



ALL ABOUT ME

by Tiobhan Roper

ECCPF001

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ABOUT ME

I am Siobhan Roper, a 31-year-old. I live at home in Killay with my 6 year old daughter Mali and my cockapoo Poppy. I am a College Lecturer based in Gower College Swansea. And along side my teaching role I have recently taken on the position of Placement Officer for Health and Social students where I am able to work with different organisations to support students within the health sector.



EDUCATION



Level 2 and Level 3 Children's Care, Learning and Development

Early Years Education and Care Degree

The Professional Graduate Certificate in Post Compulsory Education and Training (PcET)

University of W
Trinity Saint David

MA Children's, Young People's and Community's Services

EXPERIENCES

Research consistently underscores the paramount importance of experiential learning in fostering deep understanding and skill development among students (Ondog & Kilag, 2023).



Teachwire 2024 [Image]

Teaching Assistant

2009-2018

- Taught Core Subjects
- Assisted teacher in establishing an enriched environment
- Working with a range of children from 3 to 12, including one to one and in a special teaching facility
- Adapted lessons to meet individual needs of children.



Getty Images, 2022 [Image]

Lecturer

2019-Current

- Plan and deliver lessons to meet individual students needs
- Support students throughout the year
- Work in different departments within the college to deliver a range of courses to students
- Work as a team to help create an environment students can thrive in.



The lecturer plays a vital role in shaping students' learning experience and academic journey (Taylor & Boyer, 2020).

As a Lecturer I am tasked with planning and presenting diverse units for a range of courses at Gower College.

Within my lecturing responsibilities, I tailor lessons to meet the unique needs of individual students, offering continuous support throughout their courses to facilitate the acquisition of knowledge and skills in the specific subject area.





In my role as a Placement Officer, I am responsible for conducting Health and Safety inspections across various settings. I actively foster connections and build relationships with businesses that can provide valuable support to students in the care sector, facilitating their learning in diverse environments. Getting to know each student individually is a key aspect of my work, allowing me to carefully match them with settings that align with their unique needs and preferences.

Creating a positive and supportive placement environment is crucial for students' professional development and overall well-being (Ortan et al., 2021).



INFLUENCES

Influence is often regarded as an important factor in shaping individuals' decision-making process (Smith, 2018).



APPRENTICE TUTOR



During my journey through level 2 and level 3 Children's Care, Learning, and Development, I had the privilege of having an excellent tutor who provided unwavering support throughout both levels. The encouragement and assurance she offered me during my coursework inspired me to pursue a career as a lecturer in Childcare. My motivation stems from the desire to offer similar support and assistance to students, helping them reach their fullest potential, just as my tutor did for me.





TEACHING MENTOR

Having a mentor can be pivotal for personal and professional development, providing guidance, support, and valuable insights
(Cree-Green et al.2020)

Throughout my PCERT training, Helen Smith, my mentor, guided me by assigning units and providing remote support. This approach, encouraging independent lesson planning with available assistance, bolstered my confidence and cultivated my initiative in lesson preparation. Observing Helen's teaching style showcased her exceptional rapport with students, creating a supportive environment where seeking guidance felt natural. Helen's influence significantly impacts my teaching style and the lessons I design for my students..



WHAT LED YOU HERE?



Teacher Academy, 2024 [Image]



Getty Images, 2018 [Image]



Career Teachers, no date [Image]



WHAT DO YOU HOPE TO ACHIEVE AND WHY?

My objective is to offer comprehensive support to my students, empowering them to excel in their educational pursuits. I aim to foster confidence within the learning community by actively collaborating with others, creating an environment where students feel assured in approaching me with any inquiries or concerns. I am dedicated to expanding my knowledge and skills in diverse support methods in and out of the college, to enhance my ability to teach and support students to the best of my abilities. This is supported by Martin et al. (2020) who suggests personal experience and knowledge is instrumental in providing effective support to students in their educational journey.

THEORISTS THAT INFLUENCE MY WORK

John Dewey's Experimental Learning:

- Hands-on activities
- Real-world experiences-(Dewey, 1966).

&

David Kolb Experimental Learning Theory:

- Concrete experience
- Reflection observation
- Abstract Conceptualisation
- Active Experimentation - (Kolb, 2015)



Zyl, 2023 [Image]

NEXT STEPS



Complete my
Masters.



Incorporate What I Learn into
My Teaching.



Work with Multi-agencies to
support Students.

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