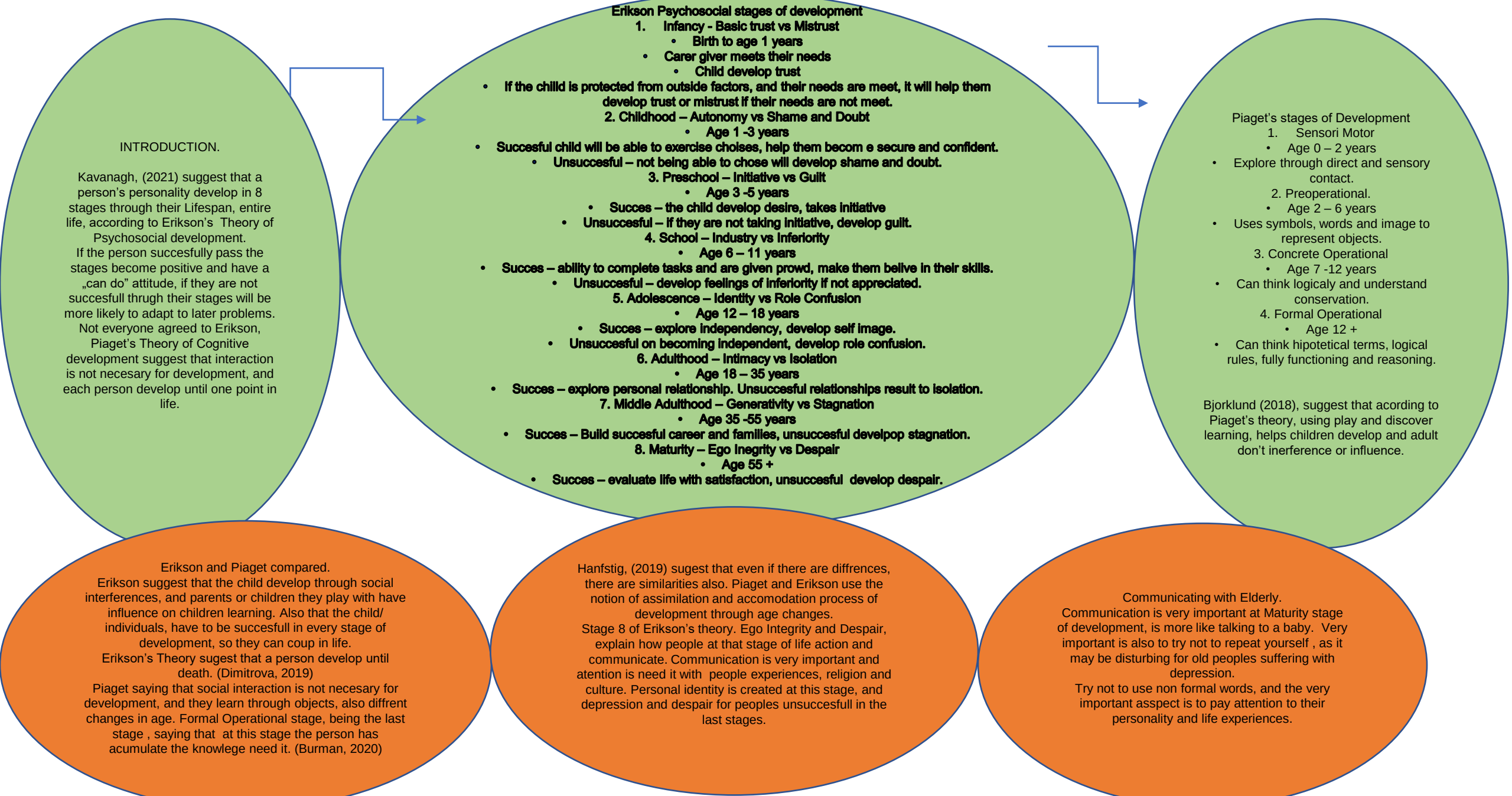




Annotated Bibliography

Bjorklund, David F, (2018). A Metatheory for Cognitive Development (or “Piaget is Dead” Revisited). Child development, 89(6), pp.2288-2302.

