

Croeso / Welcome!

UG Psychology Portfolio Programmes

Level Five Induction 2026-2027

Session Overview

- Welcome and Reconnecting
- Updates for 2026-2027
- Level 4 to Level 5 Transition
- General and Programme specific Info

Welcome and Reconnecting

- Welcome back returning students – what was....
 - One thing you enjoyed about level 4?
 - One thing you found challenging?
 - What are your goals for this academic year?
- Welcome to new students joining from:
 - International
 - Study Abroad
 - Direct Entry

Updates for 2026-2027

- New Faculty name:
 - Faculty of Education, Community, and Culture
- Within the Faculty, we have now joined into a new School (which includes Childhood, Youth, and Education)
 - School name: TBC
- New Head of School: Natalie McDonald
- **Nothing changes on your programmes!**

Updates for 2026-2027

- **BPS**

- Accreditation visit in March 2027
 - Students needed to be part of the visit
- New Student Membership process
 - See BPS tile on Programme Moodle page

Level 4 to Level 5 Transition

- Level 4: Demonstrate understanding of knowledge.
- Level 5: Critically discuss and apply that knowledge

Level 4	Level 5
Understanding concepts	Critically evaluating concepts
Following guidance	Working independently
Describing research	Analysing and comparing research
Building confidence	Developing expertise
Learning skills	Applying skills

Academic Expectations at Level 5

Critical Thinking:

- Question evidence
- Evaluate theories
- Compare perspectives
- Identify strengths/limitations



Academic Writing

- Stronger arguments
- Wider reading
- Critical discussion
- Better structure

Independent Learning

- Should increase
- Preparation before class is essential

What types of Assessments will you complete this year?

- Essay
- Exam
- Research Report
- Presentation/Poster
- Practical Skills (Research/Counselling)
- Case Study Report
- Reflection

What skills do the Assessments test?

Assessment	Key Skills
Essay	Critical thinking, academic writing
Exam	Application of knowledge
Poster	Communication, synthesis of information
Presentation	Confidence, verbal communication
Research Report	Scientific writing, analysis
Case Study	Application of theory
Practical Counselling Skills	Interpersonal skills, empathy
Practical Research Skills	Ability to conduct research
Reflection	Self-awareness, professional development

Understanding Assessment at Level 5

- What a 2:2 might look like:
 - Good understanding
 - Limited critique
- What a 2:1 looks like:
 - Strong analysis
 - Well-supported arguments
 - Critical discussion of theory and research
- What a 1st looks like:
 - Sophisticated critical evaluation
 - Integration of evidence
 - Original insight

**Marks at Level 5
will form part of
your overall final
degree mark.**

Developing Employability

- Start thinking beyond university:
 - CV building
 - Volunteering opportunities
 - Research experience
 - Professional networking

Volunteer Fair



23rd September 2026

- **10am-1pm**
- **Y Fforwm (Library) – SA1 Campus**

UWTSD Student HWB

Trawsnewid Addysg, Trawsnewid Bywydau
Transforming Education, Transforming Lives

Calendar
0
This Week

Inbox

CYMRAG

Digital ID

Moodle

Microsoft Te...

OneDrive

MyTSD | My Student Record

Exams, Results & Graduation

Financial Support

Learning Support

Parking

Wellbeing Support

Togetherall

Forms

Balance

Printing

Student Ben...

HWB SUPPORT
CYMORTH YR
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STUDENT
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Facebook

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LinkedIn Lea...

