

Appendices

Appendix A – ethics forms



PG2 / E1 FORM

APPLICATION FOR ETHICAL APPROVAL

RESEARCH STUDENTS

This form is to be completed by the student within **SIX** months for full-time students and **TWELVE** months for part time students, after the commencement of the research degree or following progression to Part Two of your course.

Once complete, submit this form via the **MyTSD Doctoral College Portal** at (<https://mytsd.uwtsd.ac.uk>).

This document is also available in Welsh.

RESEARCH STAFF ONLY

All communications relating to this application during its processing must be in writing and emailed to pgresearch@uwtsd.ac.uk, with the title 'Ethical Approval' followed by your name.

STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

In order for research to result in benefit and minimise risk of harm, it must be conducted ethically. A researcher may not be covered by the University's insurance if ethical approval has not been obtained prior to commencement.

The University follows the OECD Frascati manual definition of **research activity**: "creative work undertaken on a systematic basis in order to increase the stock of knowledge, including knowledge of man, culture and society, and the use of this stock of knowledge to devise new applications". As such this covers activities undertaken by members of staff, postgraduate research students, and both taught postgraduate and undergraduate students working on dissertations/projects.

The individual undertaking the research activity is known as the "principal researcher".

Ethical approval is not required for routine audits, performance reviews, quality assurance studies, testing within normal educational requirements, and literary or artistic criticism.

Please read the notes for guidance before completing ALL sections of the form.

This form must be completed and approved prior to undertaking any research activity. Please see Checklist for details of process for different categories of application.

SECTION A: About You (Principal Researcher)

1	Full Name:	Elaina Marie Evans			
2	Tick all boxes that apply:	Member of staff:	☐	Honorary research fellow:	☐
	Undergraduate Student	☐	Taught Postgraduate Student	☒	Postgraduate Research Student
3	Institute/Academic Discipline/Centre:	Yr Athrofa - UWTSD			
4	Campus:	IQ Building - Swansea			
5	E-mail address:	2305157@student.uwtsd.ac.uk			
6	Contact Telephone Number:	07887987086			
For students:					

April 2022 '1PG2 Ethical Approval Form

7	Student Number:	2305157
8	Programme of Study:	PGCE
9	Director of Studies/Supervisor:	Ishmael Lewis

SECTION B: Approval for Research Activity

1	Has the research activity received approval in principle? (please check the Guidance Notes as to the appropriate approval process for different levels of research by different categories of individual)	YES	☒	NO	☐
Date					
2	If Yes, please indicate source of approval (and date where known): <i>Approval in principle must be obtained from the relevant source prior to seeking ethical approval</i>	Research Degrees Committee	☐		
		Institute Research Committee	☐		
		Other (write in) Ishmael Lewis	☒		14th March 2024

SECTION C: Internal and External Ethical Guidance Materials

Please list the core ethical guidance documents that have been referred to during the completion of this form (including any discipline-specific codes of research ethics, location-specific codes of research ethics, and also any specific ethical guidance relating to the proposed methodology). Please tick to confirm that your research proposal adheres to these codes and guidelines. You may add rows to this table if needed.					
1	UWTSD Research Ethics & Integrity Code of Practice				☒
2	UWTSD Research Data Management Policy				☒
3	British Ethical Guidelines for Educational Research, 2018				☒

SECTION D: External Collaborative Research Activity

If there are external collaborators then you should gain consent from the contact persons to share their personal data with the university. If there are no external collaborators then leave this section blank and continue to section E.

1	Institution	
2	Contact person name	
3	Contact person e-mail address	
4	Is your research externally funded?	YES ☐ NO ☐
5	Are you in receipt of a KESS scholarship?	YES ☐ NO ☐
6	Are you specifically employed to undertake this research in either a paid or voluntary capacity?	Voluntary YES ☐ NO ☐
7		Employed YES ☐ NO ☐
8	Is the research being undertaken within an existing UWTSD Athrofa	If YES then the permission question YES ☐ NO ☐

	Professional Learning Partnership (APLP)?	below does not need to be answered.				
9	Has permission to undertake the research has been provided by the partner organisation?	(If YES attach copy) If NO the application cannot continue	YES	☐	NO	☐

Where research activity is carried out in collaboration with an external organisation

10	Does this organisation have its own ethics approval system?	YES	☐	NO	☐
	If Yes, please attach a copy of any final approval (or interim approval) from the organisation (this may be a copy of an email if appropriate).				

