

ECPS4016: Personality and Individual Differences

Essay Indicative Readings and Information

Core texts:

Chamorro-Premuzic, T. (2015). *Personality and individual differences*. (3rd ed.). John Wiley & Sons Ltd.

Available via UWTSD library.

Maltby, J., Day, L., & Macaskill, A. (2022). *Personality, individual differences and intelligence*. (5th ed.). Pearson.

Available **online** via UWTSD library.

Articles:

- Fleson, W., & Jayawickreme, E. (2015). Whole trait theory. *Journal of Research in Personality*, 56, 82-92. <https://doi.org/10.1016/j.jrp.2014.10.009>
Available online via UWTSD library: [Whole Trait Theory - ScienceDirect](#)
- Judge, T. A., Heller, D., & Mount, M. K. (2002). Five-factor model of personality and job satisfaction: A meta-analysis. *Journal of Applied Psychology*, 87(3), 530-541. <https://doi.org/10.1037/0021-9010.87.3.530>
Available online via UWTSD library: [Five-factor model of personality and job satisfaction: a meta-analysis. - EBSCO](#)
- Pervin, L. A. (1994). A critical analysis of current trait theory. *Psychological Inquiry*, 5(2), 103-113.
Available online via UWTSD library: [A Critical Analysis of Current Trait Theory . - EBSCO](#)
- Revelle, W. (2009). Personality structure and measurement: The contribution of Raymond Cattell. *British Journal of Psychology*, 100, 253-257. <https://doi.org/10.1348/000712609X413809>
Available online via UWTSD library: [Personality structure and measurement: The contributions of Raymond Cattell. - EBSCO](#)

Classic trait theories:

- Allport (foundational model that suggests traits are dispositions)
- Cattell (16 personality factors)

Contemporary trait theories:

- Costa and McCrae (Big Five)
- Ashton and Lee (HEXACO)

Consideration of alternative explanations of personality (e.g., classic biological models such as Eysenck or more contemporary neuroscience perspectives [DeYoung]) would also be useful.