Live Chat

Need to Know

Accommodation

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Events

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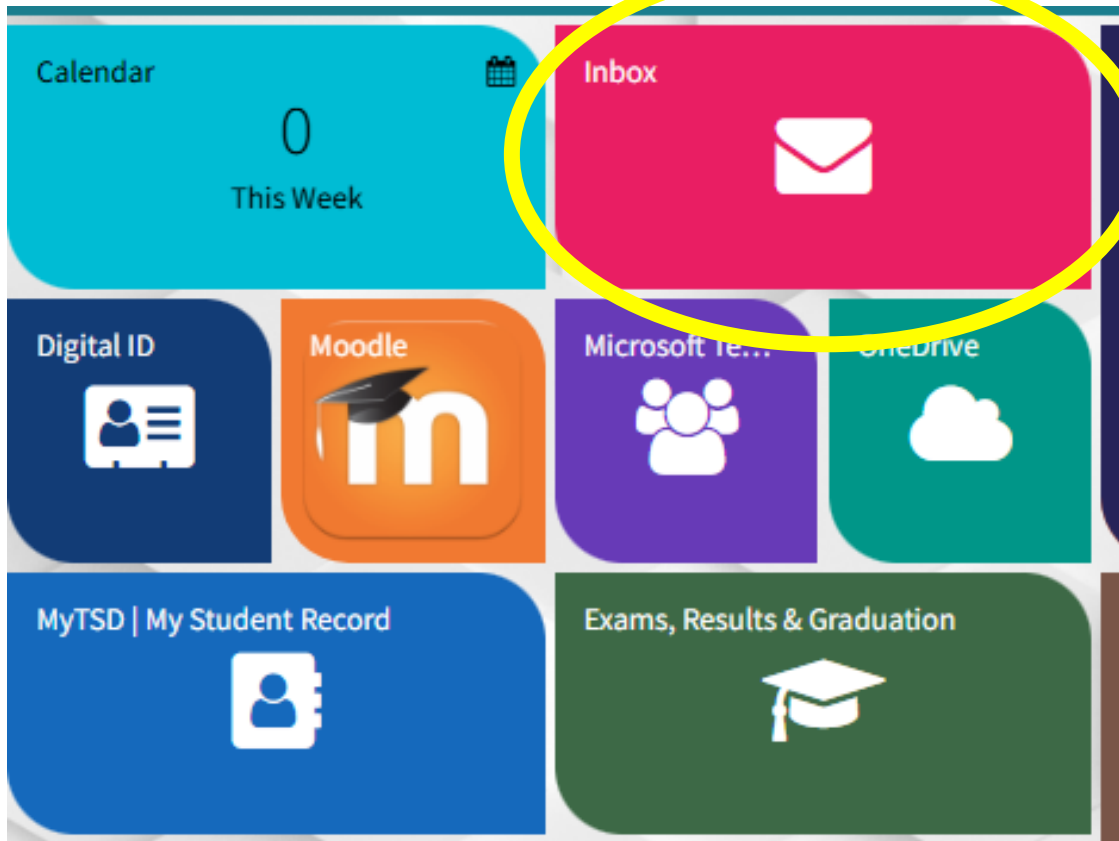
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HAVE
YOUR SAY

