

Tystysgrif Raddedig Sabothol

Modiwl 1 2025/26

Trefniadau Asesu Tymor 1
Assessment Arrangements Term 1

Asesu: Pam?

- **Pam?** – to help you **progress** during the course and consolidate what you have learnt
- **Pam?** – to give you the opportunity to use the language in a *teaching* environment and to prepare **effective resources**

Feedback – tutors will be able to give **feedback** and advice which will help you progress and **develop your proficiency**

This is a **Graduate Certificate**, two level 6 academic modules (40 credits each). Upon successful completion, you will graduate next summer.

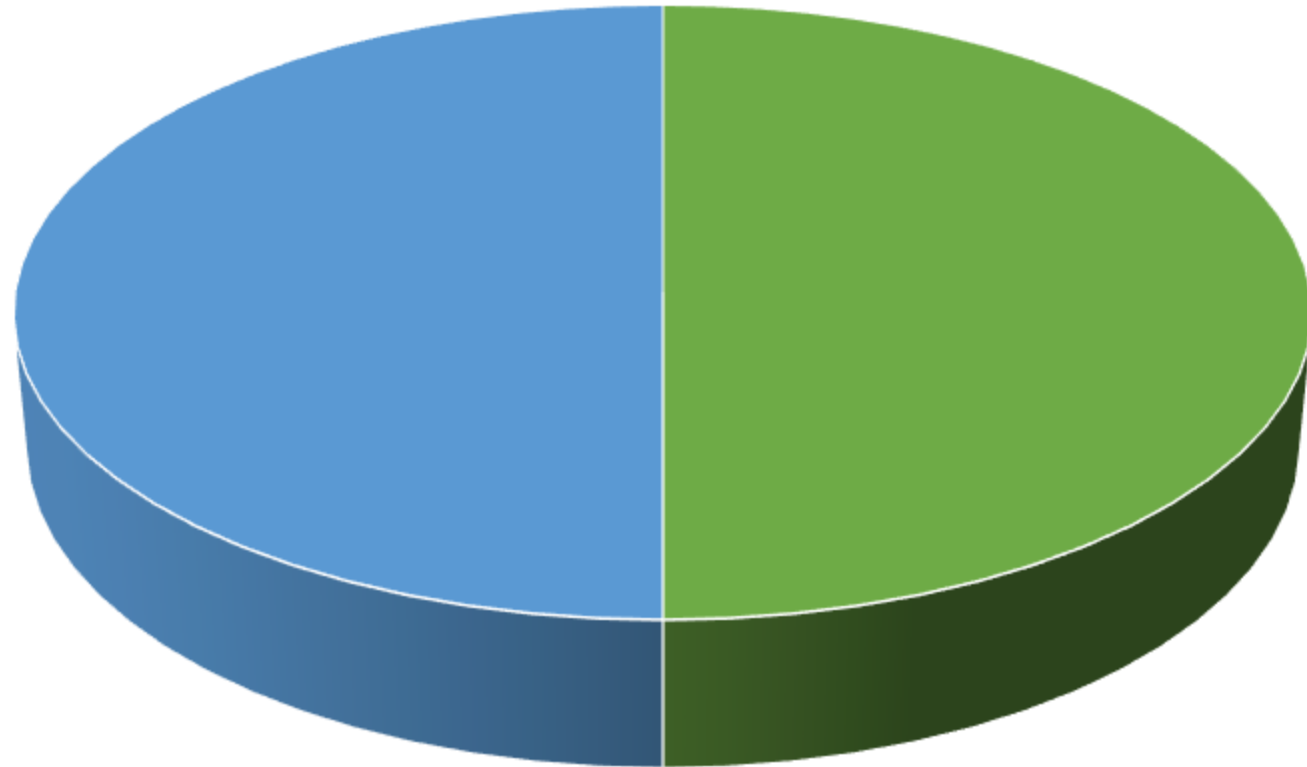
Asesu Tymor 1

Portffolio Cymysg

Mixed Portfolio **50%**

Portffolio Ysgrifennu

Written Portfolio **50%**



■ Portffolio Cymysg ■ Portffolio Ysgrifennu

Asesu Rhan 1 2025

Written Portfolio 50%	Instructions/Commands for an activity up to 500 words To be submitted: 29.09.25 1 Educational pack of cross-curricular resources KS2/CC3 Animals or Recreation Up to 3,500 words To be submitted: 13.11.25
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Asesu Rhan 1 2025

Mixed Portfolio 50%

Micro-teaching session 1

Face to face lesson - 15 minutes

Language Point

17.10.25

Micro-teaching session 2

Face to face lesson – 30 minutes

Cross Curricular Language Lesson - Numeracy / **Welsh** History

27.11.25

1 Oral interview

General conversation/self-evaluating the term yn yr HWB – 15 minutes

11.12.25

Tasg Portffolio 1

Ffocws: Gorchmynion a Sgaffaldiau Iaith

Rhaid i chi...

