Meeting Members and Agenda

Setting:

Martin Luther King Primary School

Members in attendance:

Joanne Maguire – Head Teacher and Health and Safety Lead

Shauna Hawker – Designated Safeguarding Lead (DSL)

Amy Muriithi – Job Share Nursery Teacher

Gemma – Job share Nursery Teacher

Mirela Hayles – Outdoors Co-ordinator

Khush Bakht – Additional Learning Needs Co-ordinator (ALNCO)

Agenda for Team Meeting 03/12/2022

1. Minutes from last meeting
2. Rising 3 Transition
3. Basic Skills within current nursery classroom
4. New Curriculum within outdoors
5. New Rising 3 child with epilepsy diagnosis
6. LAC Rising 3 child
7. Intimate care policies
8. AOB (Any other business)

Reference List

Alexander, S. (2021) *Learning Stories: What is a Learning Story? And is it a good way of assessing a child's learning?* https://www.myece.org.nz/educational-curriculum-aspects/227-learning-stories (Accessed 16th September 2021).

Appconner (2022) *Class Dojo. Available at:* https://www.appconner.com/app-classdojo?utm_source=bing&utm_medium=cpc&utm_campaign=100_afcapp_us_melissa&utm_term=dojo%20app&utm_content=016_Classdojo (Accessed: 28th November 2022).

Aubrey, C. (2011) Leading *and Managing in the Early Years*. London: Sage.

Aubrey, K. and Riley, A. (2019). *Understanding and using educational theories.* 2nd edn. London: SAGE.

Bates, B. (2019) *Learning Theories Simplified*. 2nd edn. London: SAGE.

BHSCP (2022) *Signs of neglect.* Available at: https://www.bhscp.org.uk/preventing-abuse-and-neglect/spotting-the-signs/signs-of-neglect/ (Accessed: 21st November 2022).

Bruce, T. (2011) *Learning through play. For babies, toddlers and young children.* 2nd edn. Oxon: Bookpoint.

Bruner, J. S. (1966). Toward a Theory of Instruction. Massachusetts: Harvard University Press

Camacho, C. *et al.* (2019) 'Development of a predictive risk model for school readiness at age 3 years using the UK Millennium Cohort Study', *BMJ open*, 9(6), pp. e024851–e024851. Available at: https://doi.org/10.1136/bmjopen-2018-024851

Campbell-Barr, V. and Leeson, C. (2016) *Quality and Leadership in the Early Years.* London: Sage.

Cardiff Early Help (no date) *Early Help Approaches an Interventions*. Available at: https://www.cardifffamilies.co.uk/wp-content/uploads/Approaches-and-Interventions-English.pdf (Accessed: 24thNovember 2022).

Care Standards Act 2000 c. 14. Available at: https://www.legislation.gov.uk/ukpga/2000/14/contents (Accessed: 28th November 2022).

Children Act 1989 c. 41. Available at: https://www.legislation.gov.uk/ukpga/1989/41/contents (Available at: 28th November 2022).

Children Act 1989 a, c. 41. Available at: https://www.legislation.gov.uk/ukpga/1989/41/section/47 (Accessed: 21st November 2022).

Children Act 1989, c.17. Available at https://www.legislation.gov.uk/ukpga/1989/41/data.pdf (Accessed: 23rd November 2022).

Children and Families Act 2014 c. 6. Available at: https://www.legislation.gov.uk/ukpga/2014/6/contents/enacted (Accessed: 21st November 2022).

Children's Commissioner (2020) *We're all in this together?* Available at: https://www.childrenscommissioner.gov.uk/report/were-all-in-this-together/ (Accessed: 21st November 2022).

Childrens Act 1989 c. 31. Available at: https://www.legislation.gov.uk/ukpga/2004/31/section/25 (Accessed: 20th November 2022).

Collier, E. (2021) *Safeguarding responsibilities of school staff*. Available at: https://www.highspeedtraining.co.uk/hub/safeguarding-responsibilities-in-schools/ (Accessed: 20th November 2022).

Cook, J. (2013) *Leadership and Management in the Early Years*. London: Practical Preschool Books.

Council of Europe (no date) *Leadership.* Available at: https://www.living-democracy.com/pdf/en/V/LEADERSHIP.pdf (Accessed: 21st November 2022).

