgu da yn ymestyn **oddi mewn ac ar draws** Meysydd Dysgu a Phrofiad (MDaPh).

- ▶ Good teaching and learning means employing **a blend of approaches** including direct teaching.
- ▶ Good teaching and learning sets tasks and selects resources **that build on previous knowledge and experience** and engage interest
- ▶ Good teaching and learning ranges **within and across** Areas of Learning and Experience (AoLE).

LLEOL - BYD-EANG – LLEOL LOCAL – GLOBAL - LOCAL

- ▶ Cysylltiadau gyda'r lleol
- ▶ Bwyd, teithio, gwyliau, ayyb.
- ▶ Gwledydd eraill
- ▶ Pobl eraill
- ▶ Crefyddau a chredoau



- ▶ Links with the locality
- ▶ Food, transport, holidays, etc.
- ▶ Other countries
- ▶ Other people
- ▶ Religions and beliefs

CYNEFIN

Dysgu yn yr awyr agored...

Learning in the outdoors

- ▶ Mae'r MDaPh hwn yn cynnig cyfleoedd cyfoethog i ddysgu y tu hwnt i furiau'r ysgol.
- ▶ Rhestrwch rhai ffyrdd o addysgu Dyniaethau yn yr awyr agored.



This AoLE provides rich opportunities for learning beyond the school walls

List possible ways of using the outdoors to teach the Humanities.

GEOGRAPHICAL ADVENTURES

JO HODD



Figure 1: Modelling the local area on a large-scale map. Photo © Jo Hodd.



Figure 2: Putting themselves into the model – the pupils' personalised Duplo figures. Photo © Jo Hodd.

Play is child-initiated and generates valuable talk about places. The following conversation demonstrates the potential

Child A: 'We're just going to an island.'

Child B: 'Pirates of the Caribbean land?'

Child C: 'No fairy land!'

Child B: 'No, it's a pirate ship!'

Child A: 'Pirate Island, it's at the South Pole'

Child C: 'No it's too far, we can't get there. We'll go to fairy land. I know I'll drive us there'

[Children pretend to steer the boat to fairy land.]

Child C: 'I see the fairies!'

Child B: 'Can I put shorts on? The fairies have shorts on.'

Child A: 'Look there's bumblebees!'

Child C: 'There's sand and grass!'

Adult: 'So where do the fairies live?'

Child B: 'A purple castle!'

Child A: 'No, houses made of grey, pink and yellow'

Copi o'r erthygl yn Ffolder 'Dyniaethau 4'
Copy of the article in Humanities 4 –Resources Folder on Moodle

CYFRES WENFRO

Beth yw Wenfro? Cliciwch yma:
https://www.youtube.com/watch?v=mvOdud_aMFA

I glywed cân Wenfro, cliciwch
yma:
https://www.youtube.com/watch?v=UmGYn_QpR_c

Mae 6 llyfr stori yn y gyfres. Beth
am ddarllen un ohonynt?

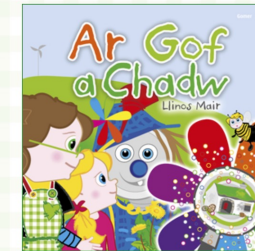
Yr Helfa Drysor – cliciwch yma:
<https://www.youtube.com/watch?v=X7lnRirFr9c>



Pwyswch yma i weld
ADNODDAU DYSGU



Yr Helfa Drysor



Ar Gof a Chadw



Gwlân nid Tân



Cyfrinach y Crochan



Parti Barti



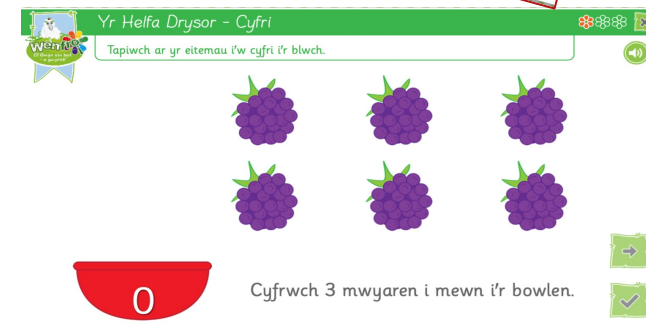
Llanast Llwyd

Sut mae 'Wenfro' yn gallu eich helpu i ddatblygu sgiliau **laith** a **Mathemateg** dysgwyr ifanc?

