



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

SSH4062 Professional Development and Practice

- WK25 - Professional Requirements

Mara Mata

Trawsnewid Addysg; Trawsnewid Bywydau
Transforming Education; Transforming Lives



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Draft Curriculum Overview

WK	Date	Theme	Indicative content
23	31/01	Intro Experiences of PE	Overview of semester 2 Intro to PE teaching
24	07/02	Professional Identity: Becoming and being a PE teacher	School culture What is 'good' teaching?
25	14/02	MISSED SESSION – Panopto video	
26	21/02	Guest Visitor: Tom Davies, Primary School Teacher at St Oswalds School, Pembrokeshire	
27	28/02	Professional Identity: Being a PE teacher	TASK IN PAIRS: "What skills, values and knowledge will PE teachers require to develop to implement the new curriculum?"
28	06/03	Guest Visitor: Anu Fitzsimmons-Jones. Primary School Teacher, Cardiff	
		Professional Identity: Being a PE teacher	TASK IN PAIRS: "What skills, values and knowledge will PE teachers require to develop to implement the new curriculum?"
29	13/03	<u>FORMATIVE ASSESSMENT</u>	10min PRES in small groups
30	20/03	Visit Pembrokeshire Dock	School activities
31	27/03	<u>SUMMATIVE ASSESSMENT 27/03</u> <u>@2-4pm</u>	10min PRES
32	02/04	Easter	

Assessment

You must investigate a profession linked to your course of study, and conduct some research into the requirements of that chosen profession. You must then give a 10 minute presentation that describes the competencies and qualifications required for that profession, as well as any relevant codes of practice/ethics. You must also evaluate where you currently stand with regards to those competencies and qualifications, and how you intend to acquire them between now and your graduation.

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SUMATIVE Assessment

ASSESSMENT CRITERIA	Learning Outcomes	GRADE							
		Poor 0-25%	Unsatisfactory 26-39%	Satisfactory 40 – 49%	Good 50 – 59%	Very Good 60 – 69%	Excellent 70 – 85%	Exceptional 86– 100%	%
<u>Awareness</u> of competencies and qualifications required for chosen profession.	1,2								25%
<u>Awareness</u> of relevant code of practice/ethics	1,2								25%
<u>Evaluation</u> of current ability, including future action plan	2								25%
Presentation skills	1								25%

FORMATIVE Assessment

“What skills, values and knowledge will (PE) teachers require to develop to implement the new curriculum?”

10min presentation in pairs

FORMATIVE Assessment

What is your group's strategy?

- Who does what?
- What topics do we need to address? What documents?
- How are you going to merge your thoughts together?
 - Flipchart paper?
 - Shared word document?
 - Pen and paper?
- What information are you going to select for a 10min presentation? What is relevant?
- Who does the presentation?
 - Shared PowerPoint? Prezi?
- How should you structure your presentation?

FORMATIVE Assessment

1. The difference between skills, values and knowledge.
2. What makes a 'good teacher'? What challenges may the new curriculum raise?
3. Based on the documents, what characteristics do teachers need to have to address the professional requirements/standards?
4. Tom Davies talk on his experience - What skills, values and knowledge did he demonstrate when talking about his experience? What else did he talk about?
5. The marking criteria for your final assessment.
6. Reflect, reflect, reflect! What is your action plan, how are you going to get there?

THANK YOU
Diolch
Obrigada

See you next week!

Questions?

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Thoughts?

Feelings?

Emotions?

Book your tutorials on Moodle please!

Schedule here!

TUTORIAL