Cremin, T. *et al.* (2015) 'Creative Little Scientists: exploring pedagogical synergies between inquiry based and creative approaches in Early Years science', *International Journal of Primary, Elementary and Early Years Education 43(4), pp. 404-419.* DOI: 10.1080/03004279.2015.1020655.

Curriculum and Assessment (Wales) Act 2021) c. 2. Available at: https://www.legislation.gov.uk/asc/2021/4/section/20/enacted (Accessed: 12th November 2022).

Data Protection Act 2018 c. 12. Available at: https://www.legislation.gov.uk/ukpga/2018/12/pdfs/ukpga_20180012_en.pdf (Accessed: 21st November 2022).

Data Protection Act 2018 a, c. 12. Available at: https://www.legislation.gov.uk/ukpga/2018/12/contents/enacted (Accessed: 20th November 2022).

Department for Education (2018) *The designated teacher for looked after and previously looked after children*. Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/683561/The_designated_teacher_for_looked-after_and_previously_looked-after_children.pdf (Accessed: 20th November 2022).

Department for Education (2022) *Statutory policies for schools and academy trusts.* Available at: https://www.gov.uk/government/publications/statutory-policies-for-schools-and-academy-trusts/statutory-policies-for-schools-and-academy-trusts#list-of-policies (Accessed: 21st November 2022).

Department of Education (2022 a) *Keeping children safe in Education*. Available at: https://www.gov.uk/government/publications/keeping-children-safe-in-education--2 (Accessed: 21st November 2022).

Department of Education (2022 b) *Qualifications achieved in the United Kingdom.* Available at: https://www.gov.uk/government/publications/early-years-qualifications-achieved-in-england/early-years-qualifications-achieved-in-england#scottish-welsh-and-northern-irish-qualifications (Accessed: 12th November 2022).

Doherty, C. (2018) 'Ofsted head makes shocking claim that children starting school 'unable to use toilet' *Express newspapers 1st* June, pp. (no page number) Available at: https://www.proquest.com/docview/2048280874?accountid=130472&parentSessionId=l3Mfk5vCKTm4XwlnpWmRGXypOpHiUphztBK0jui5skM%3D&pq-origsite=primo (Accessed: 12th November 2022).

EC Data Works (2018) *School Readiness Reporting Guide: Guidelines and Tools for Creating and Using School Readiness Reports.* Available at: https://slds.ed.gov/services/PDCService.svc/GetPDCDocumentFile?fileId=33450&utm_content=&utm_medium=email&utm_name=&utm_source=govdelivery&utm_term= (Accessed: 18thNovember 2022).

Educare (2022) *Safeguarding training*. Available at: https://www.educare.co.uk/ppc/safeguarding-training-the-top-5-benefits (Accessed: 20th November 2022).

Education Act 1996, c. 56. Available at: https://www.legislation.gov.uk/ukpga/1996/56/section/8 (Accessed: 12th November 2022).

Education Act 2002 c. 32. Available at: https://www.legislation.gov.uk/ukpga/2002/32/section/175 (Accessed: 20th November 2022).

Education Act 2002 a c. 32. Available at: https://www.legislation.gov.uk/ukpga/2002/32/contents (Accessed: 28th November 2022).

Epilepsy Action (2022) *Tonic-clonic seizures.* Available at: https://www.epilepsy.org.uk/info/seizures/tonic-clonic (Accessed: 20th November 2022).

Equality Act 2010 c. 15. Available at: https://www.legislation.gov.uk/ukpga/2010/15/contents (Accessed: 12th November 2022).

Estyn (2020) *Knowing your children – supporting pupils with adverse childhood experiences (ACES).* Available at: https://www.estyn.gov.wales/system/files/2022-01/Knowing%2520your%2520children%2520%2520supporting%2520pupils%2520with%2520adverse%2520childhood%2520experiences_0.pdf (Accessed: 20th November 2022).

Estyn (2020 a) *Parent involvement placed at the heart of school life.* Available at: https://www.estyn.gov.wales/effective-practice/parental-involvement-placed-heart-school-life (Accessed: 15th November 2022).

Family Rights Group (no date) *Police protection*. Available at: https://frg.org.uk/get-help-and-advice/a-z-of-terms/police-protection/ (Accessed: 21st November 2022).

