Reading sample materials

Learners' version

Guidance

These materials are provided to **exemplify the types of text and questions** that are used for the statutory National Reading Tests.

There are four reading tests in English and four reading tests in Welsh (these are unique tests, not translations) for use in May which will be used across pairs of year groups – Years 2/3, Years 4/5, Years 6/7 and Years 8/9.

However, **for the purposes of these samples**, materials are presented in the following way, with a view to making it easier for use in schools.

- Years 2/3 – learner version and teacher version.
- Years 4/5/6 (primary materials) – learner version and teacher version.
- Years 7/8/9 (secondary materials) – learner version and teacher version.

The **materials are intended to be used together** – with the learner version and the teacher version complementing each other.

Each learner version consists of a **text and associated questions**. This can be downloaded and used with learners in class – either as printed copies or electronically, for example, on an interactive whiteboard.

Each teacher version consists of an **annotated copy of the learner version**. This provides information about the purpose of each question type as well as explaining ways in which the questions should be approached in order for learners to show the best of their ability. The teacher version can be downloaded and printed or used electronically.

Please note: these sample materials are not intended to represent a whole test, merely to exemplify the style of questioning that will be employed.

Modified sample materials are being produced to support learners with visual impairment or learners who normally use large print as part of their normal classroom practice.

All materials are available in Modified Large Print (B4 sized, 18 point font) or Braille (Grade 2). Materials for learners in Years 4 to 9 are also available in Enlarged Print format (B4 sized, 14 point font).

If you have ordered modified tests and would like to receive a copy of these sample materials in their modified form, please contact the Test Order Helpline on 01753 637270 or at welsh-test-orders@nfer.ac.uk

Llywodraeth Cymru
Welsh Government

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Sentence Completion

Look at the sentences below. Each one has a word missing.
Tick the box next to the word that **best** fits the gap.
You do not need to write the word in the gap.

1 The fox _____ past the gate.

run ☐ ran ☐ sat ☐ sit ☐ rat ☐

1 1m

2 Dylan's lucky number is _____ .

tree ☐ free ☐ these ☐ there ☐ three ☐

2 1m

3 The _____ had to sweep up all the leaves.

teacher ☐ plumber ☐ builder ☐ gardener ☐ doctor ☐

3 1m

4 They all lived _____ ever after.

heavier ☐ highest ☐ happily ☐ hardly ☐ happening ☐

4 1m

please turn over

Now read all of the* boxed text *on pages 4–6.
Then turn back to this page to start answering the questions.

The Big Freeze

Cerys sat in the kitchen on Friday morning and stared out of the window.

The winter sun stared back at her and warmed her cheeks. But this didn't make Cerys feel happy.

It was a frosty December morning and she had been waiting for a long, long time.

It didn't come every year, but it was supposed to come this year.

She had her sledge, hat and gloves ready. But she was getting impatient.

Still the snow hadn't come. Where was it?

"Staring out of the window won't make it snow any quicker. I'm sure it will be here soon. Don't worry," Mum said patiently.

"It's taking ages!" Cerys snapped back. "I just want to go sledging. And I want to build a snowman with Harvey from next door."

1 What was Cerys waiting for?

Tick **one**.

- sunshine ☐
- Harvey ☐
- snow ☐
- the postman ☐

1 — 1m

2 What did Cerys get ready before playing outside?

Tick **three**.

- coat ☐
- hat ☐
- scarf ☐
- gloves ☐
- sledge ☐

2 — 1m

Cerys woke up very early the next morning and she knew something was different even before she jumped out of bed. It felt very, very cold and the light was brighter.

"Mum, muuuuuuum!" she screamed with excitement.

It was here, finally!

3 **Find** and **copy one** word which shows that Cerys had waited a long time for the snow.

_____

3
1m

please turn over

Cerys peeped out of her bedroom window which was frosted with snowflakes. The garden was carpeted with snow and all of the cars on the road were covered in a thick blanket of snow. Just the right amount for making snowballs to throw at Harvey, she thought.

She spotted Harvey heading towards the house and quickly dressed in her warmest clothes.

It had all been worth the wait. It was Saturday and that meant hours and hours of fun outside!

4 In the morning, everything looked different outside.
Draw **three** lines to show what had happened overnight.

window	covered in a thick blanket of snow
garden	frosted with snowflakes
cars	carpeted with snow

4 1m

5 Put these events in the order that they happened in the story, numbering them from 1 to 5.

One has been done for you.

Mum tried to cheer Cerys up.	
Harvey came to play.	
Cerys looked out of the kitchen window.	1
Cerys put on her hat and gloves.	
The snow arrived.	

5 1m

6 Put ticks to show which statements are **true** and which are **false**.
One has been done for you.

	True	False
Cerys waited for a long time.	✓	
It snowed every year.		
It had snowed during the night.		
The snow made it darker outside.		
Cerys ran to Harvey's house to play in the snow.		

6
2m

End of sample materials.

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