Feedback

Student's Name	DAVID
Student's SurName	CORNELIUS
Student's Email	2023506@student.uwtsd.ac.uk
Module Name	ACCB5029
Marked By	Nitheesh Murugan Kaliyamurthy

Engagement with Literature Skills — 0

Feedback	Marks
	0

Knowledge and Understanding Skills — 15

Feedback	Mark
To score high marks in this section you need to address, team formation, selection process for the scrum leader and other relevant roles, provide details about the GIT repository, and reflect on individual knowledge and understanding of the project. Well done. Team formation and roles allocated appropriately. GIT Repo link shared and accessible. Could see a research document with links/ references in the GitHub Repo. Could have added value to the work if added in the report.	13

Cognitive and Intellectual Skills — 15

Feedback	Mark
To score high marks in this section, justify your project selection with clear objectives, provide evidence of project planning, cover future enhancement plans, and include individual reflections on troubleshooting skills and active involvement in finding solutions to problems. Objective well set. Options justified. Key deliverables gives overall view of the work. Project planning covered. However, details such as Gantt Chart could have been included. Future enhancement addressed appropriately.	11.7

Practical Application Skills — 45

Feedback	Mark
To score high marks in this section, include evidence of design, source code, access to GitHub, implementation details, testing methods, successful execution of the application, and provide individual reflections on version control systems, supported by screenshots as evidence. Design, source code and implementation done as stated. However, more details on Test methods (application of CI/CD) could have added value.	39.4

Transferable Skills for Life and Professional Practice — 25

Feedback	Mark
To score high marks in this section, demonstrate a creative approach, showcase effective teamwork, provide evidence of collaborative problem evaluation, include individual reflections on lessons learned from working as a group, and ensure that the report is complete, of high quality, well-presented, and organized with a logical flow of ideas. Need to focus on spelling mistakes and using appropriate words. (Compass - instead of Campus, "not allowing others", etc)	22.5
Overall Mark	87