



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Partneriaeth Dysgu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership

Trawsnewid Addysg Gyda'n Gilydd Transforming Teaching Together

Cydweithio
gydag
Eraill

*Working in
Collaboration*

ECAD6014/C

Amcanion

Aims

- Archwilio ymhellach pwysigrwydd ac effeithiolrwydd partneriaethau a chydweithio yng nghyd-destun addysgeg perthynol.
- *Further explore the significance and effectiveness of partnership and collaboration in the context of relational pedagogy.*

‘Pupils may continually observe a reflective teacher, who is willing to acknowledge personal, [moral], social and emotional responsibility for modelling, building and sustaining collaborative relationships ..., enhancing holistic child development ’ (Maisey, & Campbell-Barr, 2021, p.91).

Pam mae datblygu perthynas gref
gydag eraill mor bwysig?

*Why is developing strong
relationships with others so
important?*



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Addysg a'r Dyniaethau
Education and Humanities

www.athrofa.cymru



Pwysigrwydd
Perthnasau Cryf
*The Importance
of Strong
Relationships*

Tasg 1

- Rhestrwch y gwahanol rhanddeiliaid yr ydych chi wedi sefydlu perthynas gyda hwy yn ystod PAP 1&2.
- Pwy arall allech chi orfod cydweithio gyda nhw? Pam?

Task 1

- *List all the different stakeholders you have established a relationship with while on PTE 1&2.*
- *Who else could you have to collaborate with? Why?*

The relation between teachers and students can be understood as a process of communication. But what is communication? How does it take place? And what kind of relation between teachers and students is established through communication? ... Rather than thinking of communication as a direct relation between teachers and students, I argue that there is a gap between the teacher and student. This gap is a necessary condition for communication – and hence education – to take place. A pedagogy of relation should therefore acknowledge and affirm the uncertainties and risks and the possibilities that are at stake in this gap (Biesta, 2004 *cited in* Hickey & Riddle, 2023).

Beth yw addysgeg perthynol?
What is *relational pedagogy*?

Rhyngweithio
Interaction

Cyfathrebu
Communication

Perthynas
Relationship

Rhyngysylltiadau
Interconnection



My contention is, first, that we should want more from our educational efforts than adequate academic achievement and, second, that we will not achieve even that meager success unless our children believe that they themselves are cared for and learn to care for others.

— Nel Noddings —

AZ QUOTES

Noddings (1984) – moeseg gofal/ethics of care

Adnabod eich teuluoedd

Knowing your parents

- Plant yn dod â phrofiadau perthynol presennol a rhai o'r gorffennol o'r cartref
- Effeithio ar y potensial i ddysgu yn y tymor hir
- Angen datblygu ymglymiad perthynol newydd wrth drosglwyddo
- Angen i blant a'u teuluoedd i deimlo eu bod yn cael eu gwerthfawrogi a'u parchu am bwy ydyn nhw
- Dim rhagdybiaethau.
- *Children bring relational experiences, both past and present from the home*
- *Affects their potential to learn in the long term*
- *Need to develop new relational attachment during transition*
- *Children and their families need to feel that they are valued and respected for who they are*
- *No assumptions.*

Tasg 2

- Darllenwch y llythyr o gwyn gan riant.
- Crewch restr – nodweddion am yr ysgol, cefndir y rhieni a'r hyn a wyddom am y ddau blentyn.
- Ysgrifennwch e-bost mewn ymateb i'r llythyr. [Llythyr o gwyn](#)

Task 2

- *Read the letter of complaint.*
- *Create a list – school characteristics, background of parents, what we know about the children*
- *Write an email in response to the letter.*
- [Letter of complaint](#)

Perthnasau cydweithio proffesiynol

Collaborative professional relationships

ffydd
trust

ymreolaeth
autonomy

cefnogaeth
support

parch
respect

gweledigaeth
vision

Tasg 3

- Dewiswch dwy garfan o randdeiliaid y byddech yn cydweithio gyda hwy e.e. CCD, rhieni, asiantaethau allanol ac ati.
- Darllenwch bennod Alix (2024) neu ymchwiliwch yn annibynnol.
- Crewch 1 sleid Pwerbwynt yn nodi arfer dda o ran cydweithio a'i lanlwytho i Teams.

Task 3

- *Choose two groups of stakeholders you would collaborate with e.g. LSAs, parents, outside agencies etc.*
- *Read Alix's (2024) chapter or do some independent research.*
- *Create 1 Powerpoint slide noting examples of good practice in collaborating and upload to Teams.*

Beth am eich perthnasau chi?

What about your own relationships?

TASG/TASK 4: DARLLENWCH/READ

TEACHERS GET BY WITH A LITTLE HELP FROM THEIR FRIENDS -
Relational Schools

Pa negeseuon pwysig sydd yma i chi fel darpar athrawon?

What important message are there here for you as student teachers?

"The 3 C's of healthy
relationships:
communication,
compromise,
commitment."

Unknown

Cyfeirnodau

References

Hickey A. & Riddle S. (2023) Proposing a conceptual framework for relational pedagogy: pedagogical informality, interface, exchange and enactment, *International Journal of Inclusive Education*, DOI: <https://doi.org/10.1080/13603116.2023.2259906>