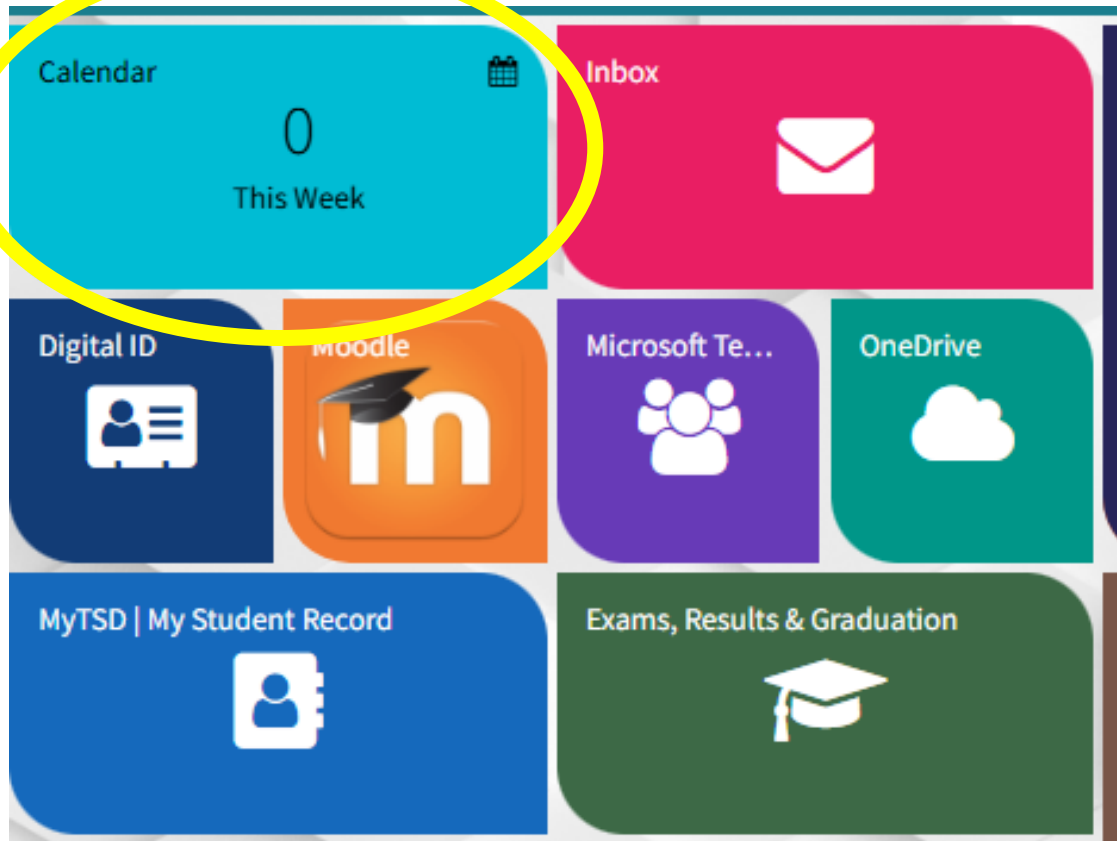
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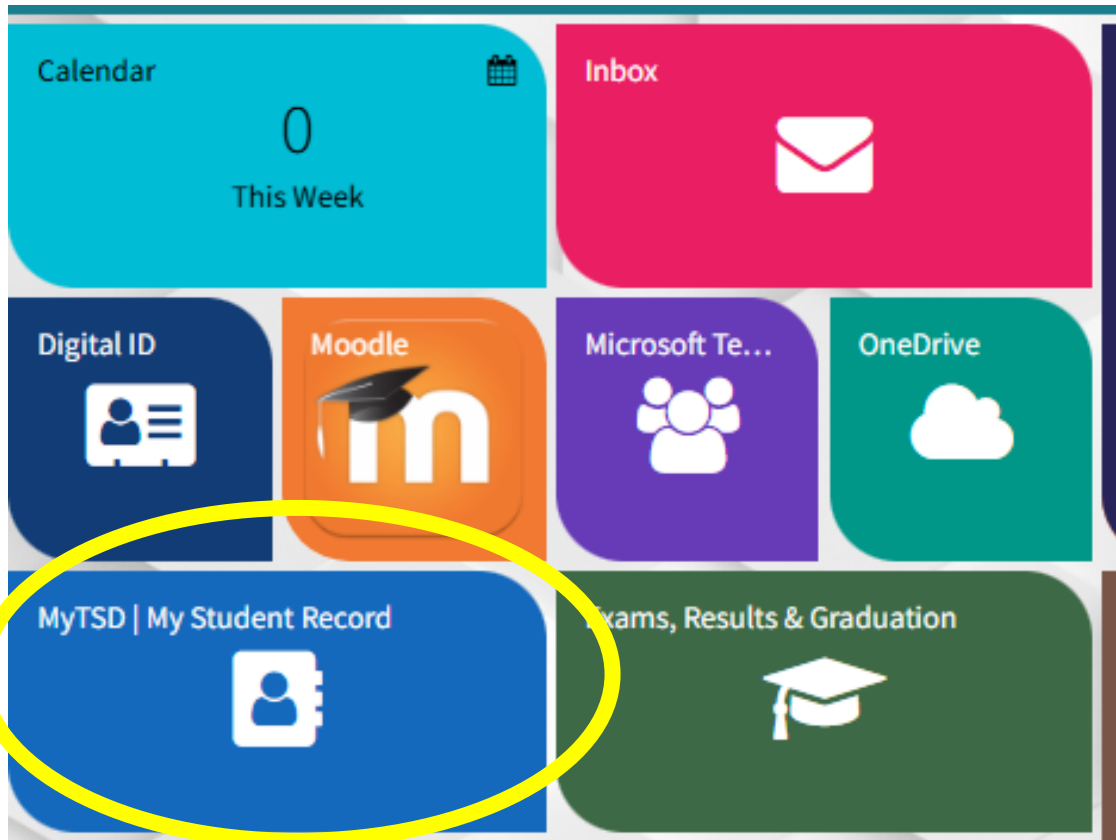


**Check
access to
your
university
email**



**Check
access to
your
timetable**

**Check this at the start of every week for day,
time, and room details of your classes**



**Check
access to
your
MyTSD
Student
Record**

Ensure you are fully enrolled and can see your modules

MyTSD login details

Username: Your 7-digit student number

Password: dobDD.MM.YY (if you have not already changed it)

Moodle

- Contains:
 - Psychology and Counselling Homepage
 - Programme Specific Homepages
 - Module Pages



**Must check these
regularly!**

Level Five Modules – All 20 credits

BSc Psychology and BSc Psychology & Counselling

Research Methods II (**CORE** and year-long)

The Brain, Biology and Cognition (year-long)

Social and Cultural Psychology (Sem.1)

Developmental Psychology and Individual Differences (Sem.2)

BSc Psychology

S1: Organisational Psychology*

S2: Research in Action

BSc Psychology & Counselling

S1: Counselling Theory & Approaches

S2: Further Counselling Skills*

*** = *Voluntary Experience related module***

Psychology and Criminology

All 20 credits

Research Methods II (**CORE** and year-long)

The Brain, Biology and Cognition (year-long)

Sem. 1:

Understanding Crime, Justice and Punishment Social
Inclusion, Victimisation and Welfare

Sem. 2:

Developmental Psychology and Individual Differences
Volunteering: The Gateway to Employment *

*** = *Voluntary Experience related module***

Research Participation and EMS

- Continue participating in research studies to obtain EMS credits
- 24 credits required for the year - Links to assessment on RM2
- Obtaining all 48 credits, grants access to EMS for final year project
- If you did not obtain 24 credits last year, can make up shortfall now
- All EMS queries to psychlabs@uwtsd.ac.uk

