

Ffurflen Cyd-arsylwi/ Joint Observation Form

Mae hyn yn rhan o'r dystiolaeth sy'n llywio'r Adroddiad Interim.
This forms part of the evidence that informs the Interim Report.

	Enw/ Name	Llofnod/ Signature
Darpar athro: Student-teacher:	Kylie Lee	
Mentor: Mentor:	Natalie Neale / Mez Parry	<i>Natalie Neale</i> Mererid Parry
Arweinydd y Rhwydwaith: Network Lead:	Ydanda Warren	
Tiwtor Proffesiynol: Professional Tutor:		
Dyddiad yr Arsylwad: Date of Observation:	30.01.20	
Pwnc/ Maes Dysgu a Phrofiad: Subject/AOLE:	Mathematics	
Dosbarth: Class: 11	Oed: Age: 7 + 8	Nifer o Ddisgyblion: Number of Pupils:

Sylwadau Naratif/ Narrative Comments:

All children are focussed in warm up, following classroom routines. Kylie has good awareness of the class, moving around the classroom, keeping children on task. ✓ Good use of incidental Welsh. Good praise, keeping children happy and alert. Follows school's voice 21 oracy strategies. All children follow Miss Lee's instructions, quietly and quickly. Fantastic classroom management. Effective use of ICT for teaching. Kylie responds calmly and promptly to bring distracted children back to task. Thorough explanation to activity, step by step, making the

task clear - applicable for ability.
✓ effective communication with classroom assistants. continually checking in on pupils. →

Ticiwch fel y bo'n briodol:

Tick accordingly:

Safonau / Standard	NB NA	Achos pryder Cause for concern	Ddim ar y trywydd iawn Not on track	Ar y trywydd iawn On track	Tu hwnt i ddisgwyliadau Exceeding expectations
Addysgeg: Mireinio addysgu: Pedagogy: Refining teaching:				✓	
Addysgeg: Hyrwyddo dysgu Pedagogy: Advancing learning				✓	
Addysgeg: Dylanwadu dysgwyr Pedagogy: Influencing learners					✓
Arweinyddiaeth: Leadership:				✓	
Dysgu proffesiynol Professional Learning				✓	
Arloesi: Innovation:				✓	
Cydweithredu: Collaboration:				✓	

Camau Pellach/ Further Action

- * Consider going through lesson prior the lesson with one to one support to check understanding.
- * Continue with excellent practice
- * Assessment - look at ways of furthering self/peer assessment in future lessons.

Dyddiad/ Date: 30.01.20

Comments cont..

Differentiated activities by ability.
Fantastic teacher assessment, you could see that children misunderstood so stepped and recapped the lesson.