

Guided Reading

Here are some examples of activities I have used as consolidation activities following guided reading. The aim of these activities is to encourage pupils to re-engage with the text at a deep level. You could adapt these ideas for the texts you use with your class.

The Battle of Bubble and Squeak



Objective: to collect information from a variety of sources and present it in one simple format

In the box below, plan a simple information poster about gerbils.

A large, empty rectangular box with a thick black border, intended for planning a poster about gerbils.

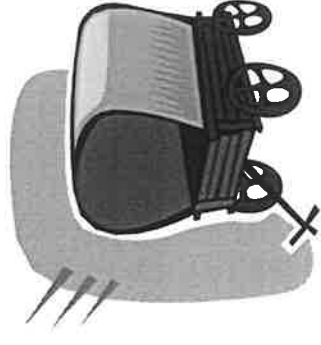
Objective: make notes from a non-fiction text

Task: make neat, sensible notes about the text

There are 16 paragraphs in the section of the book you have read so far. I want you to make notes from each paragraph in the table below. (One paragraph is very short!)

Page & Paragraph number	Key words & phrases from the paragraph	
Page 2, par 1	David Shepherd African wildlife	artist elephants

Papa Fetler



Objective: understanding about the setting of a story

Write a description of Papa Fetler's caravan and then draw it.

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Write a Description & then Draw

Objective: think about how characters feel

Task: write Colin's diary

Today I want you to write about what happened in the story as if you are Colin. You need to tell the story in Colin's words but you also need to say how he is feeling. For instance he might write -

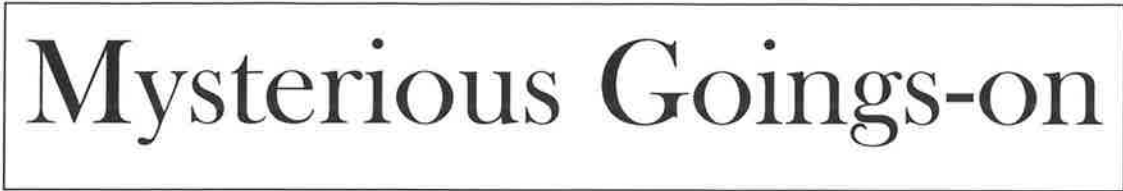
**When I saw Bud and the blood on the jacket
I started to cry and felt so unhappy.**

The Iron Man

Objective:

appreciate the detail writers include in the text

Draw a picture of the picnic p33



Write a newspaper article about all the strange events that have taken place around the town.
Write your work out in your book to start with.
You can draw a picture to go with the story.



Dimanche Diller

Objective: understand how a story is sequenced

The beginning of this story is complicated. Can you sort it out?

I have written 13 sentences in the wrong order. Put them in the chronological order, that is the order in which they would have really happened. I have numbered the first and the last for you. Write the sentences out in the correct order on the back of this sheet.

They had a baby girl they named Dimanche.

A storm hit the yacht.

The Red Cross gave the baby to some nuns, The Sister of Mercy, to take care of until a member of her family could be found.

Dolores put Dimanche in a life jacket and tied her to the mast.

The fisherman gave the baby to the priest and he gave the baby to the police.

Dolores and Darcy Diller lived in a big house called Hilton Hall. 1

The family sailed around some Greek islands called the Cyclades.

A fisherman found the baby and took her home.

Polly Pugh arrived at Hilton Hall when Dimanche was three years old. 13

The family went on a trip on their yacht, which was called "Hippolytus".

A giant wave hit the boat.

The police gave the baby to the Red Cross.

Dolores and Darcy were drowned.

Objective: carryout independent research

Task: find out and tell me about porcupines

You may go to the library and look for information on porcupines. Look for books specifically on porcupines or look for books about animals in general.

Draw a picture of a porcupine and write eight adjectives or adjectival phrases to describe it.

1. _____

3. _____

5. _____

7. _____

2. _____

4. _____

6. _____

8. _____

Objective: carryout research

Task: find out as much as you can about leopards

You may go to the library and look for information on leopards. Look for books specifically on leopards or look for books about animals in general. Write some **notes** on what you find out below.

Draw a leopard



The Dancing Bear

Objective: to read with understanding

You must read to page 19 of the book, then you can answer these questions. Write your answers in sentences. You will find the answers to the questions on the pages I have written down.

1. What was the name of the girl who found the bear? (p11)
2. Where did she find the bear? (p11)
3. Who is telling this story? (p8)
4. Who did Bruno hurt? (p16)
5. What was the only thing Roxanne's grandfather was really interested in? (p10 & 17)

An Interview with Templeton



Pretend that you are able to interview the characters in the book.

You are lucky enough to be able to interview Templeton, that really charming rodent!!