Gov UK (2020) *Ofsted: Children hardest hit by Covid-19 pandemic are regressing in basic skills and learning.* https://www.gov.uk/government/news/ofsted-children-hardest-hit-by-covid-19-pandemic-are-regressing-in-basic-skills-and-learning (Accessed: 25th November 2022).

Government UK (no date) *Report child abuse*. Available at: https://www.gov.uk/report-child-abuse (Accessed: 20thNovember 2022).

Government Wales (2016) *Information security guidance for schools*. Available at: https://gov.wales/sites/default/files/publications/2018-03/information-security-guidance-for-schools.pdf(Accessed: 20th November 2022).

Government Wales (2017) *Making a difference*. Available at: https://gov.wales/sites/default/files/publications/2018-11/making-a-difference-a-guide-for-the-designated-person-for-looked-after-children-in-schools.pdf (Accessed: 20th November 2022).

Government Wales (no date) *Keeping learners safe*. Available at: https://gov.wales/sites/default/files/publications/2021-04/210419-kls-the-role-of-local-authorities-governing-bodies-and-proprietors-of-independent-schools-under-the-education-act.pdf (Accessed: 20th November 2022).

Hayton, J., Wall, K. and Dimitriou, D. (2020) 'Get your coat: examining the development of independent dressing skills in young children with visual impairment, Down syndrome and typically developing children', *International journal of inclusive education,* 24(3), pp. 235–250. Available at: https://doi.org/10.1080/13603116.2018.1456568.

Health and Safety Executive (No Date) *Health and Safety at Work Act 1974*. Available at: https://www.hse.gov.uk/legislation/hswa.htm (Accessed: 24th November 2022).

Hentry, N. (2020) 'School readiness: The importance of a multi-agency approach', *British Journal of Child Health,* 1(6), pp. no page numbers. Available at: https://www.journalofchildhealth.com/conten/health-promotion/school-readiness-the-importance-of-a-multi-agency-approach/ (Accessed: 18th November 2022).

Highgate Primary School (2016) *Transition Policy.* Available at: https://highgateprimaryschool.co.uk/wp-content/uploads/2016/06/Transition-Policy-2016-06.pdf (Accessed: 15th November 2022).

Hobart, C., Frankel, J. and Hobart, C. (2009) *Good practice in safeguarding children*. 3rd ed. Cheltenham: Nelson Thornes.

Human Rights Act 1998 c. 42. Available at: https://www.legislation.gov.uk/ukpga/1998/42/schedule/1 (Accessed: 21st November 2022).

Human Rights Act 1998 a, c. 42. Available at: https://www.legislation.gov.uk/ukpga/1998/42/contents (Accessed: 25th November 2022).

Inside Government (2020) *How to Guide: Sharing information for safeguarding*. Available at: https://blog.insidegovernment.co.uk/schools/how-to-guide-sharing-information-for-safeguarding (Accessed: 20th November 2022).

Institute of Heath Visiting (2017) *Health Visitors have a key role in preventing child maltreatment.* Available at: https://ihv.org.uk/news-and-views/voices/health-visitors-key-role-preventing-child-maltreatment/ (Accessed: 21st November 2022).

Johnson, J. and Watts, A. (2019) *Developing Creativity and Curiosity Outdoors: How to Extend Creative Learning in the Early Years.* Oxon: Routledge.

Knight, S. (2013) *Forest School and Outdoor Learning in the Early Years*. London: Sage.

Learning and Teaching Scotland (2022) *Curriculum for Excellence for Outdoor learning.* Available at: https://education.gov.scot/documents/cfe-through-outdoor-learning.pdf (Accessed: 23rd November 2022). Dowling, M. (2014). *Young Children's Personal, Social and Emotional Development.* SAGE: London.

Maes Yr Haul Primary School (2020) *Child Protection and Safeguarding Policy.* Available at: https://primarysite-prod-sorted.s3.amazonaws.com/maes-yr-haul-primary-school/UploadedDocument/5af6a3539e1743fc8af176be9a01bb0c/myh-child-protection-safeguarding-policy-april-18.pdf (Accessed: 21st November 2022).

Merthyr Tydfil County Borough Council (2020) *ALN Information, Advice and Guidance*. Available at: https://www.merthyr.gov.uk/media/6741/aln-parent-guide-2020-eng.pdf (Accessed: 20th November 2022).

Muddy Faces (no date). *Outdoor Clothing Practitioners Guide*. Available at: https://muddyfaces.co.uk/content/files/outdoor_clothing_practioners_guide.pdf (Accessed: 24th November 2022).