SECTION E: Details of Research Activity

1	Indicative title:	Why are assessment for learning strategies absent in the class?		
2	Proposed start date:	14th March 2024	Proposed end date:	31st July 2024
	Introduction to the Research (maximum 300 words per section) Ensure that you write for a <u>Non-Specialist Audience</u> when outlining your response to the points below: <i>Purpose of Research Activity</i> <i>Proposed Research Question</i> <i>Aims of Research Activity</i> <i>Objectives of Research Activity</i> Demonstrate, briefly, how Existing Research has informed the proposed activity and explain <i>What the research activity will add to the body of knowledge</i> <i>How it addresses an area of importance.</i>			
3	Purpose of Research Activity The purpose of this research activity is to find out what assessment for learning strategies are having and impact on learners in the class. It is to find out what strategies work. It is also to see how they are having an impact. To use my skills as a teacher to become an evidence-based practitioner. <i>(this box should expand as you type)</i>			
4	Research Question The research question is: What impact the Assessment for Learning strategies has on learners? <i>(this box should expand as you type)</i>			
5	Aims of Research Activity The aim of the research activity is to get a better understanding of what impact assessment for learning strategies are having on learners and how they are impacting them and if it positive or negative <i>(this box should expand as you type)</i>			
6	Objectives of Research Activity The objectives of this research activity is too look at their assessment practices that are being used in the class, to understand their view of how much of an impact they are having in the classroom and have a look at any limitations that arise			

	(this box should expand as you type)		
	Proposed methods (maximum 600 words) Provide a brief summary of all the methods that may be used in the research activity, making it clear what specific techniques may be used. If methods other than those listed in this section are deemed appropriate later, additional ethical approval for those methods will be needed. You do not need to justify the methods here, but should instead describe how you intend to collect the data necessary for you to complete your project.		
7	The method that I will be using is quantitative and qualitative questionnaire because quantitative data will allow me to collect data through numbers and I can analyse the trends and patterns by using the quantitative questionnaire. Using qualitative data, I will be able to get the views in words and be able to get their experiences if they used assessment for learning strategies in the past and why not now. It will be in their own words. It can allow me to see the reasons why assessment for learning strategies are absent in the class. Using both in a questionnaire will allow me to understand the strategies are absent. I will gain consent/assent from the people involved to do this research activity. The participants will have the right to withdraw at any time from this research activity. (this box should expand as you type)		
	Location of research activity Identify all locations where research activity will take place.		
8	Primary School in the South Wales area (this box should expand as you type)		
	Research activity outside of the UK If research activity will take place overseas, you are responsible for ensuring that local ethical considerations are complied with and that the relevant permissions are sought. Specify any local guidelines (e.g. from local professional associations/learned societies/universities) that exist and whether these involve any ethical stipulations beyond those usual in the UK (provide details of any licenses or permissions required). Also specify whether there are any specific ethical issues raised by the local context in which the research activity is taking place, for example, particular cultural and/or legal sensitivities or vulnerabilities of participants. If you live in the country where you will do the research then please state this.		
9	N/A (this box should expand as you type)		

10	Use of documentation not in the public domain: Are any documents NOT publicly available?	NO YES	☒ X ☐
11	If Yes, please provide details here of how you will gain access to specific documentation that is not in the public domain and that this is in accordance with the current data protection law of the country in question and that of England and Wales. (this box should expand as you type)		

	Does your research relate to one or more of the seven aims of the Well-being of Future Generations (Wales) Act 2015?	YES	NO
12	A prosperous Wales	☐	☒ X