What sort of questions would you ask him? Here are a few ideas:

- You could ask him how he first met Wilbur
- You could ask him if he likes living on the farm
- You could ask him about himself, his likes and dislikes
- You could ask him what he thinks will happen to Wilbur

When you have thought of some questions, ask your friends in the group to pretend to answer as they think Templeton would.

Question:
Answer:

Question:
Answer:

Question:
Answer:

Question:

Answer:

Question:

Answer:

Question:

Answer:

Question:

Answer:



Bubble and Squeak



Objective: to explore the main issues of a story by writing about a dilemma and the issues it raises for the character

Character	How they feel about Bubble & Squeak	Their problem



Date: _____

WALT identify adjectives

WILF a list of at least 20 adjectives from Chapter 1

List of Adjectives



The Iron Man

Objective: understand how the different characters affect the plot

Read to the end of chapter 2. Did you think the characters would do what they did in the book? Compare what you thought they would do with what they did. I have started the task for you.

Character	What you thought he would do	What he did do
Hogarth		
The Iron Man		
Hogarth's dad		

Harriet's

Hare

Objective: understand new vocabulary

Skim through the pages you have read so far and make a note of any words you were not too sure of. When you have finished the list, look them up in a dictionary. If you cannot find them in the dictionary re-read the passage and see if you can work out what the word means.

Word	Meaning



The Iron Man

Objective: read and understand fine detail.

On pages 13 - 17 the Iron Man puts himself back together again. Read this bit very carefully and make a list of the pieces IN THE ORDER THEY WERE PUT BACK. Draw a picture

Read Fine Detail

Mr. Grims' Tower



Objective: Predict what will happen next in a story

Draw what you think will happen next in the story.

Prediction

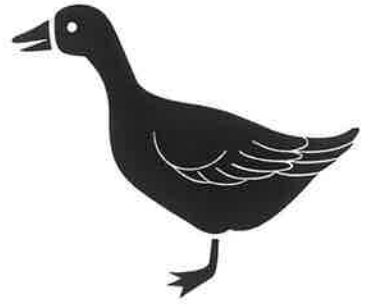
Objective: understand how stories are written in different sections

Task: identify the different parts of the story

Now you have read the whole story, I would like you to choose the 4 events that you think are the most important events in the story, draw them and write about them.

Draw	Write

Charlotte's Web



Who am I ?

Objective: identifying and understanding characters

Choose 4 characters from the book but don't tell anyone which characters you have chosen. In each of the boxes write 5 clues for a character. Then test your friends to see if they can identify the characters you chose. You may like to include as clues:

- What the character may have said in the story.
- What the character may have done during the story.
- A brief description of the character.
- Their relationship with another person in the story

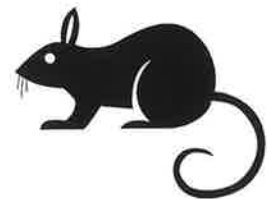
Who am I?

Who am I?

Who Am I?

Who am I?

Who am I?



Who Am I?

Harriet's Hare



Objective: sequence events in a story

Read these sentences carefully. With a partner, talk about in which order the events happen. When you are sure, write them out neatly without spelling mistakes in the order they occur in the book.

A woman comes to the farm to buy eggs.

Wiz flies into the bedroom.

A mysterious circle appears in wheat field.

Harriet meets Wiz.

The farmer gives Mrs. Wisker the hare and the rabbits.

Mrs. Lambert has an accident.

Wiz tells Harriet all about himself.

This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. The paper has a slight shadow on the right side, suggesting it's resting on a surface.



How did Sid feel when
he ran off to the woods?

Objective: understand how characters feel

Task: write a good description of Sid's feelings when he was in the wood

- How would he have felt out in the dark by himself?
- How would he have felt about his mother?
- How would he have felt about Bubble and Squeak?
- How would he have felt when he heard Bill's voice?

Write a paragraph

[illegible]

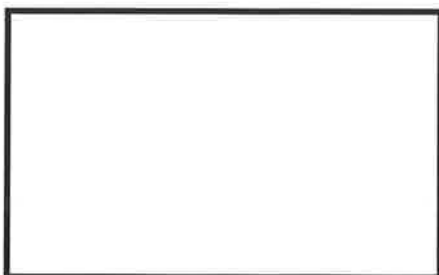
Battle of Bubble and Squeak



Objective: understand about critical incidents



What happens
after Ginger
attacks?



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The Battle of Bubble and Squeak



Objective to prepare for factual research by reviewing what is known, what is needed, what is available and where one might search;

Imagine that you are a person who has never heard of animals called gerbils. What sort of questions might you ask about them?

Write 5 questions below then go to the library and find the answers.
You may write them in note form below.