- *Ddewis gweithgaredd (o ddetholiad)*
- *Baratoi cyfarwyddiadau ar gyfer y gweithgaredd a rhyw fath o sgaffaldio iaith.*

Cynulleidfa darged: Eich Cynorthwywydd Dysgu a'r plant

Dim mwy na 500 o eiriau

Rheolau Asesu PCYDDS

Dyddiad 29.09.25

Tasg Portffolio 1

Focus: Commands and Language Scaffolding

You will need to...

- Select an activity (from a selection provided)
- Prepare instructions for the activity and some form of language scaffolding.

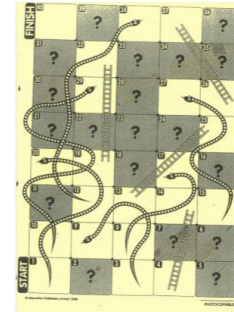
Target audience: Your Teaching Assistant and the children

No more than **500 words**

UWTSD Assessment Rules apply

Date: 29.09.25

Tasg Portffolio 1: Gorchmynion



Dewiswch **UN** o'r gemau.

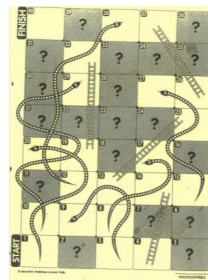
Dewiswch eich ffocws iaith. Beth ydy'r patrwm / patrymau? Beth ydy'r eirfa?

Ysgrifennwch **gyfarwyddiadau** sut i chwarae'r gêm i'r cynorthwydd.

Patatowch ryw fath o **sgaffaldiau** i helpu'r plant i chwarae'r gêm.

Dim mwy na **500 gair**.

Tasg Portffolio 1: Commands



Choose **ONE** of these games.

Choose your language focus. What is the pattern / patterns? What is the vocabulary?

Write **instructions** on how to play the game for the TA.

Prepare some form of **scaffolding** to help the children play the game.

No more than **500 words**.

Micro ddysgu 1 – Pwynt Iaith

- Choose a language point you have studied on the course
- No more than 15 minutes
- In your hubs to your peers
- 1 tutor will assess
- **17th October 2025** (dydd Gwener)
- You will be assessed on your oracy, on your written materials and on your methodology.

Micro ddysgu 2 - Rhifedd neu Hanes Cymru

- Gwers iaith Drawsgwricwlaidd - Rhifedd / Hanes Cymru
- Dim mwy na 30 munud (aim for between 25-30)
- Yn eich hybiau
- Bydd 2 diwtor yn asesu pob un.
- 27ain Tachwedd 2025**
- Byddwch chi'n cael eich asesu ar eich iaith ar lafar, ar eich deunyddiau ysgrifennu ac ar eich methodoleg.

Micro ddysgu 2 - Rhifedd neu Hanes Cymru

- Cross Curricular Language Lesson - Numeracy / Welsh History *
- No more than 30 minutes (aim for between 25-30)
- In your hubs
- 2 tutors will assess each person
- **27th November 2025** (Thursday)
- You will be assessed on your oracy, on your written materials and on your methodology.

Top Tips!

- Cadwch y wers yn **syml**!
- **MDd 1:** Dewiswch ffocws iaith dych chi'n gyfforddus gyda a fe.
- **MDd 2:** Dewiwch ffoces iaith o fewn y thema – 1 neu 2 patrwm iaith.
- Dewiswch eirfa addas
- Drilio / Methodoleg dysgu iaith
- 1 neu 2 weithgaredd
- Does dim angen gwahaniaethu y tro hwn.
- Dangoswch eich gallu iaith rownd y gweithgareddau.
- Keep it **simple**!
- **MDd 1:** *Choose a language point you are comfortable with.*
- **MDd 2:** *Choose a language focus within the theme / subject – 1 or 2 language patterns.*
- *Choose suitable vocabulary*
- *Drilio / Methodologies for learning a language.*
- *1 or 2 activities.*
- *No need to differentiate this time.*
- *Show your language ability around the activities*

Cynllun gwrs syml. Defnyddiwch y templed.