13	A resilient Wales	☒	☐
14	A healthier Wales	☐	☒
15	A more equal Wales	☐	☒
16	A Wales of cohesive communities	☐	☒
17	A Wales of vibrant culture and thriving Welsh language	☐	☒
18	A globally responsible Wales	☐	☒
19	If YES to any of the above, please give details:		
	Looking at how assessment for learning can engage with the pupils' learning and they learn from their mistakes. (this box should expand as you type)		

SECTION F: Scope of Research Activity

	Will the research activity include:	YES	NO
1	Use of a questionnaire or similar research instrument?	☒	☐
2	Use of interviews?	☐	☒
3	Use of focus groups?	☐	☒
4	Use of participant diaries?	☐	☒
5	Use of video or audio recording?	☐	☒
6	Use of computer-generated log files?	☐	☒
7	Participant observation with their knowledge?	☐	☒
8	Participant observation without their knowledge?	☐	☒
9	Access to personal or confidential information without the participants' specific consent?	☐	☒
10	Administration of any questions, test stimuli, presentation that may be experienced as physically, mentally or emotionally harmful / offensive?	☐	☒
11	Performance of any acts which may cause embarrassment or affect self-esteem?	☐	☒
12	Investigation of participants involved in illegal activities?	☐	☒
13	Use of procedures that involve deception?	☐	☒
14	Administration of any substance, agent or placebo?	☐	☒
15	Working with live vertebrate animals?	☐	☒
16	Procedures that may have a negative impact on the environment?	☐	☒
17	Other primary data collection methods. Please indicate the type of data collection method(s) below.		
	Details of any other primary data collection method:	☐	☒
	(this box should expand as you type)		

If NO to every question, then the research activity is (ethically) low risk and **may** be exempt from **some** of the following sections (please refer to Guidance Notes).

If YES to any question, then no research activity should be undertaken until full ethical approval has been obtained.

SECTION G: Intended Participants

If there are no participants then do not complete this section, but go directly to section H.

Who are the intended participants:		YES	NO
1	Students or staff at the University?	☐	X
2	Adults (over the age of 18 and competent to give consent)?	X	☐
3	Vulnerable adults?	☐	X
4	Children and Young People under the age of 18? (Consent from Parent, Carer or Guardian will be required)	X	☐
5	Prisoners?	☐	X
6	Young offenders?	☐	X
7	Those who could be considered to have a particularly dependent relationship with the investigator or a gatekeeper?	☐	X
8	People engaged in illegal activities?	☐	X
9	Others. Please indicate the participants below, and specifically any group who may be unable to give consent.		
	Details of any other participant groups:	☐	X
(this box should expand as you type)			

Participant numbers and source	
Provide an estimate of the expected number of participants. How will you identify participants and how will they be recruited?	
10	How many participants are expected? There will be a maximum of 15 participants in total that will fill in the questionnaire. There will be 14 students and 1 teachers (this box should expand as you type)
11	Who will the participants be? The pupils and a the teacher will be involved in the research activity (this box should expand as you type)
12	How will you identify the participants? I will use a random sample of pupils and will ask them if they would like to be involved in my research activity. The teacher will receive an email asking if they would like to be involved in my research activity. (this box should expand as you type)

Information for participants:	YES	NO	N/A

13	Will you describe the main research procedures to participants in advance, so that they are informed about what to expect?	X	☐	☐
14	Will you tell participants that their participation is voluntary?	X	☐	☐
15	Will you obtain written consent for participation?	X	☐	☐
16	Will you explain to participants that refusal to participate in the research will not affect their treatment or education (if relevant)?	X	☐	☐
17	If the research is observational, will you ask participants for their consent to being observed?	X	☐	☐
18	Will you tell participants that they may withdraw from the research at any time and for any reason?	X	☐	☐
19	With questionnaires, will you give participants the option of omitting questions they do not want to answer?	X	☐	☐
20	Will you tell participants that their data will be treated with full confidentiality and that, if published, it will not be identifiable as theirs?	X	☐	☐
21	Will you debrief participants at the end of their participation, in a way appropriate to the type of research undertaken?	X	☐	☐
22	If NO to any of above questions, please give an explanation			
(this box should expand as you type)				