Notes

Objective: understand what we have read

Task: sort some sentences about the story into those that are true and those that are false

Here are some sentences about the story. Some of the sentences are true, some of them are untrue. Talk with your partner and decide which are which. When you are sure, write the sentences out in two groups, true and untrue.

The story is called "The Lamplighter".

The central character is called Karen.

The girl's father worked in a hotel.

Margaret made magic potions.

Gran always treated her as if she was a baby.

Margaret's father had fallen off a cliff.

The lamplighter came along the street every evening.

Margaret's mum worked in a mill.

The lamplighter sang a song.

Margaret's father never came back.



Lined writing area with 25 horizontal lines.

Understand What Has Been Read



Objective: understand more challenging texts

Answer these questions in proper sentences.

1 Two strange things happened that first morning before Harriet met Wiz, what were they? (p1 & 2)

2 Name the farm that Harriet lived on. (p3)

3 What made the circle in the wheat? (p4)

4 Can you say what special powers Partians have? (p5)

5 Wiz decided to become a hare; can you explain why he did that? (p6)

Objective: identify the characters and the setting

Task: draw the characters and the setting



I would like you to draw 5 of the main characters.
Make sure you read their descriptions so that the
drawings are accurate. Draw them in the setting.

Objective: understand the structure of the story

Task: is for you to draw the different parts of the story

Beginning	
Build up	
Climax	
Resolution	



Objective: understand the characters in the book

Read these questions carefully and write your answers in sentences.

1 Why do you think Harriet does not tell her dad about Wiz?

2 How do you think Harriet feels about spending the holiday alone on the farm?

3 Why did Harriet's dad give Mrs. Wisker the hare and the rabbits he shot?

4 Do you think Wiz wants to be Harriet's friend and, if so, why?

Mrs Sparrow

Objective: to write character sketches, focusing on small details to evoke sympathy or dislike

Do you like Mrs Sparrow? Write a character sketch about her. If you like her write nice things and make your reader like her. If you don't like her, don't write such nice things so that the reader will not like her.

Objective: think about how certain incidents in a book are critical to the story

Ginger has crept into the Sparrow's house. The family, and the gerbils, are in their sitting room. What do you think is going to happen next?

Write a couple of paragraphs.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.



The Battle of Bubble and Squeak

Objective: to understand and use the terms fact and opinion

Sort these statements into 2 groups, facts and opinions. Discuss the sentences with your group.

Gerbils are delightful creatures.

Gerbils are rodents.

Owning pets is a good thing for young children.

Mrs Sparrow is an extremely harsh woman.

Bill owns a bike.

The children adore the gerbils.

The family are very poor.

Jimmy Dean's cousin has gone to Australia.

Dawn Mudd is the children's friend.

Sid hid the animals in the ladder.

The Dancing Bear



Objective: learning new vocabulary in context

Read from page 19 to page 23 again and answer the questions below. Write your answers in sentences.

What do these words mean:

1. Article? (p19)
2. Hives? (p19)
3. Flocked? (p19)
4. Donation? (19)
5. What would you put in a collection box? (p19)
6. What sort of voice did Roxanne have? (p21)
7. Draw the 4 things that people could buy. (p20)



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Harriet's Hare

Objective: understand the characters in the book

Who am I?

I want you to write 3 facts about each character in the book. When you have finished, read the sentences to your friend and ask them to guess which character you were reading about. I have done the first one for you. Use the text to help you. It is more fun if you put a difficult clue first.

Character	Facts about that character
Wiz 	I am "omnilingual".
	I flew into Harriet's bedroom once.
	I come from the Planet Pars.
Harriet 	
Mrs. Wisker 	
Harriet's dad 	