Cliciwch yma:

<http://resources.hwb.wales.gov.uk/VTC/2017/wenfro/index.html>

- Dewiswch lyfr – adnoddau addysgol
- Rhowch gynnig ar rai o'r gweithgareddau rhyngweithiol.
- Beth am lawrlwytho rhai o'r 'pdfs' er mwyn creu banc syniadau ar gyfer PAP (Profiad Addysgu Proffesiynol).



Eich tro chi nawr!

- ▶ Darllenwch y stori – <https://www.youtube.com/watch?v=5bRe2UNp07I>
- ▶ Sut mae defnyddio'r stori i ddatblygu sgiliau 'dyniaethau', iaith a mathemateg dysgwyr ifanc?

Byddwch yn barod i rannu eich syniadau gyda'r grwpiau eraill.



WENFRO story books

What is Wenfro?

Click here:

<https://www.youtube.com/watch?v=hmQZmC84HUI>

There are 6 story books in the series.

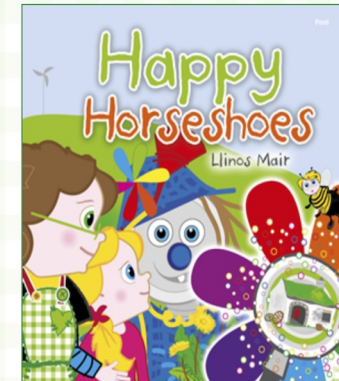
Let's read one of them!

A Total Tip!

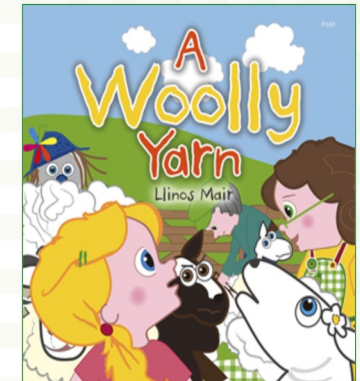
<https://www.youtube.com/watch?v=xB9UujQYT8A>



The Tresure Hunt



Happy Horseshoes



A Woolly Yarn



A Magical Mix



Pirate Party



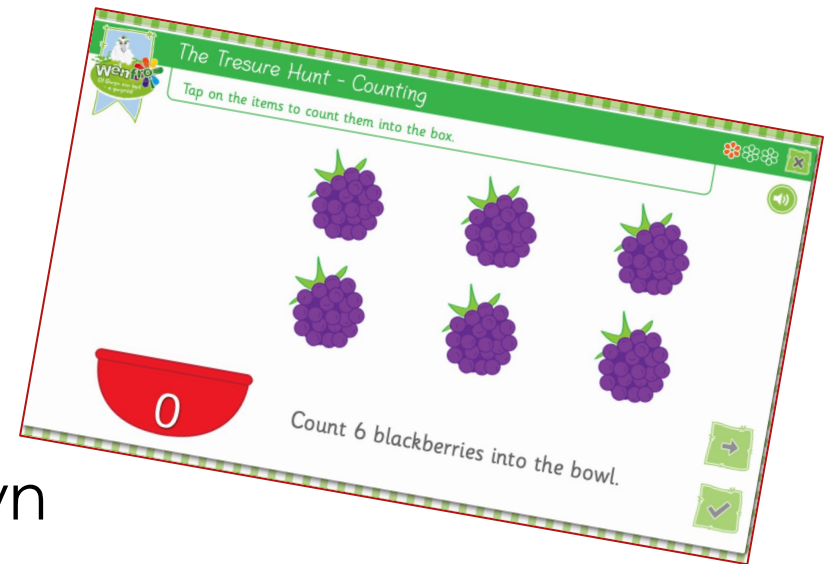
A Total Tip

How can 'Wenfro' help to develop young children's **literacy** and **numeracy** skills?

Click here:

<http://resources.hwb.wales.gov.uk/VTC/2017/wenfro/index.html>

- Choose a story book– educational resources
- Have a go at some of the interactive activities!
- Download some of the pdfs to create your very own pool of ideas for PTE (Professional Teaching Experience)!

