

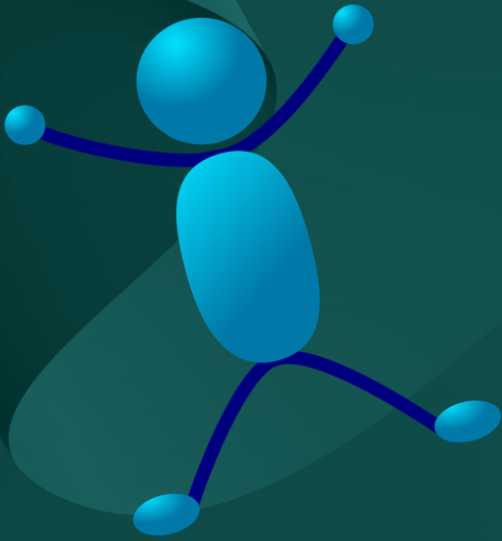
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Module: Exploring behaviours and interventions in the learning environment

Module code: ECIE4011

FYI – I have added a PowerPoint that I did to support my speech if that's ok, thank you.

[Recap: Meeting in "General" 05 March | Meeting | Microsoft Teams](#)

Positive Behaviour In Schools By Darren Evans	 This Photo by Unknown Author is licensed under CC BY-NC-ND
	Hello, my name is Darren and I am a Learning Support Assistant and ELSA working with pupils from Years 7 to 13 in a secondary school, Ysgol Gyfun <u>Gymraeg</u> Bro Myrddin. In this PowerPoint I am going to identify, describe and evaluate a practical resource that is used in my school to promote positive <u>behaviour</u>.

What is positive behaviour in schools?

"Good behaviour in schools is central to a good education. Schools should manage behaviour effectively to ensure a calm, orderly, safe and supportive environment."

(Education Endowment Foundation 2019)



What does Ysgol Gyfun Gymraeg Bro Myrddin say about rewarding good behaviour?



"Gwobrwyo ymddygiad derbyniol

1. canmoliaeth ar lafar

2. nodyn yn y Trefnydd Personol

3. llythyr neu alwad ffôn o ganmoliaeth gan y Pennaeth Blwyddyn i'r rhieni

4. tystysgrif pynciol neu ddosbarth – i'w drefnu gan y Pennaeth Adran neu'r Tiwtor Dosbarth" (Ysgol Bro Myrddin Polisi Ymddygiad)



- The intervention I am evaluating is EdulinkOne. EdulinkOne is a digital communication and behaviour-tracking platform that enables staff to log positive and negative behaviour points, monitor attendance, and communicate directly with parents.
- In my role, I use the system to record positive behaviours such as effort, resilience, engagement and emotional regulation. These entries are visible to pupils, parents, tutors and senior leadership, creating transparency and consistency.
- From an inclusive perspective, EdulinkOne supports early identification of patterns in behaviour, which is particularly beneficial for pupils with additional learning needs. This reflects the principles outlined in the Additional Learning Needs Code for Wales 2021, which emphasises early intervention and person-centred planning.

In Conclusion



- In conclusion, Edulink One is an effective intervention because it promotes consistency, parental engagement, data-informed intervention and structured positive reinforcement.
- The effectiveness of Edulink One can be explained through B. F. Skinner's theory of operant conditioning. Skinner (1953) proposed that behaviour followed by positive reinforcement is more likely to be repeated. By formally recognising positive conduct, Edulink One operationalises reinforcement in a structured and measurable way.
- Additionally, the intervention aligns with Albert Bandura's social learning theory. When pupils see peers receiving recognition, modelling and observational learning can encourage similar behaviour.
- However, its impact relies on relational practice and professional judgement to ensure that recognition supports intrinsic development rather than replacing it.

Reference List

Education Endowment Foundation (2019) improving behaviour in schools: Guidance Report.
London: Education Endowment Foundation
Ysgol Gyfun Gymraeg Bro Myrddin Polisi Ymddygiad
Skinner1953 Operant.pdf

Below is a screenshot of the EdulinkOne program that we use in our school. This where I am able to add achievement points to the pupils for their good behaviour.

