



UNIVERSITY OF WALES: TRINITY SAINT DAVID
PRIFYSGOL CYMRU: Y DRINDOD DEWI SANT

School of Business

Birmingham Campus

Community Engagement
LCBB4002

MODULE CODE: LCBB4002
TITLE: Community Engagement
DATED: 01/06/2018
LEVEL: 4
CREDITS: 20
JACS CODE: N990

AIM(S)

- To provide a practical experience - to help prepare for employment and to understand the relationship of theory into practice.
- To allow the student to create, evaluate, apply, and assess ideas and solutions, it will also generate an increased awareness of personal skills and the importance of continuous learning and reflection.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- understand and evaluate the concept of transferable skills, and how to adapt them to the requirements of an organisational setting (Organisational analysis and Reflective evaluation);
- evaluate concepts of community and of personal development, and ways of reviewing and extending interpersonal skills (reflective evaluation) applying theoretical concepts and creative problem solving to real situations (Praxis - theory to practice).

INDICATIVE CONTENT

- Theory into practice
- Project management
- Operations management
- Time management
- Creative problem solving

- Reflection and learning styles
- Verbal and non-verbal communication skills
- Self-presentation and professionalism

LEARNING AND TEACHING STRATEGY

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	30	15%
Independent learning	150	75%
Engagement Experience	20	10%
TOTAL	200	100%

ASSESSMENT Assessment Component 1 - Coursework

Mode of assessment	Volume	Weighting
Essay	2000 words	50%

Assessment Component 2 - Coursework

Mode of assessment	Volume	Weighting
Reflective Evaluation (report)	2000 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

READING LIST

Module Code	LCBB4002	
Module Title	Community Engagement	
Classification	Reading List entry	Electronic*
Essential	Moon, J., (2004) A handbook of reflective practice and experimental learning: theory and practice. UK: Routledge.	☐
Essential	Day, G (2006) Community and Everyday Life. UK: Routledge	☐
Essential	Gilchrist, A., (2009). The Well-Connected Community, a networking approach to Community Development. London: Policy Press	☐
Further	Rochester, C., Ellis Paine, A., Howlett, S. (2012). Volunteering and Society in the 21st Century. Palgrave: Macmillan	☐
Further	Hart, A., Maddison, E., Wolff, D. (eds) (2007) CommunityUniversity Partnerships in Practice. Leicester: National Institute of Adult Continuing Education.	☐