

Mwy o syniadau...

Further ideas...

Purpose

- ❖ To write for different purposes.
- ❖ To understand the use of sentences.
- ❖ To explore the use of language / develop vocabulary.

Group poems

At St Joseph & St Theresa's Primary, children used *Handa's surprise* to create group poems. These focused on the use of adjectives, using the text as a scaffold.

- ❖ The whole class had a discussion about describing words, and looked at the story.
- ❖ Children talked in groups about the beginning and ending lines.
- ❖ They then worked on the middle, completing a chart.
- ❖ They tried out different orders until the best was agreed.
- ❖ These were then word processed for display [right].

<i>Descriptive words</i>	<i>Colour</i>	<i>Fruit</i>
Juicy	Green	Grape
Crunchy	Red	Apple

In my basket you will find,
juicy green grapes,
some soft red strawberries,
sweet orange tangerines,
a sour yellow lemon
and a beautiful purple passion fruit.
come and taste them, yum, yum.



In my basket you will find,
some tiny blue blueberries,
scrumptious red grapes,
a massive orange pumpkin,
lovely purple plums
and a juicy yellow pineapple.
Come and taste them, yum, yum.



Group story

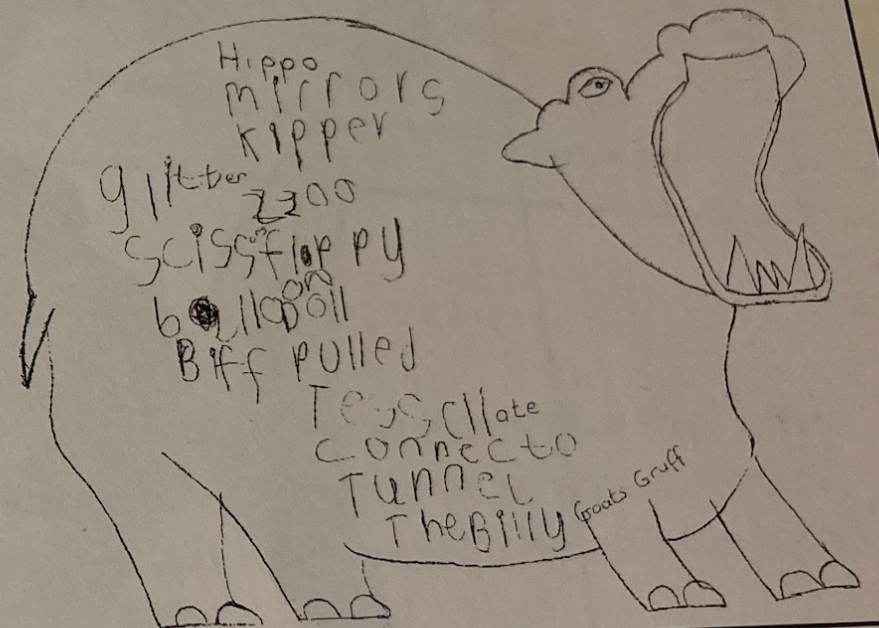
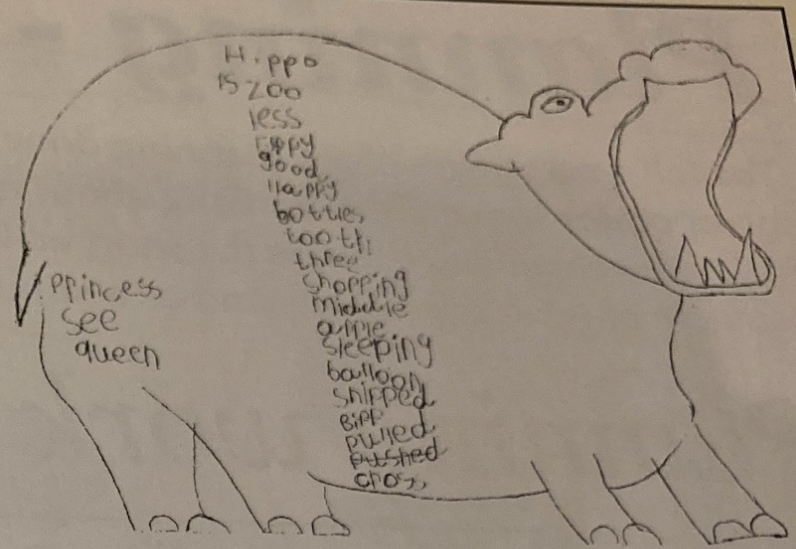
- ❖ Children went on to talk about the framework of a story. How does *Handa's surprise* begin and end?
- ❖ They looked at the middle section - and its use of repeating phrases.
- ❖ How might the group version be changed while keeping the same framework? [eg changing beginning and ending sentences, the repeating phrases, animals, fruits, children's names, the surprise].
- ❖ Each child wrote and illustrated one page, using an outline similar to the one in the book.

Double letters

At James Watt Infant School, Reception Class children worked on *Hot Hippo*.

Children were told that 'Hot Hippo' is a happy hippo whose favourite words all have double letters in them. How many could they find? This proved a popular activity with average ability to more able children. Less able children found it difficult to find the words and a challenge to write them down.

It was the first word search that children had done. Children looked for words enthusiastically, searching through books, labels, captions etc. A few of them were still finding words with double letters some weeks later!



Grass poems

The class were studying the environment, and had been 'walkabout' several times looking at grass.

- ❖ Children brainstormed 'grass' words which the teacher wrote on flashcards.
- ❖ Children used these words to write poems. They were asked to try to read the words before they could use them.
- ❖ They then read - or attempted to read - their finished poems.
- ❖ The teacher read some to the whole class to get a feeling for the words.

Purpose

- ❖ Extending vocabulary.
- ❖ Enjoying the sound and rhythm of words.
- ❖ Looking at initial letters as a clue for reading a word.
- ❖ Attempting to read a poem.
- ❖ Looking at use of capital letters and exclamation mark in NO FISHES!

