

The Domino Crisis - The Mental Health of our Students and Staff

Problem:

Over the last few years government reviews and cuts have put an immense amount of pressure on teachers in post-18 higher education.

But what does this mean for their mental health, and what other factors equate to this decline?

There is a domino effect in place with regards to the impact these reviews have had on our students and staff, and with the added pressures of Covid-19 related incidents how can they be improved?

Focus:

The Auger report (2019) turned the tables on degrees deemed "less valuable" by decreasing the funding of subjects and student loans and transferring them into jobs seen as being more worthwhile. Jobs that could pay educational debts back into the system. How has this affected our students?

Solutions:

The improvements that need to be made for the mental health of students and staff lies with this funding, perhaps it cannot be placed in the subjects themselves, but why should counselling be a target? Hell should be available to all who need it, students and staff alike.