Neaum, S. (2016) 'School readiness and pedagogies of Competence and Performance: theorising the troubled relationship between early years and early years policy', *International journal of early years education,* 24(3), pp. 239–253. Available at: https://doi.org/10.1080/09669760.2016.1205970. (Accessed: 20th November 2022).

NHS (2020) *Living with Epilepsy*. Available at: https://www.nhs.uk/conditions/epilepsy/living-with/ (Accessed: 13th November 2022).

NHS Wales (No date) *Designed to smile*. Available at: https://sbuhb.nhs.wales/news/swansea-bay-health-news/designed-to-smile/ (Accessed: 24th November 2022).

NSPCC (2017) *Factsheet for schools*. Available at: https://www.icmec.org/wp-content/uploads/2018/08/NSPCC-role-designated-safeguarding-lead-dsl.pdf (Accessed: 20th November 2022).

NSPCC (2022) *Safeguarding considerations for changing rooms: Schools briefing.* Available at: https://learning.nspcc.org.uk/media/2754/safeguarding-considerations-for-changing-rooms.pdf (Accessed: 20th November 2022).

NSPCC (no date) *Neglect*. Available at: https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/neglect/ (Accessed: 21st November 2022).

NSPCC Learning (2022) *Mandatory safeguarding and child protection training*. Available at: https://learning.nspcc.org.uk/training/mandatory-safeguarding-child-protection-training (Accessed: 20th November 2022).

Ofsted (2014) *Are you ready? Good practice in school readiness*. Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/418819/Are_you_ready_Good_practice_in_school_readiness.pdf (Accessed: 18th November 2022)

Ofsted (2020 a) *COVID-19 series: briefing on early years, October 2020.* Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/933836/COVID-19_series_briefing_on_early_years_October_2020.pdf (Accessed: 12th November 2022).

Public Health England (2014) *Local action on health inequalities: Improving the home to school transition.* Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/355769/Briefing1b_Home_to_school_health_inequalities.pdf (Accessed: 15th November 2022).

Public Health England (2015) *Improving school readiness: Creating a better start for London*. Available at: https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/459828/School_readiness_10_Sep_15.pdf (Accessed: 18th November 2022).

Rennie, J. (2022) *Half of children lack basic skills when starting primary school, according to new report*. Available at: https://www.daynurseries.co.uk/news/article.cfm/id/1666721/children-starting-school (Accessed; 12th November 2022).

Sahlber, P. and William, D. (2019) *Let the Children Play: How More Play Will Save Ours.* Oxford: Oxford University Press.

Save the Children (no date) Early language development and children's primary school attainment in English and Maths: *New research findings.* Available at: https://www.savethechildren.org.uk/content/dam/gb/reports/policy/early-language-development-and-childrens-primary-school-attainment.pdf (Accessed: 12th November 2022).

School Standards and Framework Act 1998 c. 31. Available at: https://www.legislation.gov.uk/ukpga/1998/31/contents (Accessed: 12th November 2022).

Shields, J. (2014). "*Help Me to Help Myself": Independence and the Montessori Philosophy*. Available at: http://montessoriguide.org/help-me-to-help-myself/ (Accessed: 12th November 2022).

Siraj, I. and Hallet, E. (2014) *Effective and Caring Leadership.* London: Sage.

Smith, L., Dockrell, J., and Tomlinson, P. (1997). *Piaget, Vygotsky and beyond: future issues for developmental psychology and education*. Brighton: Routledge.

Srivastava, Y. (2022) *Democratic Leadership Style: How to make it work as a team.* Available at: https://www.betterup.com/blog/democratic-leadership-style-pros-cons-examples-and-how-to-make-it-work#:~:text=The%20democratic%20leadership%20style%2C%20or,in%20the%20decision%2Dmaking%20process (Accessed: 20th November 2022).

Symeonidou, S. (2011) 'Confronting Obstacles to Inclusion: International Responses to Developing Inclusive Education - Edited by Richard Rose', *Journal of Research in Special Educational Needs,* 11(1), pp. 83–84. Available at: https://doi.org/10.1111/j.1471-3802.2010.01188.x. (Accessed: 18th November 2022).