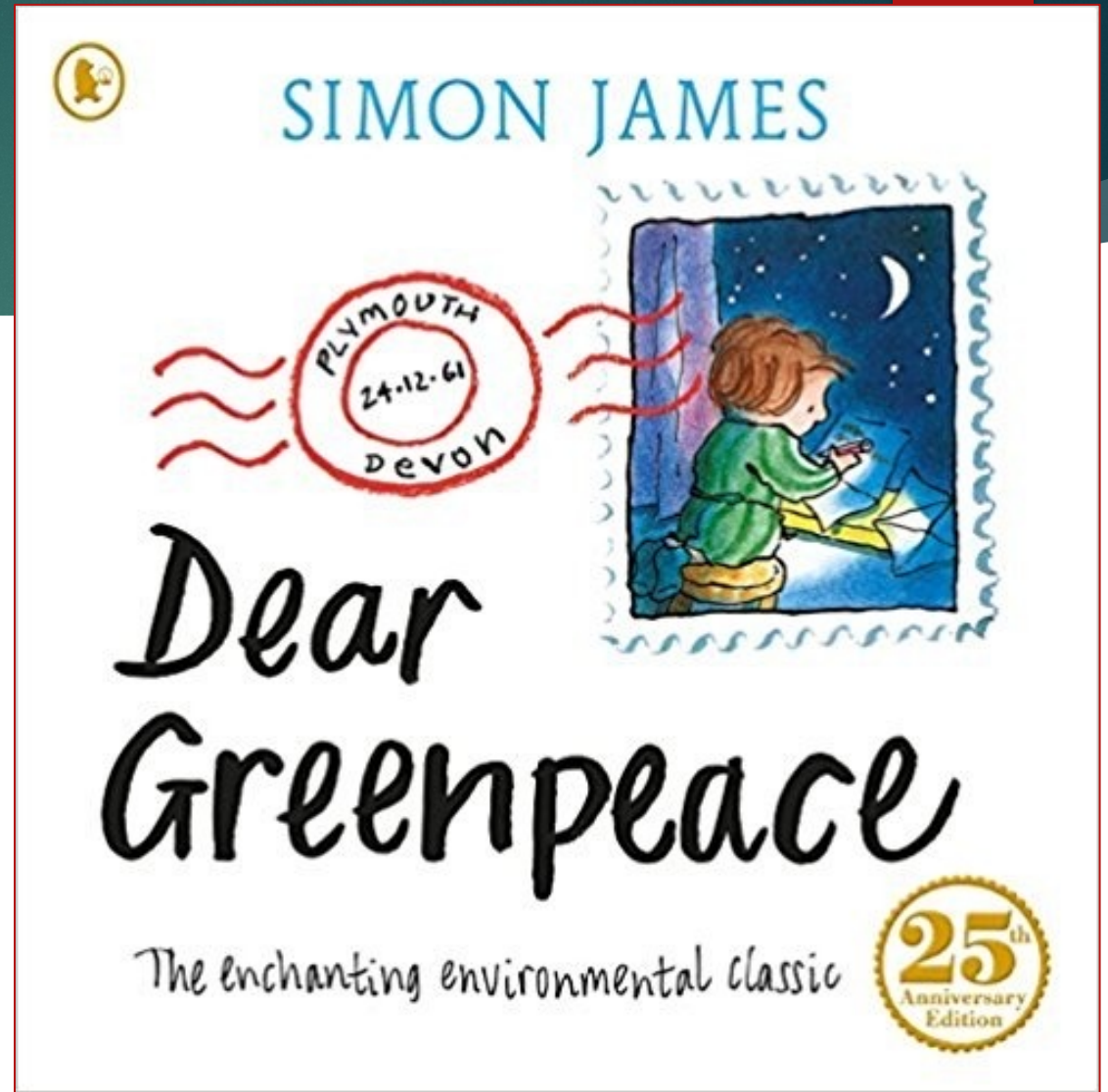


Your turn now...

- ▶ Read the story (or letters!)

<https://www.youtube.com/watch?v=IJbEtAthaPk>

- ▶ How can you use this story to develop young children's 'humanities', literacy, and numeracy skills?
- ▶ Please be ready to feedback in groups.



Dear Greenpeace.

► Here a few ideas to help you...

What is the setting?

Who are the main characters?

What happens first?

What happens next?

What happens last?

Dear Greenpeace!



Dear Greenpeace!

Love from



Dear _____,

There is a polar bear living in my freezer! I know that it is a polar bear because he is big, furry and white. He's been busy eating all my frozen fish!