Attendance and Engagement

- The university will continue to monitor your:
 - Attendance at on-campus sessions
 - Engagement with Moodle

Academic Support

- All students assigned an Academic Support Tutor (AST)
 - Member of staff in the team as key point of contact
- Your AST can help you to:
 - Set academic and personal goals
 - Navigate university systems and processes
 - Reflect on your progress and achievements
 - Signpost you to specialist support services in the University

Academic Support

- You will have group AST meetings with your tutor and fellow students throughout the year.
 - One in Semester 1
 - One in Semester 2
- Can also request additional or 1-2-1 meetings

Important HWB tile to review: Wellbeing Support



Wellbeing Support

WELLBEING SUPPORT



Explains the wellbeing support on offer at the university

SUPPORT REQUEST FORM



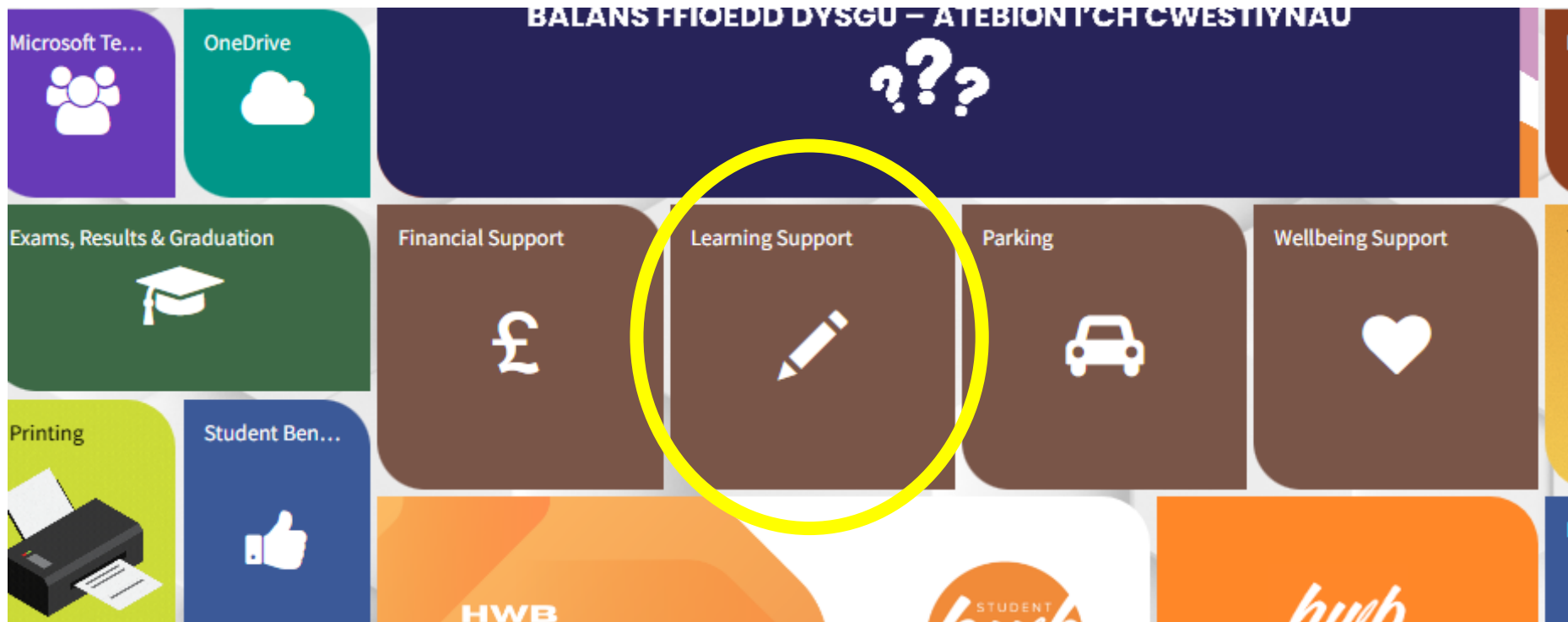
Any student can fill this in to request university support (physical, mental health, wellbeing, etc.)

CAUSE FOR CONCERN FORM



Anyone can fill this in if they have concerns about anyone in the university

Important HWB tile to review: Learning Support



Learning Support

LEARNING SUPPORT



Explains the learning support on offer to all students at the university – e.g., Study Skills, etc.

DISABILITY SUPPORT



Explains support on offer to students with additional needs, disabilities, health conditions, etc.

SUPPORT NEEDS ENQUIRY FORM



Any student can complete this to enquire about support that may be useful to them

Level 4 was about adapting to university.

Level 5 is about developing your academic identity, becoming a more independent learner, and preparing yourself for the opportunities that lie ahead in the final year and beyond.

Any questions?