Taguma, M., Litjens, I., and Makowiecki, K. (2013) *Quality Matters in Early Childhood Education and Care.* Available at: https://www.oecd-ilibrary.org/education/quality-matters-in-early-childhood-and-education_22269673 (Accessed: 28th November 2022).

Taguma, M., Litjens, I., and Makowiecki, K. (2012) *Quality Matters in Early Childhood Education and Care.* Available at: https://www.semanticscholar.org/paper/Quality-Matters-in-Early-Childhood-Education-and-Taguma-Litjens/f8c5bbcdee1ed2f4edfbed536a1fc55edccfd113 (Accessed on 8th November 2022)

The Children's Trust (No Date) *Epilepsy.* Available at: https://www.thechildrenstrust.org.uk/brain-injury-information/info-and-advice/living-with-abi/epilepsy (Accessed: 20th November 2022).

The Education (Arrangements for Assessing in the Curriculum for Wales) Regulations 2022 w. 9. Available at: https://www.legislation.gov.uk/wsi/2022/17/regulation/6/made (Accessed: 12th November 2022).

The Montessori Notebook (2015). *The Montessori Coat Flip.* Available at: https://www.themontessorinotebook.com/montessori-coat-flip/ (Accessed: 24th November 2022).

The National Assembly of Wales (2000) *Early Years Provision for Three-Year-Olds.* Available at: https://senedd.wales/media/bsclei1z/bus-guide-38e203ba000cca230000641000000000-english.pdf (Accessed: 12th November 2022).

Thomas, A and Lewis, A. (2016) *An introduction to the Foundation Phase Early Years Curriculum in Wales*. London: Bloomsbury Academic.

Thompson, N. (No date) *Safeguarding*. Available at: https://www.teachearlyyears.com/nursery-management/view/safeguarding-intimate-care (Accessed 16th November 2022).

Tovey, H. (2017) *Bringing the Froebel Approach to your Early Years Practice.* 2nd Ed. London: David Fulton.

UK Government (2018) *Children's Act 2004*. Available at: https://www.legislation.gov.uk/ukpga/2004/31/section/25 (Accessed: 27th November 2022).

UK Government (No Date) *Children's Act 2006.* Available at: https://www.legislation.gov.uk/ukpga/2006/21 (Accessed: 27th November 2022).

UNICEF (no date) A *summary of the UN Convention on the Rights of The Child.* Available at: https://www.unicef.org.uk/wp-content/uploads/2019/10/UNCRC_summary-1_1.pdf (Accessed: 18th November 2022).

UNICEF (no date) *A Summary of the UN Convention on the Rights of the Child*. Available at: https://www.unicef.org.uk/rights-respecting-schools/wp-content/uploads/sites/4/2017/01/Summary-of-the-UNCRC.pdf (Accessed: 14th November 2022).

Waite, S. (2011). *Children learning outside the classroom: from birth to eleven*. London: SAGE Publications.

Wales Safeguarding Procedures (2019) *Key definitions relevant to safeguarding children*. Available at: https://www.safeguarding.wales/en/chi-i/chi-i-c1/c1-p4/ (Accessed: 20th November 2022).

Welsh Government (2004) *Safeguarding children: Working together under the children Act 2004.* Available at: https://www.basw.co.uk/system/files/resources/basw_14350-5_0.pdf (Accessed: 25th November 2022).

Welsh Government (2008) *All Wales Child Protection Procedures.* Available at: http://www.wales.nhs.uk/documents/childprotectionenglish.pdf (Accessed: 16th November 2022).

Welsh Government (2008) *Observing children.* Available: https://hwb.gov.wales/api/storage/74f7c7cc-d337-4fd0-9604-27b3d1a5746d/observing-children.pdf (Accessed: 13th November 2022).

Welsh Government (2011) *Foundation Phase child development assessment profile.* Available at: https://dera.ioe.ac.uk/3642/1/110517foundassessmenten.pdf.

Welsh Government (2013) *Building a Brighter Future: Early Years and Childcare plan.* Available at: https://dera.ioe.ac.uk/18045/1/130716-building-brighter-future-en.pdf (Accessed: 18th November 2022).

Welsh Government (2015 a) *What really works for the early years? Guidance for the Early Years Pupil Deprivation Grant.* Available at: https://gov.wales/sites/default/files/publications/2018-11/what-really-works-for-the-early-years.pdf (Accessed: 18th November 2022).

