

Appendix

Date and time, year group: Monday October 9th in a Year 9 class at around 11am.

Subject: English

What happened?

- Pupils entered the class speaking to each other.
- When the teacher wanted to start the class, there was quite a lot of noise in the classroom, which caused the teacher to struggle slightly to get them quiet.
- Student (Y) arrived late and distracted pupils whilst still standing up.
- The teacher asked the students to read a text out loud by taking turns.
- Many students focused on the reading.
- Student (Z) puts their pencil into their mouth, being bored, without following the reading.
- Some others were disengaged, disconnected, bored and absent-minded, and they were drawing on the palm of their hand, speaking to each other and distracting other students.
- Student (Y) even made a fool of themselves, and the rest of the class laughed at them.
- Student (A) was tapping on the table with a pen.
- The teacher was asking questions to pupils in front of the rest of the class, to make sure they were following the teaching. While Student (X) was answering the teacher, Student (A) interrupted them in an inappropriate way. The teacher reprimanded Student (A), but Student (A) did not want to acknowledge their own mistake, professing to being right in their own eyes in a teasing way.

CRITICAL INCIDENT

- The teacher gave a simple instruction, by commanding Student (A) to stop talking over them, and ignored Student (A)'s attitude.
- The teacher gave the pupils another task and, whilst everyone was busy with the new task, approached Student (A) to speak with them one-to-one, and explained to them in a soft way how they had acted in an inappropriate way, by reminding them of the things in which they had been instructed concerning how to behave.
- As a matter of fact, Student (A) acknowledged their own mistake.