From _____



TO GreenPeace, I have figured out a plan to stop Shell from Killing the Arctic.

Learn how to talk to whales
we then ask them to destroy the oil rigs.
Humpback whales are very strong with big heads.

Acrostic Poem

I ♥ Earth

E Every one can do their part
A Act right now
R Reduce, reuse, recycle!
T Together we can make a difference
H Help keep the Earth beautiful!

What punctuation would you choose?

I shall call him Arthur

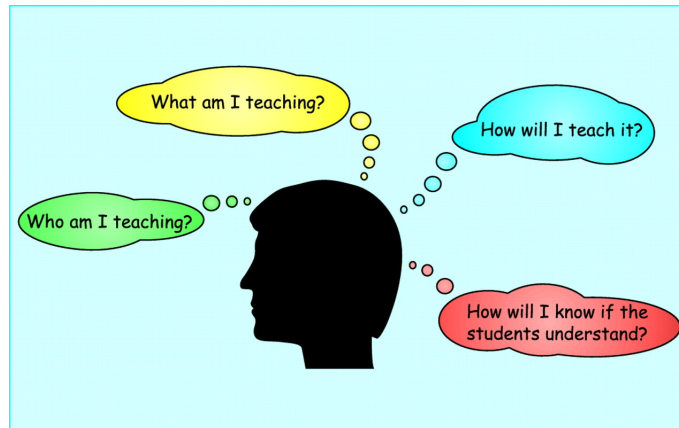
What punctuation would you choose?

Blue whales are very big

Cynllunio sesiwn – tasgau grŵp ffocws

Plan a session – focus group tasks

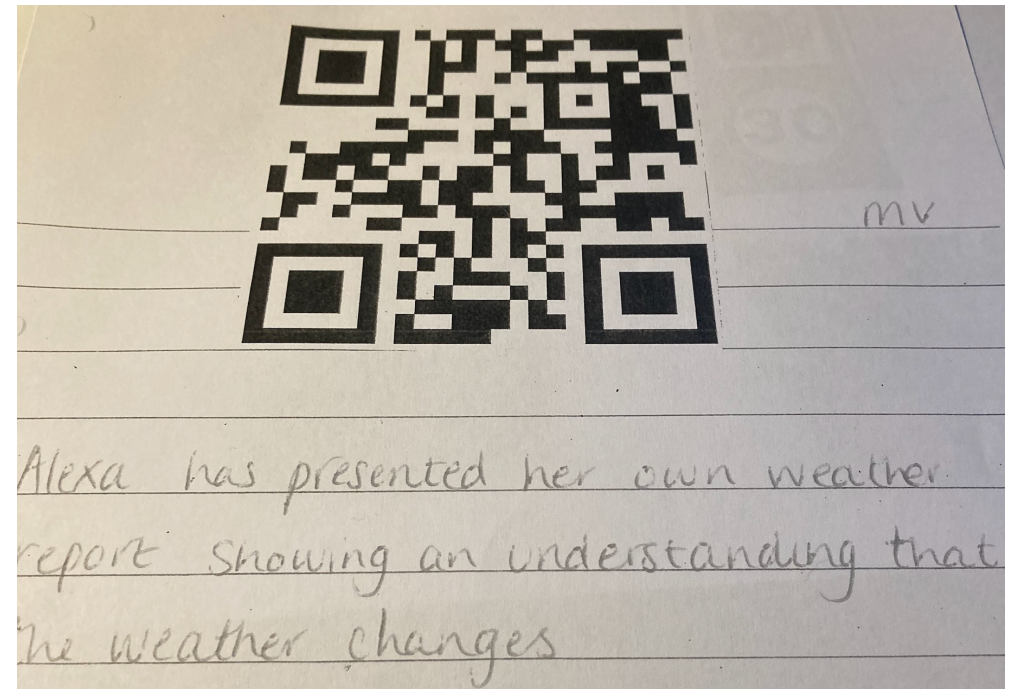
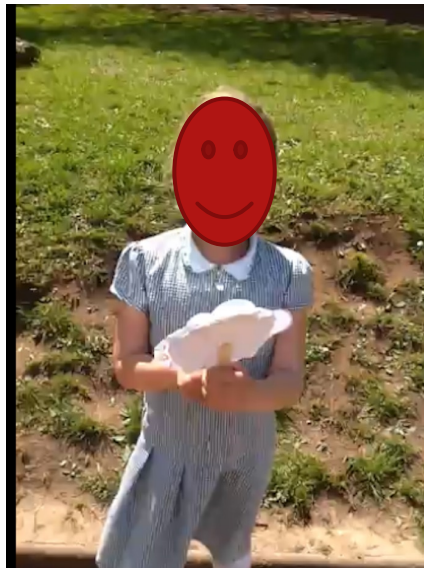
- ▶ Edrychwch ar y cynllun sesiwn.
- ▶ **Beth** mae'r plant yn ei ddysgu?
- ▶ **Sut** mae'r plant yn dysgu?
- ▶ A oes enghreifftiau o'r **3 egwyddor addysgeg** ar waith **yn y wers**?
- ▶ Look at the session plan
- ▶ **What** are the children learning?
- ▶ **How** are they learning?
- ▶ Can you see examples of the **3 pedagogical principles** in the lesson?



