



The Application of Task-Based Language Teaching Method in Second Language Writing Acquisition

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Introduction



Task-Based Language Teaching (TBLT)

Oringin:

- N. S. Prabhu (1987, *Second Language Pedagogy*)
- Jane Willis (1996, *A Framework for Task-based Learning*)

Development:

 Technology-mediated TBLT

- Students' digital literacies
- Depend on design of tasks and TBLT curriculum (Web 2.0 writing tools-Storybird)

Key Concepts:

- Learner-centered
- Task (real-world/target tasks, pedagogical tasks)[1]
- TBLT framework

Pre-task: introduction to topic/task instructions

Task Cycle: Task → Planning → Report

Language Focus: Analysis and practice[2]

Definition:

- An educational framework for the theory and practice of teaching second or foreign languages.[3]
- An approach that differs from traditional approaches by emphasizing the importance of engaging **learners' natural abilities** for acquiring language **incidentally** through the **performance of tasks** that draw learners' attention to form.[4]

Example Analysis

The Effect of Task Based Language Teaching on Writing Skills of EFL Learners in Malaysia

Research Questions:

- How does TBLT affect the learners' second language writing skills?
- What are the EFL learners' perceptions about TBLT in improving L2 writing skills?

Methodology:

- Mixed Method

Data Analysis:

- Reflective journals
- Pretest and posttest of experimental and control

$$\text{L2 Complexity (lexical)} = \frac{\text{Total number of open class words}}{\text{Total number of L2 words}} \times 100$$

$$\text{Learners' L2 Accuracy} = \frac{\text{Total number of error free clauses of L2}}{\text{Total number of clauses of L2 sample}}$$

$$\text{Learners' L2 Fluency (Written)} = \frac{\text{Total number of L2 written words}}{\text{T-Units}}$$

Challenges

- Novice learners' writing dependence
- Difficulty in designing tasks
- Teacher's lack of training
- Lack of alignment with assessment

Conclusion

- Brief introduction of TBLT and its effectiveness on L2 writing
- Limitations
- Take steps to address limitations
- Maximize effectiveness of TBLT

References

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- [5]Ahmed, R. Z., & Bidin, S. J. B. (2016). The Effect of Task Based Language Teaching on Writing Skills of EFL Learners in Malaysia. Open Journal of Modern Linguistics, 6, 207-218.