Information for participants:		YES	NO	N/A
24	Will participants be paid?	☐	X	☐
25	Is specialist electrical or other equipment to be used with participants?	☐	X	☐
26	Are there any financial or other interests to the investigator or University arising from this study?	☐	X	☐
27	Will the research activity involve deliberately misleading participants in any way, or the partial or full concealment of the specific study aims?	☐	X	☐
28	If YES to any question, please provide full details			
N/A (this box should expand as you type)				

SECTION H: Anticipated Risks

Outline any anticipated risks that may adversely affect any of the participants, the researchers and/or the University, and the steps that will be taken to address them. If you have completed a full risk assessment (for example as required by a laboratory, or external research collaborator) you may append that to this form.						
1	Full risk assessment completed and appended?	<table border="1"> <tr> <td>Yes</td> <td>☐</td> </tr> <tr> <td>No</td> <td>X</td> </tr> </table>	Yes	☐	No	X
Yes	☐					
No	X					
2	Risks to participants For example: sector-specific health & safety, emotional distress, financial disclosure, physical harm, transfer of personal data, sensitive organisational information					
	Risk to participants: 1. Disturbance to relationships 2. Risk that participants may feel coerced into giving positive or biased responses to questions	How you will mitigate the risk to participants: 1. Ensure confidentiality and anonymity of the participants in the research at all times.				

(this box should expand as you type)	2. Reaffirm that they can leave and remind them of assent (this box should expand as you type)
3 If research activity may include sensitive, embarrassing or upsetting topics (e.g. sexual activity, drug use) or issues likely to disclose information requiring further action (e.g. criminal activity), give details of the procedures to deal with these issues, including any support/advice (e.g. helpline numbers) to be offered to participants. Note that where applicable, consent procedures should make it clear that if something potentially or actually illegal is discovered in the course of a project, it may need to be disclosed to the proper authorities	
(this box should expand as you type)	
4 Risks to the investigator For example: personal health & safety, physical harm, emotional distress, risk of accusation of harm/impropriety, conflict of interest Risk to the investigator: 1. Concerns of coercion 2. Accusations of fabrication or falsification of data (this box should expand as you type)	How you will mitigate the risk to the investigator: 1. It will be made explicit that participants are free to disengage and that in that event, this will not impact on assessment or outcomes of their programme of study. 1. Reaffirm the assent. 2. I will clarify the results from the questionnaire that the pupils and teacher. (this box should expand as you type)
5 University/institutional risks For example: adverse publicity, financial loss, data protection Risk to the University: 1. Reputational damage (this box should expand as you type)	How you will mitigate the risk to the University: 1. Ensure adherence to the UWTSD code of ethics and research standards and commonly agreed standards of good practice. 1. Ensure compliance with data storage regulations and university guidelines and security procedures. 1. Ensure that research methodology is robust and that methods are appropriate. 1. Adhere to the UWTSD code of conduct 1. Establish clarity regarding procedures on reporting of disclosures in field work Settings. 2. I will clarify the results from the questionnaire that the pupils and teacher. (this box should expand as you type)
6 Environmental risks For example: accidental spillage of pollutants, damage to local ecosystems	

Risk to the environment: 1. Use of paper <i>(this box should expand as you type)</i>	How you will mitigate the risk to environment: This research activity will mostly use electronic systems reducing the need for paper <i>(this box should expand as you type)</i>
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Disclosure and Barring Service			
	YES	NO	N/A
7 Does your research require you to hold a current DBS Certificate?	X	☐	☐
8 If YES, please give the certificate number. If the certificate number is not available please write "Pending"; in this case any ethical approval will be subject to providing the appropriate certificate number.	001793574741		