Lesson plan- simple. Use the template.

Enw: _____ Titi y wers: _____ Nod y wers: _____ Blwyddyn: _____	Targedau iaith Personol: _____
Ffocws iaith / Patrymau: _____	Gweithgareddau: _____
Gwybodaeth flaenorol: _____	Geirfa: _____

Copi digidol o bopeth (Moodle)

Byddwn ni'n marcio eich adnoddau.

Bydd y wers yn cael ei recordio.

Adborth cyffredinol yn dilyn y wers.

Adborth llawn 20 diwrnod gwaith.

Digital copy (Moodle)

We will mark resources

The lesson will be recorded.

General feedback following the lesson.

Full feedback 20 working days.

Gweiddioldeb

- Adnoddau e.e *Twinkl*
- Byddwn ni'n asesu eich adnoddau gwreiddiol chi yn unig.
- Portffolio + MDd.
- Cofiwch gyfeirnod (Harvard)

Originality

- *Resources e.e Twinkl*
- *We will only assess original resources made by you.*
- *Portfolio + MDd.*
- *Remember to reference (Harvard)*

Tasg Portffolio Ysgrifennu 2: Portffolio Adnoddau

13 Tachwedd 2025

Tasg 2 – Thema Anifeiliaid/Hamdden CA2 / Cam Cynnydd 3

- 1 gweithgaredd i sbarduno gwaith **llafar**
- 1 gweithgaredd **ysgrifenedig** e.e. taflen waith neu dasg ysgrifennu
- 1 gweithgaredd i feithrin sgiliau **gwrando**.
- Gweithgaredd i ddatblygu geirfa

Rhaid i chi gynnwys:

Cyflwyniad byr i bob gweithgaredd

Sgaffaldiau iaith – yn cynnwys y patrymau a'r eirfa

Cyfarwyddiadau i athro/cynorthwyydd arall sy'n gallu siarad Cymraeg

Un gweithgaredd wedi ei wahaniaethu

Cyfeiriad at y 6 maes dysgu a phrofiad

Rhaid i gynnwys ieithyddol yr adnoddau fod yn wreiddiol.

Task 2 – Anifeiliaid / Hamdden KS2 / Progression Step 3

- ▶ 1 activity to develop **oracy** skills
- ▶ 1 **written** activity e.g worksheet or writing task
- ▶ 1 activity to develop **listening** skills
- ▶ An activity to develop vocabulary

You must include:

A brief introduction to each activity.

'Scaffolds'– to include the necessary patterns and vocabulary

Instructions for another teacher/TA who can speak Welsh

One activity which is differentiated

Reference to the 6 AoLE's

The resources must be original.

Fframwaith Asesu

- Assessments will be graded with a mark (/100) in line with other post graduate assessments. Each mark will be within a category:
 <40: Fail, 40-50: Pass, 50-70: Merit, 70+: Distinction
- Categorical marking is used: 52 / 55 / 58.
- The tutors will assess all tasks and you will be given written/oral feedback.
- The module will be assessed according to UWTSD regulations

**The most important thing is that you
PROGRESS and develop your proficiency!**

Cyflwyno'r gwaith ...

Submitting the work...

- Byddwch chi'n cyflwyno'n electronig bob tro drwy Turnitin ar Moodle.
- *You will submit electronically every time through Turnitin on Moodle.*
- Rhaid i'r ffeiliau fod yn ffeiliau Word / Powerpoint / pdf / jpeg / mp4
- *Files must be Word / Powerpoint / pdf / jpeg / mp4*
- Rhowch bopeth mewn UN ffeil, rhowch ddolenni i unrhyw fidio neu ffeil sain.
- *Put everything in ONE file, include links to any videos or sound files.*



Meini Prawf Asesu Assessment Criteria

CYMRAEG MEWN BLWY

ymru
Y Drindod Dewi Sant
Trinity Saint David

RHAGORIAITH

Y Cynllun Sabothol Cenedlaethol – Taflen Asesu Tasgau Portfolio 1 a 2

Enw..... Dyddiad..... Thema a Chyfnod.....