This book did help me to understand Piaget’s theory better, but i don’t agree with his theory. I don’t think child develop and learn only through objects, because when the child touch sometinck is the parent that tell him not to touch, or don’t pot it in mouth. And Piaget saying that the child develop through objects and parents don’t influence their learning. He also said that The Formal Operational stage is the last one and that child only learn until that stage. I don’t agree with this either, i am at Maturity stage now and i am stil learning and i think we learn until we die, how Erikson said.

Dimitrova, R., (2019). The Erikson Psychosocial Stage Inventory in Adolescent Samples. European journal of psychological assessment : official organ of the European Association of Psychological Assessment, 35(5), pp.680–684.

This journal saying that Adolescence is the most important stage of live and they discover through Inventory of adolescents. And that parents or school influence children development and learning, also that the person have to pass succesfully every stage in in live so they can coup with later problems. I do totaly agree with this as i didn’t been succesfull in every stage, special in Adulthood and i find it hard to coup with problems and sometimes i feel stagnation that comes with Midle Adulthood, my stage of live.

Hanfstingl, Barbara, Benke, Gertraud & Zhang, Yuefeng, (2019). Comparing variation theory with Piaget's theory of cognitive development: more similarities than differences? Educational action research, 27(4), pp.511–526.

The book saying there are more similarities than differences between Erikson and Piaget. Like everyone have age changes, both think that the child learn throgh assimilation and acomodation, and that the child develop after arriving at sugested age. The big diffrence between the theories were about final stage, Piaget sugest that Formal Operational stage is the last one, when arriving at age of 12, child think like adult. I belive that the child will think like adult after age of 18 like is in all the world.

Kavanagh, R., (2021). Psychology in Health and Social Care, UWTSD Internal Report. Unpublished.

Kavanagh, (2021) shared first with us in class Erikson theory of 44 Psychosocial development, and i understand better how peoples think and action in every step of their life. I have a child and i agree with the Infancy stage, new born baby until 1 forming trust or mistrust, if the needs are not as required. Preschool is a very important stage , the child form initiative or guilt, my child didn’t have the appreciation or support from her father, and now she have feelings of guilt. One other stage that i feel is direct contact with my life experience was Adulthood, this stage is about intimacy and isolation. It says that if we are succesful in personal relationship and career will help later in life to create an Identity, if we are not succesfull, we can develop isolation and lonelines. I think that is true, because my family life and career haven’t been satisfying and i did have periods of isolation.

Matsuba, M. Kyle & Pratt, Michael W, 2018. The Life Story, Domains of Identity, and Personality Development in Emerging Adulthood, New York: Oxford University Press.

Oxford press help me understand better stage 7 , Adulthood and Maturity, Identity and despair. Explains how people think about action at that age, acording to their life experiences, religion and culture. Every person is diffrent and have diffrent experiences. If the person is succesfull in Adulthood, they look back with satisfaction, if they were unsuccesfull they look back with regrets. Those are the people that become depressive and despair. How i said i haven’t been succesful in Adulthood and how time pases i regret the opportunities i have not taken, always thinking how was my life if i didnt miss the opportunities and have a good career and family.

Joseph, C. 92018). Biggest Mistakes when Communicating with Seniors. Available at: [Biggest Mistakes when Communicating with Seniors? – YouTube](#).

Joe’s video learn me how to talk with people at stage 8, Maturity, people age 55 and more. I also understand the mistakes we do when talking to old peoples, understand their thinking and actions. He saing that we need talk to them like talking to babies. Pay attention to their needs and requirements, don’t speack too loud. In many places peoples forget about age diffrence and have no respect,, and is upsating. At that stage there are peoples with experience of life and problems, health, and not treating them with respect hurts them more.

Moodle, (2021). Psychology in Health and Social Care. UWTSD Internal Report. Unpublished.

Moodle helped me to create a conclusion of the most important developmental stages trough the Lifespan. And i think the most important stages are Infancy and Childhood, because the trust or mistrust in created, that is important later in life and have effect on Adulthood, finding hard to create family and succesfull career. Later in life when ariving at Maturity depends on the succes from last stages they will integrate in the comunity or face depression and despair.