SECTION I: Feedback, Consent and Confidentiality

1	Feedback What de-briefing and feedback will be provided to participants, how will this be done and when?
	On request, I will be sharing the headline findings of my research. I will thank them for doing the questionnaire. I will tell them that there is no questionnaire to be filled. <i>(this box should expand as you type)</i>
2	Informed consent Describe the arrangements to inform potential participants, before providing consent, of what is involved in participating. Describe the arrangements for participants to provide full consent before data collection begins. If gaining consent in this way is inappropriate, explain how consent will be obtained and recorded in accordance with prevailing data protection legislation.
	I am going to get consent with a form with information about the research activity. For the pupils, I will get written consent from all participants or those who has responsibility for them. <i>(this box should expand as you type)</i>
3	Confidentiality / Anonymity Set out how anonymity of participants and confidentiality will be ensured in any outputs. If anonymity is not being offered, explain why this is the case.
	I will be setting out the confidentiality of all my participants. I will not make anything identifiable in my work. I will not name the pupils and the school by their name. <i>(this box should expand as you type)</i>

SECTION J: Data Protection and Storage

	Does the research activity involve personal data (as defined by the General Data Protection Regulation 2016 "GDPR" and the Data Protection Act 2018 "DPA")?	YES	NO
1	"Personal data" means any information relating to an identified or identifiable natural person ('data subject'). An identifiable natural person is one who can be identified, directly or indirectly, in particular by reference to an identifier such as a name, an identification number, location data, an online identifier or to one or more factors specific to the physical, physiological, genetic, mental, economic, cultural or social identity of that natural person. Any video or audio recordings of participants is considered to be personal data.	☐	X

	If YES, provide a description of the data and explain why this data needs to be collected:		
2	N/A <i>(this box should expand as you type)</i>		
	Does it involve special category data (as defined by the GDPR)?	YES	NO
3	"Special category data" means sensitive personal data consisting of information as to the data subjects' – (a) racial or ethnic origin, (b) political opinions, (c) religious beliefs or other beliefs of a similar nature, (d) membership of a trade union (within the meaning of the Trade Union and Labour Relations (Consolidation) Act 1992), (e) physical or mental health or condition, (f) sexual life, (g) genetics, (h) biometric data (as used for ID purposes).	☐	☒
	If YES, provide a description of the special category data and explain why this data needs to be collected:		
4	N/A <i>(this box should expand as you type)</i>		

	Will data from the research activity (collected data, drafts of the thesis, or materials for publication) be stored in any of the following ways?	YES	NO
5	Manual files (i.e. in paper form)?	☒	☐
6	University computers?	☐	☒
7	Private company computers?	☐	☒
8	Home or other personal computers?	☒	☐
9	Laptop computers/ CDs/ Portable disk-drives/ memory sticks?	☐	☐
10	"Cloud" storage or websites?	☐	☐
11	Other – specify:	☐	☐
12	For all stored data, explain the measures in place to ensure the security of the data collected, data confidentiality, including details of backup procedures, password protection, encryption, anonymisation and pseudonymisation: All data will be kept in password protected personal computer. All participants will be given a unique identifier to ensure confidentiality and this list will be kept securely in the password protected folder. If any cloud storage is needed, the University Office 365 system will be used, which will be encrypted and the data in the cloud is anonymised. The data will be stored until receipt of the dissertation result and then deleted. Participants will have the right to ask to see what data is held relating to them and these data will be deleted immediately if the participant requests this, in which case the data will not be used in the project. <i>(this box should expand as you type)</i>		

Data Protection			
	Will the research activity involve any of the following activities:	YES	NO
13	Electronic transfer of data in any form?	☒	☐
14	Sharing of data with others at the University outside of the immediate research team?	☐	☒

