

Lesson Assessment Form

Trainee Name: Jon JohnstonEstablishment: MAST CPDDate: 14th Jan '22

GRADE DESCRIPTORS: (When compared with an experienced teacher)

Very Good – An excellent awareness, understanding, and application of different approaches in planning and delivery of effective teaching and training.
Good – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Satisfactory – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
Development Required – Areas for improvement noted with recommendations for further development

Context of observation

(e.g. class, topic area, cohort)

Online CPD session for volunteers.

Subject Knowledge		VG	G	S	DR
1	accuracy of knowledge of subject matter	X			
2	understanding of context e.g. scheme of work, programme of study, learners	X			
Lesson Planning and Preparation		VG	G	S	DR
1	detail and structure of plan	X			
2	clarity and suitability of learning objectives	X			
3	consideration of differentiation in relation to learners	X			
4	resources selected, prepared, organised	X			
5	consideration of professional standards	X			
7	consideration of active learning, learner engagement and skills development	X			
Teaching		VG	G	S	DR
1	lesson start, e.g. outlining content, aims and objectives	X			
2	presentation: instructing, explaining, demonstrating	X			
3	questioning skills	X			
4	choice and variety of tasks/activities	X			
5	variety and suitability of teaching strategies/methods/approaches	X			
7	pace of lesson, use of time	X			
8	lesson ending, e.g. summarising, recapping key points, etc.	X			
Class Management and Control		VG	G	S	DR
1	presence and voice projection	X			
2	transitions between activities/elements	X			
3	awareness, vigilance and intervention	X			
4	use of praise and encouragement	X			
5	management of tasks/learners/work groups	X			
Monitoring and Assessing Students' Progress		VG	G	S	DR
1	monitoring understanding and progress during lesson	X			
2	suitability of assessment strategies/methods/approaches	X			
3	assessing achievement of learning objectives	X			
4	giving feedback and setting targets for progress	X	X		
Effectiveness		VG	G	S	U
1	in setting high expectations for work	X			
2	in conveying enthusiasm and challenging students	X			
3	of students' engagement and learning in this lesson	X			

Observer Signature: [Signature]

General Notes and Comments:

Planning and Preparation

Great work, obvious to see that a great amount of prep work has been undertaken, that is both detailed and transparent.

Comments on the session

A huge improvement on what was already great delivery that was previously monitored.
 Engaged with the whole group well, and has adapted to on-line teaching with ease.
 Managed some challenging behaviour and questions professionally and with courtesy.
 Nice touches to address the group as first name terms - even though some were new to you.

Targets for Development

Session was quite 'full on', with a large content - however recognising that this was mandated by the host organisation, consider either longer sessions or reducing the detail (if possible) as each intended outcome. On the whole, a really awesome session.