Meini Prawf	Dan Tro 0-39	Tro 40-49	Da 50-59	Da iawn 60-69	Rhagorol 70-79 80-100
Gwaith yn adlewyrchu dealltwriaeth syml o'r patrymau iaith sydd eu hangen ar gyfer y gwnnleidda darged ond heb eu defnyddio'n gywir a chyson.					
Gwaith yn adlewyrchu dealltwriaeth sylfaenol o'r patrymau iaith sydd eu hangen ar gyfer y gwnnleidda darged ond gan eu defnyddio'n gywir a chyson yn y rhan fwyaf o'r gwaith.					
Gwaith yn adlewyrchu dealltwriaeth gywir o'r patrymau iaith sydd eu hangen ar gyfer y gwnnleidda darged gan eu defnyddio'n gywir a chydymys yn y gwaith.					
Adnodd sy'n cyflwyno gorchmynion a chyfarwyddiadau yn syml i'r dysgwyr.					
Adnodd sy'n cyflwyno gorchmynion a chyfarwyddiadau yn glir ac yn gywir iawn.					
Cywirdeb: defnydd cywir ar y cyfan o'r treigladau, termau, cenedi enwau ac arddodiaid.					
Cywirdeb: defnydd cywir gan fwyaf o'r treigladau, termau, cenedi enwau ac arddodiaid.					
Cywirdeb: defnydd cywir o'r treigladau, termau, cenedi enwau ac arddodiaid.					
Ymwbyddiaeth syml o dermau a geirfa bwrsadol ond heb eu defnyddio'n gywir yn gyson.					
Ymwbyddiaeth sylfaenol o dermau a geirfa bwrsadol gan eu defnyddio'n gywir yn y rhan fwyaf o'r gwaith.					
Ymwbyddiaeth gywir o dermau a geirfa'r maes gan eu defnyddio'n gywir yn gyson a thrwydd.					
Gwaith yn dangos dealltwriaeth syml o fethodolegau dysgu cyfrwng Cymraeg a dwyieithog a'r gallu i'w defnyddio, eu haddasu a'u datblygu wrth baratoi adnoddau ond heb wneud bwnn'n gyson a thrwydd.					
Gwaith yn dangos dealltwriaeth sylfaenol o fethodolegau dysgu cyfrwng Cymraeg a dwyieithog a'r gallu i'w defnyddio, eu haddasu a'u datblygu'n gyson a thrwydd.					
Gwaith yn dangos dealltwriaeth gywir o fethodolegau dysgu cyfrwng Cymraeg a dwyieithog a'r gallu i'w defnyddio, eu haddasu a'u datblygu'n gyson a thrwydd wrth baratoi adnoddau.					
Gwaith sy'n dangos y gallu i atgynhyrchu patrymau cyfarwydd ond gan ddangos or-ddibyniaeth ar feil y cwrs.					
Gwaith sy'n dangos y gallu i gyfuno defnydd o batrymau cyfarwydd o'r feil â rhai patrymau gwreiddiol a'u cymhysu ac y cyfan at ddibenion a gofynion y dda.					
Gwaith sy'n dangos gwreiddioldeb cyson gan gymhysu, addasu ac ychwanegu at y patrymau a gyflwynir yn y feil.					

Trothwy - [] Da iawn - [] Da - [] Rhagorol - []

Marc

CYMRAEG MEWN BLWYDDYN 2018/19 TYMOR 1

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

RHAGORIAITH

Y Cynllun Sabothol Cenedlaethol – Taflen Adborth Tasgau Portfolio 1 a 2

Enw	Thema a Chyfnod
Sylwadau/ Pwyntiau leithyddol	
Canolbwyntiwrch ar y 3 phwynt canlynol:	1. 2. 3.

Dan Trothwy	Trothwy	Da	Da iawn	Rhagorol

Marc:

Uofnod tiwtor:

Cwestiynau Cyffredin

Who is the audience? My class in school, a first language class, or my classmates?!

1. This is an assessment first and foremost.
2. You need a platform to show your range.
3. You are teaching a KS2 lesson to your peers. Pitch your lesson at their level on this course.
4. No, it's not a realistic lesson, but you will be able to show all aspects of a lesson and all your skills.

Why can't I teach a lesson in school? It would be more natural.

1. We need to provide a level playing field.
2. All schools are at different places on the continuum.
3. Teaching your peers will allow you to teach a language focus in depth, assuming previous knowledge without distractions.

