

CRAAP Test – Answers

Currency

- The article was published in January 2020, which is over 5 years old.
- For a topic like student productivity and social media, newer data may be more accurate, especially considering changes in platforms and trends (like TikTok, AI, etc.).
- Conclusion: The source is somewhat outdated. It may still be useful for historical comparison but should be supplemented with more recent sources.

Relevance

- The article discusses how social media affects students' ability to concentrate and manage time, which is directly related to my assignment on digital distractions.
- It is written for students and educators, making it appropriate for my academic level.
- Conclusion: The source is relevant to my topic and audience.

Authority

- The author, Emily Roberts, is described as an “education blogger” but has no listed academic credentials or affiliations with a university or research institute.
- The website, Digital Learning Hub, is a blog-based platform, not a peer-reviewed journal or academic database.
- Conclusion: The authority is limited. This is not a scholarly or expert source, so its claims should be verified with more authoritative sources.

Accuracy

- The article does not cite any studies, data, or sources to back up its claims.
- It uses general language and personal observations like “many students feel overwhelmed,” without statistical support.
- Conclusion: The accuracy is questionable. Without references or evidence, it's hard to trust the reliability of the information.

Purpose

- The article appears to be informative, but it's also written in a casual, opinion-based tone.
- There are ads on the page, and some content may be influenced by promoting productivity apps.
- The tone leans toward being persuasive, possibly trying to convince students to change behaviour or buy tools.
- Conclusion: The purpose is mixed — partly informative, but with some bias and commercial intent.