Welsh Government (2015 b) *Child Poverty Strategy for Wales*. Available at: https://gov.wales/sites/default/files/publications/2019-06/child-poverty-strategy-for-wales-easy-read-version.pdf (Accessed: 18th November 2022).

Welsh Government (2015) *The Wellbeing of Future Generations (Wales) Act 2015.* Available at: https://www.futuregenerations.wales/wp-content/uploads/2017/02/150623-guide-to-the-fg-act-en.pdf (Accessed: 20th November 2022).

Welsh Government (2015). *Foundation Phase Profile Handbook.* Available: https://gov.wales/sites/default/files/publications/2018-03/foundation-phase-profile-handbook-revised-september 2017.pdf (Accessed: 12th November 2022).

Welsh Government (2016 a) *New campaign to get children ready to start school*. Available at: https://gov.wales/new-campaign-get-children-ready-start-school (Accessed: 16th November 2022).

Welsh Government (2016) *An overview of the Healthy Child Wales Programme.* Available at: https://gov.wales/sites/default/files/publications/2019-05/an-overview-of-the-healthy-child-wales-programme.pdf (Accessed: 13th November 2022).

Welsh Government (2017 a) *Supporting learners with healthcare needs.* Available at: https://gov.wales/sites/default/files/publications/2018-12/supporting-learners-with-healthcare-needs.pdf (Accessed: 23rdNovember 2022).

Welsh Government (2017 b) *Parenting in Wales: Guidance on Engagement and Support.* Available at: https://gov.wales/sites/default/files/publications/2019-10/parenting-engagement-and-support-guidance-for-providers.pdf (Accessed: 18th November 2022).

Welsh Government (2018) *ADDITIONAL LEARNING NEEDS AND EDUCATION TRIBUNAL (WALES) ACT.* Available at: https://gov.wales/sites/default/files/publications/2018-02/additional-learning-needs-and-education-tribunal-wales-act-2018-explanatory-memorandum.pdf (Accessed: 24th November 2022).

Welsh Government (2018 b) *Foundation Phase provision for three- and four-year olds: Guidance for local authorities in Wales.* Available at: https://gov.wales/sites/default/files/publications/2018-09/foundation-phase-provision-for-three-and-four-year-olds-guidance-for-local-authorities-in-wales_0.pdf (Accessed: 12th November 2022).

Welsh Government (2019) *Nursery education for 3- and 4-year-olds in Wales.* Available at: https://gov.wales/sites/default/files/publications/2019-03/foundation-phase-nursery-guide-for-parents-and-carers.pdf (Accessed: 11th November 2022).

Welsh Government (2021) *Enabling Pathways guidance*. Available: https://gov.wales/sites/default/files/consultations/2021-05/enabling-pathways-consultation-document_0.pdf (Accessed: 22nd November 2022).

Welsh Government (2021 a) *Guidance for schools to implement the information management strategy.* Available at: https://gov.wales/sites/default/files/pdf-versions/2021/9/4/1631187035/guidance-schools-implement-information-management-strategy.pdf (Accessed 11th November 2022).

Welsh Government (2021 b) *The Additional Learning Needs Code for Wales 2021*. Available at: https://gov.wales/sites/default/files/publications/2021-03/the-additional-learning-needs-code-for-wales-2021.pdf (Accessed: 26th November 2022).

Welsh Government (2022) *School term and holiday dates.* Available at: https://gov.wales/sites/default/files/publications/2021-03/approved-school-term-dates-2022-to-2023.pdf (Accessed: 21st November 2022).

Welsh Government. (2008) *The Maintained Schools (Partnership Agreements) (Wales) Regulations 2007 Guidance for Local Education Authorities and Schools.* Available at: https://gov.wales/sites/default/files/publications/2018-03/the-maintained-schools-partnership-agreements-wales-regulations-2007-guidance-for-local-education-authorities-and-schools.pdf (Accessed: 18th November 2022).

Welsh Government. (2022 a) *Health, safety and Welfare.* Available at: https://gov.wales/sites/default/files/publications/2018-03/25-health-safety-and-welfare.pdf (Accessed: 13th November 2022).

White, J. (2020) *Playing and Learning Outdoors: The Practical Guide and Sourcebook for Excellence in Outdoor Provision and Practice with Young Children.* Oxon: Routledge.

Woods, A. (2017). *Elemental play and outdoor learning: young children's playful connections with people, places and things*. London: Routledge.