



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

ADY / ALN

ECAD6018

Heddiw - Today

01

Croeso a
corfestro!



02

Aseiniad -
Assignment



03

Legislation –
Warm up!



04

Legislation –
Critical thinking



Aseiniad - Assignment

JOURNAL 1,375 Words LEVEL 6

THOUGHTS - The role of the ALNCo

Overview - what is their responsibility backed up with literature

Reflections

Strategic position within school

Limitations and barriers



PRESENTATION 10 Minutes LEVEL 6

THOUGHTS - A response to a job interview for the role of an ALNCo, critically demonstrating:

How to support staff

Process of identification

The ALN Reform requirements Wales

Outlining personal strengths linked to role



LEGISLATION

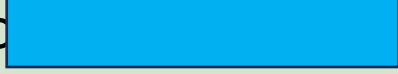
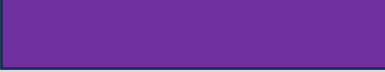
Pam mae Deddfwriaeth yn Bwysig?	Why is Legislation Important?
• Yn sicrhau bod hawliau dysgwyr yn cael eu diogelu • Yn darparu cyfrifoldebau clir • Yn sail i arfer cynhwysol	• Ensures learners' rights are protected • Provides clear responsibilities • Underpins inclusive practice



LEGISLATION

Trosolwg o'r Brif Ddeddfwriaeth

Key Legislation Overview

- 1. Additional  2018
- 2.  Wales (2021)
- 3. E  2010
- 4.  RC
- 5. Curric 
- 6. Social S  ll-being Act 2014



LEGISLATION

Deddf ADY a'r Tribiwnlys Addysg (Cymru) 2018	ADY and Education Tribunal (Wales) Act 2018
• System unedig • Yn berthnasol i 0–25 oed • Yn seiliedig ar hawliau • Cyflwynodd y CDU	• Single unified system • Applies 0–25 • Rights-based • Introduced IDP



LEGISLATION

Cod ADY Cymru (2021)	ALN Code for Wales (2021)
• Canllaw statudol • Yn diffinio cyfrifoldebau • Dyletswyddau'r Cydlynnydd ADY: - Goruchwyllo CDUau - Cysylltu â theuluoedd - Hyrwyddo cynhwysiant - Monitro darpariaeth	• Statutory guidance • Defines responsibilities • ALNCo duties - Oversee IDPs - Liaise with families - Promote inclusion - Monitor provision



LEGISLATION

EQUALITY ACT (2010)

- Yn amddiffyn rhag gwahaniaethu
- Addasiadau rhesymol
- Hygyrchedd a thegwch

- Protects against discrimination
- Reasonable adjustments
- Accessibility and fairness



LEGISLATION

UNCRC and Children's Rights

Yn sicrhau bod llais y disgybl yn cael ei glywed

Ensures pupil voice is heard

Yn rhoi hawliau iddynt

Gives them rights



LEGISLATION

Curriculum for Wales

- | | |
|---|---|
| <ul style="list-style-type: none">• Cynhwysol, â'r dysgwr yn ganolog• Yn cyd-fynd â'r Pedwar Diben• Darpariaeth gyffredinol ar gyfer y rhan fwyaf o anghenion | <ul style="list-style-type: none">• Inclusive, learner-centred• Aligns with Four Purposes• Universal provision for most needs |
|---|---|



LEGISLATION

Social Services and Well-being Act (2014)

- | | |
|---|---|
| <ul style="list-style-type: none">• Yn hyrwyddo gweithio amlasiantaethol• Yn cefnogi llesiant• Yn berthnasol i ddysgwyr ag ALN ac anghenion gofal | <ul style="list-style-type: none">• Promotes multi-agency working• Supports well-being• Relevant for learners with ALN and care needs |
|---|---|



LEGISLATION

TASC – 30/40 MUNUD

[Additional learning needs](#) | [Sub-topic](#) | [GOV.WALES](#)

Cymraeg / English (toggle language at top)

Work through policies of your choice and split into headings making notes as you read:

POLICY EXPECTATION	POTENTIAL POSITIVES	POTENTIAL LIMITATION/BARRIERS	LINKS TO PLACEMENT
Learner and parent voice in IDP planning (Welsh Government, ALN system – rights of children, young people and parents)	Promotes inclusion and ensures decisions are person-centred. Helps families feel listened to and involved in planning support.	Time pressures can limit meaningful dialogue. Some parents may feel intimidated by professional language or unsure how to contribute.	On placement, parents attended IDP reviews, but meetings were largely adult-led. Learner voice was included via a written statement rather than direct participation.





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