Only
One
World

Objective: write a summary of the text

Task: you to write an accurate summary

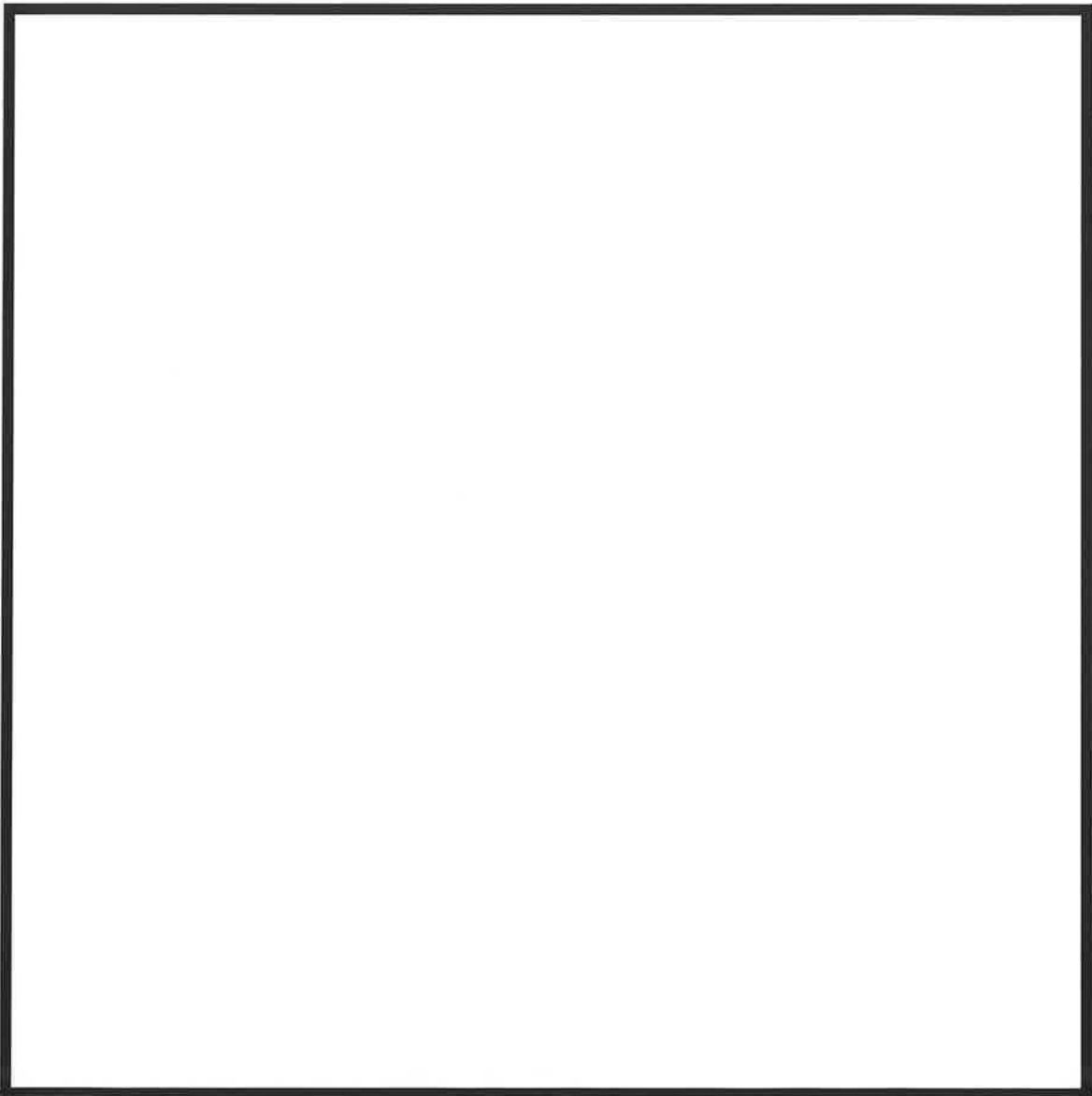
I want you to write everything you have learnt about David Shepherd so far. Obviously you don't copy parts out of the book but you can use the chapters and the paragraphs in the book to guide you. For instance, if a paragraph is about his family you can write one sentence about his family. **Write in sentences not notes.**

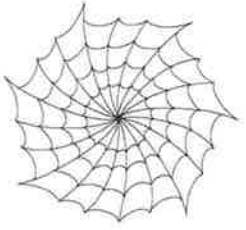
This image shows a single sheet of white paper with horizontal blue or grey ruling lines. The lines are evenly spaced and run across the width of the page. There are approximately 20 lines visible. On the far right edge, there is a small, faint number "4". The rest of the page is blank.

Objective: appreciate the detail writers use in their descriptions

Task: draw a detailed picture

On page 42, paragraph 2 there is a detailed description of the market place. I would like you to draw a picture showing all the things it describes and label your picture. For instance, draw glass bangles and label them.





Charlotte's Web



Objective: read and identify the different characters

Task: Draw a big web to cover the whole page. In the gaps write adjectives to describe Wilbur and the other characters in the book.

Date: _____

The Dancing Bear



Make sure you have read pages 22 to 27 before you try to answer these questions. Don't forget to answer in sentences.

1. Write a sentence explaining the word "accommodation". Look the word up in the dictionary if you have forgotten the meaning. (P.22)
2. What was the Mayor's name? (p.22)
3. The author wrote, "The children were as high as kites", what did he mean by this? (p.23)
4. What was the first thing that Niki said? (p.24)
5. Roxanne's grandfather rubbed his hands, what do you think he was thinking about when he did this? (p.25)
6. On page 27 it says that the film is going to be called "Follow Me", why did you think they need rats?
7. On page 24 there is a description of the film crew, can you draw a detailed picture from the description?



Harriet's Hare

Objective: understand dialogue

Write a short play script for the 2 characters on page 28-30, Harriet & Mrs. Wisker

Character	Dialogue