Tasgau Cynllunio – Planning tasks

L | To understand how the weather changes

An example of using QR codes to evidence work recorded on the Class iPad.

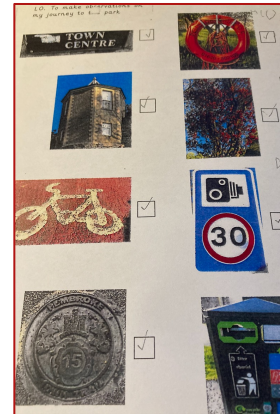


Cynllun sesiwn – Fy nhaith i'r parc

Session plan – My journey to the park



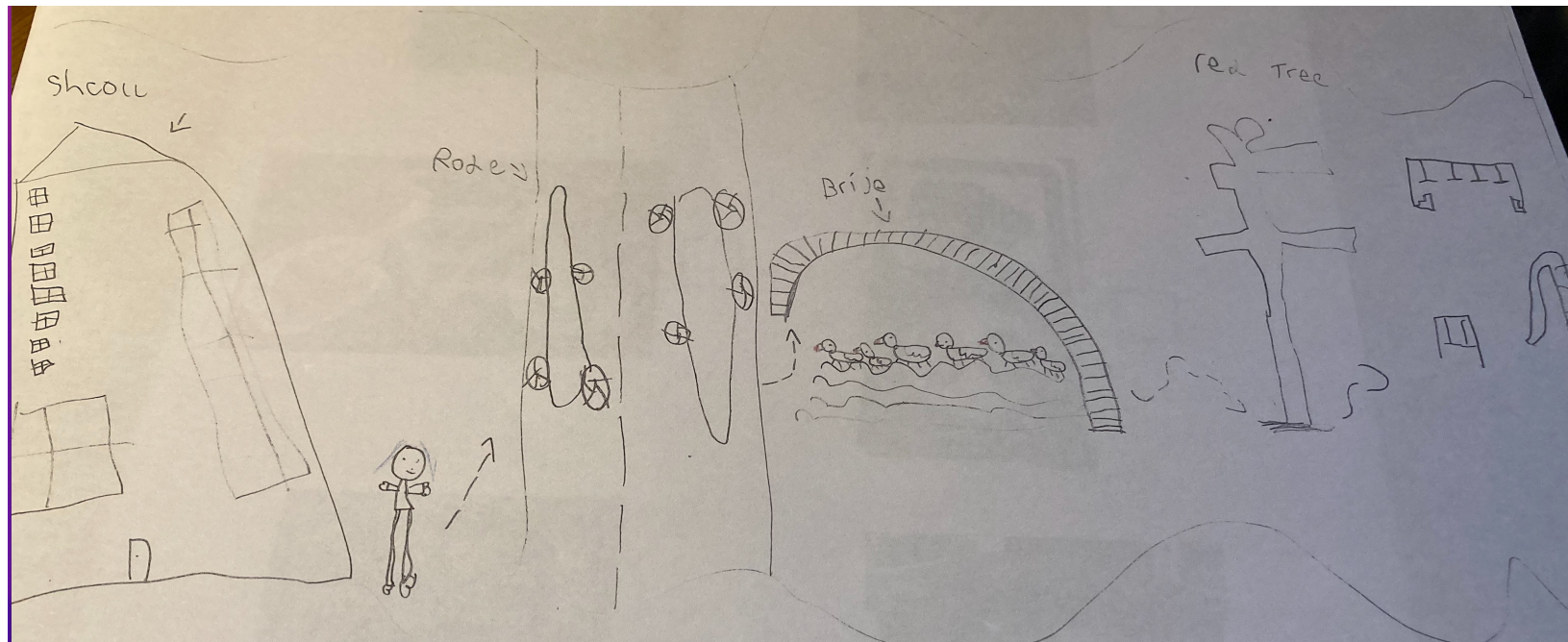
Cynllun Sesiwn –
Dyniaethau 4* Moodle
Session Plan –
Humanities 4* Moodle