15	Sharing of data with other organisations?	☐	X
16	Export of data outside the UK or importing of data from outside the UK?	☐	X
17	Use of personal addresses, postcodes, faxes, emails or telephone numbers?	☐	X
18	Publication of data that might allow identification of individuals?	☐	X
19	Use of data management system?	☐	X
20	Data archiving?	☐	X
21	If YES to any question, please provide full details, explaining how this will be conducted in accordance with the GDPR and Data Protection Act (2018) (and any international equivalents, where appropriate): Each participant's electronic consent form and data from interviews, class observation and questionnaire will be stored in a secure place in a password protected personal computer or the University Office 365 system which will be encrypted. All personal identification information will be removed or anonymised during transcription. Signed informed consent forms in paper form will be kept in a locked file cabinet and will be unavailable to anyone except the researcher. On receiving the feedback and mark for this piece of work, the signed informed consent forms will be destroyed and audio- and/or video-taped data will be deleted. <i>(this box should expand as you type)</i>		
22	List all who will have access to the data generated by the research activity: Elaina Evans (myself) <i>(this box should expand as you type)</i>		
23	List who will have control of, and act as custodian(s) for, data generated by the research activity: Elaina Evans (myself) <i>(this box should expand as you type)</i>		
24	Give details of data storage arrangements, including security measures in place to protect the data, where data will be stored, how long for, and in what form. Will data be archived – if so how and if not why not. Signed informed consent forms in paper form will be kept in a locked file cabinet and will be unavailable to anyone except the researcher. On receiving the feedback and mark for this piece of work, the signed informed consent forms will be destroyed and audio- and/or video-taped data will be deleted. <i>(this box should expand as you type)</i>		
25	Please indicate if your data will be stored in the UWTSd Research Data Repository (see https://researchdata.uwtsd.ac.uk/). If so please explain. <i>(Most relevant to academic staff)</i> N/A <i>(this box should expand as you type)</i>		
26	Confirm that you have read the UWTSd guidance on data management (see https://www.uwtsd.ac.uk/library/research-data-management/)	YES	X
27	Confirm that you are aware that you need to keep all data until after your research has completed or the end of your funding	YES	X

SECTION K: Declaration

The information which I have provided is correct and complete to the best of my knowledge. I have attempted to identify any risks and issues related to the research activity and acknowledge my obligations and the rights of the participants. In submitting this application I hereby confirm that I undertake to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice which is published on the website: https://www.uwtsd.ac.uk/research/research-ethics/		
1	Signature of applicant:	E.M.Evans Date: 15th March 2024

For STUDENT Submissions:

2	Director of Studies/Supervisor:	Ishmael Lewis	Date: 15th March 2024
3	Signature:	I Lewis	

For STAFF Submissions:

4	Academic Director/ Assistant Dean:		Date:
5	Signature:		

Checklist: Please complete the checklist below to ensure that you have completed the form according to the guidelines and attached any required documentation:

☒	I have read the guidance notes supplied before completing the form.
☒	I have completed ALL RELEVANT sections of the form in full.
☒	I confirm that the research activity has received approval in principle
☐	I have attached a copy of final/interim approval from external organisation (where appropriate)
☐	I have attached a full risk assessment (where appropriate) ONLY TICK IF YOU HAVE ATTACHED A FULL RISK ASSESSMENT
☒	I understand that it is my responsibility to ensure that the above named research activity will meet the University's Research Ethics and Integrity Code of Practice.
☒	I understand that before commencing data collection all documents aimed at respondents (including information sheets, consent forms, questionnaires, interview schedules etc.) must be confirmed by the DoS/Supervisor, module tutor or Academic Director.

RESEARCH STUDENTS ONLY

Once complete, submit this form via the **MyTSD Doctoral College Portal** at (<https://mytsd.uwtsd.ac.uk>).

RESEARCH STAFF ONLY

All communications relating to this application during its processing must be in writing and emailed to pgresearch@uwtsd.ac.uk, with the title 'Ethical Approval' followed by your name.

STUDENTS ON UNDERGRADUATE OR TAUGHT MASTERS PROGRAMMES should submit this form (and receive the outcome) via systems explained to you by the supervisor/module leader.

Appendix B – Pupils and Teacher Consent Forms

Parental Consent Form for Research Assignment

Research Question: What is the impact of Assessment for Learning is on learners?

Researcher: Miss Evans

My name is Miss Evans and I am currently a student teacher student studying my PGCE at University of Wales Trinity Saint David, Swansea. I am conducting a research study assignment as part of the course. Your child is invited to participate in the research study conducted by myself. The purpose of this study is to research what the impact of Assessment for Learning is on learners

If you agree to allow your child to participate, they will be completing a questionnaire that will help me gain results for my question.

