

INTRODUCTION TO RESEARCH

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VIVA

AIM AND OBJECTIVE OF LITERATURE REVIEW

- What is the scope of schools in identifying children who suffer domestic abuse.
- The aim and focus is to find out the roles of schools in children experiencing domestic abuse.
- The objective is to find out the effectiveness of the roles of schools in dealing with domestic abuse with children.

METHODS

- The methods used for this research are Pub Med, Google scholar and the UWTSD E-Library.

Key words used:

- Schools
- Domestic
- Abuse
- Scope
- Roles
- Effective/Effectiveness

FINDINGS

- Domestic abuse is a huge problem and has a massive impact on children and young people up to age 16 (EndDomesticViolence, 2013).
- Schools must integrate awareness about domestic abuse in order to safeguard children effectively. (HeadTeacher, 2016).
- Every school is likely to have children who experience or are affected by domestic abuse. (Frontiersin: Psychology, 2018).
- For the safety and well-being of children within schools, a Domestic Violence Guidance for Schools is put in place. (Domestic Violence Guidance for Schools, 2013).

INCLUSION AND EXCLUSION

INCLUSIONS

- Children suffering domestic abuse.
- How schools identify children suffering domestic abuse.
- What safeguards and guidance are put in place.

EXCLUSIONS

- Domestic abuse in relationships.
- Domestic abuse in care homes.
- Domestic abuse with women..

THE KEY THEMES IDENTIFIED

- Children tend to be scared to speak up.
- Changes in children's behaviour emotionally and psychologically.
- Safeguardings.
- Muti-agencies.

CONCLUSION

- In conclusion, this VIVA answered relevant questions based on my research on how schools identify and deal with children suffering domestic abuse.
- Explanation on the aim and objective was given
- An overview of the findings.
- Methods used in conducting the research were provided.
- Topics which are included and excluded were shared.
- Key themes found during the research were also looked at.