Tasgau cynllunio – Planning tasks

- Bwriad Dysgu: I greu map o fy nhaith o'r ysgol i'r parc.

L.I. To map my journey
to the treasure in the
park



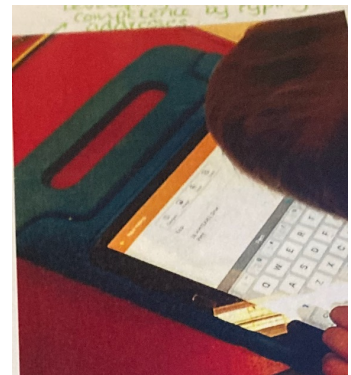
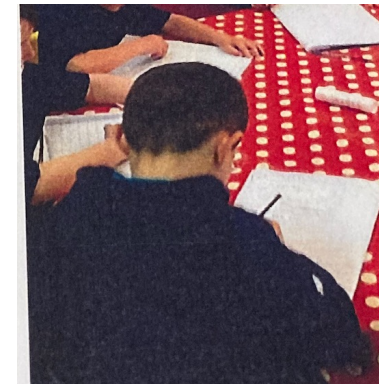
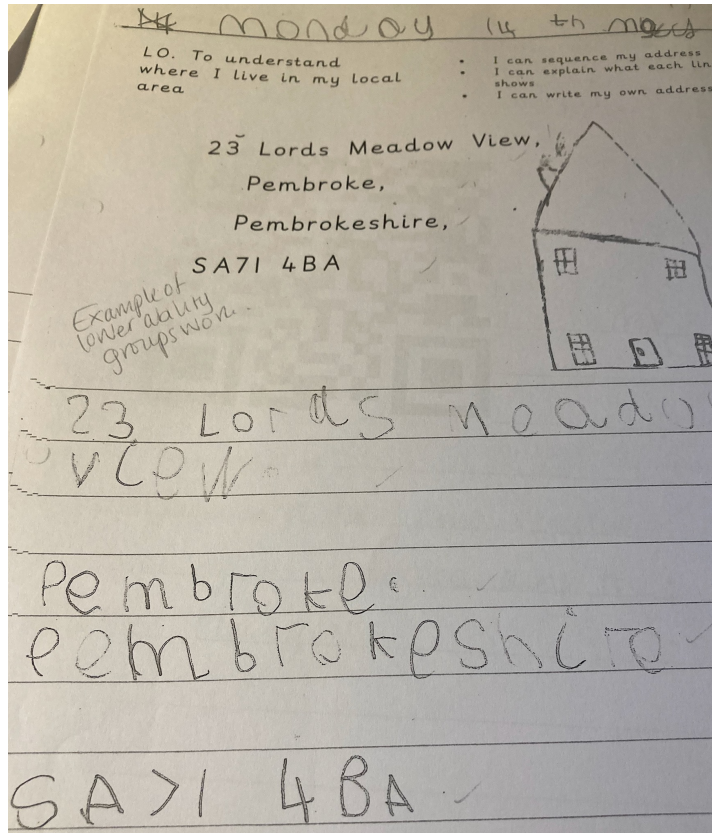
L.I. To understand
where I live in my local
area