All information collected during this study will be kept confidential. Your child's responses to the questionnaire will be anonymized, and no identifiable information of your child or the school will be disclosed in my assignment. Data will be stored securely and only accessible to myself.

Participation in this questionnaire is completely voluntary. Your child has the right to refuse to participate or withdraw from the study at any time without penalty or consequence.

I have read and understand the information given above. I voluntarily agree to allow my child, _____ to participate in the questionnaire and consent to the use their responses from the questionnaire.

Parent/Guardian Signature: _____ Date: _____

Consent Form for Research Assignment

Research Question: What is the impact of Assessment for Learning is on learners?

Researcher: Miss Evans

My name is Miss Evans and I am currently a student teacher student studying my PGCE at University of Wales Trinity Saint David, Swansea. I am conducting a research study assignment as part of the course. You have been invited to participate in the research study conducted by myself. The purpose of this study is to research what the impact of Assessment for Learning is on learners

If you agree to participate, you will be completing a questionnaire that will help me gain results for my question.

All information collected during this study will be kept confidential. Your responses to the questionnaire will be anonymized, and no identifiable information of your name or the school will be disclosed in my assignment. Data will be stored securely and only accessible to myself.

Participation in this questionnaire is completely voluntary. You have the right to refuse to participate or withdraw from the study at any time without penalty or consequence.

I have read and understand the information given above. I voluntarily agree to allow myself, _____ to participate in the questionnaire and consent to the use my responses from the questionnaire.

Teacher's Signature: _____ Date: _____

Appendix C – Pupils and Teacher Questionnaires

Pupils questionnaire

Questionnaire for research

Research Question: What impact does Assessment for Learning have on learners?

1. On a scale of 1-5 (with five being the most and one being the least), how do you find assessment for learning strategies is helping you understand what you are learning? Please circle

1 2 3 4 5

2. How do those strategies help you understand?

3. What assessment for learning strategies do you feel benefits you more?
And Why?

4. Do you feel that feedback from your teacher helps you to understand what you have done in your work? And Why?

5. Does completing assessment for learning strategies motivate you to learn more? And Why?

6. On a scale of 1-5 (with five being the most and one being the least), using assessment for learning strategies help you to improve your work? Please Circle

1 2 3 4 5

7. On a scale of 1-5 (with five being the most and one being the least), using assessment for learning strategies allows me to understand what is being taught in the lesson? Please Circle

1 2 3 4 5

8. On a scale of 1-5 (with five being the most and one being the least), there are loads of assessment for learning strategies being used in a lesson? Please Circle

1 2 3 4 5

9. On a scale of 1-5 (with five being the most and one being the least), assessment for learning strategies have an impact on you and your work? Please Circle

1 2 3 4 5

Teacher's
questionnaire

Questionnaire for research

Research Question: What impact does Assessment for Learning have on learners?

1. On a scale of 1-5 (with five being the most and one being the least), how do you find assessment for learning strategies is helping pupils understand what you are learning? Please circle

1 2 3 4 5

2. How do those strategies help the pupils understand?

3. What assessment for learning strategies do you feel benefits the pupils more? And Why?

4. Do you feel that feedback from you help the pupils to understand their learning? And Why?

5. Does completing assessment for learning strategies motivate the pupils to learn more? And Why?

6. On a scale of 1-5 (with five being the most and one being the least), using assessment for learning strategies help the pupils to improve their work? Please Circle

1 2 3 4 5

7. On a scale of 1-5 (with five being the most and one being the least), using assessment for learning strategies allows the pupils to understand what is being taught in the lesson? Please Circle

1 2 3 4 5

8. On a scale of 1-5 (with five being the most and one being the least), there are loads of assessment for learning strategies being used in a lesson? Please Circle

1 2 3 4 5

9. On a scale of 1-5 (with five being the most and one being the least), assessment for learning strategies have an impact on the pupils and their work? Please Circle

1 2 3 4 5