Chwilio am help

- Cadwch y patrymau'n syml – *Keep it simple and correct.*
- Defnyddiwch eiriadur (*dictionary*) – *be careful to choose the 'correct' word*
e.g. Tidy

It's tidy (adj) > Mae e'n/hi'n **daclus**

It's time to tidy (vb) > Mae hi'n amser **tacluso**

- Gofynnwch i'r tiwtor
- Gwnewch yn siwr eich bod chi'n deall POB BRAWDDEG yn eich gwaith.
- Make sure that you understand EVERY SENTENCE in your work.

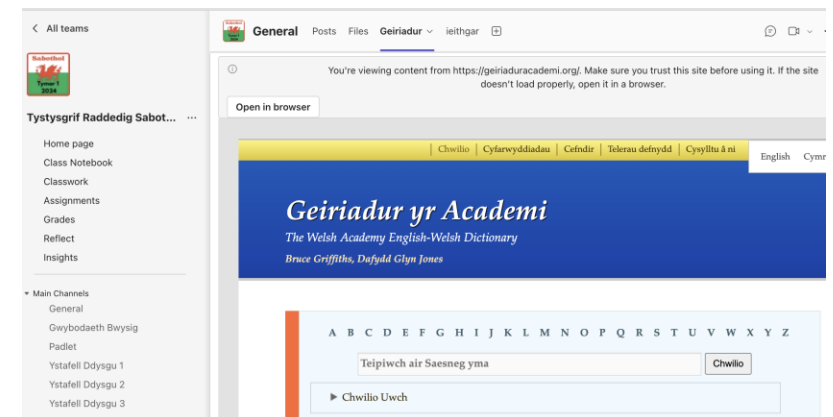
tidy

cymen **ans**
cymhennu **be**
destlus **ans**
taclus **ans**
tacluso **be**
twt **ans**

Geiriadur Cyffredinol Cysgair

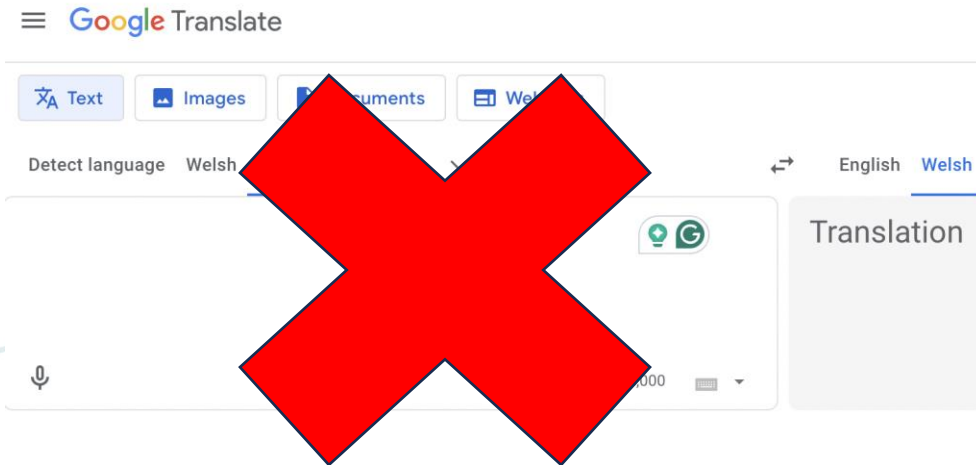
tidy tacluso be

Y Termiadur Addysg - Gofal ac Addysg Plant a Phobl Ifanc



The screenshot shows the 'Geiriadur yr Academi' (The Welsh Academy English-Welsh Dictionary) website. On the left is a sidebar with navigation links like 'Home page', 'Class Notebook', and 'Assignments'. The main content area has a blue header with the title 'Geiriadur yr Academi' and a search bar. Below the search bar is a grid of letters A-Z for navigation. The interface is in Welsh, with a language toggle for 'English' and 'Cymr'.

Chwilio am help



Please do not be tempted to seek help from translation software / AI tools.

Where a tutor suspects use of these tools, University Academic Misconduct Protocols will be followed.

Students will be asked to an interview with the tutor and asked to explain / translate any sentences / paragraphs that we suspect are not student's own work.

Beth sy'n bwysig ...?
What's important ...?

**Y peth pwysicaf ydy eich bod chi'n gwneud
CYNNYDD ac yn datblygu eich rhuglder!**

***The most important thing is that you PROGRESS
and develop your proficiency!***

**Unrhyw
gwestiynau?**

Any questions?