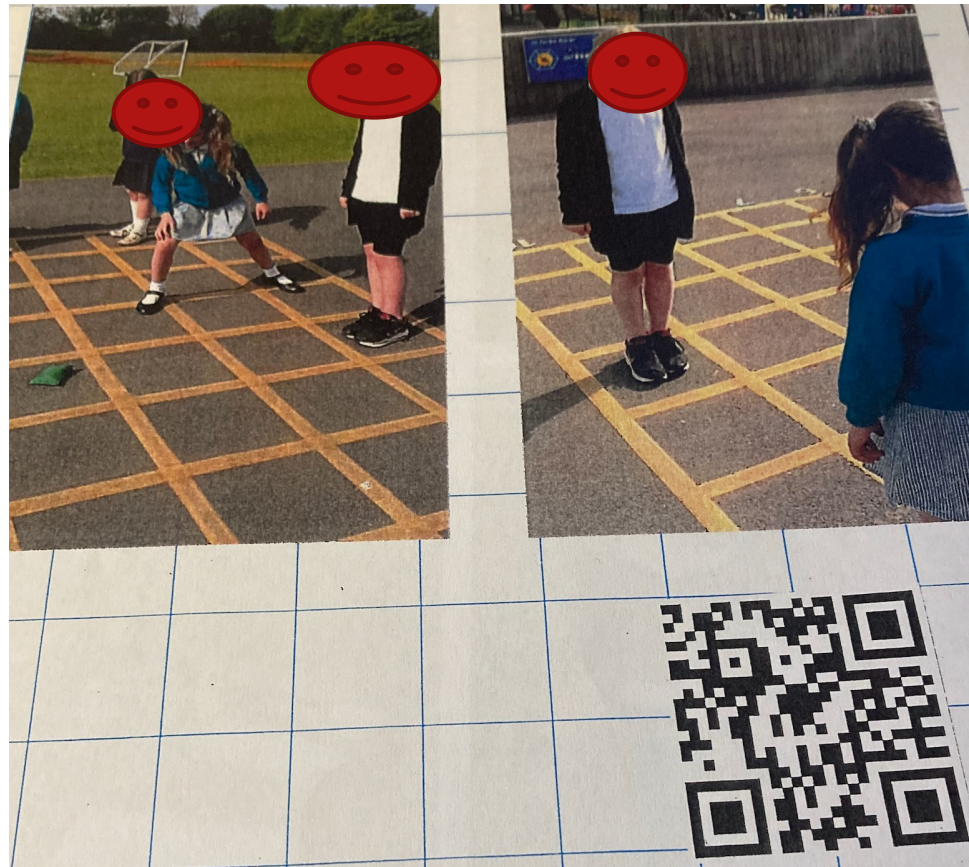
I can sequence my address
I can explain what each line
shows
I can write my own address

**WE USED THE KEY THAT
WAS GIVEN TO US ONCE WE
SOLVED THE PROBLEM AND
REARRANGED THE POSTCODE**

Cynllun sesiwn – Dyniaethau 4*
Session plan – Humanities 4*



L.I. To describe position,
direction and movement



Egwyddorion Addysgeg

Pedagogical Principles

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Cyfeiriadau defnyddiol – Useful references

- ▶ <http://resources.hwb.wales.gov.uk/VTC/2017/wenfro/index.html> * Humanities 4 - Moodle
- ▶ Barnes J. (2015) An introduction to Cross-Curricular Learning, https://www.sagepub.com/sites/default/files/upm-binaries/68267_Cross_Curricular_Learning_Sample_Chapters.pdf *
- ▶ Estyn (2011) *Dysgu yn yr Awyr Agored: arfarnu dysgu yn yr awyr agored i blant o dan 5 oed yn y Cyfnod Sylfaen*. Caerdydd: Estyn.
- ▶ Estyn (2011) *Outdoor Learning: an evaluation of learning in the outdoors for children under 5 in the Foundation Phase*. Cardiff: Estyn.
- ▶ Grigg, R. & Hughes, S.V. (2013) *Teaching Primary Humanities*. Harlow: Pearson.
- ▶ Hodd, J. (2014) 'Geographical Adventures', *Primary geography*, Autumn, 22-23. *
- ▶ Llywodraeth Cymru (2020) *Canllawiau Cwricwlwm i Gymru*. Caerdydd: Llywodraeth Cymru.
- ▶ Owens, P. et al (2022) *Geography in the Early Years: Guidance for doing wonderful and effective geography with young pupils*, *Primary Geography*, Autumn, 19-23 *
- ▶ Stanton, L. (2005) 'Enquiry in the Early Years', *Primary Geography*, Spring, 22-25. *
- ▶ Welsh Government (2020) *Curriculum for Wales Guidance*. Cardiff: Welsh Government.

Ewch amdani!
Mwynhewch
addysgu'r Dyniaethau
ar PAP1! 😊

Go for it!
Enjoy teaching the
Humanities on PTE1! 😊

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